



Support to the National Education Pact Project (P146831)

LATIN AMERICA AND CARIBBEAN | Dominican Republic | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2016 | Seq No: 1 | ARCHIVED on 27-Jan-2016 | ISR21277 |

Implementing Agencies: Ministry of Education

Key Dates

Key Project Dates

Bank Approval Date:30-Sep-2015

Effectiveness Date:--

Planned Mid Term Review Date:--

Actual Mid-Term Review Date:--

Original Closing Date:30-Jun-2020

Revised Closing Date:30-Jun-2020

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to improve the Borrower's capacity to: (i) recruit and train primary and secondary school teachers, (ii) assess student learning in primary and secondary education, (iii) evaluate the quality of service provided by Public Early Childhood Development Centers, and (iv) enhance the process for decentralizing public school management.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Improving capacity to recruit and train primary and secondary school teachers:(Cost \$25.37 M)

Improving capacity to assess student learning in primary and secondary education:(Cost \$13.00 M)

Improving capacity to evaluate the quality of service provided by public early childhood development centers:(Cost \$5.00 M)

Improving capacity to enhance the process of decentralized school management:(Cost \$6.50 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Moderately Satisfactory
Overall Implementation Progress (IP)	--	● Moderately Satisfactory
Overall Risk Rating	--	● Substantial



Implementation Status and Key Decisions

The Project is not yet effective. The process to declare effectiveness will start as soon as the Parliament session resumes in end February 2016.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Substantial	--	● Substantial
Macroeconomic	● Moderate	--	● Moderate
Sector Strategies and Policies	● Substantial	--	● Substantial
Technical Design of Project or Program	● Moderate	--	● Moderate
Institutional Capacity for Implementation and Sustainability	● Substantial	--	● Substantial
Fiduciary	● Moderate	--	● Moderate
Environment and Social	● Low	--	● Low



Stakeholders	● Moderate	--	● Moderate
Other	--	--	--
Overall	● Substantial	--	● Substantial

Results

Project Development Objective Indicators

► Teacher positions staffed through the revised teacher entrance exam (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019

► Positions to study teaching degrees at ISFODOSU filled through revised entry exam (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019

► Student learning outcomes for the first cycle of primary education analyzed and disseminated (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019

► Percentage of QEC care centers that have been evaluated against quality standards and their results analyzed (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	50.00
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019



► Increasing percentage of fully functional school management committees (Juntas de Centro) implementing their school development plans (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0 percentage points	--	0 percentage points	10 percentage points
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019

Overall Comments

Intermediate Results Indicators

► Design and implementation of ISFODOSU revised entrance examination (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Revised entrance examination designed.	--	Revised entrance examination designed.	ISFODOSU revised entrance examination is applied to all its applicants.
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019

► Number of positions to study teaching degrees at ISFODOSU filled through revised entry exam (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	5600.00
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019



Percentage of Female (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	65.00

Implementation of ISFODOSU secondary-level teaching degrees (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	--	Not started	ISFODOSU offers at least two secondary level teaching degrees and advances on implementation of curricula.
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019

ISFODOSU has started the implementation of its own teaching career (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	--	Not started	ISFODOSU has started the implementation of its own professional development plan for its educators
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019

Design and adoption of professional standards for teachers (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Design and adoption completed by MINERD	--	Design and adoption completed by MINERD	Professional standards for teachers adopted and disseminated



Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019
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► Design and implementation of competitive entrance exam for teachers (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	MINERD applies competitive entrance exam to hire teachers (Concurso de Oposición)	--	MINERD applies competitive entrance exam to hire teachers (Concurso de Oposición)	MINERD applies entrance exam (Concurso de Oposición) aligned with professional standards for teachers
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019

► Design and adoption of teaching career proposal, and implementation of teacher evaluation system (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Career proposal drafted	--	Career proposal drafted	At least 40% of teachers have been evaluated using the revised teacher evaluation system, which is aligned with professional standards for teachers
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019



► Design and adjustment of INAFOCAM in-service training programs (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	--	Not started	INAFOCAM adjusts in-service training programs based on results from assessments and/or impact evaluations
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019

► Number of teacher positions staffed through the teacher entrance exam (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	6000.00	--	6000.00	19000.00
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019

▲ Percentage of Female (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	80.00

► Implementation of SIGEF in MINERD decentralized agencies (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Planning for implementation in both institutions	--	Planning for implementation in both institutions	INAFOCAM and ISFODOSU's annual financial reports are prepared using SIGEF
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019



► Student learning outcomes for the first cycle of primary education analyzed (including by gender) and disseminated (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	--	Not started	MINERD's Student Assessment Directorate staff have received training on sampling, item design, database management, and statistical software.
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019

