



Nigeria Partnership for Education Project (P143842)

AFRICA | Nigeria | Education Global Practice |
Recipient Executed Activities | Specific Investment Loan | FY 2015 | Seq No: 1 | ARCHIVED on 03-Dec-2015 | ISR21301 |

Implementing Agencies: Universal Basic Education Commission, Federal Ministry of Education

Key Dates

Key Project Dates

Bank Approval Date:08-May-2015

Effectiveness Date:02-Nov-2015

Planned Mid Term Review Date:29-Sep-2017

Actual Mid-Term Review Date:--

Original Closing Date:29-Jun-2019

Revised Closing Date:29-Jun-2019

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The PDO is to improve access and quality of basic education in selected States, with particular attention to girls' participation.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name
Promoting School Effectiveness and Improved Learning Outcomes:(Cost \$42.00 M)
Increasing Access to Basic Education for Out-of-School Girls:(Cost \$40.00 M)
Strengthening Planning and Management Systems including Learning Assessment and Capacity Development:(Cost \$18.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Moderately Satisfactory
Overall Implementation Progress (IP)	--	● Moderately Satisfactory
Overall Risk Rating	--	● Low

Implementation Status and Key Decisions



The post-effectiveness workshop has been scheduled for on/before December 31, 2015 at which point the 2016 work plan, procurement plan, M&E plan for updated RF/baseline data etc. and disbursement plan will be finalized. The field visits, sensitization activities and project launch at the federal and participating states level are also planned to take place from January 15, 2015 to end February 2016.

After the post-effectiveness workshop, the National Project Steering Committee (NPSC) meeting will be chaired by the Minister (and also State Project Steering Committee (SPSC) by commissioners) and the following activities are expected to commence; capacity strengthening of federal and state technical committees; SBMC training; procurement and financial management (FM) training; training on Bank's procedures/guidelines. TPD activities will commence and be followed by the disbursement of grants to pre-primary and primary schools on/before mid-February, 2016 (after resumption of the new academic session). As part of the consultancy activities and operating costs, we expect the project at federal and state levels to contract civil society organizations (CSO)/non-governmental organizations (NGOs) for monitoring/verification, etc

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	--	● Moderate
Macroeconomic	--	--	● Moderate
Sector Strategies and Policies	--	--	● Low
Technical Design of Project or Program	--	--	● Moderate
Institutional Capacity for Implementation and Sustainability	--	--	● Low
Fiduciary	--	--	● Moderate



Environment and Social	--	--	● Low
Stakeholders	--	--	● Low
Other	--	--	--
Overall	--	--	● Low

Results

Project Development Objective Indicators

► Primary School Net enrollment rate (NER) disaggregated by gender (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	48.00	--	--	52.00
Date	30-Apr-2015	--	--	29-Jun-2019

► Gender parity index (primary enrolment) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	72.00	--	--	76.00
Date	02-Mar-2015	--	--	29-Jun-2019

► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	570000000.00
Date	02-Mar-2015	--	--	29-Jun-2019

▾ Female beneficiaries (Percentage, Core Supplement)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	50.00

► Hausa reading rate of students enrolled in the Primary 2 and 3 grades. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.00	--	--	10.00
Date	02-Mar-2015	--	--	29-Jun-2019

▲ English reading rate of Primary 3 pupils as measured by EGRA survey. (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3.00	--	--	10.00
Date	02-Mar-2015	--	--	29-Jun-2019

► System for learning assessment at the primary level (Yes/No, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	--	Y
Date	02-Mar-2015	--	--	29-Jun-2019

▲ Utility of the learning assessment system (Number, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	3.00



Overall Comments

Intermediate Results Indicators

- ▶ Percentage of Beneficiary schools (including pre-primary and primary) implementing 80% or more of its SIPs activities. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	100.00
Date	30-Apr-2015	--	--	29-Jun-2019

- ▶ Number of NIPEP school grants awarded to pre-primary schools. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	10586.00
Date	30-Apr-2015	--	--	29-Jun-2019

- ▶ Number of early grade teachers who successfully completed training with NIPEP funds. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	96954.00
Date	30-Apr-2015	--	--	29-Jun-2019

- ▶ Number of Girls receiving NIPEP scholarship. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	84000.00
Date	30-Apr-2015	--	--	29-Jun-2019



▶ Percentage of NIPEP-supported female teachers receiving NCE scholarship and completing in NCE course. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	60.00
Date	30-Apr-2015	--	--	29-Jun-2019

▶ Number of School Based Management Committees trained. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	12130.00
Date	30-Apr-2015	--	--	29-Jun-2019

▶ Number of State Annual Education Sector reviews. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3.00	--	--	5.00
Date	30-Apr-2015	--	--	29-Jun-2019

▶ Number of State EMIS in place producing timely data. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3.00	--	--	5.00
Date	30-Apr-2015	--	--	29-Jun-2019



► Number of State that developed and administered standardized test. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	3.00
Date	30-Apr-2015	--	--	29-Jun-2019

Overall Comments

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P143842	TF-18918	Effective	USD	100.00	100.00	0.00	0.00	100.00	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P143842	TF-18918	Effective	08-May-2015	22-May-2015	02-Nov-2015	29-Jun-2019	29-Jun-2019

Cumulative Disbursements

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Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.
