



Second Global Partnership for Education (P149130)

EAST ASIA AND PACIFIC | Lao People's Democratic Republic | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 3 | ARCHIVED on 23-Apr-2016 | ISR22547 |

Implementing Agencies: Ministry of Education and Sports

Key Dates

Key Project Dates

Bank Approval Date:14-Apr-2015

Effectiveness Date:04-Jun-2015

Planned Mid Term Review Date:16-Jan-2017

Actual Mid-Term Review Date:--

Original Closing Date:15-Jul-2019

Revised Closing Date:15-Jul-2019

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the project is to support the Government of Lao PDR in improving pre-primary and primary education quality.

This will be done by: (i) providing additional funding at school, district and provincial levels, as well as strengthening overall capacity to manage these resources to achieve minimum education quality standards and (ii) enhancing the teaching and learning environment in schools through improved teaching practices, instructional resources and analytical products to support early grade literacy.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Strengthening School-Based Management:(Cost \$12.70 M)

Improving Reading Outcomes and Assessment Capacity:(Cost \$2.50 M)

Project Management and Monitoring and Evaluation:(Cost \$1.60 M)

Overall Ratings

| Name | Previous Rating | Current Rating |
|--------------------------------------|---------------------------|-----------------------------|
| Progress towards achievement of PDO | ● Satisfactory | ● Moderately Satisfactory |
| Overall Implementation Progress (IP) | ● Moderately Satisfactory | ● Moderately Unsatisfactory |
| Overall Risk Rating | ● Substantial | ● Substantial |



Implementation Status and Key Decisions

The implementation progress of GPE II has been limited. Key drivers for the delays have been the limited internal coordination and technical leadership of MoES departments in charge of GPE II. Limited progress has been made to prepare the grounds for the launch of the key project activities. There is limited knowledge about the Project among staff of the technical departments that are responsible for the implementation of the specific activities under the Project. The Bank will intensify GPE II implementation support through frequent (bi-monthly or monthly, depending on the needs) thematic implementation support visits, complemented by just-in-time virtual meetings between technical teams of the MoES and the WB. The next Bank mission is expected to be in the period April 25-28, 2016

Risks

Systematic Operations Risk-rating Tool

| Risk Category | Rating at Approval | Previous Rating | Current Rating |
|--|--------------------|-----------------|----------------|
| Political and Governance | -- | ● Moderate | ● Moderate |
| Macroeconomic | -- | ● Moderate | ● Moderate |
| Sector Strategies and Policies | -- | ● Moderate | ● Moderate |
| Technical Design of Project or Program | -- | ● Moderate | ● Moderate |
| Institutional Capacity for Implementation and Sustainability | -- | ● Substantial | ● Substantial |
| Fiduciary | -- | ● Moderate | ● Moderate |
| Environment and Social | -- | ● Moderate | ● Moderate |
| Stakeholders | -- | ● Moderate | ● Moderate |
| Other | -- | -- | -- |
| Overall | -- | ● Substantial | ● Substantial |

Results

Project Development Objective Indicators

► Percentage of schools that meet the minimum quality of service delivery (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 0.00 | 80.00 |
| Date | 15-Jul-2015 | -- | 05-Feb-2016 | 15-Jul-2019 |



► Percentage of Grade 1 and 2 teachers in pilot schools who show improvement in teaching practices (measured through objective classroom observations using SSME tool) (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 0.00 | 80.00 |
| Date | 15-Jul-2015 | -- | 05-Feb-2016 | 15-Jul-2019 |

► Percentage of Grade 2 students in pilot schools that cannot read a single word (female) (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 0.00 | 15.00 |
| Date | 15-Jul-2015 | -- | 05-Feb-2016 | 15-Jul-2019 |

► Percentage of Grade 2 students in pilot schools who cannot read a single word (male) (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 0.00 | 15.00 |
| Date | 15-Jul-2015 | -- | 05-Feb-2016 | 15-Jul-2019 |

