

**Implementation Status & Results**  
**Albania**  
**Education Excellence and Equity Project (P078933)**

Operation Name: Education Excellence and Equity Project (P078933)	Project Stage: Implementation	Seq.No: 16	Status: ARCHIVED	Archive Date: 05-Aug-2012
Country: Albania	Approval FY: 2006			
Product Line: IBRD/IDA	Region: EUROPE AND CENTRAL ASIA	Lending Instrument: Specific Investment Loan		
Implementing Agency(ies):				

**Key Dates**

Board Approval Date	01-Jun-2006	Original Closing Date	31-Dec-2010	Planned Mid Term Review Date	01-Sep-2008	Last Archived ISR Date	10-Jun-2012
Effectiveness Date	04-Oct-2006	Revised Closing Date	30-Jun-2013	Actual Mid Term Review Date	01-Dec-2008		

**Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

**The objectives of the Project are to support the Recipient's Program: (a) to improve quality of learning conditions for students; (b) to increase enrollment of students in general secondary education; and (c) to initiate higher education reform.**

Has the Project Development Objective been changed since Board Approval of the Project?

Yes     No

**Component(s)**

Component Name	Component Cost
Strengthening leadership, management and governance of the system	10.00
Improving conditions for teaching and learning	26.00
Improving and rationalizing education infrastructure	32.00
Setting the Stage for Higher Education Reform	7.00

**Overall Ratings**

	Previous Rating	Current Rating
Progress towards achievement of PDO	Moderately Satisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Moderately Unsatisfactory
Overall Risk Rating		Moderate

**Implementation Status Overview**

This report reflects the findings and conclusions of an implementation support visit carried out between June 12 and 20, 2012.

According to Government data, all of the four Project's outcome indicators have been met: (i) drop-out rates remain below their target; (ii) the percentage of teachers whose satisfaction level is high increased from 29% to 39%, though the percentage of teachers with low satisfaction level also slightly increased from 13% to 14%; (iii) transition rates from

basic to secondary education reached 91.4%, compared to the 90% target; and (iv) gross secondary enrollment rates reached 76% compared to the 70% target. A noteworthy caveat regarding these indicators is that while official, the drop-out and enrollment data are expected to undergo a revision once the latest census data is out. The Bank's team anticipates that the revised drop out data will not be as low since current data is not realistic by international standards.

In terms of progress, since the last visit to Albania in October 2011, implementation improved substantially, with all of the concerns raised at that time addressed by the Ministry of Education. However, during the last few months budget ceilings have significantly hindered project execution, and several activities had to be either canceled or postponed, and there are several outstanding payments due. The current situation puts at risk the future sustainability of some of the interventions financed under the project.

**Locations**

Country	First Administrative Division	Location	Planned	Actual
Albania	Not Entered	Pogradec		
Albania	Not Entered	Peshkopi		
Albania	Not Entered	Permet		
Albania	Not Entered	Lazarat		
Albania	Not Entered	Kukes		
Albania	Not Entered	Krume		
Albania	Not Entered	Korce		
Albania	Not Entered	Lukove		
Albania	Not Entered	Zall-Mner		
Albania	Not Entered	Xhafzotaj		
Albania	Not Entered	Ura Vajgurore		
Albania	Not Entered	Tirana		
Albania	Not Entered	Shkoder		
Albania	Not Entered	Lezhe		
Albania	Not Entered	Kruje		
Albania	Not Entered	Kamez		
Albania	Not Entered	Fier		
Albania	Not Entered	Durres		
Albania	Not Entered	Ballsh		

Country	First Administrative Division	Location	Planned	Actual
Albania	Not Entered	Frakulla e Vogel		
Albania	Not Entered	Bajram Curri		

