

**INTEGRATED SAFEGUARDS DATA SHEET
APPRAISAL STAGE**

Report No.: 115612

Date ISDS Prepared/Updated: May 30, 2017

I. BASIC INFORMATION

1. Basic Project Data

Country:	Bangladesh	Project ID	P160943
Project Name:	IPF Component of Transforming Secondary Education for Results Program		
Task Team Leader(s)	Dilip Parajuli and Saurav Dev Bhatta		
Estimated Appraisal Date	May 19, 2017	Estimated Board Date	July 28, 2017
Managing Unit	GEDDR	Lending Instrument	Investment Project Financing
Sector(s)	Secondary Education, Public Administration - Education		
Themes	Education		
Is this project processed under OP 8.50 (Emergency Recovery) or OP 8.00 (Rapid Response to Crises and Emergencies)?			No
Financing (In USD Million)			
Total Project Cost:	US\$20 million (Total cost of the Operation is US\$15.2 billion)	Total Bank Financing:	US\$20 million (Total cost of the Operation is US\$15.2 billion)
Financing Gap:	0.00		
Financing Source			Amount (\$ million)
Borrower			US\$14,690
International Development Association (IDA)			US\$500
Global Financing Facility (GFF)			US\$10
Total			US\$15,200
Environmental Category:	B - Partial Assessment		
Is this a Repeater project?	No		
Is this a Transferred project?	Yes		

2. Project Development Objective(s)

The proposed development objective is to improve student outcomes in secondary education and the effectiveness of the secondary education system.

3. Project Description

The proposed operation consists of two components: (i) a Program for Results (PforR) component to support the government's harmonized secondary education sector program; (ii) a Technical Assistance Facility component that aims to strengthen the capacity of Ministry of Education (MOE) and other implementing agencies and provide support facility for achieving the results in the priority areas. The Government's Secondary Education Development Program (SEDP) will be implemented over the course of five years from the financial year (FY) 2017/18 to FY 2021/22, and it will cover Grades 6-12, annually supporting more than 12 million students and 357,000 teachers from more than 20,300 general schools, 9,400 madrasahs and 1,190 school-based vocational/technical institutions across the country. SEDP spans the entire activities of MOE excluding those for higher education (post Grade 12), technical and vocational education and training under the Directorate of Technical Education (DTE) and Bangladesh Technical Education Board (BTEB). The following preliminary Results Areas have been identified for this component:

Result Area 1: Enhanced quality of secondary education

Result Area 2: Increased equitable access and retention

Result Area 3: Strengthened Governance and Management

This Integrated Safeguards Datasheet (ISDS) pertains to the Technical Assistance (TA) component of the program which will be supported through an Investment Project Financing (IPF) instrument. A total amount of US\$20 million (US\$10 million from IDA and US\$10 million from GFF) will be allocated towards the TA component.

4. Project location and salient physical characteristics relevant to the safeguard analysis (if known)

The project is expected to be spread all over the country. Technical Assistance Facility would primarily include provision and utilization of services, skills, knowledge and technology in the form of short-term and long-term advisors and consultants, consulting firms and non-consulting agencies to support and strengthen the capacity of the program implementation and deliver results. Therefore no significant, long term adverse environment or social impacts are anticipated from the interventions/activities of TA.

On the social front, no lands are to be secured as the interventions are exclusively 'services' oriented and devoid of civil works. However, the project is spread across the country and the interventions could take place in the tribal areas. While no adverse impacts on tribal people is expected, project interventions have been designed such as to ensure 'inclusion' of tribal communities.

5. Environmental and Social Safeguards Specialists on the Team:

- Nadia Sharmin (GSU18)
- Sabah Moyeen (GSU06)

6. Safeguard Policies	Triggered?	Explanation (Optional)
Environmental Assessment OP/BP 4.01	Yes	This policy is triggered because OP 4.10 has been triggered. The TA component covers consultancy services to support the Secondary Education Sector Program under the PforR component. TA activities do not include any physical facilities and any positive or negative environmental or social impacts. However, in accordance with the World Bank policy, Environmental and Social System Assessment (ESSA) has been done which includes the assessment of the current Secondary Education Quality and Access Enhancement Project (SEQAEP) and Secondary Education Sector Investment Program (SESIP) projects, lessons learnt and the revised EMP and updated social framework for the activities. The report will also cover inclusion, gender and citizen engagement as per Bank policy guidelines.
Natural Habitats OP/BP 4.04	No	-
Forests OP/BP 4.36	No	-
Pest Management OP 4.09	No	-
Physical Cultural Resources OP/BP 4.11	No	-
Indigenous Peoples OP/ BP 4.10	Yes	TA activities are expected to strengthen the country system to design interventions, measure and track outputs and outcomes for different beneficiaries. To ensure that TA activities do not adversely affect one or more populations groups, this is triggered. Appropriate measures will be taken to have TA activities benefit the TP communities. A Tribal Peoples Planning Framework (TPPF) will be included in the ESSA for guiding the program implementation

		and Tribal Peoples Development Plan identified before appraisal.
Involuntary Resettlement OP/BP 4.12	No	This policy has not been triggered given that project shall not finance civil works involving compulsory land acquisition, involuntary resettlement, or causing restriction of access to natural resources.
Safety of Dams OP/BP 4.37	No	-
Projects on International Waterways OP/BP 7.50	No	-
Projects in Disputed Areas OP/BP 7.60	No	-

