



Second Global Partnership for Education (P149130)

EAST ASIA AND PACIFIC | Lao People's Democratic Republic | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 2 | ARCHIVED on 13-Nov-2015 | ISR21075 |

Implementing Agencies: Ministry of Education and Sports

Key Dates

Key Project Dates

Bank Approval Date:14-Apr-2015

Effectiveness Date:04-Jun-2015

Planned Mid Term Review Date:01-Aug-2017

Actual Mid-Term Review Date:--

Original Closing Date:15-Jul-2019

Revised Closing Date:15-Jul-2019

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the project is to support the Government of Lao PDR in improving pre-primary and primary education quality.

This will be done by: (i) providing additional funding at school, district and provincial levels, as well as strengthening overall capacity to manage these resources to achieve minimum education quality standards and (ii) enhancing the teaching and learning environment in schools through improved teaching practices, instructional resources and analytical products to support early grade literacy.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Strengthening School-Based Management:(Cost \$12.70 M)

Improving Reading Outcomes and Assessment Capacity:(Cost \$2.50 M)

Project Management and Monitoring and Evaluation:(Cost \$1.60 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial



Implementation Status and Key Decisions

The project launch was satisfactory with attendance of the government concerned ministries, representatives from project provinces, districts and all interested development partners. The launch was co-chaired by the Deputy Prime Minister and Ministers of MoES, Vice Minister in charge, Coordinating Agency (UNICEF and DFAT) and the World Bank.

Implementation of the component 1 - Strengthening school based management (SBM) has continued to progress ahead. The area of SBM is being strongly supported by various development partners in the country. All development partners shared the needs of close collaboration and coordination among various projects to ensure that all projects are well coordinated by the MoES and moving toward a harmonized and consistent approach of concept, implementation process, including a single national training plan and regular support to schools and local levels. Agreement has been reached, in principles among the development partners (DP) and the government to share responsibilities in working together to support the MoES. Each DP will be leading a specific area of SBM, in supporting the technical department in charge to coordinate implementation of related activities, in consultation with all DPs. Detailed arrangement will require further discussion with all partners.





Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Moderate	● Moderate
Macroeconomic	--	● Moderate	● Moderate
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Moderate	● Moderate
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Substantial	● Substantial

Results

Project Development Objective Indicators

► Percentage of schools that meet the minimum quality of service delivery (Percentage, Custom)

Baseline

Actual (Previous)

Actual (Current)

End Target



Value	0.00	--	--	80.00
Date	15-Jul-2015	--	--	15-Jul-2019

► Percentage of Grade 1 and 2 teachers in pilot schools who show improvement in teaching practices (measured through objective classroom observations using SSME tool) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	80.00
Date	15-Jul-2015	--	--	15-Jul-2019

► Percentage of Grade 2 students in pilot schools that cannot read a single word (female) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	15.00
Date	15-Jul-2015	--	--	15-Jul-2019

► Percentage of Grade 2 students in pilot schools who cannot read a single word (male) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	15.00
Date	15-Jul-2015	--	--	15-Jul-2019

Overall Comments

Intermediate Results Indicators



▶ Number of districts with annual costed district education plan (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	148.00
Date	15-Jul-2015	--	--	15-Jul-2019

▶ Percentage of schools in 80 districts with SDPs meeting minimum quality (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	80.00
Date	15-Jul-2015	--	--	15-Jul-2019

▶ Number of pilot schools provided with kit of instructional materials for Grades 1 and 2 (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	80.00
Date	15-Jul-2015	--	--	15-Jul-2019

▶ Evaluation framework for reading instruction in Lao language to ethnic students developed and submitted to MoES. (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	--	--	--	Y
Date	15-Jul-2015	--	--	15-Jul-2019



▶ Number of Grades 1 and 2 teachers trained as a part of project interventions, disaggregated by gender (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	400.00
Date	15-Jul-2015	--	--	15-Jul-2019

▶ Percentage of trained principals and PAs in pilot schools who observe lessons and provide feedback to teachers (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	80.00
Date	15-Jul-2015	--	--	15-Jul-2019

▶ Number schools receiving complementary GPE block grants (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	8900.00
Date	15-Jul-2015	--	--	15-Jul-2019

▶ Number of school principals and head of schools receiving capacity building on SBM, disaggregated by gender (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	8900.00
Date	15-Jul-2015	--	--	15-Jul-2019



▶ Number of VEDCs members receiving capacity building on SBM, disaggregated by gender (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	17900.00
Date	15-Jul-2015	--	--	15-Jul-2019

▶ Number of schools receiving government block grants (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	8900.00	--	--	8900.00
Date	15-Jul-2015	--	--	15-Jul-2019

▶ Percentage of supported VEDCs meeting at least twice per school year. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	100.00
Date	15-Jul-2015	--	--	15-Jul-2019

