

**Implementation Status & Results**  
**Albania**  
**Education Excellence and Equity Project (P078933)**

Operation Name: Education Excellence and Equity Project (P078933)	Project Stage: Implementation	Seq.No: 15	Status: ARCHIVED	Archive Date: 23-Nov-2011
Country: Albania	Approval FY: 2006			
Product Line: IBRD/IDA	Region: EUROPE AND CENTRAL ASIA	Lending Instrument: Specific Investment Loan		
Implementing Agency(ies):				

**Key Dates**

Board Approval Date	01-Jun-2006	Original Closing Date	31-Dec-2010	Planned Mid Term Review Date	01-Sep-2008	Last Archived ISR Date	23-Nov-2011
Effectiveness Date	04-Oct-2006	Revised Closing Date	30-Jun-2013	Actual Mid Term Review Date	01-Dec-2008		

**Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

**The objectives of the Project are to support the Recipient's Program: (a) to improve quality of learning conditions for students; (b) to increase enrollment of students in general secondary education; and (c) to initiate higher education reform.**

Has the Project Development Objective been changed since Board Approval of the Project?

Yes     No

**Component(s)**

Component Name	Component Cost
Strengthening leadership, management and governance of the system	10.00
Improving conditions for teaching and learning	26.00
Improving and rationalizing education infrastructure	32.00
Setting the Stage for Higher Education Reform	7.00

**Overall Ratings**

	Previous Rating	Current Rating
Progress towards achievement of PDO	Moderately Satisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Moderately Satisfactory
Overall Risk Rating		

**Implementation Status Overview**

This report is being filed to reflect the Board's approval on March 22, 2012, of the Project's restructuring. Such restructuring included three key actions (i) revision of the wording (but not substance) of the Project Development Objective in the Project Appraisal Document (PAD) to align it with the objective stated in the Financing Agreement (FA); (ii) extension of the Project's closing date from March 31, 2012 to June 30, 2013; and (iii) reallocation Credit proceeds across priority areas.

At the same time, since the last ISR was filed, there has been implementation progress --disbursement has increased from 67% to 88%, 12 schools are completed, and the pre-university law was approved by the Council of Ministers and due for consideration in Parliament this month. The Project's result framework is partially updated to reflect areas where new data has become available. Notwithstanding, the current debt ceiling is starting to negatively affect implementation, as some activities that were planned for this calendar year are now expected to be postponed until 2013. The World Bank has been monitoring these constraints and advised the Ministry of Education and Science to prioritize outstanding payments over new activities, and not start any new activity for which there was not guaranteed budget allocations.

A full implementation support visit is planned for June 2012, at which time all priority areas of the Project will be reviewed and this report will be updated again.

**Locations**

Country	First Administrative Division	Location	Planned	Actual
Albania	Not Entered	Pogradec		
Albania	Not Entered	Peshkopi		
Albania	Not Entered	Permet		
Albania	Not Entered	Lazarat		
Albania	Not Entered	Kukes		
Albania	Not Entered	Krume		
Albania	Not Entered	Korce		
Albania	Not Entered	Lukove		
Albania	Not Entered	Zall-Mner		
Albania	Not Entered	Xhafzotaj		
Albania	Not Entered	Ura Vajgurore		
Albania	Not Entered	Tirana		
Albania	Not Entered	Shkoder		
Albania	Not Entered	Lezhe		
Albania	Not Entered	Kruje		
Albania	Not Entered	Kamez		
Albania	Not Entered	Fier		
Albania	Not Entered	Durres		
Albania	Not Entered	Ballsh		

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Country	First Administrative Division	Location	Planned	Actual
Albania	Not Entered	Frakulla e Vogel		
Albania	Not Entered	Bajram Curri		

**Results**

**Project Development Objective Indicators**

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Reduction in basic education dropout rate	<input type="checkbox"/>	Percentage	Value	0.94	0.43	3.00
			Date	01-Jun-2006	02-Nov-2011	31-Dec-2010
			Comments	2005-2006 data provided by MOES in Nov. 2009 as no baseline data was available during appraisal.	(2010-11 school year data). MoES informed that the definition of drop outs excludes students who move to other areas during the school year; these students' movement is measured by the number of students leaving the school during the year who file a form informing they are going to another school either in the same area or in a different city. Thus, we believe this data is under-reported and not comparable to int'l data.	Target set before baseline was available based on acceptable int'l standards. Once baseline data was available, it was lower than target.
Progression rate from basic to secondary education	<input type="checkbox"/>	Percentage	Value	80.30	91.19	90.00
			Date	01-Jun-2006	02-Nov-2011	31-Dec-2011
			Comments	2005/2006 data provided on November 2009	(2010-11 school year data)	target met in 2010
Improvement in secondary education enrollment rate, disaggregated by region and income groups	<input type="checkbox"/>	Text	Value	55% (75% in Tirana, less than 50% in some regions)	76.1%	70%
			Date	01-Jun-2006	02-Nov-2011	31-Dec-2011
			Comments	2005/2006 data provided by MOES on November 2009 show: 53% overall (25% in rural and 85% in urban)	(2009 data for upper secondary education. Net enrollment rates data is from 2009 and is 60.5%. New data is not available but census currently being carried out so	

					data should be available in 2012.)	
Increase in level of teachers' satisfaction in their working conditions	<input type="checkbox"/>	Text	Value	Satisfaction level: 29% high; 57% moderate; and 14% low.	N/A	upward from previous year
			Date	31-Dec-2006	17-May-2012	31-Dec-2011
			Comments	2006 data	Firm hired to do survey. Results not yet disclosed to the Bank.	

