

## Implementation Status & Results

### Albania

### Education Excellence and Equity Project (P078933)

Operation Name: Education Excellence and Equity Project (P078933)		Project Stage: Implementation	Seq.No: 17	Status: ARCHIVED	Archive Date: 17-Nov-2012
	Country: Albania		Approval FY: 2006		
Product Line: IBRD/IDA	Region: EUROPE AND CENTRAL ASIA		Lending Instrument: Specific Investment Loan		
Implementing Agency(ies):					

#### Key Dates

Board Approval Date	01-Jun-2006	Original Closing Date	31-Dec-2010	Planned Mid Term Review Date	01-Sep-2008	Last Archived ISR Date	05-Aug-2012
Effectiveness Date	04-Oct-2006	Revised Closing Date	30-Jun-2013	Actual Mid Term Review Date	01-Dec-2008		

#### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

**The objectives of the Project are to support the Recipient's Program: (a) to improve quality of learning conditions for students; (b) to increase enrollment of students in general secondary education; and (c) to initiate higher education reform.**

Has the Project Development Objective been changed since Board Approval of the Project?

☒ Yes ☐ No

#### Component(s)

Component Name	Component Cost
Strengthening leadership, management and governance of the system	10.00
Improving conditions for teaching and learning	26.00
Improving and rationalizing education infrastructure	32.00
Setting the Stage for Higher Education Reform	7.00

#### Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Moderately Satisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Moderately Unsatisfactory	Moderately Unsatisfactory
Overall Risk Rating	Moderate	Moderate

#### Implementation Status Overview

This report reflects the findings and conclusions of an implementation support visit carried out between October 8 - 11, 2012. During the visit to Tirana, Development Partners had the opportunity to hear from a group of pre-university teachers and directors about the changes inside schools since 2006. It was a heartening reminder that, while there is still much to be improved in Albania's education system, there were visible and tangible improvements in its public schools, many of them directly supported by the Project.

Unfortunately, budget ceilings in place for the last year have significantly slowed down project implementation, while creating arrears related to many activities financed by the Project. Bank management has held frequent and extensive discussions with representatives of the Ministry of Finance (MoF), requesting that the payment of arrears be prioritized. Unfortunately, current MoES projections for 2013 remain very low and the Project is expected to close without completing all the planned activities, and without fully disbursing from any of its four financing sources (WB, EIB, CEB and Government).

The current budget situation and ensuing implementation slow-down, coupled with concerns about the sustainability of some investments over the next few years, have led the team to do another review of the realism of the project development objective rating. There is evidence that the Project has led to an improvement in the quality of learning conditions for students --as highlighted by teachers and principals recently; data show that enrollment has increased in secondary education; and higher education reform is far more advanced than anticipated at the time of project design. Further, as previously stated, data on the four outcome indicators show that they have all been met, though revised data [expected in mid-November] calculated on the basis of the new census may show otherwise. Finally, team members who have worked with MoES from the early stages of project design attest to the significant institutional improvements in the last six years. In that context, the Project has met its development objective. At the same time, given that budget ceilings will result in some activities not being carried out and/or completed and the Project will close with unspent funds from all Development Partners, as well as efficiency concerns regarding the civil works, the team feels there are moderate shortcomings in the operation's achievement of its development objective. Thus, the Project's development objective rating remains "Moderately Satisfactory."

#### Locations

Country	First Administrative Division	Location	Planned	Actual
Albania	Not Entered	Pogradec		
Albania	Not Entered	Peshkopi		
Albania	Not Entered	Permet		
Albania	Not Entered	Lazarat		
Albania	Not Entered	Kukes		
Albania	Not Entered	Krume		
Albania	Not Entered	Korce		
Albania	Not Entered	Lukove		
Albania	Not Entered	Zall-Mner		
Albania	Not Entered	Xhafzotaj		
Albania	Not Entered	Ura Vajguore		
Albania	Not Entered	Tirana		
Albania	Not Entered	Shkoder		
Albania	Not Entered	Lezhe		
Albania	Not Entered	Kruje		

Country	First Administrative Division	Location	Planned	Actual
Albania	Not Entered	Kamez		
Albania	Not Entered	Fier		
Albania	Not Entered	Durres		
Albania	Not Entered	Ballsh		
Albania	Not Entered	Frakulla e Vogel		
Albania	Not Entered	Bajram Curri		

