

## TERMS OF REFERENCE

### **Expert advice to design and implement training courses for teachers and postgraduate courses for school principals, including an on-the-ground counselling scheme.**

Argentina

AR-T1344

EXPLEARN Facility: More time in school

#### **1. Background and Justification**

- 1.1. The objective of this project is to support the implementation of a proposal to extend the school day at the secondary level in the Argentine province of Misiones.
- 1.2. Increasing the number of hours students spend in school does not guarantee educational improvements. To offer greater opportunities to learn and complete schooling, it is essential to promote quality education and to maximize the use of this additional time to strengthen vulnerable school trajectories.
- 1.3. The province of Misiones has 492 state secondary schools and more than 74 thousand students. Twenty-seven percent come from low-income households and 16% study in rural areas. The participation of indigenous students is 1.1% and that of foreign students, Paraguayan mainly, is 0.2%. The inclusion of students with some type of disability is 0.6%. The presence of these vulnerability traits tends to be associated with poor school performance. In this sense, 68% of 5th/6th grade students performed below basic in Mathematics, and 31% in Language (Aprender 2022). Consequently, the repetition rate reached 6.6% and the over-age rate 34.6% (Annual Survey 2022). The high level of the over-age rates increases the risk of dropping out of school, either because teenagers need to start working or because they have already started a family of their own.
- 1.4. In this scenario, the accompaniment of trajectories is re-signified from the first years of study, when it is important to work on the construction of the student's trade (Perrenoud, 2006), as well as in the last years, when students must elaborate a life project (Buzzi, 2019). However, many times teachers are not prepared to perform these tasks, so training becomes a priority. On the other hand, the possibility of recognizing the value of education requires providing more quality learning time, offering new pedagogical proposals in which active and student-centered methodologies are put into practice, linking theoretical knowledge with practice and the resolution of real problems (Santiago & Bergman, 2018), and preparing students to continue higher education or insert themselves into the labor market. Student clubs are one of the ways to awaken their interest to stay in school and complete their studies. But, above all, these profound changes in secondary school require the training of school principals and the accompaniment of pedagogical advisors.
- 1.5. The successful implementation of these processes of educational transformation requires monitoring and evaluation, also considering that the experiences carried out in one province can become a valuable resource to improve the intervention in other provinces. Within this framework, the project will lay the foundations for the scalability of the

extended school day (ESD) policy at the secondary level in the province of Misiones and will contribute to the adoption of this policy by more provinces. A rigorous results evaluation will be carried out, and spaces for the exchange of experiences with other provinces of Argentina will be created.

## **2. Objectives**

2.1. The purpose of the consultancy services is to give advice to officials of the Ministry of Education of Misiones and to accompany provincial technical teams in the development of the ESD policy, focusing on the design and implementation of training courses for professors and support staff, and postgraduate courses for school principals, including an on-the-ground counselling scheme.

## **3. Scope of Services**

3.1. Give advice to officials and technicians of the Ministry of Education of Misiones on the design of a comprehensive plan to improve secondary education, emphasizing:

- The design of the operational plan to train professors and support staff.
- The development of the curriculum for postgraduate degrees aimed at school principals.
- The configuration of the pedagogical support device for school principals and professors and setting up learning communities.

## **4. Key Activities**

4.1. In-depth study of the policy for the transformation of secondary schools in Misiones, making agreements with the authorities of the Ministry of Education of Misiones to define objectives and priority actions to develop an implementation plan in stages.

4.2. Development of guidelines for the implementation of the Academic Framework Regime in secondary schools, which will enable innovative, flexible, and personalized strategies to sustain the trajectory of each student.

4.3. Design of a monitoring plan for the actions of the Territorial Pedagogical Advisor, who will provide advice to school principals.

4.4. Contribution to the design of the training proposal aimed at Accompanying Teachers of School Trajectories, who will work with the students of the first years on the student's trade, and with those of the last year on the construction of the life project.

4.5. Collaboration to develop the training proposal in active and student-centered methodologies for professors, who will be responsible for training other professors at their own schools.