Overall Comments

Intermediate Results Indicators



▶ Number of districts with annual costed district education plan (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 0.00 | 148.00 |
| Date | 15-Jul-2015 | -- | 05-Feb-2016 | 15-Jul-2019 |

▶ Percentage of schools in 80 districts with SDPs meeting minimum quality (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 0.00 | 80.00 |
| Date | 15-Jul-2015 | -- | 05-Feb-2016 | 15-Jul-2019 |

▶ Number of pilot schools provided with kit of instructional materials for Grades 1 and 2 (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 0.00 | 80.00 |
| Date | 15-Jul-2015 | -- | 05-Feb-2016 | 15-Jul-2019 |

▶ Evaluation framework for reading instruction in Lao language to ethnic students developed and submitted to MoES. (Yes/No, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | -- | -- | N | Y |
| Date | 15-Jul-2015 | -- | 05-Feb-2016 | 15-Jul-2019 |



▶ Number of Grades 1 and 2 teachers trained as a part of project interventions, disaggregated by gender (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 0.00 | 400.00 |
| Date | 15-Jul-2015 | -- | 05-Feb-2016 | 15-Jul-2019 |

▶ Percentage of trained principals and PAs in pilot schools who observe lessons and provide feedback to teachers (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 0.00 | 80.00 |
| Date | 15-Jul-2015 | -- | 05-Feb-2016 | 15-Jul-2019 |

▶ Number schools receiving complementary GPE block grants (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 0.00 | 8900.00 |
| Date | 15-Jul-2015 | -- | 05-Feb-2016 | 15-Jul-2019 |

▶ Number of school principals and head of schools receiving capacity building on SBM, disaggregated by gender (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 0.00 | 8900.00 |
| Date | 15-Jul-2015 | -- | 05-Feb-2016 | 15-Jul-2019 |



▶ Number of VEDCs members receiving capacity building on SBM, disaggregated by gender (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 0.00 | 17900.00 |
| Date | 15-Jul-2015 | -- | 05-Feb-2016 | 15-Jul-2019 |

▶ Number of schools receiving government block grants (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 8900.00 | -- | 8900.00 | 8900.00 |
| Date | 15-Jul-2015 | -- | 05-Feb-2016 | 15-Jul-2019 |

▶ Percentage of supported VEDCs meeting at least twice per school year. (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 0.00 | 100.00 |
| Date | 15-Jul-2015 | -- | 05-Feb-2016 | 15-Jul-2019 |

▶ Percentage of schools receiving grants with budget information publicly available to communities (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 0.00 | 80.00 |
| Date | 15-Jul-2015 | -- | 05-Feb-2016 | 15-Jul-2019 |



► Number of pedagogical advisors and school principals trained as part of the project interventions, disaggregated by gender (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|----------|-------------------|------------------|-------------|
| Value | -- | 0.00 | 0.00 | 120.00 |
| Date | -- | 21-Sep-2015 | 05-Feb-2016 | 15-Jul-2019 |

► Number of district education officers trained in financial management, disaggregated by gender (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|----------|-------------------|------------------|-------------|
| Value | -- | 0.00 | 0.00 | 148.00 |
| Date | -- | 21-Sep-2015 | 05-Feb-2016 | 16-Jul-2019 |

► Disability related indicator piloted for inclusion in sector statistics (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|----------|-------------------|------------------|-------------|
| Value | No | No | No | Yes |
| Date | -- | 21-Sep-2015 | 05-Feb-2016 | 16-Jul-2019 |

► Direct project beneficiaries (number) of which female (%) (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|----------|-------------------|------------------|-------------|
| Value | -- | 0.00 | 0.00 | 1200000.00 |
| Date | -- | 21-Sep-2015 | 05-Feb-2016 | 15-Jul-2019 |

