Operation Number: SU

SU-L1038

Year- PMR Cycle: Second period Jan-Dec 2015

Last Update:

3/28/2016

PMR Validation Stage: Validated by Representative

Chief of Operations validation date:

Division Chief validation date:

Country Representative validation date:

03/31/2016 04/12/2016 04/27/2016 Office of Strategic Planning and Development Effectiveness

Inter-American Development Bank - IDB

Operation Profile

Basic Data

Operation name:	Second Basic Education Improvement Program (2nd BEIP) Phase II	Loan Number:	3603/OC-SU							
Executing Agency (EA):	MINISTRY OF EDUCATION SCIENCE AND CULTURE (MINOW)									
Team Leader:	Bos,Maria Soledad	Sector/Subsector:	PRIMARY EDUCATION							
Operation Type:	Loan Operation	Overall Stage:	Disbursing (From eligibility until all the loans are closed).							
Lending Instrument:	Investment Loan	Country:	SURINAME							
Borrower:	REPUBLIC OF SURINAME	Convergence related Operation(s):								

Total Cost and Source

Available Funds (US\$)

	Original IDB	Current Active IDB	Local Counterpart	Co-Financing/Country	Total operation cost - Original Estimate		Current IDB	Disb. Amount to Date	% Disbursed	Undisbursed Balance
SU-L1038	\$20,000,000.00	\$20,000,000.00	\$0.00	\$0.00	\$20,000,000.00	SU-L1038	\$20,000,000.00	\$0.00	0.00%	\$20,000,000.00

Environmental and Social Safeguards

	Main Operation
Impacts Category:	В
Safeguard Performance Rating:	
Safeguard Performance Rating - Rationale:	

Reformulation Information

	Main Operation
Was/Were the objective(s) of this operation reformulated?	NO
Date of approval:	

Results Matrix

Impacts

No information related to this operation.

Outcomes

	0 Increase learning outcomes of all primary school students and improve the internal efficiency of the education system.
Observ ation:	

Indicators	Flags*	Unit of Measure	Baseline	Baselin e Year	Means of verification	Observ ations		2016	2017	2018	2019	9	2020	EOP								
0.0 Percentage of students with satisfactory results in Math							P P(a) A						40.00	40.00								
at the exam taken at end of primary education (exam at grade 8)		Percentag e	25.00	2014																		
0.1 Percentage of students with satisfactory results in							P P(a) A						70.00	70.00								
Language at the exam taken at end of primary education (exam at grade 8)		percentage	62.00	2014																		
0.2 Percentage of students							P P(a)						50.00	50.00								
countrywide that complete		Percentag	34.00	2014			Α															
primary education on time (to grade 8)		е	34.00 2014	34.00 2014	54.00 2014	54.00 2014	2014	34.00 2014	34.00 2014	34.00 2014	30 2014	2014										
0.3 Percentage of students in							P P(a)						25.00	25.00								
Sipaliwini that complete		Percentag	8.00	2014			A															
primary education on time (to grade 8)		e	8.00 2014	8.00 2014	6.00 2014	0.00 2014																
0.4 Percentage of students in			Percentag				P						30.00	30.00								
Brokopondo that complete		Percentag		2011			P(a)															
primary education on time (to grade 8)		е	16.00	2014																		
0.5 Strategy for reform of							P			1.00				1.00								
secondary education		Document	0.00	2015			P(a)															
adopted by the MOESC																						
0.6 Yearly statistics							P			1.00				1.00								
reports published by MOESC		Document	0.00	2015			P(a)															
0.7 Number of students		Students	0.00	2015			P P(a)						87,875.00	87,875.00								
benefitted		Students	0.00	2013			A A															
Disagg	regation Ca	tegories						2016	2017	2018	2019	2020	EOP									

Number of male students benefitted	Р					47,453.00	47,453.00
	P(a)						
	Α						
Discours action Cotomories							
Disaggregation Categories		2016	2017	2018	2019	2020	EOP
Number of female students benefitted	Р	2016	2017	2018	2019	2020 40,423.00	EOP 40,423.00
	P P(a)	2016	2017	2018	2019		