4.6. Support for the design of postgraduate courses for school principals.

4.7. Proposal of strategies for the formation, expansion and strengthening of learning communities.

## 5. Expected Outcome and Deliverables

5.1. The general outcome is to document the transformation of secondary school’s process, highlighting recommendations and lessons learned. The following products must be delivered:

- Deliverable 1: Plan for the implementation of the secondary school transformation policy in Misiones, detailing the schedule of activities.
- Deliverable 2: Guidelines for the implementation of the Academic Framework Regime in schools.
- Deliverable 3: Monitoring plan for the activities performed by the Territorial Pedagogical Advisors.
- Deliverable 4: Proposals to train Accompanying Teachers of School Trajectories, professors, and school principals.
- Deliverable 5: Final report of the consulting process, with lessons learned and recommendations.

## 6. Project Schedule and Milestones

6.1. The consultancy will have an execution period of 20 months from the date of signing the contract.

<b>Milestones</b>	<b>Deliverable date</b>
Plan for the implementation of the secondary school transformation policy in Misiones, detailing the schedule of activities.	2 months after signing the contract
Guidelines for the implementation of the Academic Framework Regime in schools.	4 months after signing the contract
Monitoring Plan for the Activities of Territorial Pedagogical Advisors.	6 months after signing the contract
Proposals to train Accompanying Teachers of School Trajectories, professors, and school principals.	18 months after signing the contract
Final report of the consulting process, with lessons learned and recommendations.	20 months after signing the contract

## 7. Reporting Requirements

7.1. The documentation must be written in a clear and simple way, so that it can reach a wide audience, including principals, professors, students, and families, without losing scientific rigor.

## 8. Acceptance Criteria

8.1. The approval of the documents will be subject to the observance of the academic standards of presentation in force in Argentina.

## 9. Supervision and Reporting

9.1. The consulting firm must submit the reports, inquiries, and requirements to the Inter-American Development Bank, that it will be responsible for the review of the deliverables, involving the beneficiary in providing feedback and making comments, and for the final approval.

## 10. Schedule of Payments

10.1. Payment terms will be based on project milestones or deliverables. The Bank does not expect to make advance payments under consulting contracts unless a significant amount of travel is required. The Bank wishes to receive the most competitive cost proposal for the services described herein.

10.2. The IDB Official Exchange Rate indicated in the RFP will be applied for necessary conversions of local currency payments.

<b>Payment Schedule</b>	
<b><i>Deliverable</i></b>	<b>%</b>
1. Deliverable 1	20%
2. Deliverable 2	15%
3. Deliverable 3	15%
4. Deliverable 4	30%
5. Deliverable 5	20%
<b>TOTAL</b>	<b>100%</b>

## Consultancy for the development of a proposal for the creation of interdisciplinary clubs

### Post of Duty: Argentina

The IDB Group is a community of diverse, versatile, and passionate people who come together on a journey to improve lives in Latin America and the Caribbean. Our people find purpose and do what they love in an inclusive, collaborative, agile, and rewarding environment.

### About this position

We are looking for a consultant for the development of a proposal for the creation of interdisciplinary clubs in the province of Misiones, Argentina. As consultant, you will give advice to officials and technicians of the Ministry of Education of Misiones on the development of a comprehensive plan to improve secondary education, focusing on the design and implementation of a proposal to create interdisciplinary clubs for students. You will have to support the design and implementation of a proposal to create interdisciplinary student clubs, helping to define objectives, strategies, and resources to perform pedagogical work, as well as criteria to prioritize target groups.

You will work in the Education Division, which is part of the Social Sector. This team is responsible for promoting in Latin American and Caribbean countries effective teaching and learning for all children and youth in the region. Its specialists share their reflections, experiences and knowledge to promote informed discussions on educational issues among policymakers, experts, teachers, and parents. Our goal is to provide ideas for public policies to ensure effective and quality education for all children and youth in Latin America and the Caribbean.

### What you'll do:

- In-depth study of the policy for the transformation of secondary schools in Misiones, arranging the purpose of the student clubs' program with the authorities of the Ministry of Education of Misiones.
- Design of the student clubs as attractive spaces for learning, in articulation with the subjects of the curriculum.
- Development of an implementation plan in stages, prioritizing target groups.

