

**Implementation Status & Results**  
**Albania**  
**Education Excellence and Equity Project (P078933)**

Operation Name: Education Excellence and Equity Project (P078933)	Project Stage: Implementation	Seq.No: 13	Status: ARCHIVED	Archive Date:
Country: Albania	Approval FY: 2006			
Product Line: IBRD/IDA	Region: EUROPE AND CENTRAL ASIA	Lending Instrument: Specific Investment Loan		
Implementing Agency(ies):				

**Key Dates**

Board Approval Date	01-Jun-2006	Original Closing Date	31-Dec-2010	Planned Mid Term Review Date	Last Archived ISR Date	25-Jun-2011
Effectiveness Date	04-Oct-2006	Revised Closing Date	31-Dec-2011	Actual Mid Term Review Date		

**Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

**The proposed EEE-P will support Government in the implementation of the first phase of Albania's National Education Strategy (NES). The objective of EEE-P is improved quality of learning conditions for all students and increased enrollment in general secondary education, especially for the poor.**

Has the Project Development Objective been changed since Board Approval of the Project?

Yes     No

**Component(s)**

Component Name	Component Cost
Strengthening leadership, management and governance of the system	10.00
Improving conditions for teaching and learning	26.00
Improving and rationalizing education infrastructure	32.00
Setting the Stage for Higher Education Reform	7.00

**Overall Ratings**

	Previous Rating	Current Rating
Progress towards achievement of PDO	Moderately Satisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Moderately Unsatisfactory	Moderately Satisfactory
Overall Risk Rating		

**Implementation Status Overview**

As reported in the last Implementation Status Report, the project has basically met most of its outcome indicators. Basic education drop-out rates remain very low, transition rates between basic and secondary education have exceeded 90%, and secondary gross enrollment rates reached 70%. Another important achievement is the students' increase in performance at the 2009 PISA, the third country with the largest gains since 2000.

Since the last supervision mission in May 2011, the Government has complied with all but one of the agreements reached with the Development Partners: (i) a team of engineers/architects was put in place to carry out in situ supervision of the schools and has already submitted two detailed supervision reports; (ii) a full time environmental specialist was hired as was (iii) an international procurement specialist; (iv) the environmental annex of the Operational Manual was amended; and (v) an action plan for the MIS was submitted. Additionally, contracts were signed for carrying out civil works in seven different schools. At the same time, the World Bank agreed with the Government that it could delay hiring an international financial management specialist given that the selection process didn't yield a good candidate and the Project could be closing in a few months. The one agreement pending is the submission of a school supervision report by MoES's environmental team, which MoES informed is being finalized.

On the less positive side, implementation progress has not yet reflected into higher disbursements. This is basically a factor of how the project was designed (with only two disbursements per year), whereby disbursements generally occur in May and November. A disbursement is expected to take place at that time but the latest Government projection is that it will be around EUR600,000, far less than originally estimated.

A full-fledged implementation support mission with the participation of all Development Partners (Council of Europe Development Bank, European Investment Bank, and World Bank) will visit Albania in October to assess progress on the ground and hold discussions about the necessary steps to ensure the successful completion of the Project. At the time, the team will also collect the latest project indicators and update the Results' Framework.

**Locations**

No Location data has been entered

**Results**

**Project Development Objective Indicators**

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Increase in level of teachers' satisfaction in their working conditions	<input type="checkbox"/>	Text	Value	Satisfaction level: 29% high; 57% moderate; and 14% low.		upward from previous year
			Date	31-Dec-2006	09-Jun-2011	31-Dec-2010
			Comments	2006 data	Procurement for new survey underway.	
Improvement in secondary education enrollment rate, disaggregated by region and income groups	<input type="checkbox"/>	Text	Value	55% (75% in Tirana, less than 50% in some regions)		70%
			Date	01-Jun-2006	09-Jun-2011	31-Dec-2010
			Comments	2005/2006 data provided by MOES on November 2009 show: 53% overall (25% in rural and 85% in urban)	(2009 data for upper secondary education. Net enrollment rates exclude students enrolled in vocational secondary programs at 14.22%)	
Progression rate from basic to secondary education	<input type="checkbox"/>	Percentage	Value	80.30	91.19	90.00
			Date	01-Jun-2006	09-Jun-2011	31-Dec-2010
			Comments	2005/2006 data provided on November 2009	(2009-2010 school year)	target met in 2010

