



Quality and Relevance of Secondary and Tertiary Education Project (P149233)

AFRICA | Congo, Democratic Republic of | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2015 | Seq No: 2 | ARCHIVED on 15-Jun-2016 | ISR24105 |

Implementing Agencies: Ministry of Higher Education, Ministry of Primary and Secondary Education and introduction to the new Citizenship, Ministry of Technical and Professional Education

Key Dates

Key Project Dates

Bank Approval Date:26-May-2015

Effectiveness Date:--

Planned Mid Term Review Date:15-Nov-2018

Actual Mid-Term Review Date:--

Original Closing Date:31-Dec-2021

Revised Closing Date:31-Dec-2021

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the project are to: (i) improve the teaching and learning of Mathematics and Science in general secondary education, and (ii) enhance relevance of technical and vocational education and training (TVET) in priority sectors at secondary and tertiary levels.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name
Component 1: Improve the teaching and learning of Math and Science in general secondary education:(Cost \$101.20 M)
Component 2: Enhance the governance and relevance of TVET in priority sectors at secondary and tertiary levels:(Cost \$86.80 M)
Component 3: Project Coordination, Monitoring and Evaluation:(Cost \$12.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● High	● High



Implementation Status and Key Decisions

Project implementation is progressing satisfactorily with the selection of the three project managers to guide and manage project activities that fall under the responsibility of the three ministries in charge of education. The team is dynamic and has a strong grasp of the technical aspects of the project. Project effectiveness has been delayed and was extended a second time from June 6 to December 31, 2016. These aforementioned steps are conditions of effectiveness.

The main achievements to date are as follows:

Overall Sectorial Coordination and Coherence of Policies: With continuous support from the Bank, it is encouraging to note the strong coordination and engagement of the three relevant ministries in achieving the sector objectives of the project. Project activities are organized with the inputs of all three ministries' staff and overseen by the Technical Assistance Unit (Cellule d'Assistance Technique de l'Education - CATED).

Revision of Secondary Education Mathematics and Science Curricula: Work is on-going, with the support of an international consultant, but with strong ownership of the national team. Activities (including assessment of the existing curricula and programs, development of required competencies, etc.) are undertaken by the national staff and supervised by the consultant. A training program in Canada has been developed with the UNESCO Chaire and will take place in August 2016. It was agreed that the participants of the training program will remain involved in the activity of M & S curricula revision throughout project implementation. The list of participants will be reviewed and the mission has requested that it be approved by the Minister of Primary and Secondary Education, and Initiation to Citizenship (MEPS-INC).

Technical and Vocational Education and Training (TVET) at the Secondary Level: The implementation of this subcomponent is more challenging due to the fact that the Ministry of Technical Education (METP) has not yet completed the staffing of its administration. Nevertheless, actions have taken place to (i) finalize the partnership convention with the professional organizations, (ii) assess and review the training programs, and (iii) support the development plans of the technical schools.

TVET at the Tertiary Level: Implementation of the subcomponent related to performance contracting is progressing steadily. Eleven performance contracts (PCs) have been received from the beneficiary institutions. The PCs are of varying levels of quality but this is not unusual as this subject matter normally requires several iterations and negotiations before the process is concluded. This is also a new topic for the sub-sector. It is expected that a couple of stronger PCs will be signed between the Ministry of Higher Education (MESU) and the institutions.

Implementation Arrangements: The implementation team of MEPS-INC is fully staffed. The ones for METP and MESU will need to be supplemented with accountants, procurement and M&E specialists. The selection of this personnel has been completed but the contracts have not been finalized. The availability of the Project Preparation Advance (PPA) of US\$2 million has been instrumental in advancing a number of important project activities, notably : (i) development of the Operations Manual, (ii) the staffing of the project implementation teams under the three beneficiary education ministries (MEPS-INC, MESU and METP), (iii) workshops to synchronize activities under a common sector objective, (iv) support to the tertiary institutions in the development of their strategic plans and ensuing performance contracts and (v) international technical assistance in the updating mathematics and science curricula.

