

ABSTRACTO DE COOPERACIÓN TÉCNICA

I. Información Básica del Proyecto

▪ País/Región:	NICARAGUA/CID - Istmo y RD
▪ Nombre de la CT:	Educación para Niños, Niñas y Adolescentes con Necesidades Educativas Especiales
▪ Número de CT:	NI-T1331
▪ Jefe de Equipo/Miembros:	NASLUND-HADLEY, EMMA INGRID (SCL/EDU) Team Leader; OLIVARES GRETA (SCL/EDU); SELVA DELGADO, ALMA REYNA (CID/CNI); LOPEZ GELB LOREN VIVIANA (SCL/EDU); BARRAGAN CRESPO, ENRIQUE IGNACIO (LEG/SGO)
▪ Taxonomía:	Research and Dissemination
▪ Número y nombre de la operación que apoyará la CT:	N/A
▪ Fecha del Abstracto de CT:	06 Nov 2024
▪ Beneficiario:	Ministry of Education (MINED)
▪ Agencia Ejecutora:	INTER-AMERICAN DEVELOPMENT BANK
▪ Financiamiento solicitado del BID:	US\$500,000.00
▪ Contrapartida Local:	US\$0.00
▪ Periodo de Desembolso:	36 meses
▪ Tipos de consultores:	Individuos; Empresas
▪ Unidad Responsable de Preparación:	SCL/EDU - Educacion
▪ Unidad Responsable de Desembolso:	SCL/EDU - Educacion
▪ CT incluida en la Estrategia de País (s/n):	No
▪ CT incluida en CPD (s/n):	Sí
▪ Alineación a la Actualización de la Estrategia Institucional 2010-2020:	Inclusión social e igualdad; Personas con discapacidad; Diversidad

II. Objetivos y Justificación de la CT

- 2.1 El objetivo de esta CT es mejorar la calidad y accesibilidad de la educación especial para niños y jóvenes en Nicaragua a través de: (i) la validación de un instrumento internacional de screening en el contexto nicaragüense, y (ii) un piloto de un modelo de formación docente para brindar asistencia individualizada a los estudiantes con necesidades de educación especial a través de una capacitación especializada en la disponibilidad de tecnología de asistencia y software para estudiantes.
- 2.2 Strengthening the capacity of the education system to identify students with special education needs (SEN) is critical to ensuring that every student in Nicaragua receives appropriate and individualized support. Accurate identification enables MINED to better allocate resources, tailor interventions, and monitor educational progress for students who might otherwise be underserved. By building MINED's capability to systematically screen and identify SEN students, teachers and administrators are better equipped to recognize diverse needs early on and provide timely assistance. This proactive approach helps create a more inclusive and responsive educational environment that supports equitable learning opportunities for all students.

III. Descripción de las Actividades y Resultados

- 3.1 **Componente I: Validation of the Child Functioning Module - Teacher Version (CFM-TV) in Nicaragua.** Resources will finance: Develop a training program in the use of CFM-TV and validate the training program in selected schools. Collect and

analyze data from the validation to assess the reliability and validity of the CFM-TV for identifying special education needs in Nicaragua.

- 3.2 **Componente II: Fostering Institutional Capacity of MINED to Screen SEN Students.** The component will finance a comprehensive training program to build MINED’s capacity to apply the CFM-TV effectively in classrooms. This will include: (i) the training of a cohort of teachers and MINED staff on the use of CFM-TV, focusing on data collection, analysis, and individualized support strategies; and (ii) monitor and evaluate teacher application of CFM-TV to ensure consistent and accurate implementation.

IV. Presupuesto

Presupuesto Indicativo

Actividad/Componente	BID/Financiamiento por Fondo	Contrapartida Local	Financiamiento Total
Validation of the Child Functioning Module - Teacher Version (CFM-TV) in Nicaragua	US\$200,000.00	US\$0.00	US\$200,000.00
Fostering Institutional Capacity of MINED to Screen SEN Students	US\$300,000.00	US\$0.00	US\$300,000.00
Total	US\$500,000.00	US\$0.00	US\$500,000.00

V. Agencia Ejecutora y Estructura de Ejecución

- 5.1 At the request of the Government of Nicaragua, this Technical Cooperation (TC) will be executed by the Inter-American Development Bank (IDB) through the Education Division (SCL/EDU) in collaboration with the country office (CID/CNI). As the executing agency of the TC, the Bank will be responsible for: (i) identifying the studies and technical work required for the execution of the TC; (ii) selecting and hiring consultants to provide the necessary services; (iv) supervising the consulting services to which the beneficiary provides technical inputs; and (v) managing the execution and delivery of the consulting services.
- 5.2 The Government of Nicaragua has requested that the IDB execute the TC based on its extensive experience in the area of students with SEN. Additionally, the IDB was part of the international team that validated CFM-TV for use in schools across the globe; and supports the fostering of institutional capacity of the Ministry of Education Culture Science and Technology in Belize for nationwide rollout (BL-T1166). This is consistent with Annex II GN-619-4, which justifies technical cooperations executed by the Bank when the counterpart lacks technical capacity in an area. Given its technical-operational knowledge and experience in the areas covered by the TC, SCL/EDU is in the best position to carry out the aforementioned functions

VI. Riesgos Importantes

- 6.1 Reliance on external consultants may pose continuity challenges for long-term implementation as expertise may not be fully retained within MINED. To address this, the TC will include a knowledge transfer plan, ensuring that key skills are embedded within MINED staff. Continuous training and capacity-building sessions will further support MINED’s ability to sustain implementation independently.

VII. Aspectos Ambientales y Sociales

7.1 Esta TC no tiene requisitos aplicables del Marco de Política Ambiental y Social (ESPF) del Banco.