### Deliverables and Payments Timeline:

#### The deliverables of this consultancy are:

<u>Deliverable #</u>	<u>Percentage</u>	<u>Planned Date to Submit</u>
Deliverable 1: Proposal detailing the main characteristics of the student clubs' program, with clear and concise guidelines for its	50%	4 months after signing the contract

implementation and a wide set of resources to perform activities.		
Deliverable 2: Plan for the implementation of student clubs in secondary schools of Misiones province, including the budget and a timeline.	50%	8 months after signing the contract

### **What you'll need**

- **Education:** Master's degree (or equivalent advanced degree) in Education, Social Sciences, Political sciences, or other fields relevant to the responsibilities of the role.
- **Experience:** At least 5 years of progressive experience relevant to the consultancy.
- **Languages:** Proficiency in English and one of the other Bank official languages (Spanish, French or Portuguese) is required.

### **Key skills:**

- Learn continuously.
- Collaborate and share knowledge.
- Focus on clients.
- Communicate and influence.
- Innovate and try new things.

### **Requirements:**

- **Citizenship:** choose one of the following:  
IDB: You are either a citizen of Argentina or a citizen of one of our 48-member countries eligible to obtain a valid residency or legal permit to work in Argentina without the need for sponsorship by the IDB.
- **Consanguinity:** You have no family members (up to the fourth degree of consanguinity and second degree of affinity, including spouse) working at the IDB, IDB Invest, or IDB Lab.

### **Type of contract and duration:**

- **Type of contract:** Products and External Services Consultant (PEC), Lump Sum.
- **Length of contract:** 8 months.
- **Work Location:** Remote.

### **What we offer**

The IDB group provides benefits that respond to the different needs and moments of an employee's life. These benefits include:

- A **competitive compensation** package.
- A flexible way of working. You will be evaluated by deliverable.

### **Our culture**

At the IDB Group we work so everyone brings their best and authentic selves to work, willing to try new approaches without fear, and where they are accountable and rewarded for their actions.

Diversity, Equity, Inclusion and Belonging (DEIB) are at the center of our organization. We celebrate all dimensions of diversity and encourage women, LGBTQ+ people, persons with disabilities, Afro-descendants, and Indigenous people to apply.

We will ensure that individuals with disabilities are provided reasonable accommodation to participate in the job interview process. If you are a qualified candidate with a disability, please e-mail us at [diversity@iadb.org](mailto:diversity@iadb.org) to request reasonable accommodation to complete this application.

**Our Human Resources Team reviews carefully every application.**

### **About the IDB Group**

The IDB Group, composed of the Inter-American Development Bank (IDB), IDB Invest, and the IDB Lab offers flexible financing solutions to its member countries to finance economic and social development through lending and grants to public and private entities in Latin America and the Caribbean.

### **About IDB**

We work to improve lives in Latin America and the Caribbean. Through financial and technical support for countries working to reduce poverty and inequality, we help improve health and education and advance infrastructure. Our aim is to achieve development in a sustainable, climate-friendly way. With a history dating back to 1959, today we are the leading source of development financing for Latin America and the Caribbean. We provide loans, grants, and technical assistance; and we conduct extensive research. We maintain a strong commitment to achieving measurable results and the highest standards of integrity, transparency, and accountability.

**Follow us:**

<https://www.linkedin.com/company/inter-american-development-bank/>

<https://www.facebook.com/IADB.org>

[https://twitter.com/the\\_IDB](https://twitter.com/the_IDB)

### **About IDB Lab**

Is the innovation laboratory of the IDB Group. We mobilize financing, knowledge, and connections to drive innovation for inclusion in Latin America and the Caribbean. We believe innovation is a powerful tool that can transform our region, providing today unprecedented opportunities to populations that are vulnerable due to economic, social, or environmental factors. IDB Lab has a

commitment to gender quality and diversity as part of its development mandate. The Strategy and Impact unit supports IDB Lab in the development of strategy, connections and knowledge, and impact measurement and reporting.