**Results**

**Project Development Objective Indicators**

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Reduction in basic education dropout rate	<input type="checkbox"/>	Percentage	Value	0.94	0.43	3.00
			Date	01-Jun-2006	16-Jul-2012	31-Dec-2010
			Comments	2005-2006 data provided by MOES in Nov. 2009 as no baseline data was available during appraisal.	Achieved. (2010-11 school year data). Official MoES data but, as stated earlier, we believe it to be incorrect.	Target set before baseline was available based on acceptable int'l standards. Once baseline data was available, it was lower than target.
Increase in level of teachers' satisfaction in their working conditions	<input type="checkbox"/>	Text	Value	Satisfaction level: 29% high; 57% moderate; and 14% low.	39% high;48% moderate; 13% low.	upward from previous year
			Date	31-Dec-2006	16-Jul-2012	31-Dec-2011
			Comments	2006 data	Achieved.	
Progression rate from basic to secondary education	<input type="checkbox"/>	Percentage	Value	80.30	91.44	90.00
			Date	01-Jun-2006	16-Jul-2012	31-Dec-2011
			Comments	2005/2006 data provided on November 2009	Achieved. (2011 data)	target met in 2010
Improvement in secondary education enrollment rate, disaggregated by region and income groups	<input type="checkbox"/>	Text	Value	55% (75% in Tirana, less than 50% in some regions)	76.1% overall	70% overall
			Date	01-Jun-2006	16-Jul-2012	31-Dec-2011
			Comments	2005/2006 data provided by MOES on November 2009 show: 53% overall (25% in rural and 85% in urban)	Achieved. New data should be available in 2012, when census is finalized.	

**Intermediate Results Indicators**

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Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Progress on the decentralization pilot	<input type="checkbox"/>	Text	Value	None	Pre-university law approved but no pilot in place.	Evaluation of the decentralization pilot
			Date	01-Jun-2006	16-Jul-2012	31-Dec-2011
			Comments		Partially achieved.	
% of school principals trained in management and education leadership	<input type="checkbox"/>	Text	Value	0	100%	70
			Date	03-May-2006	16-Jul-2012	31-Dec-2011
			Comments		Achieved. By 2008 all principals and deputy principals had been trained in school management. All secondary school principals have also been trained in curriculum mgmt and administration.	
% of schools with functioning board	<input type="checkbox"/>	Percentage	Value		92.00	70.00
			Date		16-Jul-2012	31-Dec-2011
			Comments		Achieved. (2010-11 school year data). While MoES reports this info., the team believes that this is about the percentage of schools w/ boards, not necessarily functioning boards.	target met in 2007
Standard deviation of per student expenditure in basic education by regions	<input type="checkbox"/>	Text	Value	3745	N/A	2500
			Date	01-Jun-2006	16-Jul-2012	31-Dec-2011
			Comments	(2007 data as baseline data was not available at time of preparation)	Unavailable. MoES calculates the data to cover all pre-university expenditures. It was agreed that the data would be re-calculated and presented to the Bank in the next month.	
% of primary schools using new curriculum and textbooks	<input type="checkbox"/>	Text	Value	60%	100%	95%
			Date	01-Jun-2006	16-Jul-2012	31-Dec-2011
			Comments		Achieved.	target met in 2007
Number of schools and clusters of schools engaged in school improvement activities	<input type="checkbox"/>	Text	Value	0	0	400
			Date	01-Jun-2006	16-Jul-2012	31-Dec-2011

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			Comments		Not achieved.	Activity dropped in August 2010 as part of prioritization of activities.
Number of additional qualified primary teachers resulting from project interventions.	<input checked="" type="checkbox"/>	Number	Value	0.00	12509.00	20429.00
			Date	02-Aug-2010	16-Jul-2012	31-Oct-2011
			Comments	Core indicator added after approval and revised in August 2010 at the request of the Bank's Education Board -- to replace "decline in shortfall of qualified teachers at the primary level."	Not achieved. [NOTE: MoES informs that this number may involve duplications as they do not keep a record of the names of individual teachers whoundergo training.]	Project target is 70% cumulatively.
% of teachers who participate in continuous professional development	<input type="checkbox"/>	Text	Value	0%	8%	70%
			Date	01-Jun-2006	16-Jul-2012	31-Dec-2011
			Comments		Not achieved. (2010-11 school year data) MoES informs that this figure was is low because it only accounts for training paid under the Project. However, all secondary teachers were trained on new curriculum paid by MoES's budget and 2,500 teachers are trained yearly to obtain certification and salary increases.	
Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions.	<input checked="" type="checkbox"/>	Number	Value	0.00	112.00	
			Date	02-Aug-2010	16-Jul-2012	31-Dec-2011
			Comments	Indicator revised in August 2010 at the request of the Bank's Education Board - replaces "decline in short fall of classrooms in primary education."	Progressing satisfactorily. In addition, 20 new laboratories were finalized.	30 new or rehabilitated schools
% of students in schools with mutiple shifts (basic/secondary)	<input type="checkbox"/>	Text	Value	36% (basic) / 15% (secondary)	15.6% (basic)/ 7.9% (secondary)	25% (basic) / 8% (secondary)
			Date	01-Jun-2006	16-Jul-2012	31-Dec-2011
			Comments		Achieved. (2011-12 school year data)	target met in 2009
Student-computer ratio in secondary education disaggregated by regions	<input type="checkbox"/>	Text	Value	61 (urban 46, rural 133)	16 (urban 14, rural 18)	30
			Date	01-Feb-2006	16-Jul-2012	31-Dec-2011