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Reduction in basic education dropout rate	<input type="checkbox"/>	Percentage	Value	0.94	0.46	3.00
			Date	01-Jun-2006	09-Jun-2011	31-Dec-2010
			Comments	2005-2006 data provided by MOES in Nov. 2009 as no baseline data was available during appraisal. Still, this data is likely to be incorrect as it seems very low by any standards.	(2009-10 school year data) Data for 2010-2011 will be available after the end of school year (July 2011). Team has strong reservations about this data and has asked MoES for further verification.	Target set before baseline was available based on acceptable int'l standards. Once baseline data was available, it was lower than target.

**Intermediate Results Indicators**

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
% of school principals trained in management and education leadership	<input type="checkbox"/>	Text	Value	0		70
			Date	03-May-2006	09-Jun-2011	31-Dec-2010
			Comments		(in 2007 100% principals trained; in 2008 62% trained) 2010 data available at completion of 2010-11 school year.	
Standard deviation of per student expenditure in basic education by regions	<input type="checkbox"/>	Text	Value	3745		2500
			Date	01-Jun-2006	09-Jun-2011	31-Dec-2010
			Comments	(2007 data as baseline data was not available at time of preparation)	(2009 data)	
Number of schools and clusters of schools engaged in school improvement activities	<input type="checkbox"/>	Text	Value	0		400
			Date	01-Jun-2006	09-Jun-2011	31-Dec-2010
			Comments		School improvement projects not implemented yet and unlikely to be implemented under this project. International consultant being hired to help prepare relevant policies.	Activity dropped in August 2010 as part of prioritization of activities.
% of teachers who participate in continuous professional development	<input type="checkbox"/>	Text	Value	0%		70%
			Date	01-Jun-2006	09-Jun-2011	31-Dec-2010

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Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
			Comments		(2009 school year data) In 2007 16% of teachers participated in training; in 2008 22% participated	
% of students in schools with mutiple shifts (basic/secondary)	<input type="checkbox"/>	Text	Value	36% (basic) / 15% (secondary)		25% (basic) / 8% (secondary)
			Date	01-Jun-2006	09-Jun-2011	31-Dec-2010
			Comments		(2010 data)	target met in 2009
Student-computer ratio in secondary education disaggregated by regions	<input type="checkbox"/>	Text	Value	61 (urban 46, rural 133)		30
			Date	01-Feb-2006	09-Jun-2011	31-Dec-2010
			Comments	2005/2006 data provided during November 2009 supervision mission	(2009-2010 school year data)	
% of universities which develop strategic plans	<input type="checkbox"/>	Text	Value	0%		100%
			Date	01-Jun-2006	09-Jun-2011	31-Dec-2010
			Comments		(2010 data)	target met in 2009
% of universities with external governing boards	<input type="checkbox"/>	Text	Value	0%		50%
			Date	01-Jun-2006	09-Jun-2011	31-Dec-2010
			Comments		(2010 data)	target met in 2009
% of schools with functioning board	<input type="checkbox"/>	Percentage	Value		90.00	70.00
			Date		09-Jun-2011	31-Dec-2010
			Comments		(2009 data). While MoES reports this info., the team believes that this is about the percentage of schools w/ boards, not necessarily functioning boards- functioning, particularly as they do not yet have an official role in the school.	target met in 2007
% of primary schools using new curriculum and textbooks	<input type="checkbox"/>	Text	Value	60%		95%
			Date	01-Jun-2006	09-Jun-2011	31-Dec-2010
			Comments		(2010 data)	target met in 2007

