



Transparency and Accountability in Mongolian Education (TAME) (P150842)

EAST ASIA AND PACIFIC | Mongolia | Global Practice |

Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 1 | ARCHIVED on 11-Jun-2015 | ISR18516 |

Implementing Agencies:

Key Dates

Key Project Dates

Board Approval date:30-Sep-2014

Effectiveness Date:09-Dec-2014

Planned Mid Term Review Date:--

Actual Mid-Term Review Date:--

Original Closing Date:09-Dec-2018

Revised Closing Date:09-Dec-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project's objective is to strengthen civic engagement in the education sector to improve transparency of budgeting and procurement processes for the delivery of better quality education services in western and central Mongolia.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Satisfactory
Overall Implementation Progress (IP)	--	● Satisfactory

Implementation Status and Key Decisions

The TAME project became effective on 09 December 2015. After the grant recipient, Globe International Center (GIC), signed agreements with implementation partners All for Education (AFE) and Partnership for Transparency Fund Inc. (PTF), the first disbursement was completed on 09 March, 2015. Implementation activities for year 1 of the TAME project are on track as planned. As these activities are currently underway, it is too early to report on project impacts or results.

Specific intermediate outputs completed include: (1) Creation of a high-level Steering Committee, with membership from MES, MoF, and other



education sector partners; (2) Initial drafts of the Good School Assessment (GSA), the community scorecard, and questionnaires for the baseline survey. The baseline survey will measure outcomes prior to project rollout, and will be implemented in TAME project schools during the fall of 2015. The inception workshop to pilot the project's social accountability tools in soums and aimag centers is planned for winter of 2015.

Results

Project Development Objective Indicators

- Number of public schools in the 8 aimags monitored by aimag CSOs that contributed to the disclosure and accountability in the budgeting and procurement process (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	48.00
Date	09-Dec-2014	--	04-Jun-2015	09-Dec-2018

- Number of public schools with improved level of citizen satisfaction on education inputs (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	28.00
Date	09-Dec-2014	--	04-Jun-2015	09-Dec-2018

- Number of government policies/instruments on disclosure and accountability on public education spending (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	0.00	--	0.00	4.00
Date	09-Dec-2014	--	04-Jun-2015	09-Dec-2018

Overall Comments

Intermediate Results Indicators

► Number of PTAs established (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	28.00
Date	09-Dec-2014	--	04-Jun-2015	09-Dec-2019

► Number of PTA-initiated recommendations adopted by schools and soums (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	84.00
Date	09-Dec-2014	--	04-Jun-2015	09-Dec-2018

► Number of PTAs that have adopted action plans on improving transparency, accountability and school performance and services (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	28.00
Date	09-Dec-2014	--	04-Jun-2015	09-Dec-2018



► Number of recommendations submitted to parliament by the TAME Consultative Group (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	4.00
Date	09-Dec-2014	--	04-Jun-2015	09-Dec-2018

► Level of involvement of non-state actors in monitoring education budget and procurement (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	100.00
Date	09-Dec-2014	--	04-Jun-2015	09-Dec-2018

► Recommendations/policies/reforms developed by CSOs have been adopted by government stakeholders (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	24.00
Date	09-Dec-2015	--	04-Jun-2015	09-Dec-2018

► Number of media reports disseminated on education legislation and reform, and social accountability tools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	240.00
Date	09-Dec-2014	--	04-Jun-2015	09-Dec-2018



► Number of case stories, tools and other knowledge products developed (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	8.00
Date	09-Dec-2014	--	04-Jun-2015	09-Dec-2018

► Number of stories, tools and other knowledge products downloaded from the project website and shared in other forms (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	35.00
Date	09-Dec-2014	--	04-Jun-2015	09-Dec-2018

► Knowledge and skills shared among PTAs and CSOs (Number of participants of peer-learning workshop per year) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	600.00
Date	09-Dec-2014	--	04-Jun-2015	09-Dec-2018

