



## Second Global Partnership for Education (P149130)

EAST ASIA AND PACIFIC | Lao People's Democratic Republic | Education Global Practice |  
Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 1 | ARCHIVED on 24-Sep-2015 | ISR20732 |

Implementing Agencies: Ministry of Education and Sports

### Key Dates

#### Key Project Dates

Board Approval date:14-Apr-2015

Effectiveness Date:04-Jun-2015

Planned Mid Term Review Date:01-Aug-2017

Actual Mid-Term Review Date:--

Original Closing Date:15-Jul-2019

Revised Closing Date:15-Jul-2019

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the project is to support the Government of Lao PDR in improving pre-primary and primary education quality.

This will be done by: (i) providing additional funding at school, district and provincial levels, as well as strengthening overall capacity to manage these resources to achieve minimum education quality standards and (ii) enhancing the teaching and learning environment in schools through improved teaching practices, instructional resources and analytical products to support early grade literacy.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components

Name

Strengthening School-Based Management:(Cost \$12.70 M)

Improving Reading Outcomes and Assessment Capacity:(Cost \$2.50 M)

Project Management and Monitoring and Evaluation:(Cost \$1.60 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Satisfactory
Overall Implementation Progress (IP)	--	● Satisfactory
Overall Risk Rating	--	● Substantial



## Implementation Status and Key Decisions

Since the project effectiveness on June 4, 2015, implementation is moving ahead as scheduled; especially component 1 - Strengthening school based management. The project DA is active and deposit was completed. The Bank, in consultation with the government, will organize the project launch from October 5 and 6 which will be followed by a review of the project's first year implementation.



## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	--	● Moderate
Macroeconomic	--	--	● Moderate
Sector Strategies and Policies	--	--	● Moderate
Technical Design of Project or Program	--	--	● Moderate
Institutional Capacity for Implementation and Sustainability	--	--	● Substantial
Fiduciary	--	--	● Moderate
Environment and Social	--	--	● Moderate
Stakeholders	--	--	● Moderate
Other	--	--	--
Overall	--	--	● Substantial



## Results

### Project Development Objective Indicators

#### ► Percentage of schools that meet the minimum quality of service delivery (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	80.00
Date	15-Jul-2015	--	--	15-Jul-2019

#### Comments

The minimum quality of service delivery is defined as meeting a set of minimum education quality standards. For a full list of these standards, see Annex 2 of the PAD

#### ► Percentage of Grade 1 and 2 teachers in pilot schools who show improvement in teaching practices (measured through objective classroom observations using SSME tool) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	80.00
Date	15-Jul-2015	--	--	15-Jul-2019

#### Comments

See Annex 2 for a list of dimensions that will be evaluated in classroom observations

#### ► Percentage of Grade 2 students in pilot schools that cannot read a single word (female) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	15.00
Date	15-Jul-2015	--	--	15-Jul-2019

#### ► Percentage of Grade 2 students in pilot schools who cannot read a single word (male) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	0.00	--	--	15.00
Date	15-Jul-2015	--	--	15-Jul-2019

## Overall Comments

## Intermediate Results Indicators

## ▶ Number of districts with annual costed district education plan (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	148.00
Date	15-Jul-2015	--	--	15-Jul-2019

## ▶ Percentage of schools in 80 districts with SDPs meeting minimum quality (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	80.00
Date	15-Jul-2015	--	--	15-Jul-2019

## Comments

The quality of the school development plan (SDP) will be assessed by the district education and sport bureau (DESB) using objective criteria: Level 1 defined as basic plan with objectives and action plan (minimum for SBG); Level 2 defined as SDP based on problem analysis; and Level 3 defined as a more comprehensive plan that links analysis to strategies to monitoring and review.

## ▶ Number of pilot schools provided with kit of instructional materials for Grades 1 and 2 (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	80.00
Date	15-Jul-2015	--	--	15-Jul-2019



► Evaluation framework for reading instruction in Lao language to ethnic students developed and submitted to MoES. (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	--	--	--	Y
Date	15-Jul-2015	--	--	15-Jul-2019

► Number of Grades 1 and 2 teachers trained as a part of project interventions, disaggregated by gender (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	400.00
Date	15-Jul-2015	--	--	15-Jul-2019

► Percentage of trained principals and PAs in pilot schools who observe lessons and provide feedback to teachers (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	80.00
Date	15-Jul-2015	--	--	15-Jul-2019

► Number schools receiving complementary GPE block grants (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	8900.00
Date	15-Jul-2015	--	--	15-Jul-2019



▶ Number of school principals and head of schools receiving capacity building on SBM, disaggregated by gender (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	8900.00
Date	15-Jul-2015	--	--	15-Jul-2019

Comments

includes only those receiving capacity building from the project.

▶ Number of VEDCs members receiving capacity building on SBM, disaggregated by gender (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	17900.00
Date	15-Jul-2015	--	--	15-Jul-2019

Comments

Includes only those receiving capacity building from the project. The training includes disability and inclusive awareness.

