



Integrated Safeguards Data Sheet (ISDS)

Concept Stage | Date Prepared: 7 September 2017: | Report No: 120438



BASIC INFORMATION

A. Basic Project Data OPS TABLE

Country Tanzania	Project ID P163439	Parent Project ID (if any)	Project Name Tanzania Secondary Education Quality Project
Region Africa	Estimated Appraisal Date February 2018	Estimated Board Date 22 March 2018	Practice Area (Lead) Education
Financing Instrument Program-for-Results	Borrower(s) Ministry of Finance and Planning	Implementing Agency Ministry of Education, Science, and Technology	

Proposed Development Objective(s)

To enhance equitable access to and improve teaching and learning environments in government secondary schools with a focus on mathematics and sciences.

Financing (in USD Million)

Financing Source	Amount
Total Project Cost International Development Association (IDA)	300.00

Environmental Assessment Category

IPF TA component – Category C

Concept Review Decision

Have the Safeguards oversight and clearance functions been transferred to the Practice Manager? (Will not be disclosed)

No

B. Proposed Development Objective(s)

1. Program Development Objective: To enhance equitable access to and improve teaching and learning environments in government secondary schools with a focus on mathematics and sciences.

Key Program Results

2. The Program is expected to deliver the following results after five years:

Results area 1: Teachers with the skills and motivation to teach all children.



- *Skills.* Improve the quality of teaching through regular training that provides skills to identify and support at-risk learners, greater system support to teachers through improved school leadership, use of ICT and online resources for science and mathematics and improved assessment
- *Motivation.* Stronger financial and non-financial incentives for teachers, greater accountability between schools and local communities, stronger school leadership

Results area 2: Adequate learning environments to support teaching and learning.

- Sufficient mathematics and science teachers in secondary schools
- Expanded access and reduced class sizes in science and mathematics
- Provision of adequate and good quality teaching and learning materials
- Improved access to practical science through laboratory provision and innovative approaches to science teaching through ICT (e.g. virtual laboratories)

3. **Gender differences in secondary school performance will be addressed directly in both results areas.** In the first results area, a central component of the envisaged in-service teacher training will be to equip teachers with the skills to support at-risk learners and particularly girls. The results area also focuses on providing incentives for teachers to focus on girls' performance. In the second results area, specific improvements in facilities are expected to have larger impacts on girls' performance. For example, improved water and sanitation facilities in schools are especially important for the well-being of adolescent girls making the transition to puberty and can support better school attendance and performance. Activities under the proposed program to strengthen school-community engagement are also expected to contribute by tackling some of the external factors (e.g. demands on girls' time in the household) that hamper girls' education outcomes.

C. Concept Description

Government program

4. **The scope of the proposed operation will also include a technical assistance IPF component.** This component is designed to carefully identify critical trade-offs, needs assessments, cost-effectiveness and sustainability of proposed approaches in responding to the challenges emerging in the secondary education sector. TA support provided by DFID for EPforR created an implementation feedback loop encouraging adaptive learning and timely course correction that has proved critical in keeping implementation on track. The free basic education policy and the expected increase in lower and upper secondary enrolments creates TA needs beyond current EPforR activities, which will be supported through the proposed operation. The purpose of the Technical Assistance and Capacity Building Component of the proposed PforR operation is to provide implementation support and build the capacity of MoEST, PO-RALG and NECTA to manage the expansion of the sector. Proposed activities will include:

- Analytical work to develop an evidence-based approach to inform trade-offs involved in sector expansion and support the development of more cost-effective approaches to secondary education service delivery
- Further develop the EMIS system to improve information for education planning in secondary schooling with a focus on improving information on teachers (e.g. subjects taught, trainings needed and received)
- Further development of national framework for continuous professional development and its operational plan
- Support the development of a Form IV national assessment
- Pilot gender informed and gender focused interventions



- Support to build sustainable capacity in the sector for effective policymaking, planning, implementation and monitoring and evaluation

The implementation arrangements for the TA component will be elaborated during preparation.

SAFEGUARDS

A. Project location and salient physical characteristics relevant to the safeguard analysis (if known)

25. **The program is located in mainland Tanzania.** The proposed activities under the TA component consist primarily of consultancy services and evaluation studies and no significant, long term or adverse environmental or social issues are anticipated from the proposed interventions/activities. The TA component under the PforR has no physical footprint and would involve capacity building, analytics and assessments.

B. Borrower's Institutional Capacity for Safeguard Policies

26. **The recent environment and social systems assessment undertaken for the EPforR additional financing in April 2017 concluded that in general, the national regulatory framework for environmental and social management in Tanzania is consistent with the Bank PforR Policy and Directive in terms of principles and key elements.** The legal framework provides a reasonable basis for addressing environment, health, safety and social issues likely to arise from the TA activities. Technical guidelines and national plans/programs exist for environmental and social due diligence with respect to education. Moreover, Environmental and Social Management Frameworks under previous World Bank funded education projects have been deemed satisfactory in their implementation.

C. Environmental and Social Safeguards Specialists on the Team

Jane Kibbassa – Environmental Safeguards Specialist

Mary Bitekerezo – Social Safeguards Specialist

D. Policies that might apply

27. Since the IPF TA component only includes consultancy services, evaluation studies and capacity building activities it is not expected to trigger any safeguards policies. There are no safeguard instruments expected under the TA, based on the activities it will support, and no policies are triggered.

E. Safeguard Preparation Plan

28. Tentative target date for preparing the first draft of ESSA and appraisal Stage PID/ISDS is 17 November 2017 with the final documents completed by 30 November 2017.



CONTACT POINT

World Bank

Contact: Samer Al-Samarrai
Title: Senior Economist
Tel: +1 202 473 8699
Email: salsamarrai@worldbank.org

Contact: Cornelia Jesse
Title: Senior Education Specialist
Tel: +1 202 473 8699
Email: cjesse@worldbank.org

Borrower/Client/Recipient

Ministry of Finance and Planning

Implementing Agencies

Responsible Agency: Ministry of Education, Science, and Technology

Contact: Dr. Leonard Akwilapo
Title: Permanent Secretary
Tel: +255 715 307 462
Email: akwilapo@gmail.com

Responsible Agency: President's Office – Regional Administration and Local Government (PO-RALG)

Contact: Eng. Mussa Iyombe
Title: Permanent Secretary
Tel: +255 26 232 2848
Email: mussa.iyombe@tamisemi.go.tz

FOR MORE INFORMATION CONTACT

The World Bank
1818 H Street, NW
Washington, D.C. 20433
Telephone: (202) 473-1000
Web: <http://www.worldbank.org/projects>



APPROVAL

Task Team Leader(s):	Samer Al-Samarrai & Cornelia Jesse
----------------------	------------------------------------

Approved By

Safeguards Advisor:	Nathalie Munzberg	4 September 2017
Practice Manager/Manager:	Sajitha Bashir	28 September 2017
Country Director:	Bella Bird	19 September 2017