**Follow us:**

<https://www.linkedin.com/company/idblab/>

<https://www.facebook.com/IDBLab>

[https://twitter.com/IDB\\_Lab](https://twitter.com/IDB_Lab)

**About IDB Invest**

IDB Invest, a member of the IDB Group, is a multilateral development bank committed to promoting the economic development of its member countries in Latin America and the Caribbean through the private sector. IDB Invest finances sustainable companies and projects to achieve financial results and maximize economic, social, and environmental development in the region. With a portfolio of \$14.1 billion in asset management and 325 clients in 25 countries, IDB Invest provides innovative financial solutions and advisory services that meet the needs of its clients in a variety of industries.

**Follow us:**

<https://www.linkedin.com/company/idbinvest/>

<https://www.facebook.com/IDBInvest>

<https://twitter.com/BIDInvest>



## TERMS OF REFERENCE

### Expert advice to design and implement the ESD policy in disadvantage areas of the surroundings of Mendoza city.

Argentina  
AR-T1344  
EXPLEARN Facility: More time in school

#### 11. Background and Justification

- 11.1. The objective of this project is to support the implementation of a proposal to extend the school day at the secondary level in the Argentine province of Mendoza.
- 11.2. Increasing the number of hours students spend in school does not guarantee educational improvements. To offer greater opportunities to learn and complete schooling, it is essential to promote quality education and to maximize the use of this additional time to strengthen vulnerable school trajectories.
- 11.3. The province of Mendoza has 280 state secondary schools, attended by more than 120 thousand students. Some of the features of vulnerability that characterize this population are the low socioeconomic level (19% of the students) and the attendance at rural schools (16%). With less incidence, but introducing problems linked to situations of vulnerability, it is worth mentioning the presence of foreign students (1.6%), Bolivian mainly, and the integration of students with some type of disability (1.2%) (Annual Survey 2022). The presence of these vulnerability traits tends to be associated with poor school performance. In this sense, 56% of 5th/6th grade students performed below basic in Mathematics, and 26% in Language (Aprender 2022). Therefore, the repetition rate reached 6% and the over-age rate, 24.5% (Annual Survey 2022). The high level of the over-age rate increases the risk of dropping out of school, either because teenagers need to start working or because they have already started a family of their own.
- 11.4. In this context, the implementation of an early warning system and the protection of school trajectories is of the utmost importance. Another issue of great importance is the design of pedagogical proposals for the use of the additional school time. The possibility of recognizing the value of education requires providing more quality learning time, offering new pedagogical proposals in which active and student-centered methodologies are put into practice, linking theoretical knowledge with practice and the resolution of real problems (Santiago & Bergman, 2018), and preparing students to continue higher education or insert themselves into the labor market. Related to this last matter, it is important to involve civil society organizations that are responsible for strengthening the link between education and work within the framework of their corporate social responsibility activities. Moreover, the design of this educational policy requires the study of successful plans developed in LAC region, including the experience of the State of Ceará in Brazil.
- 11.5. On the other hand, the successful implementation of these processes of

educational transformation requires its monitoring and evaluation, also considering that the experience carried out in one province can become a valuable resource to improve the intervention in other provinces. In this way, the project will lay the foundations for the scalability of the extended school day (ESD) policy at the secondary level in the province of Mendoza and will contribute to the adoption of this policy by more provinces. A rigorous results evaluation will be carried out, and spaces for the exchange of experiences with other provinces of Argentina will be created.

## **12. Objectives**

- 12.1. The purpose of the consultancy services is to give advice to officials of the Ministry of Education of Mendoza and to accompany provincial technical teams in the ESD policy implementation, focusing on the development of early warning systems and the protection of school trajectories.

## **13. Scope of Services**

- 13.1. Give advice to officials and technicians of the Ministry of Education of Mendoza to build a comprehensive plan to improve secondary education, emphasizing the design and implementation of:
- early warning systems and the protection of educational trajectories,
  - enriched learning proposals for the additional time in school.
- 13.2. In this way, it is expected to accomplish higher levels of retention, learning achievements, and graduation rates.

