



School Education Quality Assurance (P091747)

EAST ASIA AND PACIFIC | Vietnam | Education Global Practice |
IBRD/IDA | Specific Investment Loan | FY 2009 | Seq No: 9 | ARCHIVED on 06-Feb-2015 | ISR18005 |

Implementing Agencies:

Key Dates

Key Project Dates

Board Approval date:23-Jun-2009

Effectiveness Date:10-Feb-2010

Planned Mid Term Review Date:22-Apr-2013

Actual Mid-Term Review Date:22-Apr-2013

Original Closing Date:31-Dec-2015

Revised Closing Date:31-Dec-2015

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The School Education Quality Assurance Program (SEQAP) aims to improve learning outcomes and education completion for primary education students, particularly disadvantaged primary education students, through supporting the Government's full-day schooling (FDS) reform program.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

PolicyFramework for FDS:(Cost \$3.90 M)

Human Resources for FDS:(Cost \$31.30 M)

School Facilities for FDS:(Cost \$84.00 M)

Program Management:(Cost \$7.80 M)

Overall Ratings

| Name | Previous Rating | Current Rating |
|--------------------------------------|-----------------------------|---------------------------|
| Progress towards achievement of PDO | ● Moderately Unsatisfactory | ● Moderately Satisfactory |
| Overall Implementation Progress (IP) | ● Moderately Satisfactory | ● Moderately Satisfactory |
| Overall Risk Rating | -- | ● Substantial |



Implementation Status and Key Decisions

SEQAP implementation progresses well with only some minor delays. A significant achievement was the timely and accurate reporting on the results indicators for the first time. This demonstrates the commitment from MOET in monitoring and reporting on program results to ensure the sustainability, quality and completeness of data related to Full Day Schooling (FDS) implementation and policy.

As a consequence of the improvements in M&E, progress towards meeting PDO targets has been confirmed. In fact, most targets have been surpassed. However, the results matrix has not included any measure on the eventual impact of the project on policy and decisions taken to extend FDS to disadvantaged students country-wide. As a consequence, the MOET and the DPs agreed that a specific indicator reflecting progress on this dimension will be included as part of a project extension request.

Furthermore, the mission concluded that the capacity and processes developed under SEQAP must be sustained, institutionalized and incorporated into the Ministry's overall information system to inform FDS policy on both a program and national level in the future. Consequently, the MOET agreed that the CPMU would prepare a detailed action plan for monitoring and reporting on the SEQAP Results Matrix with timeline, milestones, and resource requirements and share the partners before the end of December 2014. The MOET and the DPs agreed that they would regular monitor the implementation of the action plan. Both parties also agreed to pay more attention to the qualitative aspects of the PDO, e.g. deepening of the skills in which educators in SEQAP schools have been trained before.

It was agreed during the mission that the government would send a request to the Bank to extend the project closing date and to amend the Financing Agreement in order to finalize the FDS roadmap which will assist the government in its efforts to roll out the FDS in disadvantaged areas.

Risks

Systematic Operations Risk-rating Tool

| Risk Category | Rating at Approval | Previous Rating | Current Rating |
|--|--------------------|-----------------|----------------|
| Political and Governance | -- | -- | ● Moderate |
| Macroeconomic | -- | -- | ● Moderate |
| Sector Strategies and Policies | -- | -- | ● Low |
| Technical Design of Project or Program | -- | -- | ● High |
| Institutional Capacity for Implementation and Sustainability | -- | -- | ● Substantial |
| Fiduciary | -- | -- | ● Substantial |
| Environment and Social | -- | -- | ● Low |
| Stakeholders | -- | -- | ● Substantial |
| Other | -- | -- | ● Low |



Overall -- -- ● Substantial

Results

Project Development Objective Indicators

► Grade 5 students with excellent grade in Vietnamese (national) (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 30.00 | -- | 80.30 | 41.00 |
| Date | 30-Jun-2008 | -- | 08-Oct-2014 | 31-Dec-2015 |

► Grade 5 students with excellent grade in Vietnamese (SEQAP provinces) (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 22.00 | -- | 77.50 | 32.00 |
| Date | 30-Jun-2008 | -- | 08-Oct-2014 | 31-Dec-2015 |

► Students completing primary education (national) (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 95.00 | -- | 97.00 | -- |
| Date | 30-Jun-2008 | -- | 08-Oct-2014 | 31-Dec-2015 |

► Students completing primary education (SEQAP provinces) (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 93.00 | -- | 96.20 | 98.00 |
| Date | 30-Jun-2008 | -- | 08-Oct-2014 | 31-Dec-2015 |



► Students receiving at least 30 teaching periods per week (national) (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 59.50 | -- | 65.90 | -- |
| Date | 30-Jun-2008 | -- | 08-Oct-2014 | 31-Dec-2015 |

► Students receiving at least 30 teaching periods per week (SEQAP provinces) (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 38.50 | -- | 65.60 | 57.00 |
| Date | 30-Jun-2008 | -- | 08-Oct-2014 | 31-Dec-2015 |

