



School Education Quality Assurance (P091747)

EAST ASIA AND PACIFIC | Vietnam | Education Global Practice |
IBRD/IDA | Specific Investment Loan | FY 2009 | Seq No: 10 | ARCHIVED on 15-Sep-2015 | ISR20389 |

Implementing Agencies: Ministry of Education and Training

Key Dates

Key Project Dates

Board Approval date:23-Jun-2009

Effectiveness Date:10-Feb-2010

Planned Mid Term Review Date:22-Apr-2013

Actual Mid-Term Review Date:22-Apr-2013

Original Closing Date:31-Dec-2015

Revised Closing Date:31-Dec-2015

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The School Education Quality Assurance Program (SEQAP) aims to improve learning outcomes and education completion for primary education students, particularly disadvantaged primary education students, through supporting the Government's full-day schooling (FDS) reform program.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

PolicyFramework for FDS:(Cost \$3.90 M)

Human Resources for FDS:(Cost \$31.30 M)

School Facilities for FDS:(Cost \$84.00 M)

Program Management:(Cost \$7.80 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial



Implementation Status and Key Decisions

SEQAP has made good progress towards the project development objective and has met most of its quantitative targets. With the project closing date fast approaching, SEQAP will increasingly focus on the sustainability of its achievements. This in turn requires greater attention to the institutional and qualitative aspects of the project. Transferring project capacities and instruments to the line ministry is now a priority. The JRM noted that MOET functional departments (such as the Primary Education Department) are increasingly involved in SEQAP implementation and that they are incorporating many of the products and process that have been developed under the project. For example, MOET's Education Quality Management System (EQMS) has developed the capacity to track the SEQAP progress indicators more accurately and many of the training modules developed under SEQAP have been transferred to the Department of Teachers and Education Managers within the MOET. Continued progress has also been made in monitoring and evaluation work. The Monitoring and Evaluation (M&E) system has demonstrated that it can provide timely, correct and reliable data on FDS progress.

However, the JRM also noted that all these improvements must be further institutionalized into the practice of the education system at national, provincial and district levels if SEQAP achievements are to continue after project closing. The government has not yet indicated its strategy in this regard. A key example is that the government must allocate sufficient budgets to finance successful SEQAP approaches and activities after the closure of the project.

A key vehicle that will help the government sustain project results will be the FDS Road Map. The Road Map will synthesize the lessons learnt from SEQAP implementation, the findings of SEQAP sponsored assessments and studies and the application of specialized analytical tools. The Road Map will allow the government to weigh the pros and cons of different options for achieving universal access to FDS. For example, SEQAP plans to develop a projection models to estimate the cost of different strategies for meeting the government's FDS objectives. The JRM noted that the MOET and the project are not sufficiently collaborating in this matter.

The MOET indicated that it will soon be submitting a proposal to extend the project closing date, modify the current results framework to match MOET's M&E capacity and data availability, and to amend the Financing Agreement in order to finalize the FDS roadmap and ensure the sustainability project's outcomes.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Moderate	● Moderate
Macroeconomic	--	● Moderate	● Moderate
Sector Strategies and Policies	--	● Low	● Low
Technical Design of Project or Program	--	● High	● High
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Low	● Low
Stakeholders	--	● Substantial	● Substantial
Other	--	● Low	● Low
Overall	--	● Substantial	● Substantial



Results

Project Development Objective Indicators

► Grade 5 students with excellent grade in Vietnamese (national) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	30.00	80.30	86.99	41.00
Date	30-Jun-2008	08-Oct-2014	27-Jun-2015	31-Dec-2015

► Grade 5 students with excellent grade in Vietnamese (SEQAP provinces) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	22.00	77.50	82.80	32.00
Date	30-Jun-2008	08-Oct-2014	27-Jun-2015	31-Dec-2015

► Students completing primary education (national) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	95.00	97.00	99.80	--
Date	30-Jun-2008	08-Oct-2014	27-Jun-2015	31-Dec-2015

► Students completing primary education (SEQAP provinces) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	93.00	96.20	99.70	98.00
Date	30-Jun-2008	08-Oct-2014	27-Jun-2015	31-Dec-2015

► Students receiving at least 30 teaching periods per week (national) (Percentage, Custom)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	59.50	65.90	73.16	--
Date	30-Jun-2008	08-Oct-2014	27-Jun-2015	31-Dec-2015

► Students receiving at least 30 teaching periods per week (SEQAP provinces) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	38.50	65.60	70.52	57.00
Date	30-Jun-2008	08-Oct-2014	27-Jun-2015	31-Dec-2015

