

Implementation Status & Results
Albania
Education Excellence and Equity Project (P078933)

Operation Name: Education Excellence and Equity Project (P078933)	Project Stage: Implementation	Seq.No: 12	Status: ARCHIVED	Last Modified Date: 09-Jun-2011
Country: Albania	Approval FY: 2006			
Product Line: IBRD/IDA	Region: EUROPE AND CENTRAL ASIA	Lending Instrument: Specific Investment Loan		
Implementing Agency(ies):				

Key Dates

Board Approval Date	01-Jun-2006	Original Closing Date	31-Dec-2010	Planned Mid Term Review Date	Last Archived ISR Date	25-Jun-2011
Effectiveness Date	04-Oct-2006	Revised Closing Date	31-Dec-2011	Actual Mid Term Review Date		

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The proposed EEE-P will support Government in the implementation of the first phase of Albania's National Education Strategy (NES). The objective of EEE-P is improved quality of learning conditions for all students and increased enrollment in general secondary education, especially for the poor.

Has the Project Development Objective been changed since Board Approval of the Project?

Yes No

Component(s)

Component Name	Component Cost
Strengthening leadership, management and governance of the system	10.00
Improving conditions for teaching and learning	26.00
Improving and rationalizing education infrastructure	32.00
Setting the Stage for Higher Education Reform	7.00

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Moderately Satisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Moderately Unsatisfactory
Overall Risk Rating		

Implementation Status Overview

The Project has basically met most of its outcome indicators. Basic education drop-out rates remain very low, transition rates between basic and secondary education have exceeded 90%, and secondary gross enrollment rates reached 70%. Another important achievement is the students' increase in performance at the 2009 PISA, the third country with the largest gains since 2000.

At the same time, project implementation is severely delayed, clearly demonstrating that while the Project is likely to be a contributing factor for the above achievements, one cannot attribute them exclusively to the Project. Particularly, there are significant delays in the area of civil works and in the development of the Education Management Information System (EMIS). This "disconnect" between project activities and outcome indicators is not unusual in projects that support larger government programs (SWAPs), thus the team is not surprised by this trend. Notwithstanding, in order to reverse such alarmingly slow progress and allow Development Partners to consider a further extension of the Project, a set of actions was agreed with the Government, which will be monitored over the next two months.

Results

Project Development Objective Indicators			
Indicator	Baseline	Current	End Target
Indicator Name Increase in level of teachers' satisfaction in their working conditions	Value Satisfaction level: 29% high; 57% moderate; and 14% low. Date 31-Dec-2006	Value N/A Date 09-Jun-2011 Comment Procurement for new survey underway.	Value upward from previous year Date 31-Dec-2010 Comment
Type Custom Indicator	Unit of Measure Text		
Indicator Name Improvement in secondary education enrollment rate, disaggregated by region and income groups	Value 55% (75% in Tirana, less than 50% in some regions) Date 01-Jun-2006 Comment 2005/2006 data provided by MOES on November 2009 show: 53% overall (25% in rural and 85% in urban)	Value 76.1% (gross)/ 60.5% (net) Date 09-Jun-2011 Comment (2009 data for upper secondary education. Net enrollment rates exclude students enrolled in vocational secondary programs at 14.22%)	Value 70% Date 31-Dec-2010 Comment
Type Custom Indicator	Unit of Measure Text		
Indicator Name Progression rate from basic to secondary education	Value 80.30 Date 01-Jun-2006 Comment 2005/2006 data provided on November 2009	Value 91.19 Date 09-Jun-2011 Comment (2009-2010 school year)	Value 90.00 Date 31-Dec-2010 Comment target met in 2010
Type Custom Indicator	Unit of Measure Percentage		

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Indicator		Baseline	Current	End Target
Indicator Name		Value	Value	Value
Reduction in basic education dropout rate		0.94	0.46	3.00
		Date	Date	Date
		01-Jun-2006	09-Jun-2011	31-Dec-2010
Type	Unit of Measure	Comment	Comment	Comment
Custom Indicator	Percentage	2005-2006 data provided by MOES in Nov. 2009 as no baseline data was available during appraisal. Still, this data is likely to be incorrect as it seems very low by any standards.	(2009-10 school year data) Data for 2010-2011 will be available after the end of school year (July 2011). Team has strong reservations about this data and has asked MoES for further verification.	Target set before baseline was available based on acceptable int'l standards. Once baseline data was available, it was lower than target.