▶ Number of schools receiving government block grants (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	8900.00	--	--	8900.00
Date	15-Jul-2015	--	--	15-Jul-2019

▶ Percentage of supported VEDCs meeting at least twice per school year. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	100.00
Date	15-Jul-2015	--	--	15-Jul-2019



▶ Percentage of schools receiving grants with budget information publicly available to communities (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	80.00
Date	15-Jul-2015	--	--	15-Jul-2019

▶ Number of pedagogical advisors and school principals trained as part of the project interventions, disaggregated by gender (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	--	--	0.00	120.00
Date	--	--	21-Sep-2015	15-Jul-2019

▶ Number of district education officers trained in financial management, disaggregated by gender (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	--	--	0.00	148.00
Date	--	--	21-Sep-2015	16-Jul-2019

▶ Disability related indicator piloted for inclusion in sector statistics (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	--	--	21-Sep-2015	16-Jul-2019





► Direct project beneficiaries (number) of which female (%) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	--	--	0.00	1200000.00
Date	--	--	21-Sep-2015	15-Jul-2019

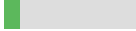
Comments

Including new students coming into the system during the project implementation.

Overall Comments

## Data on Financial Performance

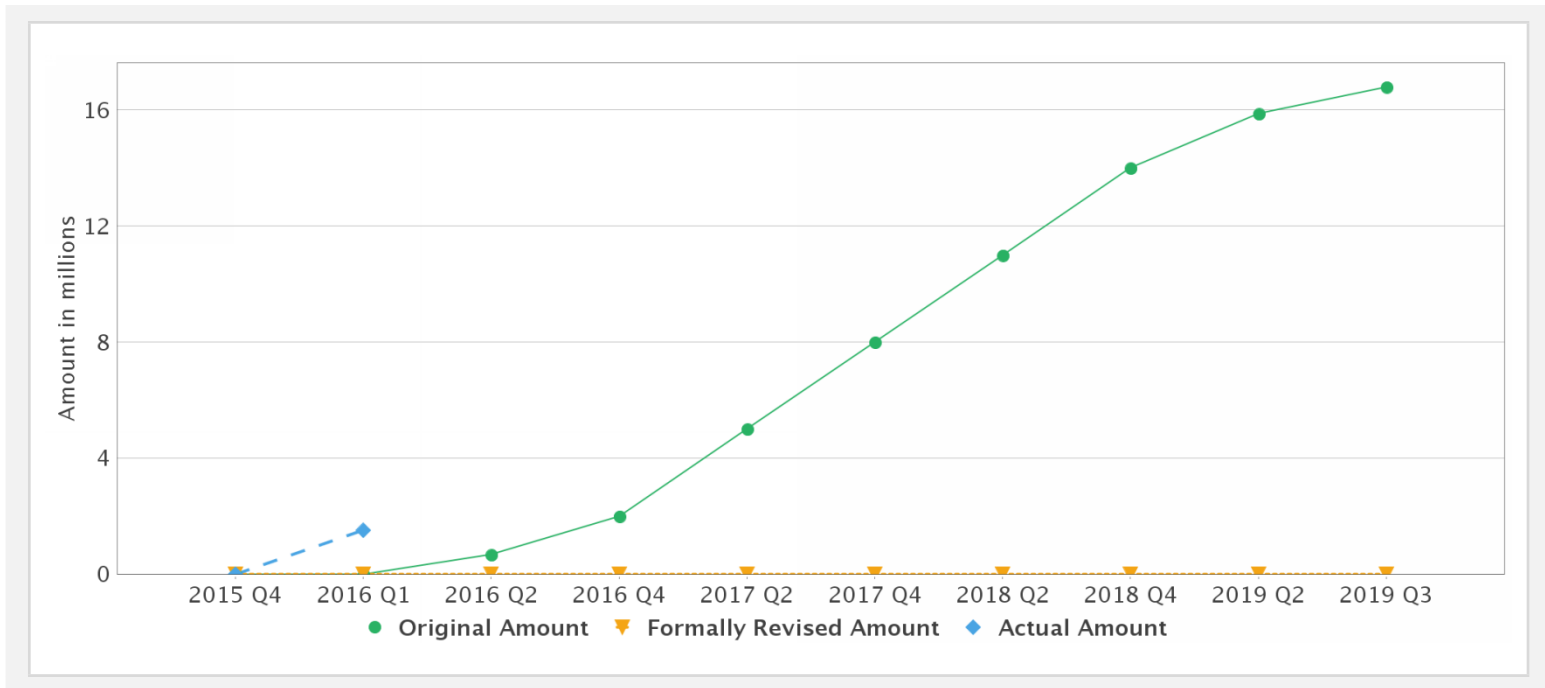
### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P149130	TF-18969	Effective	USD	16.80	16.80	0.00	1.50	15.30	 9%

### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P149130	TF-18969	Effective	04-Jun-2015	04-Jun-2015	04-Jun-2015	15-Jul-2019	15-Jul-2019

### Cumulative Disbursements



## Restructuring History

There has been no restructuring to date.

## Related Project(s)

There are no related projects.