▶ Percentage of schools receiving grants with budget information publicly available to communities (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	80.00
Date	15-Jul-2015	--	--	15-Jul-2019



► Number of pedagogical advisors and school principals trained as part of the project interventions, disaggregated by gender (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	--	0.00	0.00	120.00
Date	--	21-Sep-2015	21-Sep-2015	15-Jul-2019

► Number of district education officers trained in financial management, disaggregated by gender (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	--	0.00	0.00	148.00
Date	--	21-Sep-2015	21-Sep-2015	16-Jul-2019

► Disability related indicator piloted for inclusion in sector statistics (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	--	21-Sep-2015	21-Sep-2015	16-Jul-2019

► Direct project beneficiaries (number) of which female (%) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	--	0.00	0.00	1200000.00
Date	--	21-Sep-2015	21-Sep-2015	15-Jul-2019

Overall Comments

Data on Financial Performance



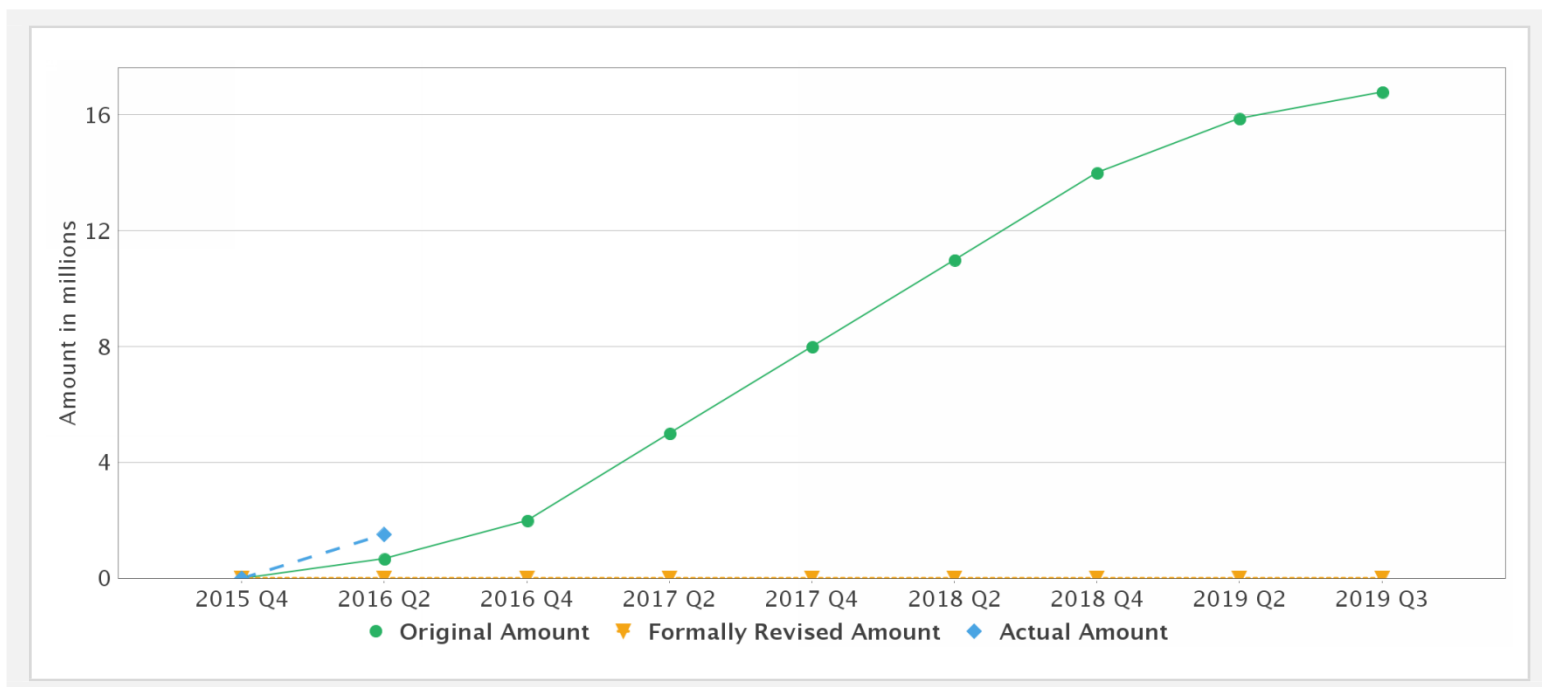
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P149130	TF-18969	Effective	USD	16.80	16.80	0.00	1.50	15.30	9%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P149130	TF-18969	Effective	04-Jun-2015	04-Jun-2015	04-Jun-2015	15-Jul-2019	15-Jul-2019

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.

