

Implementation Status & Results
Vietnam
School Education Quality Assurance (P091747)

Operation Name: School Education Quality Assurance (P091747)	Project Stage: Implementation	Seq.No: 7	Status: ARCHIVED	Archive Date: 10-Oct-2013
Country: Vietnam	Approval FY: 2009			
Product Line: IBRD/IDA	Region: EAST ASIA AND PACIFIC	Lending Instrument: Specific Investment Loan		
Implementing Agency(ies):				

Key Dates

Board Approval Date	23-Jun-2009	Original Closing Date	31-Dec-2015	Planned Mid Term Review Date	22-Apr-2013	Last Archived ISR Date	28-Jan-2013
Effectiveness Date	10-Feb-2010	Revised Closing Date	31-Dec-2015	Actual Mid Term Review Date	22-Apr-2013		

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The School Education Quality Assurance Program (SEQAP) aims to improve learning outcomes and education completion for primary education students, particularly disadvantaged primary education students, through supporting the Government's full-day schooling (FDS) reform program.

Has the Project Development Objective been changed since Board Approval of the Project?

Yes No

Component(s)

Component Name	Component Cost
PolicyFramework for FDS	3.90
Human Resources for FDS	31.30
School Facilities for FDS	84.00
Program Management	7.80

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Moderately Satisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Moderately Satisfactory
Overall Risk Rating	Substantial	Substantial

Implementation Status Overview

A Mid-term Review for SEQAP was completed in April 2013. The review focused on three key areas on which MOET has agreed to focus in the last 3 years of implementation: (1) refining its Roadmap for rolling out Full-Day Schooling (FDS) across Vietnam from 2015 through 2020 (following completion of SEQAP in 2015), (2) improving the quality of its in-service teacher and school manager programs, and (3) improving its underlying monitoring and evaluation capacity so as to be able to document progress of the FDS roll out. The process for restructuring project financing following 4 years of implementation was also initiated at the MTR. This process will result in an amendment to the IDA financing agreement

by the end of 2013.

Physical implementation of the program continues to accelerate. To date, 7 out of 36 provinces have completed construction works for the program, 22 provinces are expected to complete construction activities by the end of 2013 and all originally programmed civil works are expected to be completed prior to end 2014. SEQAP will achieve its revised physical target of completing 1,875 classrooms, 1218 toilet facilities, and 193 multi-purpose rooms within its \$47 million civil works budget. Provision of on-budget teacher and school manager training and grants to schools have been provided to all 279 SEQAP districts and 1,629 schools, most of which contain multiple satellite sites. SEQAP schools contain about 508,000 students, of which about 224,000 or ethnic minorities. Under the school grants, school lunches which facilitate FDS have been organized at 2,775 school sites and covered disadvantaged 161,277 students.

In the final 2 plus years of the program (closing is December 31, 2015), MOET has agreed to focus on (1) learning lessons from implementation and analysis to be reflected in its FDS Roadmap, (2) improving and monitoring the quality of its in-service professional development programs, (3) targeting its school grant funding and remaining civil works funding on disadvantaged areas, in particular satellite sites, (4) completing physical implementation on time, and (5) documenting FDS roll out progress and lessons learned through its monitoring and evaluation work. The program results matrix was revised accordingly at the mid-term review.

Locations

Country	First Administrative Division	Location	Planned	Actual
Vietnam	Tinh Nghe An	Tinh Nghe An		
Vietnam	Tinh Ninh Thuan	Tinh Ninh Thuan		
Vietnam	Tinh Soc Trang	Tinh Soc Trang		
Vietnam	Tinh Tra Vinh	Tinh Tra Vinh		
Vietnam	Tinh Tuyen Quang	Tinh Tuyen Quang		
Vietnam	Tinh Vinh Long	Tinh Vinh Long		
Vietnam	Tinh Yen Bai	Tinh Yen Bai		
Vietnam	Tinh Lao Cai	Tinh Lao Cai		
Vietnam	Tinh Kon Tum	Tinh Kon Tum		
Vietnam	Tinh Thanh Hoa	Tinh Thanh Hoa		
Vietnam	Tinh Son La	Tinh Son La		
Vietnam	Tinh Quang Tri	Tinh Quang Tri		
Vietnam	Tinh Quang Ngai	Tinh Quang Ngai		
Vietnam	Tinh Hoa Binh	Tinh Hoa Binh		
Vietnam	Tinh Long An	Tinh Long An		
Vietnam	Tinh Lang Son	Tinh Lang Son		