SI - Sector Indicator CI - Country Indicator PG - Pro-Gender PE - Pro-Ethnicity

Outputs: Annual Physical and Financial Progress

Improve student learning			cal Progress	Financial Progress		
Outputs	Unit of Measure		EOP		EOP	
Curriculum for Grade 7 developed in all	Curriculum	Р	1.00	Р	1,750,000.00	
subject areas along with textbooks and		P(a)	1.00	P(a)	1,750,000.00	
teachers guides		Α	0.00	Α	0.00	
Curriculum for Grade 8 developed in all	Curriculum	P	1.00	P	1,750,000.00	
subject areas along with textbooks and teachers guides		P(a)	1.00	P(a)	1,750,000.00	
teachers guides		Α	0.00	Α	0.00	
Content for reading books and teachers	Document	Р	5.00	Р	500,000.00	
guides developed for grades from 4 to 8		P(a)	5.00	P(a)	500,000.00	
		Α	0.00	Α	0.00	
Number of teachers and school leaders	Teachers and	Р	9,550.00	Р	1,610,000.00	
trained and receiving coaching in the use of new curriculum	leaders	P(a)	9,550.00	P(a)	1,610,000.00	
		Α	0.00	Α	0.00	
Number of textbooks, teaching guides	Books	Р	356,750.00	Р	2,600,000.00	
and kits of didactic materials printed or purchased		P(a)	356,750.00	P(a)	2,600,000.00	
paronacea		Α	0.00	Α	0.00	
E content for language and math	Document	Р	6.00	Р	1,000,000.00	
aligned with new curriculum developed for grades 3 to 8		P(a)	6.00	P(a)	1,000,000.00	
g		Α	0.00	Α	0.00	
Strategy for improving learning	Document	Р	1.00	Р	500,000.00	
assessment completed		P(a)	1.00	P(a)	500,000.00	
		Α	0.00	Α	0.00	
Department in charge of examinations	Department	Р	1.00	Р	750,000.00	
with capacity strengthened to implement learning assessment aligned		P(a)	1.00	P(a)	750,000.00	
with new curriculum		Α	0.00	Α	0.00	
Strategy for lower secondary reform	Document	Р	1.00	Р	600,000.00	
completed		P(a)	1.00	P(a)	600,000.00	
		Α	0.00	Α	0.00	
New curriculum framework for	Document	Р	1.00	Р	600,000.00	
secondary education completed		P(a)	1.00	P(a)	600,000.00	
		Α	0.00	Α	0.00	
Assessment on gender roles portrayed	Document	P	1.00	Р	50,000.00	
in learning and teaching materials and in teacher training carried out		P(a)	1.00	P(a)	50,000.00	
in teacher training carried out		Α	0.00	Α	0.00	
Improve access to education in the in facilities at MOESC	terior and improve	Physic	cal Progress	Finan	cial Progress	
Outputs	Unit of Measure		EOP		EOP	
Census of school infrastructure carried	Document	Р	1.00	Р	500,000.00	
out		P(a)	1.00	P(a)	500,000.00	
		Α	0.00	Α	0.00	
Number of schools remodeled and/or	Schools	Р	7.00	Р	3,500,000.00	
expanded in the interior		P(a)	7.00	P(a)	3,500,000.00	
		Α	0.00	Α	0.00	
CENASU built	Building	P	1.00	P	1,000,000.00	
		P(a)	1.00	P(a)	1,000,000.00	
		Α	0.00	Α	0.00	
Improve management capacity at the	MOESC	Physic	cal Progress	Finan	cial Progress	

Outputs	Unit of Measure		EOP		EOP
Social marketing campaigns carried out	Marketing	Р	5.00	Р	240,000.00
	campaigns	P(a)	5.00	P(a)	240,000.00
		Α	0.00	Α	0.00
MOESC departments with staff trained	Departments	Р	5.00	Р	1,300,000.00
and capacity strengthened		P(a)	5.00	P(a)	1,300,000.00
		Α	0.00	Α	0.00

	,,	0.00	*	0.00
Other Cost				Cost
Audit			P	\$70,000.00
			P(a)	\$70,000.00
			Α	\$0.00
Contingencies			P	\$300,000.00
			P(a)	\$300,000.00
			Α	\$0.00
Mid-term and final evaluation			P	\$300,000.00
			P(a)	\$300,000.00
			Α	\$0.00
PMU Staff			P	\$1,080,000.00
			P(a)	\$1,080,000.00
			Α	\$0.00
Total Cost				Total Cost
			Р	\$20,000,000.00
			P(a)	\$20,000,000.00
			Α	

Changes to the Matrix

No information related to this operation.

Please note that the Overall Stage represents the stage of the operation at the time of this report's publication, which might not necessarily match the stage of the operation during the PMR Cycle to which the report pertains.