

Implementation Status & Results
Vietnam
School Education Quality Assurance (P091747)

Operation Name: School Education Quality Assurance (P091747)	Project Stage: Implementation	Seq.No: 4	Status: ARCHIVED	Archive Date: 03-Jun-2011
Country: Vietnam	Approval FY: 2009			
Product Line: IBRD/IDA	Region: EAST ASIA AND PACIFIC	Lending Instrument: Specific Investment Loan		
Implementing Agency(ies):				

Key Dates

Board Approval Date	23-Jun-2009	Original Closing Date	31-Dec-2015	Planned Mid Term Review Date	Last Archived ISR Date	03-Jun-2011
Effectiveness Date	10-Feb-2010	Revised Closing Date	31-Dec-2015	Actual Mid Term Review Date		

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The School Education Quality Assurance Program (SEQAP) aims to improve learning outcomes and education completion for primary education students, particularly disadvantaged primary education students, through supporting the Government's full-day schooling (FDS) reform program.

Has the Project Development Objective been changed since Board Approval of the Project?

Yes No

Component(s)

Component Name	Component Cost
PolicyFramework for FDS	3.90
Human Resources for FDS	31.30
School Facilities for FDS	84.00
Program Management	7.80

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Moderately Satisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Moderately Unsatisfactory
Overall Risk Rating		

Implementation Status Overview

The implementation status of the project is moderately unsatisfactory. Since its launch in March 2010, this complex project has been successful in laying the ground for the execution of project activities by completing its PMU, making good progress in completing the many human resource requirements at the decentralized level, initiating critical policy related activities and undertaking critical training activities at central and decentralized level. Together with the training also school grants have been delivered allowing many schools (over 800 across 2010 and 2011) to start their transition to the full day in the 2010/2011 and 2011/2012 school years. Disbursement is however lower than planned largely due to slower

than planned implementation of the project reflecting issues with capacity and accountability at the local level. There are also issues with the financial management of the program, in particular related to slow allocation of funds to districts and schools and weak reporting.

Locations

Country	First Administrative Division	Location	Planned	Actual
Vietnam	Tinh Nghe An	Tinh Nghe An		
Vietnam	Tinh Ninh Thuan	Tinh Ninh Thuan		
Vietnam	Tinh Soc Trang	Tinh Soc Trang		
Vietnam	Tinh Tra Vinh	Tinh Tra Vinh		
Vietnam	Tinh Tuyen Quang	Tinh Tuyen Quang		
Vietnam	Tinh Vinh Long	Tinh Vinh Long		
Vietnam	Tinh Yen Bai	Tinh Yen Bai		
Vietnam	Tinh Lao Cai	Tinh Lao Cai		
Vietnam	Tinh Kon Tum	Tinh Kon Tum		
Vietnam	Tinh Thanh Hoa	Tinh Thanh Hoa		
Vietnam	Tinh Son La	Tinh Son La		
Vietnam	Tinh Quang Tri	Tinh Quang Tri		
Vietnam	Tinh Quang Ngai	Tinh Quang Ngai		
Vietnam	Tinh Hoa Binh	Tinh Hoa Binh		
Vietnam	Tinh Long An	Tinh Long An		
Vietnam	Tinh Lang Son	Tinh Lang Son		
Vietnam	Tinh Lam Dong	Tinh Lam Dong		
Vietnam	Tinh Lai Chau	Tinh Lai Chau		
Vietnam	Tinh Kien Giang	Tinh Kien Giang		
Vietnam	Tinh Ha Giang	Tinh Ha Giang		
Vietnam	Tinh Gia Lai	Tinh Gia Lai		
Vietnam	Tinh Binh Thuan	Tinh Binh Thuan		

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Country	First Administrative Division	Location	Planned	Actual
Vietnam	Tinh Dong Thap	Tinh Dong Thap		
Vietnam	Tinh Dac Lak	Tinh Dac Lak		
Vietnam	Tinh Cao Bang	Tinh Cao Bang		
Vietnam	Tinh Ben Tre	Tinh Ben Tre		
Vietnam	Tinh An Giang	Tinh An Giang		
Vietnam	Dak Nong	Dak Nong		
Vietnam	Huyen Dien Bien	Huyen Dien Bien		
Vietnam	Tinh Binh Phuoc	Tinh Binh Phuoc		
Vietnam	Tinh Quang Nam	Tinh Quang Nam		
Vietnam	Tinh Bac Kan	Tinh Bac Kan		
Vietnam	Tinh Bac Lieu	Tinh Bac Lieu		
Vietnam	Tinh Ca Mau	Tinh Ca Mau		
Vietnam	Hau Giang	Hau Giang		