**Risks****Systematic Operations Risk-rating Tool**

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● High	● High	● High
Macroeconomic	● Moderate	● Moderate	● Substantial
Sector Strategies and Policies	● Substantial	● Substantial	● Substantial
Technical Design of Project or Program	● Substantial	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	● High	● High	● High
Fiduciary	● High	● High	● High
Environment and Social	● Moderate	● Moderate	● Moderate
Stakeholders	● Substantial	● Substantial	● Substantial
Other	--	--	--
Overall	● High	● High	● High

Results**Project Development Objective Indicators**

- Establishment and implementation of a students' assessment system based on the new Mathematics and Science curricula (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	01-Oct-2015	--	25-May-2016	31-Dec-2021

- Percent of secondary technical students who find internships in their area of training (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	25.00
Date	01-Oct-2015	--	25-May-2016	31-Dec-2021



► Percent of tertiary students who find internships in their area of training (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	35.00
Date	--	--	25-May-2016	31-Dec-2021

► Number of secondary TVET schools with at least 30 percent of members of the management committee from the private sector (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	15.00
Date	--	08-Nov-2015	25-May-2016	31-Dec-2021

► Number of tertiary TVET institutions (under performance-based contracts - PBCs) with at least 30 percent of members of the management committee from the private sector (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	6.00
Date	01-Oct-2015	--	25-May-2016	31-Dec-2021

Overall Comments

Intermediate Results Indicators

► Strategic framework and implementation plan for secondary education validated by the Government (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	01-Oct-2015	--	25-May-2016	31-Dec-2021



▶ New curricula for Math and Science for secondary general education developed and implemented (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	01-Oct-2015	--	25-May-2016	31-Dec-2021

▶ Number of handbooks distributed nation-wide to secondary teachers teaching math and science (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	210500.00
Date	01-Oct-2015	--	25-May-2016	31-Dec-2021

▶ Number of secondary schools having an equipped science laboratory (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	36.00
Date	01-Oct-2015	08-Nov-2015	25-May-2016	31-Dec-2021

▶ Renewed curricula for teaching of Math and Science developed and implemented by ISP (national program under the responsibility of MESU) (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	01-Oct-2015	--	25-May-2016	31-Dec-2021



► Number of teachers trained with the summer intensive in-service training program in the 6 project provinces (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	8600.00
Date	01-Oct-2015	08-Nov-2015	25-May-2016	31-Dec-2021

► Public-private partnership framework revised and adopted by the three ministries (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	01-Oct-2015	--	25-May-2016	31-Dec-2021

► Establishment of an independent Quality Assurance unit (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	01-Oct-2015	--	25-May-2016	31-Dec-2021

► New curriculum in Agriculture, Construction and Extractive Industries ready for implementation (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	01-Oct-2015	08-Nov-2015	25-May-2016	31-Dec-2021



▶ Number of contracts related to the approved school development plans signed (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	15.00
Date	01-Oct-2015	08-Nov-2015	25-May-2016	31-Dec-2021

▶ Curriculum for training of secondary TVET instructors renewed and implemented in the 2 ISPT(national program under the responsibility of MESU) (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	01-Sep-2015	08-Nov-2015	25-May-2016	31-Dec-2021

▶ Number of PBC having reached 70 percent of the agreed results (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	--	0.00	0.00	6.00
Date	01-Oct-2015	08-Nov-2015	25-May-2016	31-Dec-2021

▶ Number of replaced undergraduate programs formulated in conformity with LMD system and approved by MESU (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	25.00
Date	01-Oct-2015	--	25-May-2016	31-Dec-2021



▶ Number of new short cycle institution-specific programs (less than 3 years, not requiring MESU approval) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	14.00
Date	01-Oct-2015	--	25-May-2016	31-Dec-2021

▶ Tracer study conducted (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	01-Oct-2015	08-Nov-2015	25-May-2016	31-Dec-2021

▶ Number of direct beneficiaries (students benefitting from the renewed Math and Sciences curricula) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	2100000.00	2100000.00	2100000.00	2551615.00
Date	01-Oct-2015	08-Nov-2015	25-May-2016	31-Dec-2021

▲ Of which % female (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	62.00	62.00	62.00	64.00



- An ICT platform to allow parents and teachers to undertake monitoring of school rehabilitation and proper use of science laboratories in the project schools (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	01-Oct-2015	08-Nov-2015	25-May-2016	31-Dec-2021