**Intermediate Results Indicators**

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Number of additional qualified primary teachers resulting from project interventions.	<input checked="" type="checkbox"/>	Number	Value	0.00	12509.00	20429.00
			Date	02-Aug-2010	09-Jun-2011	31-Oct-2011
			Comments	Core indicator added after approval and revised in August 2010 at the request of the Bank's Education Board -- to replace "decline in shortfall of qualified teachers at the primary level."	Between 2007-11, 12,509 teachers (43% of all primary and general secondary teachers) have been trained under the project.	Project target is 70% cumulatively.
Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions.	<input checked="" type="checkbox"/>	Number	Value	0.00	72.00	
			Date	02-Aug-2010	09-Jun-2011	31-Dec-2011
			Comments	Indicator revised in August 2010 at the request of the Bank's Education Board - replaces "decline in short fall of classrooms in primary education."	Plus another 29 secondary school classrooms.	30 new or rehabilitated schools
Progress on the revision of higher education law	<input type="checkbox"/>	Text	Value	None	Law still in draft form.	Implementation of Law
			Date	01-Jun-2006	17-May-2012	31-Dec-2011
			Comments			
Progress on the decentralization pilot	<input type="checkbox"/>	Text	Value	None	No progress	Evaluation of the decentralization pilot
			Date	01-Jun-2006	17-May-2012	31-Dec-2011
			Comments		The school grant program still hasn't been launched and will not be launched under the project. Thus, this indicator will not be achieved.	

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% of primary schools using new curriculum and textbooks	<input type="checkbox"/>	Text	Value	60%	100%	95%
			Date	01-Jun-2006	17-May-2012	31-Dec-2011
			Comments		Initial curriculum reform completed in school year 2007-08 and teachers have fully adopted it. Currently, curriculum is being fine-tuned to adjust to issues identified since it was implemented.	target met in 2007
% of schools with functioning board	<input type="checkbox"/>	Percentage	Value		92.00	70.00
			Date		02-Nov-2011	31-Dec-2011
			Comments		(2010-11 school year data). While MoES reports this info., the team believes that this is about the percentage of schools w/ boards, not necessarily functioning boards-functioning, particularly as they do not yet have an official role in the school.	target met in 2007
% of universities with external governing boards	<input type="checkbox"/>	Text	Value	0%	100%	50%
			Date	01-Jun-2006	17-May-2012	31-Dec-2011
			Comments		(2011-12 school year data)	target met in 2009
% of universities which develop strategic plans	<input type="checkbox"/>	Text	Value	0%	100%	100%
			Date	01-Jun-2006	17-May-2012	31-Dec-2011
			Comments		(2011-12 school year data)	target met in 2009
Student-computer ratio in secondary education disaggregated by regions	<input type="checkbox"/>	Text	Value	61 (urban 46, rural 133)	25 (urban 24, rural 27)	30
			Date	01-Feb-2006	17-May-2012	31-Dec-2011
			Comments	2005/2006 data provided during November 2009 supervision mission		
% of students in schools with mutiple shifts (basic/secondary)	<input type="checkbox"/>	Text	Value	36% (basic) / 15% (secondary)	16.3% (basic) / 6.4% (secondary)	25% (basic) / 8% (secondary)
			Date	01-Jun-2006	17-May-2012	31-Dec-2011
			Comments		(2010-11 school year data)	target met in 2009
% of teachers who participate in continuous professional development	<input type="checkbox"/>	Text	Value	0%	42.9%	70%
			Date	01-Jun-2006	02-Nov-2011	31-Dec-2011
			Comments		(2010-11 school year data)	

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Number of schools and clusters of schools engaged in school improvement activities	<input type="checkbox"/>	Text	Value	0	0	400
			Date	01-Jun-2006	17-May-2012	31-Dec-2011
			Comments		School improvement projects not implemented yet and unlikely to be implemented under this project. MoES is in process of signing contract with consultant to help them with this effort.	Activity dropped in August 2010 as part of prioritization of activities.
Standard deviation of per student expenditure in basic education by regions	<input type="checkbox"/>	Text	Value	3745	3153	2500
			Date	01-Jun-2006	02-Nov-2011	31-Dec-2011
			Comments	(2007 data as baseline data was not available at time of preparation)	(2010 data)	
% of school principals trained in management and education leadership	<input type="checkbox"/>	Text	Value	0	100%	70
			Date	03-May-2006	17-May-2012	31-Dec-2011
			Comments		By 2008 all principals and deputy principals had been trained in school management. Principals who joined the system since then have not been trained.	

**Data on Financial Performance (as of 03-Apr-2012)**

**Financial Agreement(s) Key Dates**

Project	Ln/Cr/Tf	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P078933	IDA-41800	Effective	01-Jun-2006	06-Jul-2006	04-Oct-2006	31-Dec-2010	30-Jun-2013

**Disbursements (in Millions)**

Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P078933	IDA-41800	Effective	XDR	10.50	10.50	0.00	9.21	1.29	88.00

**Disbursement Graph**

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### **Key Decisions Regarding Implementation**

This is a partial Implementation Support Review (ISR) to reflect the Board's approval of the Project's restructuring. An implementation support visit is planned for mid-May 2012, at which time a full ISR will be prepared and submitted to management.

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### **Restructuring History**

Level one Approved on 19-Mar-2010, Level two Approved on 01-Oct-2010, Level two Approved on 14-Dec-2011

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### **Related Projects**

There are no related projects.