► Early Grade Reading Assessment Survey (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	30-Jun-2008	08-Oct-2014	08-Oct-2014	31-Dec-2015

Comments

This is figure as of 8 October, 2014. No recent update is available since the government no longer tracks this indicator

Overall Comments

Intermediate Results Indicators

► Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1695.00	1695.00	2800.00
Date	30-Jun-2008	08-Oct-2014	08-Oct-2014	31-Dec-2015

Comments



This is figure as of 8 October, 2014. No recent update is available since the government no longer tracks this indicator


► Proportion of classrooms meeting the national standard (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	92.70	94.80	93.85	--
Date	30-Jun-2008	08-Oct-2014	27-Jun-2015	31-Dec-2015

Overall Comments

Data on Financial Performance

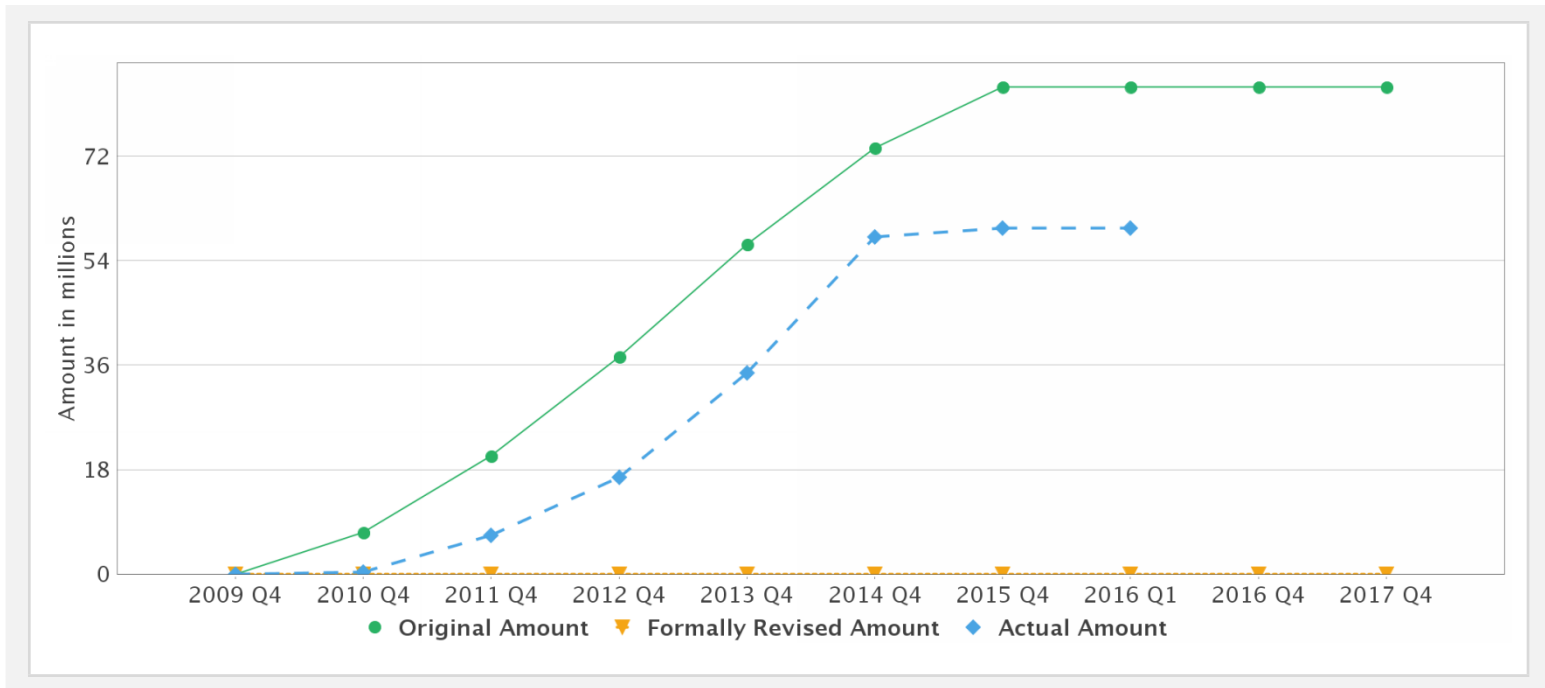
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P091747	IDA-46080	Effective	XDR	85.40	85.40	0.00	59.59	25.81	 70%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P091747	IDA-46080	Effective	23-Jun-2009	21-Aug-2009	10-Feb-2010	31-Dec-2015	31-Dec-2015

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.