Overall Comments

Data on Financial Performance

Disbursements (by loan)

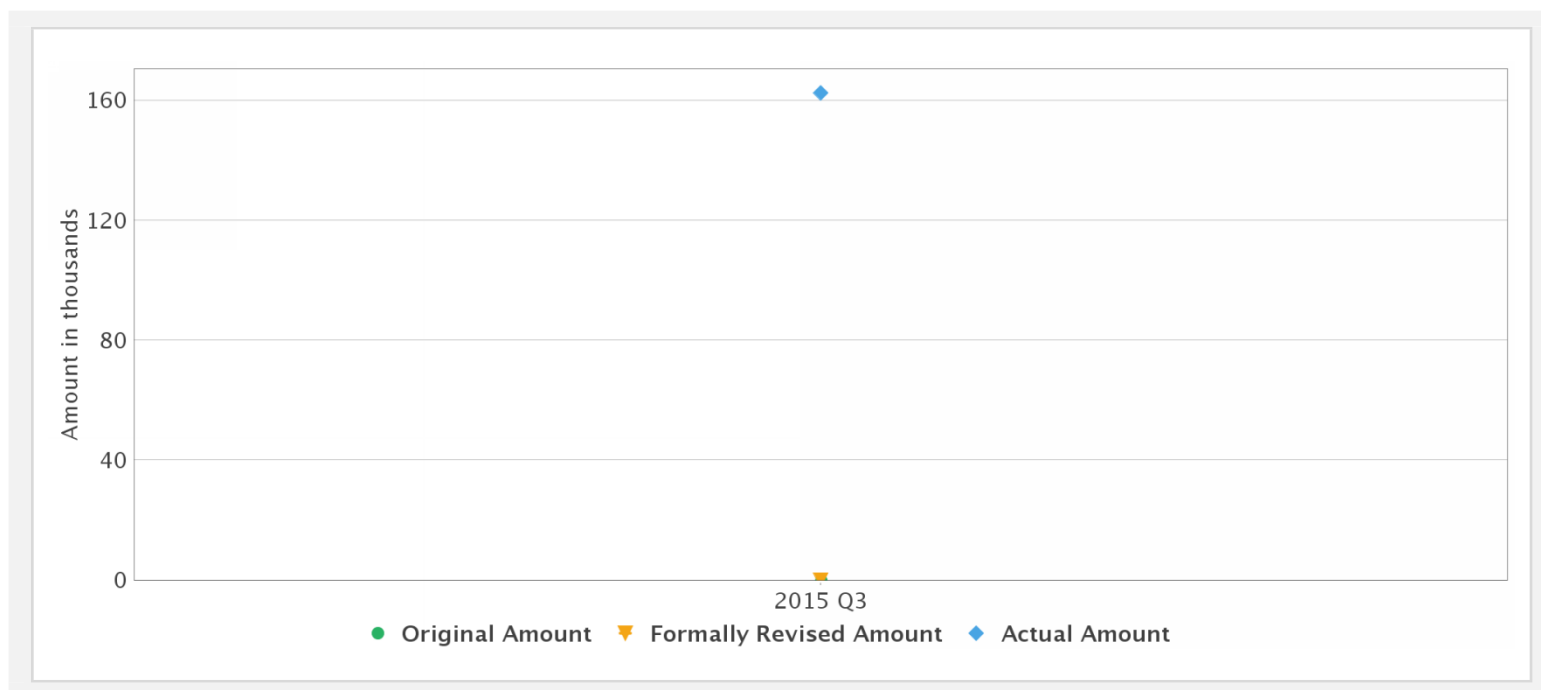
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P150842	TF-18163	Effective	USD	0.65	0.65	0.00	0.16	0.49	25%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P150842	TF-18163	Effective	09-Dec-2014	09-Dec-2014	09-Dec-2014	09-Dec-2018	09-Dec-2018



Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.