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Country	First Administrative Division	Location	Planned	Actual
Vietnam	Tinh Lam Dong	Tinh Lam Dong		
Vietnam	Tinh Lai Chau	Tinh Lai Chau		
Vietnam	Tinh Kien Giang	Tinh Kien Giang		
Vietnam	Tinh Ha Giang	Tinh Ha Giang		
Vietnam	Tinh Gia Lai	Tinh Gia Lai		
Vietnam	Tinh Binh Thuan	Tinh Binh Thuan		
Vietnam	Tinh Dong Thap	Tinh Dong Thap		
Vietnam	Tinh Dac Lak	Tinh Dac Lak		
Vietnam	Tinh Cao Bang	Tinh Cao Bang		
Vietnam	Tinh Ben Tre	Tinh Ben Tre		
Vietnam	Tinh An Giang	Tinh An Giang		
Vietnam	Dak Nong	Dak Nong		
Vietnam	Huyen Dien Bien	Huyen Dien Bien		
Vietnam	Tinh Binh Phuoc	Tinh Binh Phuoc		
Vietnam	Tinh Quang Nam	Tinh Quang Nam		
Vietnam	Tinh Bac Kan	Tinh Bac Kan		
Vietnam	Tinh Bac Lieu	Tinh Bac Lieu		
Vietnam	Tinh Ca Mau	Tinh Ca Mau		
Vietnam	Hau Giang	Hau Giang		

Results

Project Development Objective Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Grade 5 students with excellent grade in Vietnamese (national)	<input type="checkbox"/>	Percentage	Value	30.00	80.30	41.00
			Date	30-Jun-2008	27-Sep-2013	31-Dec-2015
			Comments	national baseline	Indicator transferred from DFA to EQMS.	target only to be identified for SEQAP provinces
Grade 5 students with excellent grade in Vietnamese (SEQAP provinces)	<input type="checkbox"/>	Percentage	Value	22.00	77.50	32.00
			Date	30-Jun-2008	27-Sep-2013	31-Dec-2015
			Comments		Indicator transferred from DFA to EQMS.	
Students completing primary education (national)	<input type="checkbox"/>	Percentage	Value	95.00	97.00	
			Date	30-Jun-2008	27-Sep-2013	31-Dec-2015
			Comments	Baseline slightly revised (from 97%) based on revised data	This indicator will be modified to show status in SEQAP schools only	target to be defined only for SEQAP provinces
Students completing primary education (SEQAP provinces)	<input type="checkbox"/>	Percentage	Value	93.00	96.20	98.00
			Date	31-Dec-2008	30-Sep-2012	31-Dec-2015
			Comments	Baseline slightly revised (from 95%) based on revised data	Source: 2011 DFA	
Students receiving at least 30 periods per week (national)	<input type="checkbox"/>	Percentage	Value	59.50	65.90	
			Date	30-Jun-2008	27-Sep-2013	31-Dec-2015
			Comments	Baseline slightly revised (from 56%) based on revised data	SourcesEQMS	target to be defined only for SEQAP provinces
Students receiveing at least 30 teaching periods per week (SEQAP provinces)	<input type="checkbox"/>	Percentage	Value	38.50	65.60	57.00
			Date	30-Jun-2008	27-Sep-2013	31-Dec-2015
			Comments	Baseline slightly revised (from 42%) based on revised data	Source: EQMS	
Early Grade Reading Assessment Survey	<input type="checkbox"/>	Yes/No	Value	Yes	Yes	
			Date	27-Sep-2013	27-Sep-2013	
			Comments	Early Grade Reading Assessment Pilot survey completed in May and report completed in September 2013.		Early Grade Reading Assessment to be replicated at least once by May 2015 and report produced by October 2015.