Overall Comments

Data on Financial Performance

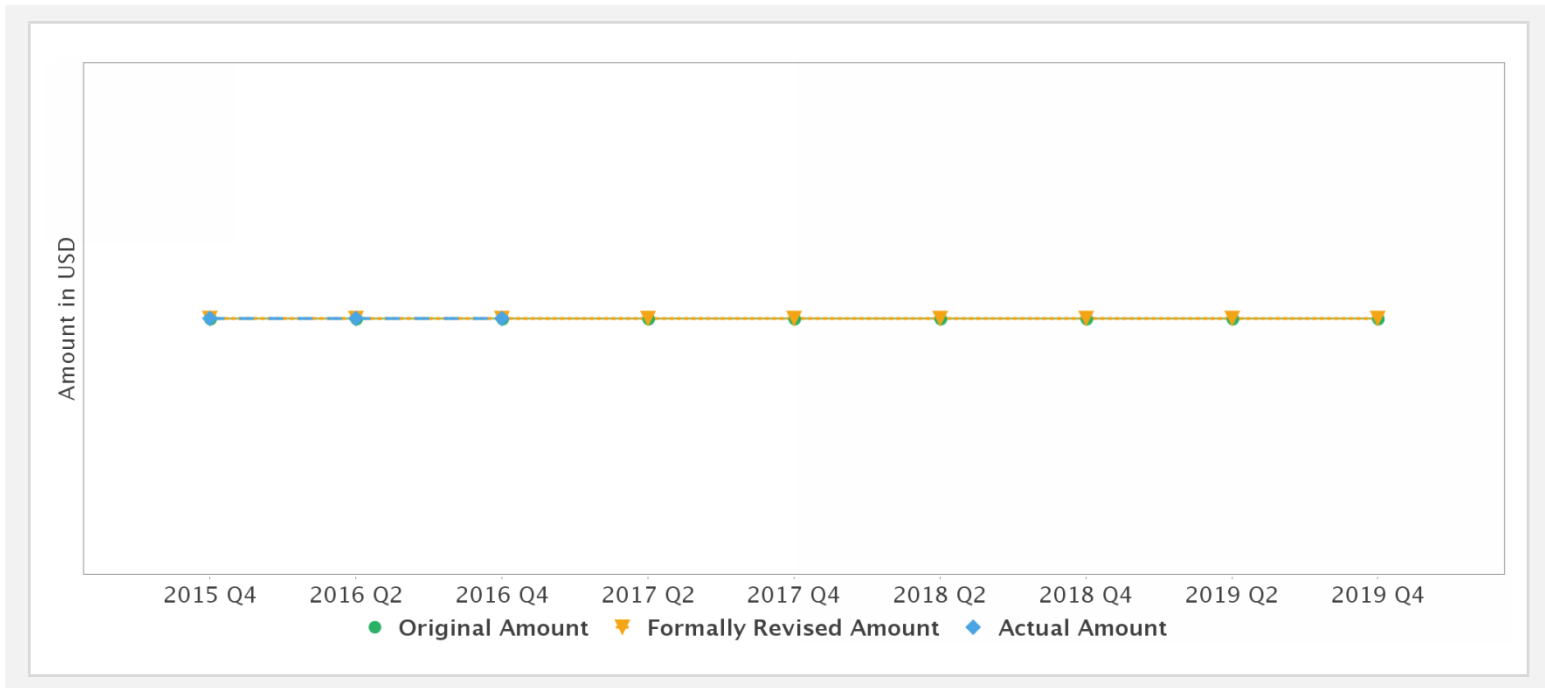
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P149233	IDA-56550	Not Effective	XDR	94.30	94.30	0.00	0.00	94.30	0%
P149233	IDA-D0670	Not Effective	XDR	50.80	50.80	0.00	0.00	50.80	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P149233	IDA-56550	Not Effective	26-May-2015	09-Jul-2015	--	31-Dec-2021	31-Dec-2021
P149233	IDA-D0670	Not Effective	26-May-2015	09-Jul-2015	--	31-Dec-2021	31-Dec-2021

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.