



## Nigeria Partnership for Education Project (P143842)

AFRICA | Nigeria | Education Global Practice |  
Recipient Executed Activities | Specific Investment Loan | FY 2015 | Seq No: 2 | ARCHIVED on 28-Jun-2016 | ISR23474 |

Implementing Agencies: Universal Basic Education Commission, Federal Ministry of Education

### Key Dates

#### Key Project Dates

Bank Approval Date:08-May-2015

Effectiveness Date:02-Nov-2015

Planned Mid Term Review Date:29-Sep-2017

Actual Mid-Term Review Date:--

Original Closing Date:29-Jun-2019

Revised Closing Date:29-Jun-2019

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The PDO is to improve access and quality of basic education in selected States, with particular attention to girls' participation.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components

Name
Promoting School Effectiveness and Improved Learning Outcomes:(Cost \$42.00 M)
Increasing Access to Basic Education for Out-of-School Girls:(Cost \$40.00 M)
Strengthening Planning and Management Systems including Learning Assessment and Capacity Development:(Cost \$18.00 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Satisfactory
Overall Risk Rating	● Low	● Low

### Implementation Status and Key Decisions



Despite the delayed project effectiveness, project implementation has commenced at federal level and in all the five participating states (including national and state project launch, respectively). The disbursement rate increased from 8% to 12% in the last quarter of the fiscal year (FY). The field visits, advocacy and sensitization activities have taken place and followed by National Project Steering Committee (NPSC) meeting and State Project Steering Committee (SPSC) in all the participating states. The capacity strengthening program for federal and state technical committees including procurement and financial management (FM) training on Bank's procedures/guidelines, TPD programs have been finalised and are expected to commence before August 30, 2016. Consultancy activities have also commenced at federal and state levels and in particular, for contracting consultants and firms, civil society organizations (CSOs) and /non-governmental organizations (NGOs) for monitoring/verification, etc.

The Project is now rated as *satisfactory* based on progress towards achievement of its Project Development Objective and disbursement rate at 11% and commitment of another 10% of the project funds for technical assistance including training and consultancy activities and to be completed before December 31, 2016. The overall implementation progress is also rated *satisfactory* due to accelerated project implementation at the federal level and in all the participating states and in particular, disbursed discretionary grants to all the eligible primary schools with explicit focus on improving the quality of education services based on priority needs at the school level. The components on *Promoting school effectiveness and improved learning outcomes* and *Increasing access to basic education for out of school girls* (the largest component of the Project) have been the main tool in driving the achievements of the Project.

The percentage of beneficiary schools including pre-primary and primary schools varies in the participating states from 20% to 40% and 30% to 50%, respectively, and the average percentage of beneficiary schools (including primary and pre-primary schools) is now 41% and has exceeded the target of 40% for the first year. The number of school grants awarded to primary schools and pre-primary schools varies in participating states from about 100 and 900 in Sokoto and Kano, respectively. As such, 90% of the school grants required in the first year has been disbursed and target met. The number of girls receiving scholarships is 19, 996 (80% of the target for the first year) while the number of the school management committees trained is 4,806 (exceeding the target of 3,500 for the first year.) The training of the early grade teachers is planned to commence shortly and is expected to be completed by September 30, 2016.

The mission discussed and agreed that the Terms of Reference (TORs) to engage consultants for grants monitoring, CSO/NGOs/Consultancy Firms for monitoring and impact evaluation activities, carry out Annual and Independent Technical Audit and also action plan for the Early Grade Reading assessment (EGRA) are expected to be submitted to the Bank for its review and clearance on/before December 31, 2016.



## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Moderate	● Moderate
Macroeconomic	--	● Moderate	● Moderate
Sector Strategies and Policies	--	● Low	● Low
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Low	● Low
Fiduciary	--	● Moderate	● Moderate
Environment and Social	--	● Low	● Low
Stakeholders	--	● Low	● Low
Other	--	--	--
Overall	--	● Low	● Low

## Results

### Project Development Objective Indicators

#### ► Primary School Net enrollment rate (NER) disaggregated by gender (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	48.00	--	48.00	52.00
Date	30-Apr-2015	--	17-Jun-2016	29-Jun-2019

#### ► Gender parity index (primary enrolment) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	72.00	--	72.00	76.00
Date	02-Mar-2015	--	17-Jun-2016	29-Jun-2019

► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	1800000.00	5700000.00
Date	02-Mar-2015	--	17-Jun-2016	29-Jun-2019

▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	25.00	50.00

► Hausa reading rate of students enrolled in the Primary 2 and 3 grades. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.00	--	4.00	10.00
Date	02-Mar-2015	--	17-Jun-2016	29-Jun-2019

▲ English reading rate of Primary 3 pupils as measured by EGRA survey. (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3.00	--	3.00	10.00
Date	02-Mar-2015	--	17-Jun-2016	29-Jun-2019



► System for learning assessment at the primary level (Yes/No, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	02-Mar-2015	--	17-Jun-2016	29-Jun-2019

▲ Utility of the learning assessment system (Number, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	3.00

Overall Comments

**Intermediate Results Indicators**

► Percentage of Beneficiary schools (including pre-primary and primary) implementing 80% or more of its SIPs activities. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	41.00	100.00
Date	30-Apr-2015	--	17-Jun-2016	29-Jun-2019