Results

Project Development Objective Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
System for learning assessment at the primary level	<input checked="" type="checkbox"/>	Yes/No	Value	Yes	Yes	Yes
			Date	19-Aug-2009	08-Dec-2011	31-Dec-2015
			Comments	learning assessment results reported by sub-groups - however not often adequately advertised and irregularly undertaken	2011 grade 5 data have been collected and are under processing	Learning assessment undertaken every 3 years and results adequately advertised
Grade 5 students achieving independent learner status in Vietnamese (national)	<input type="checkbox"/>	Percentage	Value	71.00	71.00	
			Date	30-Jun-2008	30-Jun-2008	31-Dec-2015

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			Comments	this is the national baseline - a baseline for beneficiary provinces will be added by effectiveness	2011 grade 5 under way	target will be defined only for beneficiary provinces
Grade 5 students achieving independent learner status in Vietnamese (SEQAP provinces)	<input type="checkbox"/>	Percentage	Value	55.80	55.80	66.00
			Date	30-Jun-2008	30-Jun-2008	31-Dec-2015
			Comments		2011 grade 5 under way	
Grade 5 students achieving independent learner status in Math (national)	<input type="checkbox"/>	Percentage	Value	74.00	74.00	
			Date	30-Jun-2008	30-Jun-2008	31-Dec-2015
			Comments	this is the national baseline	2011 grade 5 under way	target will only be identified for the SEQAP provinces
Grade 5 students achieving independent learner status in math (SEQAP provinces)	<input type="checkbox"/>	Percentage	Value	70.50	70.50	80.00
			Date	30-Jun-2008	30-Jun-2008	31-Dec-2015
			Comments		2011 grade 5 under way	
Grade 5 students with excellent grade in Vietnamese (national)	<input type="checkbox"/>	Percentage	Value	30.00	32.00	
			Date	30-Jun-2008	30-Jun-2010	31-Dec-2015
			Comments	national baseline	estimate new data will be available for 2011 year in the spring 2012	target only to be identified for SEQAP provinces
Grade 5 students with excellent grade in Vietnamese (SEQAP provinces)	<input type="checkbox"/>	Percentage	Value	22.00	25.00	32.00
			Date	30-Jun-2008	30-Jun-2010	31-Dec-2015
			Comments		estimate as above	
Students completing primary education (national)	<input type="checkbox"/>	Percentage	Value	97.00	96.00	
			Date	30-Jun-2008	30-Jun-2010	31-Dec-2015
			Comments	national baseline	new data will be available for year 2011	target to be defined only for SEQAP provinces
Students completing primary education (SEQAP provinces)	<input type="checkbox"/>	Percentage	Value	95.00	95.00	98.00
			Date	31-Dec-2008	30-Jun-2010	31-Dec-2015
			Comments		as above	
Students receiving at least 30 periods per week (national)	<input type="checkbox"/>	Percentage	Value	56.00	63.00	
			Date	30-Jun-2008	30-Jun-2010	31-Dec-2015

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
			Comments	national baseline	Estimate new data will be available for 2011 year allowing for better measurement of teaching periods	target to be defined only for SEQAP provinces
Students receiveing at least 30 teaching periods per week (SEQAP provinces)	<input type="checkbox"/>	Percentage	Value	42.00	50.00	57.00
			Date	30-Jun-2008	30-Jun-2010	31-Dec-2015
			Comments		Estimate as above	