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Progress on the decentralization pilot	<input type="checkbox"/>	Text	Value	None		Evaluation of the decentralization pilot
			Date	01-Jun-2006	01-Jun-2010	31-Dec-2010
			Comments		The school grant program still hasn't been launched and will not be launched under the project. Thus, this indicator is not likely to be achieved.	
Progress on the revision of higher education law	<input type="checkbox"/>	Text	Value	None		Implementation of Law
			Date	01-Jun-2006	09-Jun-2011	31-Dec-2010
			Comments		Revised draft (White Paper) is being finalized and consultation with experts planned for October 2011.	
Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions.	<input checked="" type="checkbox"/>	Number	Value	0.00	60.00	
			Date	02-Aug-2010	09-Jun-2011	31-Dec-2010
			Comments	Indicator revised in August 2010 at the request of the Bank's Education Board - replaces "decline in short fall of classrooms in primary education."	3 schools completed.	30 new or rehabilitated schools
Number of additional qualified primary teachers resulting from project interventions.	<input checked="" type="checkbox"/>	Number	Value	0.00		
			Date	02-Aug-2010	09-Jun-2011	31-Oct-2010
			Comments	Core indicator added after approval and revised in August 2010 at the request of the Bank's Education Board -- to replace "decline in shortfall of qualified teachers at the primary level."	2010-11 data will be available after the completion of the school year. (data not cumulative) 17% of all teachers participated in professional training in 2009.	Project target is 70% cumulatively.

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**Data on Financial Performance (as of 11-May-2011)**

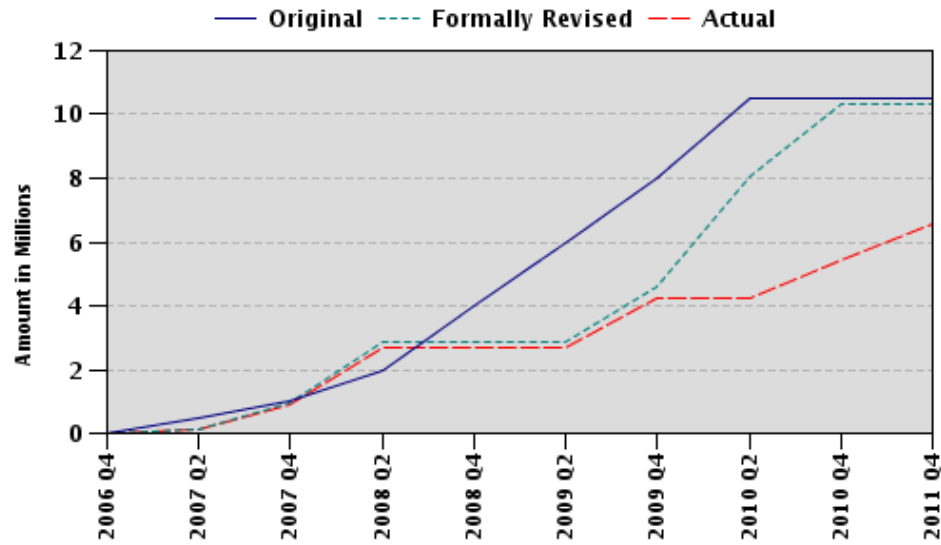
**Financial Agreement(s) Key Dates**

Project	Loan No.	Status	Approval Date	Signing Date	Effectiveness Date	Closing Date
P078933	IDA-41800	Effective	01-Jun-2006	06-Jul-2006	04-Oct-2006	31-Dec-2011

**Disbursements (in Millions)**

Project	Loan No.	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P078933	IDA-41800	Effective	XDR	10.50	10.50	0.00	6.54	3.96	62.00

**Disbursement Graph**



**Key Decisions Regarding Implementation**

MoES complied with the set of actions agreed with Development Partners. Field supervision planned for October 2011 will review progress on the ground.

**Restructuring History**

Level one Approved on 19-Mar-2010, Level two Approved on 01-Oct-2010

**Related Projects**

There are no related projects.