II. Key Safeguard Policy Issues and Their Management

A. Summary of Key Safeguard Issues

<p>1. Describe any safeguard issues and impacts associated with the proposed project. Identify and describe any potential large scale, significant and/or irreversible impacts:</p> <p>TA activities do not include any construction of physical facilities and infrastructure development. No potential large scale, significant and/or irreversible negative impacts are envisaged. Since the activities will trigger OP/BP 4.10, as the umbrella policy OP/BO 4.01 is also triggered. The project will be “Category B”.</p>
<p>2. Describe any potential indirect and/or long term impacts due to anticipated future activities in the project area:</p> <p>There will be no long term adverse impacts due to activities associated with the TA. The capacity of Ministry of Education (MoE)/Directorate of Secondary and Higher Education and other implementing agencies will be enhanced which will enable the project management to provide support facility for achieving the results in the priority areas in an effective manner.</p>
<p>3. Describe any project alternatives (if relevant) considered to help avoid or minimize adverse impacts.</p> <p>Not relevant for the TA component of the program</p>
<p>4. Describe measures taken by the borrower to address safeguard policy issues. Provide an assessment of borrower capacity to plan and implement the measures described.</p> <p>The TA component covers consultancy services to support the Secondary Education Sector Program under the PforR component. Therefore, for the TA component there is no relevant measures to address environmental safeguard policy issues. However, the capacity of the borrower to plan and implement the safeguard measures related to the SEDP has been assessed through an ESSA which includes the assessment of the current SEQAEP and SESIP projects, lessons learnt and recommendations for improvement of the systems. For compliance with the social safeguards, the SEQAEP project prepared a Social Management Framework (SMF) including a Tribal People Policy Framework (TPPF). ESSA has documented the lessons learnt and capacity of the borrower to comply with the World Bank’s social safeguard policies. A</p>

TPPF has been prepared as an annex to the ESSA. The borrower will follow the TPPF in project implementation (TA component).
5. Identify the key stakeholders and describe the mechanisms for consultation and disclosure on safeguard policies, with an emphasis on potentially affected people.
The MoE, implementing agency officials and Project Management Unit are the main stakeholders. During TA program implementation, as and whenever applicable, the stakeholders should be sensitized about the environmental and social issues of the program and need for regular environmental/social monitoring.

B. Disclosure Requirements

Environmental Assessment/Audit/Management Plan/Other	
Date of receipt by the Bank	NA
Date of submission to InfoShop	NA
For category A projects, date of distributing the Executive Summary of the EA to the Executive Directors	
"In country" Disclosure	
Bangladesh	NA
<i>Comments:</i>	
Indigenous Peoples Development Plan/Framework	
Date of receipt by the Bank	April 27, 2017
Date of submission to InfoShop	May 30, 2017
"In country" Disclosure	
Bangladesh	May 30, 2017
<i>Comments:</i>	
If the project triggers the Pest Management and/or Physical Cultural Resources policies, the respective issues are to be addressed and disclosed as part of the Environmental Assessment/Audit/or EMP.	
If in-country disclosure of any of the above documents is not expected, please explain why:	

C. Compliance Monitoring Indicators at the Corporate Level

OP/BP/GP 4.01 - Environment Assessment	
Does the project require a stand-alone EA (including EMP) report?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA <input type="checkbox"/>
If yes, then did the Regional Environment Unit or Practice Manager (PM) review and approve the EA report?	Yes <input type="checkbox"/> No <input type="checkbox"/> NA <input checked="" type="checkbox"/>
Are the cost and the accountabilities for the EMP incorporated in the credit/loan?	Yes <input type="checkbox"/> No <input type="checkbox"/> NA <input checked="" type="checkbox"/>
OP/BP 4.11 - Physical Cultural Resources	
Does the EA include adequate measures related to cultural property?	Yes <input type="checkbox"/> No <input type="checkbox"/> NA <input checked="" type="checkbox"/>
Does the credit/loan incorporate mechanisms to mitigate the potential adverse impacts on cultural property?	Yes <input type="checkbox"/> No <input type="checkbox"/> NA <input checked="" type="checkbox"/>
OP/BP 4.10 - Indigenous Peoples	
Has a separate Indigenous Peoples Plan/Planning Framework (as appropriate) been prepared in consultation with affected Indigenous Peoples?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> NA <input type="checkbox"/>
If yes, then did the Regional unit responsible for safeguards or Practice Manager review the plan?	Yes <input type="checkbox"/> No <input type="checkbox"/> NA <input type="checkbox"/>
If the whole project is designed to benefit IP, has the design been reviewed and approved by the Regional Social Development Unit or Practice Manager?	Yes <input type="checkbox"/> No <input type="checkbox"/> NA <input checked="" type="checkbox"/>
The World Bank Policy on Disclosure of Information	
Have relevant safeguard policies documents been sent to the World Bank's Infoshop?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> NA <input type="checkbox"/>
Have relevant documents been disclosed in-country in a public place in a form and language that are understandable and accessible to project-affected groups and local NGOs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> NA <input type="checkbox"/>
All Safeguard Policies	
Have satisfactory calendar, budget and clear institutional responsibilities been prepared for the implementation of measures related to safeguard policies?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> NA <input type="checkbox"/>
Have costs related to safeguard policy measures been included in the project cost?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> NA <input type="checkbox"/>
Does the Monitoring and Evaluation system of the project include the monitoring of safeguard impacts and measures related to safeguard policies?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> NA <input type="checkbox"/>
Have satisfactory implementation arrangements been agreed with the borrower and the same been adequately reflected in the project legal documents?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> NA <input type="checkbox"/>

III. APPROVALS

Task Team Leader(s): Name:	Dilip Parajuli, Saurav Dev Bhatta	
<i>Approved By</i>		
Practice Manager/ Manager:	Name: Yoko Nagashima (acting)	Date: May 30, 2017