► Number of NIPEP school grants awarded to pre-primary schools. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	2306.00	10586.00
Date	30-Apr-2015	--	17-Jun-2016	29-Jun-2019



► Number of early grade teachers who successfully completed training with NIPEP funds. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	96954.00
Date	30-Apr-2015	--	17-Jun-2016	29-Jun-2019

► Number of Girls receiving NIPEP scholarship. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	19996.00	84000.00
Date	30-Apr-2015	--	17-Jun-2016	29-Jun-2019

► Percentage of NIPEP-supported female teachers receiving NCE scholarship and completing in NCE course. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	60.00
Date	30-Apr-2015	--	17-Jun-2016	29-Jun-2019

► Number of School Based Management Committees trained. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	4806.00	12130.00
Date	30-Apr-2015	--	17-Jun-2016	29-Jun-2019



▶ Number of State Annual Education Sector reviews. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3.00	--	3.00	5.00
Date	30-Apr-2015	--	17-Jun-2016	29-Jun-2019

▶ Number of State EMIS in place producing timely data. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3.00	--	3.00	5.00
Date	30-Apr-2015	--	17-Jun-2016	29-Jun-2019

▶ Number of State that developed and administered standardized test. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	3.00
Date	30-Apr-2015	--	17-Jun-2016	29-Jun-2019

Overall Comments

**Data on Financial Performance**

**Disbursements (by loan)**

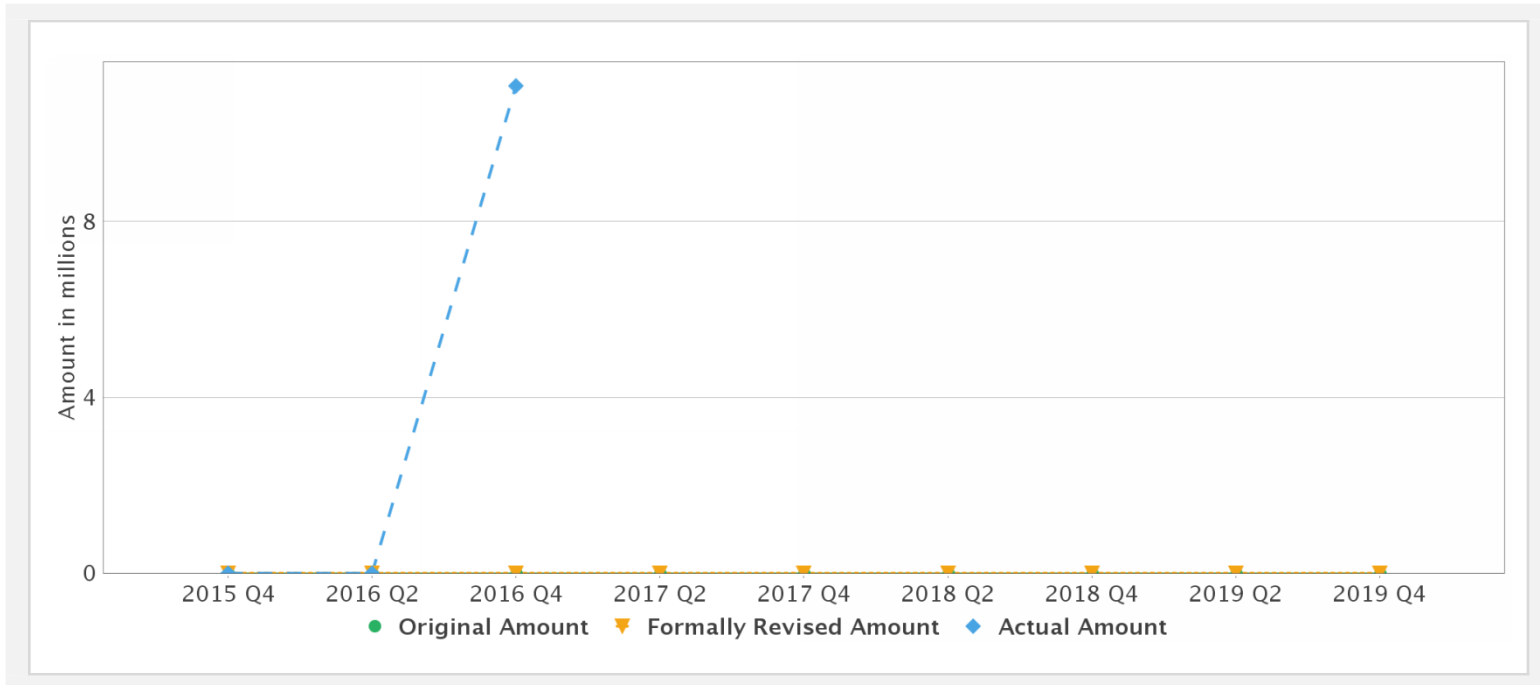
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P143842	TF-18918	Effective	USD	100.00	100.00	0.00	11.09	88.91	11%

**Key Dates (by loan)**

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P143842	TF-18918	Effective	08-May-2015	22-May-2015	02-Nov-2015	29-Jun-2019	29-Jun-2019



## Cumulative Disbursements



## Restructuring History

There has been no restructuring to date.

## Related Project(s)

There are no related projects.