## Results

### Project Development Objective Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Reduction in basic education dropout rate	<input type="checkbox"/>	Percentage	Value	0.94	0.43	3.00
			Date	01-Jun-2006	12-Oct-2012	30-Jun-2013
			Comments	2005-2006 data provided by MOES in Nov. 2009 as no baseline data was available during appraisal.	Achieved. (2010-11 school year data). Official MoES data but, as stated earlier, we believe it to be incorrect.	Target set before baseline was available based on acceptable int'l standards. Once baseline data was available, it was lower than target.
Increase in level of teachers' satisfaction in their working conditions	<input type="checkbox"/>	Text	Value	Satisfaction level: 29% high; 57% moderate; and 14% low.	39% high;48% moderate; 13% low.	upward from previous year
			Date	31-Dec-2006	12-Oct-2012	30-Jun-2013
			Comments	2006 data	Achieved.	target met in 2012.
Progression rate from basic to secondary education	<input type="checkbox"/>	Percentage	Value	80.30	91.20	90.00
			Date	01-Jun-2006	12-Oct-2012	30-Jun-2013
			Comments	2005/2006 data provided on November 2009	Achieved. (2011 data)	target exceeded by 2010
Improvement in secondary education enrollment rate, disaggregated by region and income groups	<input type="checkbox"/>	Text	Value	55% (75% in Tirana, less than 50% in some regions)	76.1% overall (gross)	70% overall
			Date	01-Jun-2006	12-Oct-2012	30-Jun-2013
			Comments	2005/2006 data provided by MOES on November 2009	Achieved (based on old census). MoES agreed to provide	target exceeded.

				show: 53% overall (25% in rural and 85% in urban)	revised data on the basis of the new census in November 2012.	
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### Intermediate Results Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Progress on the decentralization pilot	<input type="checkbox"/>	Text	Value	None	No pilot in place.	Evaluation of the decentralization pilot
			Date	01-Jun-2006	12-Oct-2012	30-Jun-2013
			Comments		Partially achieved.	target not met
% of school principals trained in management and education leadership	<input type="checkbox"/>	Text	Value	0	100%	70
			Date	03-May-2006	12-Oct-2012	30-Jun-2013
			Comments		Achieved. Up until 2010, MoES retrained a small group of principals every year.	target surpassed by 2008
% of schools with functioning board	<input type="checkbox"/>	Percentage	Value		92.00	70.00
			Date		12-Oct-2012	30-Jun-2013
			Comments		Achieved. (2010-11 school year data). While MoES reports this info., the team believes that this is about the percentage of schools w/ boards, not necessarily functioning boards. Also, MoEs did not explain why the data has been revised downwards given that it is for the 2010 school year.	target surpassed
Standard deviation of per student expenditure in basic education by regions	<input type="checkbox"/>	Text	Value	3745	8900	2500
			Date	01-Jun-2006	12-Oct-2012	30-Jun-2013
			Comments	(2007 data as baseline data was not available at time of preparation)	Not achieved. MoES explains that the number of students fluctuated significantly since the collection of the baseline due to: in 2009 basic education increased from 8 to 9 yrs adding new students to the system; demographic changes downward in the	target not met

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					student population since 2007 reduced the number of students; and increase enrollment in private schools. At the same time, higher expenditures tend to be in more remote areas due to the cost of transportation, lower student-teacher ratios, and printing of textbooks for minority students (which costs more).	
% of primary schools using new curriculum and textbooks	<input type="checkbox"/>	Text	Value	60%	100%	95%
			Date	01-Jun-2006	12-Oct-2012	30-Jun-2013
			Comments		Achieved. However, MoES is doing further revisions to primary level curriculum to ensure vertical and horizontal alignment but these changes have not been rolled out to schools yet.	target surpassed by 2007
Number of schools and clusters of schools engaged in school improvement activities	<input type="checkbox"/>	Text	Value	0	0	400
			Date	01-Jun-2006	12-Oct-2012	30-Jun-2013
			Comments		Not achieved.	target not met Activity dropped in August 2010 as part of prioritization of activities.
% of teachers who participate in continuous professional development	<input type="checkbox"/>	Text	Value	0%	8%	70%
			Date	01-Jun-2006	12-Oct-2012	30-Jun-2013
			Comments		Not achieved.	target not met
Number of additional qualified primary teachers resulting from project interventions.	<input checked="" type="checkbox"/>	Number	Value	0.00	12509.00	20429.00
			Date	02-Aug-2010	12-Oct-2012	31-Oct-2011
			Comments	Core indicator added after approval and revised in August 2010 at the request of the Bank's Education Board -- to replace "decline in shortfall of qualified teachers at the primary level."	Not achieved.	target not met. Project target is 70% cumulatively.

Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions.	<input checked="" type="checkbox"/>	Number	Value	0.00	400.00	
			Date	02-Aug-2010	12-Oct-2012	30-Jun-2013
			Comments	Indicator revised in August 2010 at the request of the Bank's Education Board - replaces "decline in short fall of classrooms in primary education."	Progressing satisfactorily. 118 additional classrooms still under construction.	No baseline in original design but established at 30 new or rehabilitated schools during implementation.
% of students in schools with mutiple shifts (basic/secondary)	<input type="checkbox"/>	Text	Value	36% (basic) / 15% (secondary)	15.6% (basic) / 7.9% (secondary)	25% (basic) / 8% (secondary)
			Date	01-Jun-2006	12-Oct-2012	30-Jun-2013
			Comments		Achieved. (2011-12 school year data)	target exceeded by 2009
Student-computer ratio in secondary education disaggregated by regions	<input type="checkbox"/>	Text	Value	61 (urban 46, rural 133)	16 (urban 14, rural 18)	30
			Date	01-Feb-2006	12-Oct-2012	30-Jun-2013
			Comments	2005/2006 data provided during November 2009 supervision mission	Achieved.	target exceeded by 2009
Progress on the revision of higher education law	<input type="checkbox"/>	Text	Value	None	Law approved	Implementation of Law
			Date	01-Jun-2006	12-Oct-2012	30-Jun-2013
			Comments		Progressing satisfactorily.	
% of universities which develop strategic plans	<input type="checkbox"/>	Text	Value	0%	100%	100%
			Date	01-Jun-2006	12-Oct-2012	30-Jun-2013
			Comments		Achieved. (2011-12 school year data)	target met by 2009
% of universities with external governing boards	<input type="checkbox"/>	Text	Value	0%	100%	50%
			Date	01-Jun-2006	12-Oct-2012	29-Jun-2013
			Comments		Achieved. (2011-12 school year data)	target exceeded by 2009

### Data on Financial Performance (as of 03-Apr-2012)

#### Financial Agreement(s) Key Dates

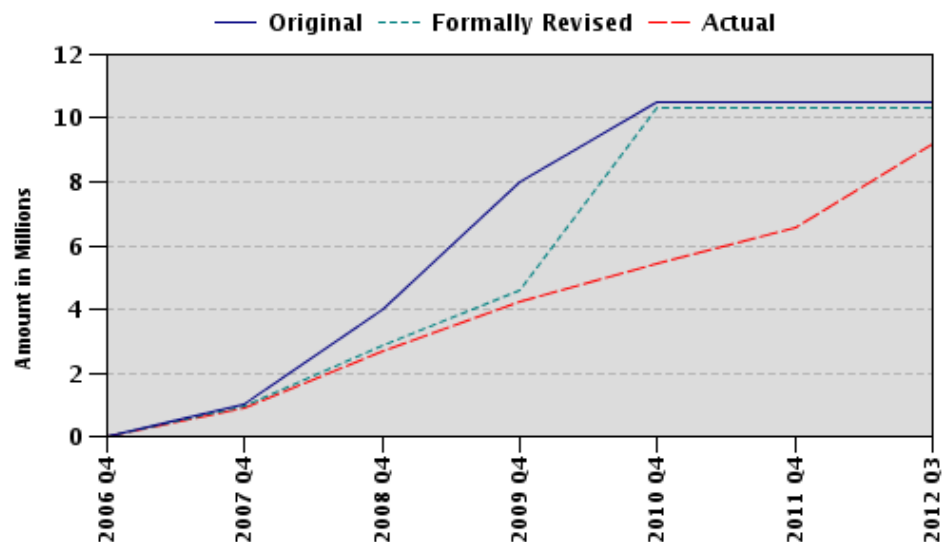
Project	Ln/Cr/Tf	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P078933	IDA-41800	Effective	01-Jun-2006	06-Jul-2006	04-Oct-2006	31-Dec-2010	30-Jun-2013

#### Disbursements (in Millions)

Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
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P078933	IDA-41800	Effective	XDR	10.50	10.50	0.00	9.21	1.29	88.00
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## Disbursement Graph



## Key Decisions Regarding Implementation

Development Partners asked the Ministry of Education to ensure that adequate budget allocations for 2013 are in place to pay all of MoES's outstanding commitments, including arrears, as well as to finance supplementary works needed in the schools built/rehabilitated under the Project and school Internet connection.

## Restructuring History

Level one Approved on 19-Mar-2010, Level one Approved on 01-Oct-2010, Level one Approved on 14-Dec-2011, Level one Approved on 22-Mar-2012

## Related Projects

There are no related projects.