► Application and dissemination of international student assessments (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	PISA 2015 pilot applied	--	PISA 2015 pilot applied	Workshop on use and dissemination of international assessment
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019

► Capacity strengthening of INAIPI and assessment of QEC centers (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Discussions about the themes the content of INAIPI's strategic plan	--	Discussions about the themes the content of INAIPI's strategic plan	50% of functioning Public Early Childhood Development Centers are assessed for quality standards
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019



► Number of School Management Committees (SMCs) receiving funds directly (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1021.00	--	1021.00	1750.00
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019

► Implementation of revised SMC guidelines (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	--	Not started	Implementation advanced on revolving budgets and notification to SMCs.
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019

► Beneficiary feedback included at different level (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	--	Not started	All three mechanisms in place and implemented
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019

► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	455520.00
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019



Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	53.00

System for learning assessment at the primary level (utility of learning assessment) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Yes (3.0)	--	Yes (3.0)	Yes (4.0)
Date	30-Jun-2014	--	20-Jan-2016	31-Dec-2019

Overall Comments

Data on Financial Performance

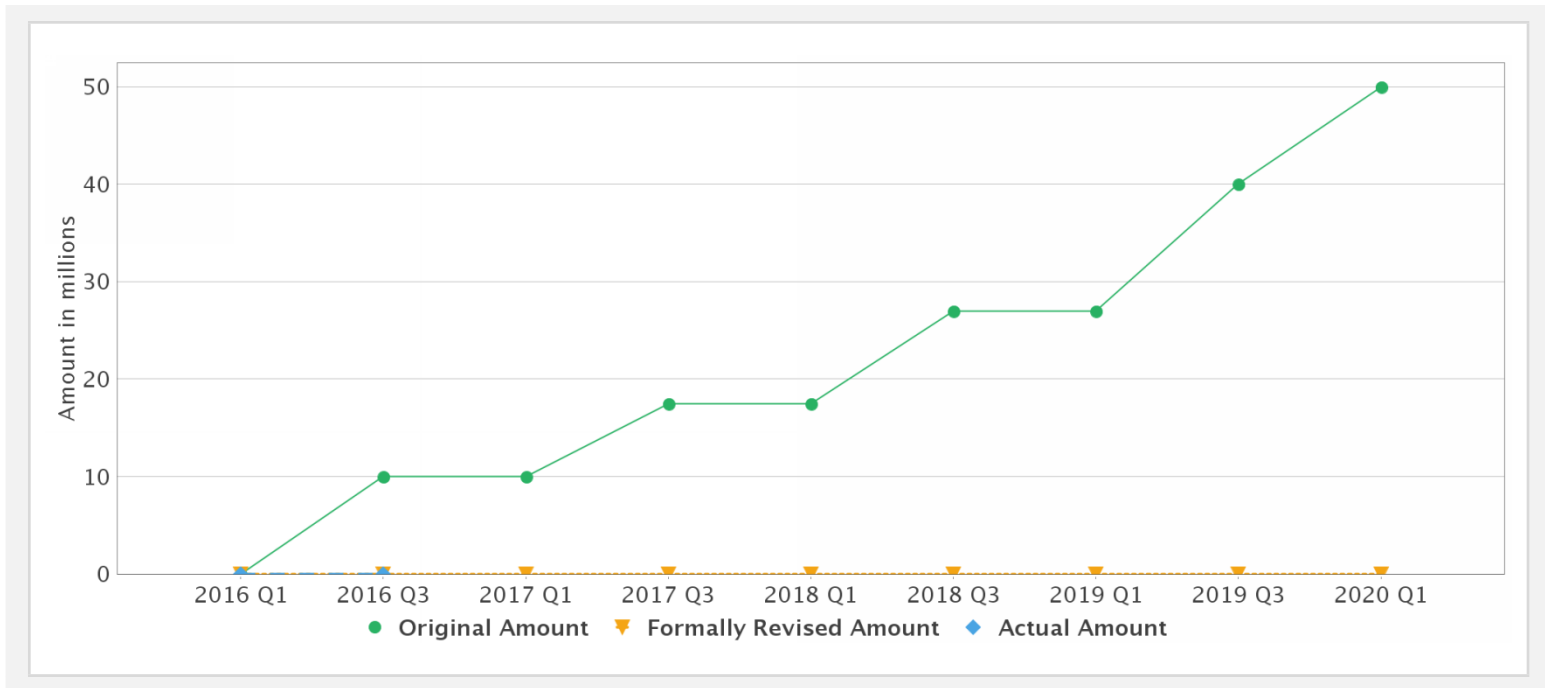
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P146831	IBRD-85400	Not Effective	USD	50.00	50.00	0.00	0.00	50.00	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P146831	IBRD-85400	Not Effective	30-Sep-2015	08-Oct-2015	--	30-Jun-2020	30-Jun-2020

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.