

# INTEGRATED SAFEGUARDS DATA SHEET

## IDENTIFICATION / CONCEPT STAGE

**Report No.:** ISDSC16599

**Date ISDS Prepared/Updated:** 14-Jan-2016

### I. BASIC INFORMATION A. Basic Project Data

Country:	OECS Countries	Project ID:	P158836
Project Name:	Support to Implementation of the Regional Education Strategy		
Team Leader(s):	Harriet Nannyonjo, Leandro Oliveira Costa		
Estimated Date of Approval:	15-Jun-2016		
Managing Unit:	GED04	Lending Instrument:	Lending Instrument
Sector(s):	Primary education (100%)		
Theme(s):	Education for all (100%)		
Financing (in USD Million)			
Total Project Cost:	2.00	Total Bank Financing:	0.00
Financing Gap:	0.00		
Financing Source		Amount	
Borrower		0.00	
Education for All - Fast Track Initiative		2.00	
Total		2.00	
Environment Category:	C - Not Required		

### B. Project Development Objective(s)

The Project Development Objectives are the following: (i) establish and use quality learning standards to support evidence based teaching and learning; (ii) improve teacher effectiveness in the classroom at the primary level; and (iii) strengthen school leadership and accountability.

### C. Project Description

Proposed instrument: The proposed instrument would be a Recipient-Executed Trust Fund (RETF) arrangement between the Global Partnership for Education (GPE) and the World Bank in the amount of US\$2,000,000 for four countries. There is also a possibility of Saint Vincent and the Grenadines and Saint Lucia allocating some IDA resources to education activities under the OECS HD Resilience Project, and those resources will build on and scale up the proposed activities under this Grant. Preliminary discussions have led to an education component structure consisting of four sub components.

Curriculum and Assessment. The project will support the following activities: (i) review of the harmonized curriculum to clarify grade level learning standards for primary education in literacy, numeracy, science and social studies; and (ii) develop a learner-centered assessment framework including formative assessment; (iii) develop and implement guidelines for using learning standards and formative classroom assessment.

Teacher professional development. This component will support the following activities: (i) review of teacher training programs; (ii) review classroom practices to identify capacity gaps; (iii) develop a teacher professional development program to improve classroom practices, including formative assessment, student/teacher interaction and use of student learning data; (iv) competence-based professional development for teachers through training on effective classroom practices, formative assessment in line with learning standards and use of student learning data; (v) establish an on-line community of practice for teachers to access on-line instructional resources, share lesson plans, and experiences.

Improve school leadership and accountability. This component will support the following activities: (i) develop a program for training of school leaders based on agreed professional standards, including instructional leadership and to support teachers to improve instructional practices; (ii) competence based training and certification of school leaders based on leadership standards, including on instructional leadership and use of data, including in planning, management and reporting; (iii) develop a handbook for school principals/leaders to guide school leadership and management.

Project implementation, monitoring and evaluation. Framework for generating data on select indicators (including pedagogical practices) and reporting regularly on progress towards the attainment of expected results.

**D. Project location and salient physical characteristics relevant to the safeguard analysis (if known)**

**E.** The project does not trigger any social safeguards. No civil works, or other activities that would lead to involuntary resettlement or land acquisition will be supported. In addition, although Dominica, which has an Indigenous Population, is a participating country, the project is not supporting any physical interventions at the country or school level – only activities related to the review and creation of regional frameworks in support of the OECS education strategy.

**F. Borrower's Institutional Capacity for Safeguard Policies**

NA

**G. Environmental and Social Safeguards Specialists on the Team**

M. Yaa Pokua Afriyie Oppong, Sr. Social Development Specialist (GSU04)

**II. SAFEGUARD POLICIES THAT MIGHT APPLY**

Safeguard Policies	Triggered?	Explanation (Optional)
Environmental Assessment OP/ BP 4.01	No	The project is proposed to be as classified as Category C, given the operation only involves technical assistance and measures to enhance quality of education and there are no investments in

		infrastructure or other activities that could cause potential negative environmental impacts.
Natural Habitats OP/BP 4.04	No	The Project will not have any potential significant conversation or degradation of natural habitat.
Forests OP/BP 4.36	No	The project will not affect forests, forest dependent communities not will it involve changes in the management of forests.
Pest Management OP 4.09	No	The project does not involve the purchase or use of significant quantities of pesticides.
Physical Cultural Resources OP/ BP 4.11	No	The project will not affect existing physical cultural resources.
Indigenous Peoples OP/BP 4.10	No	
Involuntary Resettlement OP/BP 4.12	No	
Safety of Dams OP/BP 4.37	No	The project will neither support the construction or rehabilitation of dams nor will it support other investments which rely on services of existing dams.
Projects on International Waterways OP/BP 7.50	No	The project will not finance activities involving the use or potential pollution of international waterways
Projects in Disputed Areas OP/BP 7.60	No	The project will not finance activities in disputed areas as defined in the policy

### III. SAFEGUARD PREPARATION PLAN

Appraisal stage ISDS required? No

### IV. APPROVALS

Team Leader(s):	Name: Harriet Nannyonjo, Leandro Oliveira Costa	
<b>Approved By:</b>		
Safeguards Advisor:	Name: Francis V. Fragano, OPSPF	Date:
Practice Manager/ Manager:	Name: Reema Nayar, GEDDR	Date:

1 Reminder: The Bank's Disclosure Policy requires that safeguard-related documents be disclosed before appraisal (i) at the InfoShop and (ii) in country, at publicly accessible locations and in a form and language that are accessible to potentially affected persons.