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			Comments	2005/2006 data provided during November 2009 supervision mission	Achieved.	
Progress on the revision of higher education law	<input type="checkbox"/>	Text	Value	None	Law in draft form	Implementation of Law
			Date	01-Jun-2006	16-Jul-2012	31-Dec-2011
			Comments		Progressing satisfactorily.	
% of universities which develop strategic plans	<input type="checkbox"/>	Text	Value	0%	100%	100%
			Date	01-Jun-2006	17-May-2012	31-Dec-2011
			Comments		Achieved. (2011-12 school year data)	target met in 2009
% of universities with external governing boards	<input type="checkbox"/>	Text	Value	0%	100%	50%
			Date	01-Jun-2006	17-May-2012	31-Dec-2011
			Comments		Achieved. (2011-12 school year data)	target met in 2009

**Data on Financial Performance (as of 03-Apr-2012)**

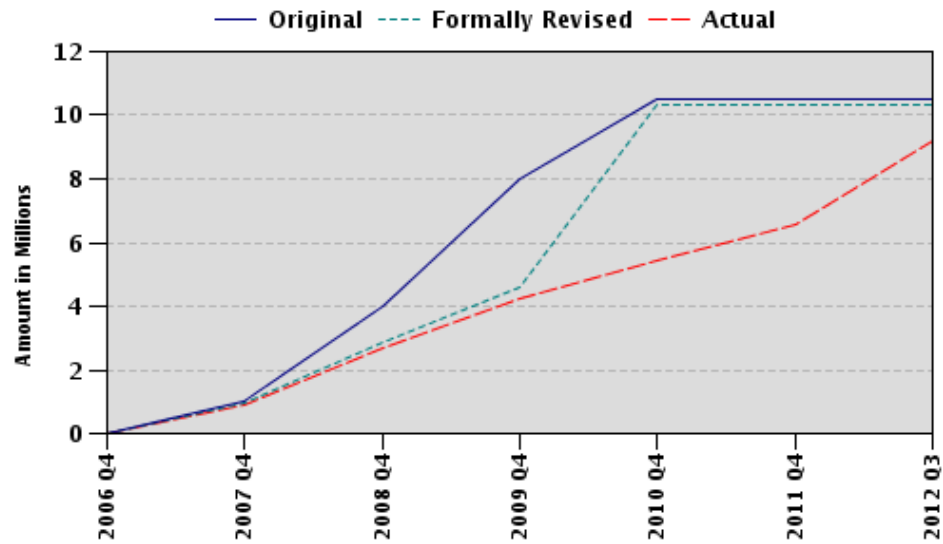
**Financial Agreement(s) Key Dates**

Project	Ln/Cr/Tf	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P078933	IDA-41800	Effective	01-Jun-2006	06-Jul-2006	04-Oct-2006	31-Dec-2010	30-Jun-2013

**Disbursements (in Millions)**

Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P078933	IDA-41800	Effective	XDR	10.50	10.50	0.00	9.21	1.29	88.00

**Disbursement Graph**



**Key Decisions Regarding Implementation**

The Bank's team urged the Ministry of Education to work closely with the Ministry of Finance to address the challenges created by budget ceilings, prioritizing payments over new contracts, and closely coordinating the preparation of the 2013 budget to ensure that it meets the sector's minimum needs.

**Restructuring History**

Level one Approved on 19-Mar-2010, Level two Approved on 01-Oct-2010, Level two Approved on 14-Dec-2011, Level one Approved on 22-Mar-2012

**Related Projects**

There are no related projects.