Overall Comments

Data on Financial Performance



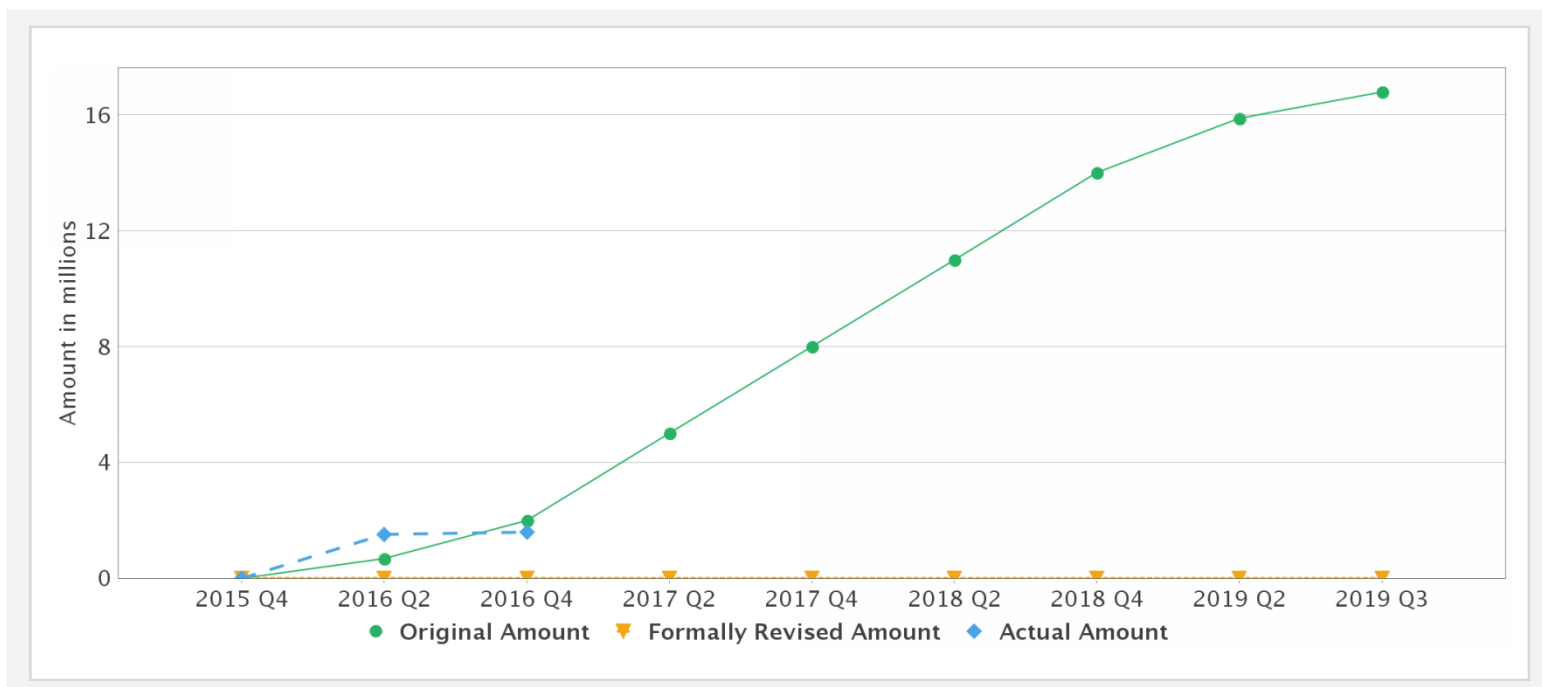
Disbursements (by loan)

| Project | Loan/Credit/TF | Status | Currency | Original | Revised | Cancelled | Disbursed | Undisbursed | Disbursed |
|---------|----------------|-----------|----------|----------|---------|-----------|-----------|-------------|-----------|
| P149130 | TF-18969 | Effective | USD | 16.80 | 16.80 | 0.00 | 1.59 | 15.21 | 9% |

Key Dates (by loan)

| Project | Loan/Credit/TF | Status | Approval Date | Signing Date | Effectiveness Date | Orig. Closing Date | Rev. Closing Date |
|---------|----------------|-----------|---------------|--------------|--------------------|--------------------|-------------------|
| P149130 | TF-18969 | Effective | 14-Apr-2015 | 04-Jun-2015 | 04-Jun-2015 | 15-Jul-2019 | 15-Jul-2019 |

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.