► Early Grade Reading Assessment Survey (Yes/No, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | N | -- | Y | Y |
| Date | 30-Jun-2008 | -- | 08-Oct-2014 | 31-Dec-2015 |

Overall Comments

Intermediate Results Indicators

► Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 1695.00 | 2800.00 |
| Date | 30-Jun-2008 | -- | 08-Oct-2014 | 31-Dec-2015 |




► Proportion of classrooms meeting the national standard (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 92.70 | -- | 94.80 | -- |
| Date | 30-Jun-2008 | -- | 08-Oct-2014 | 31-Dec-2015 |

Overall Comments

Data on Financial Performance

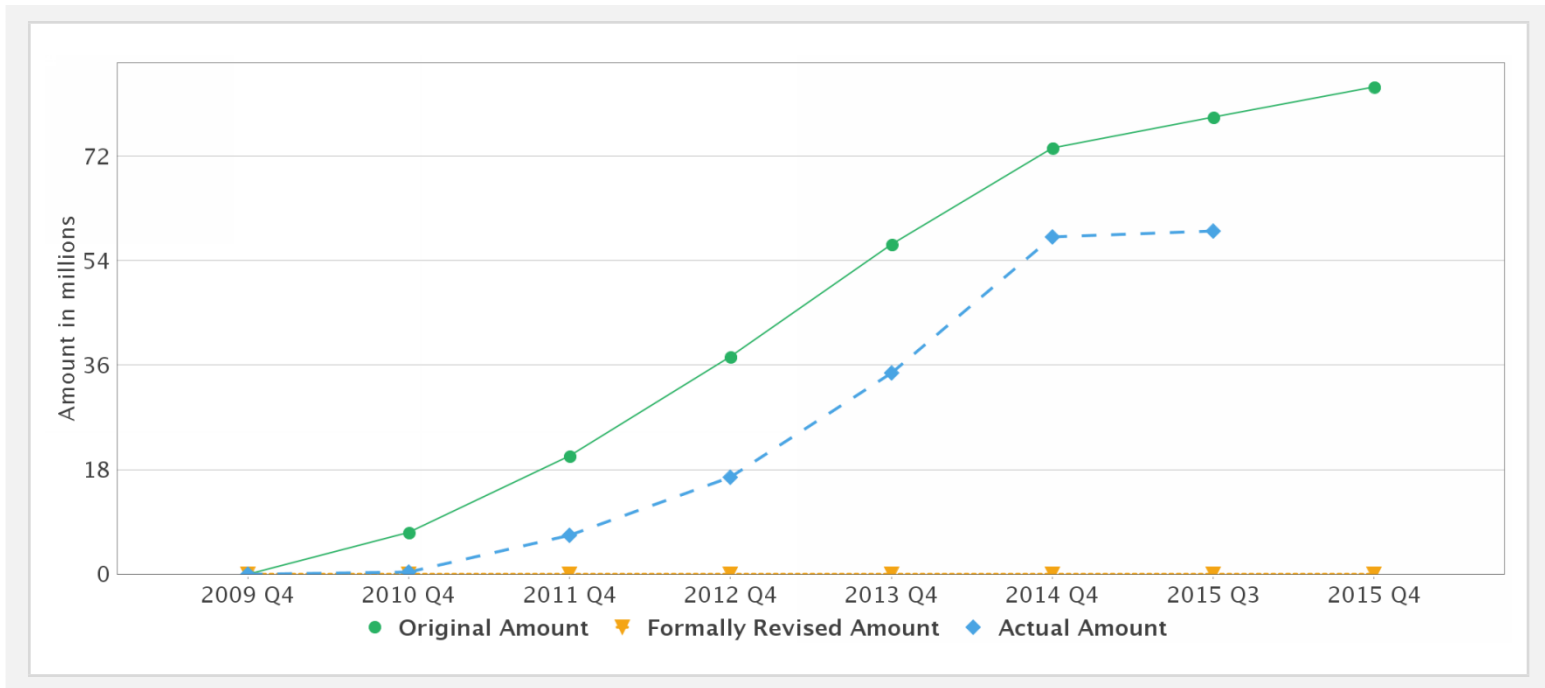
Disbursements (by loan)

| Project | Loan/Credit/TF | Status | Currency | Original | Revised | Cancelled | Disbursed | Undisbursed | Disbursed |
|---------|----------------|-----------|----------|----------|---------|-----------|-----------|-------------|---|
| P091747 | IDA-46080 | Effective | XDR | 85.40 | 85.40 | 0.00 | 59.03 | 26.37 |  69% |

Key Dates (by loan)

| Project | Loan/Credit/TF | Status | Approval Date | Signing Date | Effectiveness Date | Orig. Closing Date | Rev. Closing Date |
|---------|----------------|-----------|---------------|--------------|--------------------|--------------------|-------------------|
| P091747 | IDA-46080 | Effective | 23-Jun-2009 | 21-Aug-2009 | 10-Feb-2010 | 31-Dec-2015 | 31-Dec-2015 |

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.