Intermediate Results Indicators

Indicator		Baseline	Current	End Target
Indicator Name		Value	Value	Value
% of school principals trained in management and education leadership		0	24	70
		Date	Date	Date
		03-May-2006	09-Jun-2011	31-Dec-2010
Type	Unit of Measure	Comment	Comment	Comment
Custom Indicator	Text		(in 2007 100% principals trained; in 2008 62% trained) 2010 data available at completion of 2010-11 school year.	

Indicator		Baseline	Current	End Target
Indicator Name		Value	Value	Value
Standard deviation of per student expenditure in basic education by regions		3745	3153	2500
		Date	Date	Date
		01-Jun-2006	09-Jun-2011	31-Dec-2010
Type	Unit of Measure	Comment	Comment	Comment
Custom Indicator	Text	(2007 data as baseline data was not available at time of preparation)	(2009 data)	

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Indicator	Baseline	Current	End Target
Indicator Name Number of schools and clusters of schools engaged in school improvement activities	Value 0	Value 0	Value 400
Type Custom Indicator	Unit of Measure Text	Date 01-Jun-2006	Date 31-Dec-2010
	Comment	Comment School improvement projects not implemented yet and unlikely to be implemented under this project. International consultant being hired to help prepare relevant policies.	Comment Activity dropped in August 2010 as part of prioritization of activities.
Indicator Name % of teachers who participate in continuous professional development	Value 0%	Value 17%	Value 70%
Type Custom Indicator	Unit of Measure Text	Date 01-Jun-2006	Date 31-Dec-2010
	Comment	Comment (2009 school year data) In 2007 16% of teachers participated in training; in 2008 22% participated	Comment
Indicator Name % of students in schools with mutiple shifts (basic/secondary)	Value 36% (basic) / 15% (secondary)	Value 16.3% (basic)/ 6.4% (secondary)	Value 25% (basic) / 8% (secondary)
Type Custom Indicator	Unit of Measure Text	Date 01-Jun-2006	Date 31-Dec-2010
	Comment	Comment (2010 data)	Comment target met in 2009
Indicator Name Student-computer ratio in secondary education disaggregated by regions	Value 61 (urban 46, rural 133)	Value 25 (24 urban, 27 rural)	Value 30
Type Custom Indicator	Unit of Measure Text	Date 01-Feb-2006	Date 31-Dec-2010
	Comment 2005/2006 data provided during November 2009 supervision mission	Comment (2009-2010 school year data)	Comment

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Indicator	Baseline	Current	End Target
Indicator Name % of universities which develop strategic plans	Value 0%	Value 100	Value 100%
	Date 01-Jun-2006	Date 09-Jun-2011	Date 31-Dec-2010
Type Custom Indicator	Unit of Measure Text	Comment (2010 data)	Comment target met in 2009
Indicator	Baseline	Current	End Target
Indicator Name % of universities with external governing boards	Value 0%	Value 100%	Value 50%
	Date 01-Jun-2006	Date 09-Jun-2011	Date 31-Dec-2010
Type Custom Indicator	Unit of Measure Text	Comment (2010 data)	Comment target met in 2009
Indicator	Baseline	Current	End Target
Indicator Name % of schools with functioning board	Value	Value 90.00	Value 70.00
	Date	Date 09-Jun-2011	Date 31-Dec-2010
Type Custom Indicator	Unit of Measure Percentage	Comment (2009 data). While MoES reports this info., the team believes that this is about the percentage of schools w/ boards, not necessarily functioning boards-functioning, particularly as they do not yet have an official role in the school.	Comment target met in 2007
Indicator	Baseline	Current	End Target
Indicator Name % of primary schools using new curriculum and textbooks	Value 60%	Value 100%	Value 95%
	Date 01-Jun-2006	Date 09-Jun-2011	Date 31-Dec-2010
Type Custom Indicator	Unit of Measure Text	Comment (2010 data)	Comment target met in 2007