## **14. Key Activities**

- 14.1. In-depth study of different educational reform processes in LAC region, stressing that carried out in the State of Ceará, Brazil, and analysis of the feasibility of its implementation in the province of Mendoza.
- 14.2. Contribution to the design of a multistage plan for the implementation of the ESD at the secondary level, highlighting the development of enriched pedagogical proposals to strengthen learning activities in the complementary time.
- 14.3. Support for the design and implementation of an early warning system and the protection of educational trajectories in secondary schools.
- 14.4. Collaboration to develop a proposal to adapt learning trails to the requirements of the most vulnerable segments of the student population, in particular, pregnant students or students with children, to increase their chances of completing secondary education.

## **15. Expected Outcome and Deliverables**

- 15.1. The general outcome is to document the ESD policy implementation process, emphasizing recommendations and lessons learned. The following products must be delivered:

- Deliverable 1: Multistage plan for the implementation of the ESD at the secondary level in Mendoza, including a brief of the different educational reform processes developed in LAC.
- Deliverable 2: Proposal for the development of the early warning system and the protocols to protect educational trajectories.
- Deliverable 3: Proposals to adapt learning trails to the requirements of the most vulnerable segments of the student population.
- Deliverable 4: Final report of the consulting process, with lessons learned and recommendations.

## **16. Project Schedule and Milestones**

16.1. The consultancy will have an execution period of 20 months from the date of signing the contract.

<b>Milestones</b>	<b>Deliverable date</b>
Multistage plan for the implementation of the ESD at the secondary level in Mendoza, including a brief of the different educational reform processes developed in LAC.	4 months after signing the contract
Proposal for the development of the early warning system and the protocols to protect educational trajectories.	8 months after signing the contract
Proposals to adapt learning trails to the requirements of the most vulnerable segments of the student population.	12 months after signing the contract
Final report of the consulting process, with lessons learned and recommendations.	20 months after signing the contract

## **17. Reporting Requirements**

17.1. The documentation must be written in a clear and simple way, so that it can reach a wide audience, including principals, professors, students, and families, without losing scientific rigor.

## **18. Acceptance Criteria**

18.1. The approval of the documents will be subject to the observance of the academic standards of presentation in force in Argentina.

## **19. Supervision and Reporting**

19.1. The consulting firm must submit the reports, inquiries, and requirements to the Inter-American Development Bank, that it will be responsible for the review of the

deliverables, involving the beneficiary in providing feedback and making comments, and for the final approval.

## 20. Schedule of Payments

- 20.1. Payment terms will be based on project milestones or deliverables. The Bank does not expect to make advance payments under consulting contracts unless a significant amount of travel is required. The Bank wishes to receive the most competitive cost proposal for the services described herein.
- 20.2. The IDB Official Exchange Rate indicated in the RFP will be applied for necessary conversions of local currency payments.

<b>Payment Schedule</b>	
<b><i>Deliverable</i></b>	<b>%</b>
6. Deliverable 1	20%
7. Deliverable 2	25%
8. Deliverable 3	25%
9. Deliverable 4	30%
<b>TOTAL</b>	<b>100%</b>

**Consultancy for the development of a proposal to articulate high school with the world of work, in partnership with Civil Society Organizations (CSOs).**

**Post of Duty: Argentina**

The IDB Group is a community of diverse, versatile, and passionate people who come together on a journey to improve lives in Latin America and the Caribbean. Our people find purpose and do what they love in an inclusive, collaborative, agile, and rewarding environment.

**About this position**

We are looking for a consultant for the development of a proposal to articulate high school with the world of work, in partnership with Civil Society Organizations (CSOs). As consultant, you will give advice to officials of the Ministry of Education of Mendoza and to accompany provincial technical teams in the ESD policy implementation, focusing on the CSOs commitment to strengthen the relationship between education and work. You will have to identify local and regional CSOs and formally involve them in a coworking process with the authorities of the Ministry of Education of Mendoza to strengthen students' employability.