Intermediate Results Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions.	<input checked="" type="checkbox"/>	Number	Value	0.00	1482.00	2800.00
			Date	28-Feb-2010	27-Sep-2013	31-Dec-2015
			Comments		primary classrooms built or under completion; end project target has been reduced to 2,358	primary classrooms built
Proportion of classrooms meeting the national standard	<input type="checkbox"/>	Percentage	Value			90.00
			Date	27-Sep-2013	27-Sep-2013	25-Dec-2015
			Comments	To be completed	To be completed	

Data on Financial Performance (as of 26-Jun-2013)

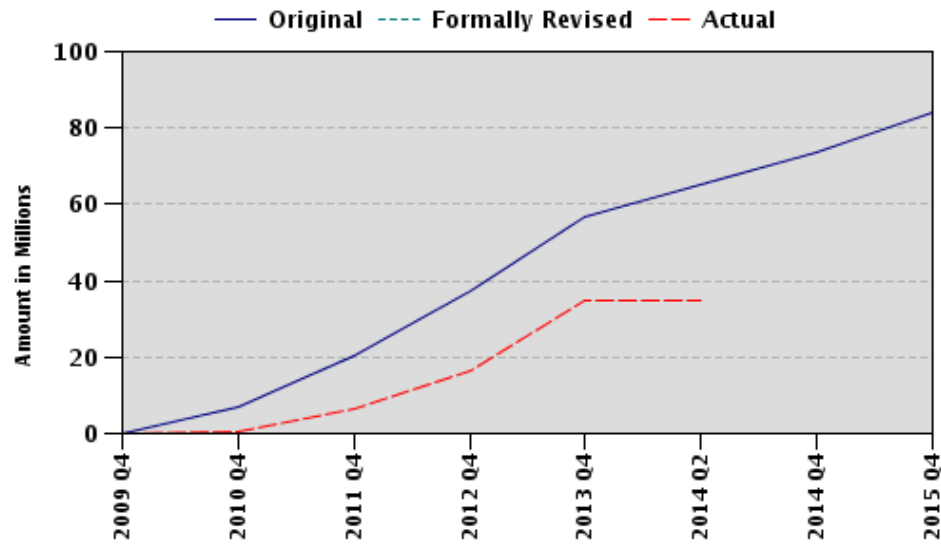
Financial Agreement(s) Key Dates

Project	Ln/Cr/Tf	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P091747	IDA-46080	Effective	23-Jun-2009	21-Aug-2009	10-Feb-2010	31-Dec-2015	31-Dec-2015

Disbursements (in Millions)

Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P091747	IDA-46080	Effective	XDR	85.40	85.40	0.00	34.60	50.80	41.00

Disbursement Graph



Key Decisions Regarding Implementation

The following decisions were made at mid-term and at the subsequent joint review mission:

- MOET has agreed to request an official amendment of the IDA financing agreement based on agreements at the MTR.
- Additional funding to be allocated to school grants for lunches and language teaching assistants will be targeted on those provinces and schools where lunches are not covered at 100% and ethnic minorities students are concentrated.
- A new results matrix with fewer and some new indicators (for teacher training and early grade reading assessment) will be used to monitor progress going forward.
- The WB would consider a proposal to allocate unallocated funding to additional civil works in 2014-2015 providing this funding can be shown to be targeted on satellite sites in needy schools.
- MOET and the WB will work together to focus the grade 5 assessment on selected provinces in 2014, and replicate the Early Grade Reading Assessment initiative in 2014 and 2015.
- The FDS Roadmap will be the basis of discussions at future joint review mission.

Restructuring History

There has been no restructuring to date.

Related Projects

There are no related projects.