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Indicator	Baseline	Current	End Target
<p>Indicator Name Progress on the decentralization pilot</p> <p>Type Unit of Measure Custom Indicator Text</p>	<p>Value None</p> <p>Date 01-Jun-2006</p> <p>Comment</p>	<p>Value None</p> <p>Date 01-Jun-2010</p> <p>Comment The school grant program still hasn't been launched and will not be launched under the project. Thus, this indicator is not likely to be achieved.</p>	<p>Value Evaluation of the decentralization pilot</p> <p>Date 31-Dec-2010</p> <p>Comment</p>
<p>Indicator Name Progress on the revision of higher education law</p> <p>Type Unit of Measure Custom Indicator Text</p>	<p>Value None</p> <p>Date 01-Jun-2006</p> <p>Comment</p>	<p>Value Advanced draft ready.</p> <p>Date 09-Jun-2011</p> <p>Comment Revised draft (White Paper) is being finalized and consultation with experts planned for October 2011.</p>	<p>Value Implementation of Law</p> <p>Date 31-Dec-2010</p> <p>Comment</p>
<p>Indicator Name Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions.</p> <p>Type Unit of Measure Core Indicator Number</p>	<p>Value 0.00</p> <p>Date 02-Aug-2010</p> <p>Comment Indicator revised in August 2010 at the request of the Bank's Education Board - replaces "decline in short fall of classrooms in primary education."</p>	<p>Value 60.00</p> <p>Date 09-Jun-2011</p> <p>Comment 3 schools completed.</p>	<p>Value</p> <p>Date 31-Dec-2010</p> <p>Comment 30 new or rehabilitated schools</p>

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Indicator		Baseline	Current	End Target
Indicator Name		Value	Value	Value
Number of additional qualified primary teachers resulting from project interventions.		0.00		
		Date	Date	Date
		02-Aug-2010	09-Jun-2011	31-Oct-2010
Type	Unit of Measure	Comment	Comment	Comment
Core Indicator	Number	Core indicator added after approval and revised in August 2010 at the request of the Bank's Education Board -- to replace "decline in shortfall of qualified teachers at the primary level."	2010-11 data will be available after the completion of the school year. (data not cumulative) 17% of all teachers participated in professional training in 2009.	Project target is 70% cumulatively.

Data on Financial Performance (as of 11-May-2011)

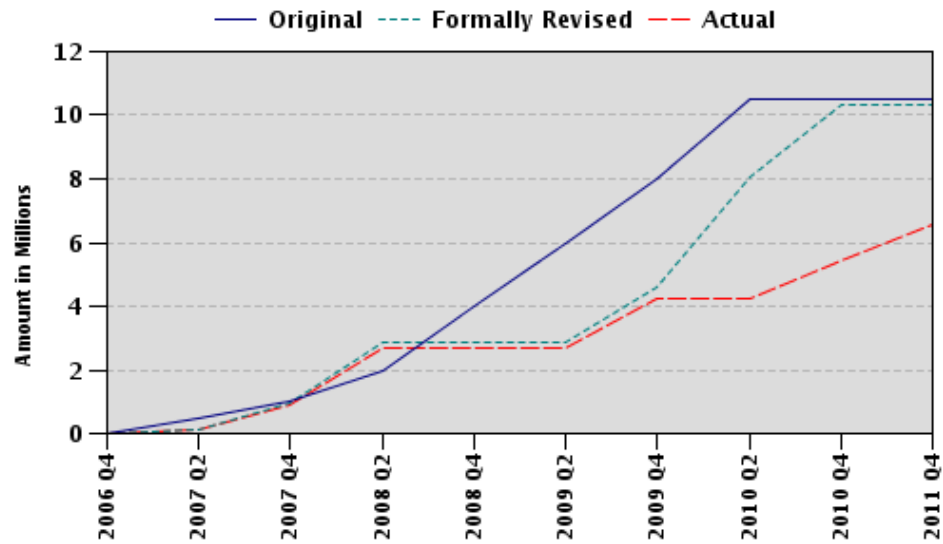
Financial Agreement(s) Key Dates

Project	Loan No.	Status	Approval Date	Signing Date	Effectiveness Date	Closing Date
P078933	IDA-41800	Effective	01-Jun-2006	06-Jul-2006	04-Oct-2006	31-Dec-2011

Disbursements (in Millions)

Project	Loan No.	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P078933	IDA-41800	Effective	XDR	10.50	10.50	0.00	6.54	3.96	62.00

Disbursement Graph



Key Decisions Regarding Implementation

MoES asked Development Parters about extending the Project. Given current implementation delays, a set of actions was agreed with the Government before Development Partners could endorse an extension to management.

Restructuring History

Level one Approved on 19-Mar-2010, Level two Approved on 01-Oct-2010

Related Projects