You will work in the Education Division, which is part of the Social Sector. This team is responsible for promoting in Latin American and Caribbean countries effective teaching and learning for all children and youth in the region. Its specialists share their reflections, experiences and knowledge to promote informed discussions on educational issues among policymakers, experts, teachers, and parents. Our goal is to provide ideas for public policies to ensure effective and quality education for all children and youth in Latin America and the Caribbean.

**What you'll do:**

- Survey and identify local and regional CSOs working on the relationship between education and work.
- Get in touch with the selected CSOs and present the joint work proposal to them.
- Sign agreements and outline a work plan to strengthen job opportunities for graduated students.

**Deliverables and Payments Timeline:**

The deliverables of this consultancy are:

<b><u>Deliverable #</u></b>	<b><u>Percentage</u></b>	<b><u>Planned Date to Submit</u></b>
Deliverable 1: Research plan, detailing methodology and schedule of activities	20%	One month after signing the contract
Deliverable 2: Report on the CSOs identified, including a characterization of each one and	60%	8 months after signing the contract

<p>indicating which of them accepted or not to sign coworking agreements, and the reasons why. This report must include a description of the working plans designed with each CSO.</p>		
<p>Deliverable 3: Final report of the consulting process, with lessons learned and recommendations.</p>	<p>20%</p>	<p>12 months after signing the contract</p>

**What you'll need**

- **Education:** Master's degree (or equivalent advanced degree) in Education, Social Sciences, Political sciences, or other fields relevant to the responsibilities of the role.
- **Experience:** At least 5 years of progressive experience relevant to the consultancy.
- **Languages:** Proficiency in English and one of the other Bank official languages (Spanish, French or Portuguese) is required.

**Key skills:**

- Learn continuously.
- Collaborate and share knowledge.
- Focus on clients.
- Communicate and influence.
- Innovate and try new things.

**Requirements:**

- **Citizenship:** choose one of the following:  
IDB: You are either a citizen of Argentina or a citizen of one of our 48-member countries eligible to obtain a valid residency or legal permit to work in Argentina without the need for sponsorship by the IDB.
- **Consanguinity:** You have no family members (up to the fourth degree of consanguinity and second degree of affinity, including spouse) working at the IDB, IDB Invest, or IDB Lab.

**Type of contract and duration:**

- **Type of contract:** Products and External Services Consultant (PEC), Lump Sum.
- **Length of contract:** 12 months.
- **Work Location:** Remote.

## **What we offer**

The IDB group provides benefits that respond to the different needs and moments of an employee's life. These benefits include:

- A **competitive compensation** package.
- A flexible way of working. You will be evaluated by deliverable.

## **Our culture**

At the IDB Group we work so everyone brings their best and authentic selves to work, willing to try new approaches without fear, and where they are accountable and rewarded for their actions.

Diversity, Equity, Inclusion and Belonging (DEIB) are at the center of our organization. We celebrate all dimensions of diversity and encourage women, LGBTQ+ people, persons with disabilities, Afro-descendants, and Indigenous people to apply.

We will ensure that individuals with disabilities are provided reasonable accommodation to participate in the job interview process. If you are a qualified candidate with a disability, please e-mail us at [diversity@iadb.org](mailto:diversity@iadb.org) to request reasonable accommodation to complete this application.

**Our Human Resources Team reviews carefully every application.**

## **About the IDB Group**

The IDB Group, composed of the Inter-American Development Bank (IDB), IDB Invest, and the IDB Lab offers flexible financing solutions to its member countries to finance economic and social development through lending and grants to public and private entities in Latin America and the Caribbean.

## **About IDB**

We work to improve lives in Latin America and the Caribbean. Through financial and technical support for countries working to reduce poverty and inequality, we help improve health and education and advance infrastructure. Our aim is to achieve development in a sustainable, climate-friendly way. With a history dating back to 1959, today we are the leading source of development financing for Latin America and the Caribbean. We provide loans, grants, and technical assistance; and we conduct extensive research. We maintain a strong commitment to achieving measurable results and the highest standards of integrity, transparency, and accountability.

