



Quality and Relevance of Secondary and Tertiary Education Project (P149233)

AFRICA | Congo, Democratic Republic of | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2015 | Seq No: 1 | ARCHIVED on 16-Dec-2015 | ISR21429 |

Implementing Agencies: Ministry of Higher Education, Ministry of Primary and Secondary Education and introduction to the new Citizenship, Ministry of Technical and Professional Education

Key Dates

Key Project Dates

Bank Approval Date:26-May-2015

Effectiveness Date:--

Planned Mid Term Review Date:--

Actual Mid-Term Review Date:--

Original Closing Date:31-Dec-2021

Revised Closing Date:31-Dec-2021

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the project are to: (i) improve the teaching and learning of Mathematics and Science in general secondary education, and (ii) enhance relevance of technical and vocational education and training (TVET) in priority sectors at secondary and tertiary levels.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name
Component 1: Improve the teaching and learning of Math and Science in general secondary education:(Cost \$101.20 M)
Component 2: Enhance the governance and relevance of TVET in priority sectors at secondary and tertiary levels:(Cost \$86.80 M)
Component 3: Project Coordination, Monitoring and Evaluation:(Cost \$12.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Satisfactory
Overall Implementation Progress (IP)	--	● Moderately Satisfactory
Overall Risk Rating	--	● High



Implementation Status and Key Decisions

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● High	--	● High
Macroeconomic	● Moderate	--	● Moderate
Sector Strategies and Policies	● Substantial	--	● Substantial
Technical Design of Project or Program	● Substantial	--	● Substantial
Institutional Capacity for Implementation and Sustainability	● High	--	● High
Fiduciary	● High	--	● High
Environment and Social	● Moderate	--	● Moderate
Stakeholders	● Substantial	--	● Substantial
Other	--	--	--
Overall	● High	--	● High

Results

Project Development Objective Indicators



► Establishment and implementation of a students' assessment system based on the new Mathematics and Science curricula (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021

► Percent of secondary technical students who find internships in their area of training (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	25.00
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021

► Percent of tertiary students who find internships in their area of training (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	35.00
Date	--	--	08-Nov-2015	31-Dec-2021

► Number of secondary TVET schools with at least 30 percent of members of the management committee from the private sector (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	15.00
Date	--	--	08-Nov-2015	31-Dec-2021

► Number of tertiary TVET institutions (under performance-based contracts - PBCs) with at least 30 percent of members of the management committee from the private sector (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	6.00



Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021
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Overall Comments

Intermediate Results Indicators

► Strategic framework and implementation plan for secondary education validated by the Government (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021

► New curricula for Math and Science for secondary general education developed and implemented (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021

► Number of handbooks distributed nation-wide to secondary teachers teaching math and science (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	210500.00
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021



▶ Number of secondary schools having an equipped science laboratory (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	36.00
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021

▶ Renewed curricula for teaching of Math and Science developed and implemented by ISP (national program under the responsibility of MESU) (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021

▶ Number of teachers trained with the summer intensive in-service training program in the 6 project provinces (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	8600.00
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021

▶ Public-private partnership framework revised and adopted by the three ministries (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021



► Establishment of an independent Quality Assurance unit (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021

► New curriculum in Agriculture, Construction and Extractive Industries ready for implementation (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021

► Number of contracts related to the approved school development plans signed (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	15.00
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021

► Curriculum for training of secondary TVET instructors renewed and implemented in the 2 ISPT(national program under the responsibility of MESU) (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	01-Sep-2015	--	08-Nov-2015	31-Dec-2021



▶ Number of PBC having reached 70 percent of the agreed results (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	--	--	0.00	6.00
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021

▶ Number of replaced undergraduate programs formulated in conformity with LMD system and approved by MESU (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	25.00
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021

▶ Number of new short cycle institution-specific programs (less than 3 years, not requiring MESU approval) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	14.00
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021

▶ Tracer study conducted (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021



► Number of direct beneficiaries (students benefitting from the renewed Math and Sciences curricula) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	2100000.00	--	2100000.00	2551615.00
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021

▲ Of which % female (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	62.00	--	62.00	64.00

► An ICT platform to allow parents and teachers to undertake monitoring of school rehabilitation and proper use of science laboratories in the project schools (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	01-Oct-2015	--	08-Nov-2015	31-Dec-2021

Overall Comments

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P149233	IDA-56550	Not Effective	XDR	94.30	94.30	0.00	0.00	94.30	0%
P149233	IDA-D0670	Not Effective	XDR	50.80	50.80	0.00	0.00	50.80	0%

Key Dates (by loan)



Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P149233	IDA-56550	Not Effective	26-May-2015	09-Jul-2015	--	31-Dec-2021	31-Dec-2021
P149233	IDA-D0670	Not Effective	26-May-2015	09-Jul-2015	--	31-Dec-2021	31-Dec-2021

Cumulative Disbursements

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Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.