Intermediate Results Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Principals/vice-principals receiving at least 5 days of training a year (national)	<input type="checkbox"/>	Percentage	Value	12.00	19.00	
			Date	30-Jun-2008	30-Jun-2010	31-Dec-2015
			Comments	national baseline		target only defined for SEQAP provinces
Principals/vice-principals recieving at least 5 days of training a year (SEQAP provinces)	<input type="checkbox"/>	Percentage	Value	10.00	19.00	35.00
			Date	30-Jun-2008	30-Jun-2010	31-Dec-2015
			Comments		new data will be available for year 2011	
Schools with 1 or more toilet cubicles on site (national)	<input type="checkbox"/>	Percentage	Value	49.00	63.00	
			Date	30-Jun-2008	30-Jun-2010	31-Dec-2015
			Comments	national baseline	as above	target to be defined only for SEQAP provinces
Schools with 1 or more toilet cubicles per site (SEQAP provinces)	<input type="checkbox"/>	Percentage	Value	47.00	56.00	70.00
			Date	31-Dec-2008	30-Jun-2010	31-Dec-2015
			Comments		as above	
Ethnic minority students with Vietnamese strengthening materials (national)	<input type="checkbox"/>	Percentage	Value	5.00	19.00	
			Date	30-Jun-2008	30-Jun-2010	31-Dec-2015
			Comments	national baseline	Estimate as above	target to be identified only for SEQAP provinces
Ethnic minority students with Vietnamese strengthening materials (SEQAP provinces)	<input type="checkbox"/>	Percentage	Value	5.00	18.00	21.00
			Date	31-Dec-2008	30-Jun-2010	31-Dec-2015

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
			Comments		Estimate as above	
Number of additional qualified primary teachers resulting from project interventions.	☒	Number	Value	0.00	2382.00	115000.00
			Date	28-Feb-2010	08-Dec-2011	31-Dec-2015
			Comments		teachers who received training in math, language and pedagogy to qualify them for the full day primary curriculum	target reflects all teachers trained through cascade training
Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions.	☒	Number	Value	0.00	63.00	2800.00
			Date	28-Feb-2010	08-Dec-2011	31-Dec-2015
			Comments		primary classrooms built	

Data on Financial Performance (as of 28-Oct-2011)

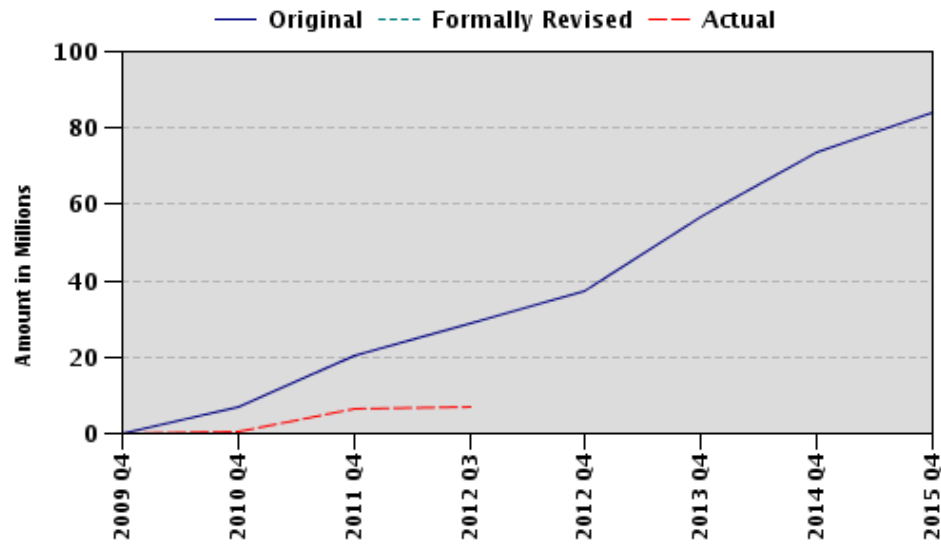
Financial Agreement(s) Key Dates

Project	Loan No.	Status	Approval Date	Signing Date	Effectiveness Date	Closing Date
P091747	IDA-46080	Effective	23-Jun-2009	21-Aug-2009	10-Feb-2010	31-Dec-2015

Disbursements (in Millions)

Project	Loan No.	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P091747	IDA-46080	Effective	XDR	85.40	85.40	0.00	7.20	78.20	8.00

Disbursement Graph



Key Decisions Regarding Implementation

To address compliance and financial management issues at local (and central) level the world bank and its partners have proposed the development of a compliance and accountability mechanism based on two critical concepts of minimum requirements for compliance -giving substantial emphasis to financial management indicators - and focus on the most-needy provinces, which, if well implemented can potentially lead to both higher performance and equity of the program.

Restructuring History

There has been no restructuring to date.

Related Projects

There are no related projects.