**Follow us:**

<https://www.linkedin.com/company/inter-american-development-bank/>

<https://www.facebook.com/IADB.org>

[https://twitter.com/the\\_IDB](https://twitter.com/the_IDB)

## **About IDB Lab**

Is the innovation laboratory of the IDB Group. We mobilize financing, knowledge, and connections to drive innovation for inclusion in Latin America and the Caribbean. We believe innovation is a

powerful tool that can transform our region, providing today unprecedented opportunities to populations that are vulnerable due to economic, social, or environmental factors. IDB Lab has a commitment to gender quality and diversity as part of its development mandate. The Strategy and Impact unit supports IDB Lab in the development of strategy, connections and knowledge, and impact measurement and reporting.

**Follow us:**

<https://www.linkedin.com/company/idblab/>

<https://www.facebook.com/IDBLab>

[https://twitter.com/IDB\\_Lab](https://twitter.com/IDB_Lab)

**About IDB Invest**

IDB Invest, a member of the IDB Group, is a multilateral development bank committed to promoting the economic development of its member countries in Latin America and the Caribbean through the private sector. IDB Invest finances sustainable companies and projects to achieve financial results and maximize economic, social, and environmental development in the region. With a portfolio of \$14.1 billion in asset management and 325 clients in 25 countries, IDB Invest provides innovative financial solutions and advisory services that meet the needs of its clients in a variety of industries.

**Follow us:**

<https://www.linkedin.com/company/idbinvest/>

<https://www.facebook.com/IDBInvest>

<https://twitter.com/BIDInvest>



**Design, baseline measurement and implementation of the evaluation of the processes and results achieved by the project.**

**Post of Duty: Argentina**

The IDB Group is a community of diverse, versatile, and passionate people who come together on a journey to improve lives in Latin America and the Caribbean. Our people find purpose and do what they love in an inclusive, collaborative, agile, and rewarding environment.

**About this position**

We are looking for a consultant for the design, baseline measurement and implementation of the evaluation of the processes and results achieved by the project. As consultant, you will have to develop and carry out a project to evaluate the implementation process and the results achieved by the interventions proposed within the framework of AR-T1344.

You will work in the Education Division, which is part of the Social Sector. This team is responsible for promoting in Latin American and Caribbean countries effective teaching and learning for all children and youth in the region. Its specialists share their reflections, experiences and knowledge to promote informed discussions on educational issues among policymakers, experts, teachers, and parents. Our goal is to provide ideas for public policies to ensure effective and quality education for all children and youth in Latin America and the Caribbean.

**What you'll do:**

- Conduct a documentary review and design the evaluation project, reconstructing the results chain based on the proposed theory of change, specifying the evaluation questions, and defining the results and performance indicators.
- Define the most appropriate methodological approach strategy to answer the evaluation questions, seeking to complement quantitative and qualitative approaches.
- Identify the different actors involved in the project and contemplate the data collection for each one of them, elaborate the data collection instruments (questionnaires, observation guides and interview guidelines) and define the forms of administration of each one of them.
- Process and analyze the information, prepare the table of contents of the final report, including the main lessons learned and proposals for improvement of the training system, and write the report.

**Deliverables and Payments Timeline:**

The deliverables of this consultancy are:

<b><u>Deliverable #</u></b>	<b><u>Percentage</u></b>	<b><u>Planned Date to Submit</u></b>
Deliverable 1: Evaluation project designed, including a detailed description of the methodological approach strategy.	20%	One month after signing the contract

Deliverable 2: Qualitative and quantitative data collection instruments developed, identifying their respective recipients and the forms of administration in each case.	20%	3 months after signing the contract
Deliverable 3: Report on the baseline survey.	10%	5 months after signing the contract
Deliverable 4: Progress report on the field work, containing the number of cases surveyed and the difficulties that may have arisen.	30%	8 months after signing the contract
Deliverable 5: Final report organized on the agreed index.	20%	9 months after signing the contract

### **What you'll need**

- **Education:** Master's degree (or equivalent advanced degree) in Education, Social Sciences, Political sciences, or other fields relevant to the responsibilities of the role.
- **Experience:** At least 5 years of progressive experience relevant to the consultancy.
- **Languages:** Proficiency in English and one of the other Bank official languages (Spanish, French or Portuguese) is required.

### **Key skills:**

- Learn continuously.
- Collaborate and share knowledge.
- Focus on clients.
- Communicate and influence.
- Innovate and try new things.

### **Requirements:**

- **Citizenship:** choose one of the following:  
IDB: You are either a citizen of Argentina or a citizen of one of our 48-member countries eligible to obtain a valid residency or legal permit to work in Argentina without the need for sponsorship by the IDB.

- **Consanguinity:** You have no family members (up to the fourth degree of consanguinity and second degree of affinity, including spouse) working at the IDB, IDB Invest, or IDB Lab.

#### **Type of contract and duration:**

- **Type of contract:** Products and External Services Consultant (PEC), Lump Sum.
- **Length of contract:** 9 months.
- **Work Location:** Remote.

#### **What we offer**

The IDB group provides benefits that respond to the different needs and moments of an employee's life. These benefits include:

- A **competitive compensation** package.
- A flexible way of working. You will be evaluated by deliverable.

#### **Our culture**

At the IDB Group we work so everyone brings their best and authentic selves to work, willing to try new approaches without fear, and where they are accountable and rewarded for their actions.

Diversity, Equity, Inclusion and Belonging (DEIB) are at the center of our organization. We celebrate all dimensions of diversity and encourage women, LGBTQ+ people, persons with disabilities, Afro-descendants, and Indigenous people to apply.

We will ensure that individuals with disabilities are provided reasonable accommodation to participate in the job interview process. If you are a qualified candidate with a disability, please e-mail us at [diversity@iadb.org](mailto:diversity@iadb.org) to request reasonable accommodation to complete this application.

**Our Human Resources Team reviews carefully every application.**

#### **About the IDB Group**

The IDB Group, composed of the Inter-American Development Bank (IDB), IDB Invest, and the IDB Lab offers flexible financing solutions to its member countries to finance economic and social development through lending and grants to public and private entities in Latin America and the Caribbean.

#### **About IDB**

We work to improve lives in Latin America and the Caribbean. Through financial and technical support for countries working to reduce poverty and inequality, we help improve health and education and advance infrastructure. Our aim is to achieve development in a sustainable, climate-friendly way. With a history dating back to 1959, today we are the leading source of development financing for Latin America and the Caribbean. We provide loans, grants, and technical assistance; and we conduct extensive research. We maintain a strong commitment to achieving measurable results and the highest standards of integrity, transparency, and accountability.

**Follow us:**

<https://www.linkedin.com/company/inter-american-development-bank/>

<https://www.facebook.com/IADB.org>

[https://twitter.com/the\\_IDB](https://twitter.com/the_IDB)

### **About IDB Lab**

Is the innovation laboratory of the IDB Group. We mobilize financing, knowledge, and connections to drive innovation for inclusion in Latin America and the Caribbean. We believe innovation is a powerful tool that can transform our region, providing today unprecedented opportunities to populations that are vulnerable due to economic, social, or environmental factors. IDB Lab has a commitment to gender quality and diversity as part of its development mandate. The Strategy and Impact unit supports IDB Lab in the development of strategy, connections and knowledge, and impact measurement and reporting.

#### **Follow us:**

<https://www.linkedin.com/company/idblab/>

<https://www.facebook.com/IDBLab>

[https://twitter.com/IDB\\_Lab](https://twitter.com/IDB_Lab)

### **About IDB Invest**

IDB Invest, a member of the IDB Group, is a multilateral development bank committed to promoting the economic development of its member countries in Latin America and the Caribbean through the private sector. IDB Invest finances sustainable companies and projects to achieve financial results and maximize economic, social, and environmental development in the region. With a portfolio of \$14.1 billion in asset management and 325 clients in 25 countries, IDB Invest provides innovative financial solutions and advisory services that meet the needs of its clients in a variety of industries.

#### **Follow us:**

<https://www.linkedin.com/company/idbinvest/>

<https://www.facebook.com/IDBInvest>

<https://twitter.com/BIDInvest>