

# INTEGRATED SAFEGUARDS DATA SHEET

## ADDITIONAL FINANCING

**Report No.:** ISDSA8726

**Date ISDS Prepared/Updated:** 13-Jul-2014

**Date ISDS Approved/Disclosed:** 18-Jul-2014

### I. BASIC INFORMATION

#### 1. Basic Project Data

<b>Country:</b>	Yemen, Republic of	<b>Project ID:</b>	P150129
		<b>Parent Project ID:</b>	P110733
<b>Project Name:</b>	RY Higher Education Quality Improvement Project - Additional Financing (P150129)		
<b>Parent Project Name:</b>	RY Higher Education Quality Improvement (P110733)		
<b>Task Team Leader:</b>	Lianqin Wang		
<b>Estimated Appraisal Date:</b>	21-Jul-2014	<b>Estimated Board Date:</b>	15-Sep-2014
<b>Managing Unit:</b>	GEDDR	<b>Lending Instrument:</b>	Investment Project Financing
<b>Sector(s):</b>	Tertiary education (100%)		
<b>Theme(s):</b>	Education for the knowledge economy (90%), Education for all (10%)		
<b>Is this project processed under OP 8.50 (Emergency Recovery) or OP 8.00 (Rapid Response to Crises and Emergencies)?</b>			No
<b>Financing (In USD Million)</b>			
Total Project Cost:	3.00	Total Bank Financing:	3.00
Financing Gap:	0.00		
<b>Financing Source</b>			<b>Amount</b>
BORROWER/RECIPIENT			0.00
IDA Grant			3.00
Total			3.00
<b>Environmental Category:</b>	C - Not Required		
<b>Is this a Repeater project?</b>	No		

#### 2. Project Development Objective(s)

#### **A. Original Project Development Objectives – Parent**

The Project Development Objective (PDO) is to create enabling conditions for the enhancement of quality of university programs and graduate employability.

#### **B. Current Project Development Objectives – Parent**

#### **C. Proposed Project Development Objectives – Additional Financing (AF)**

### **3. Project Description**

Component 1: Quality Improvement for University Programs. The goal of this largest component is to facilitate the establishment of a fully sustainable mechanism that will channel financial resources to higher education institutions in Yemen, in order to support program development initiatives leading to significant qualitative improvement in teaching and learning, consonant with the social, economic, and employment priorities of the country. A Quality Improve Fund (QIF) mechanism was established under this component to support 12 undergraduate programs in 8 public universities.

The proposed AF of US\$3,000,000 will be added to Component 1 to fill a financing gap for the procurement of priority lab equipment and tools in the identified for the undergraduate programs.

Component 2: Quality Assurance. This component supports activities that will institutionalize QA mechanisms and structures in higher education institutions and will foster enabling conditions conducive to the enhancement of the quality of university programs and graduate competencies.

Component 3: Institutional Capacity Development. This component has a dual objective: (i) to support the planning and monitoring capacity of the MOHESR; and (ii) to nurture the capacity of Taiz University in terms of its fiduciary management, and to enhance accountability. Following the project restructuring, the sub-component relating to the development of the institutional capacity of the MOHESR has been refocused towards the core objective which is to build a planning and monitoring capacity within the MOHESR.

Component 4: Monitoring and Evaluation and Project Management. This component will support the Project coordination, implementation, management, and monitoring and evaluation.

### **4. Project location and salient physical characteristics relevant to the safeguard analysis (if known)**

The parent project has already identified three QIF Programs that could potentially have impacts on the environment and health as follows:

Aden University - Medical Laboratories Program;  
Taiz University - Industrial Chemistry Program;  
Dhamar University - Biochemistry.

As per the Project design and implementation modality, lab equipment and chemicals used in the above undergraduate programs are small quantities.

### **5. Environmental and Social Safeguards Specialists**

Chaogang Wang (GURDR)

Suiko Yoshijima (GENDR)

<b>6. Safeguard Policies</b>	<b>Triggered?</b>	<b>Explanation (Optional)</b>
Environmental Assessment OP/ BP 4.01	No	Lab equipment and tools will be purchased for existing laboratories at the three universities. Meanwhile, under the original project, limited amounts of chemicals to be used by undergraduate students for lab work. There are existing environment and safety measures at the laboratories to mitigate for potential risks as documented by the Project, as well training planned by the Quality Improvement Teams to improve the effectiveness of such measures. Therefore, the category will remain as C. The Safeguards specialist will review the existing measures and provide recommendations to strengthen those measures where needed, during the project appraisal.
Natural Habitats OP/BP 4.04	No	
Forests OP/BP 4.36	No	
Pest Management OP 4.09	No	
Physical Cultural Resources OP/ BP 4.11	No	
Indigenous Peoples OP/BP 4.10	No	
Involuntary Resettlement OP/BP 4.12	No	
Safety of Dams OP/BP 4.37	No	
Projects on International Waterways OP/BP 7.50	No	
Projects in Disputed Areas OP/BP 7.60	No	

## **II. Key Safeguard Policy Issues and Their Management**

### ***A. Summary of Key Safeguard Issues***

<b>1. Describe any safeguard issues and impacts associated with the proposed project. Identify and describe any potential large scale, significant and/or irreversible impacts:</b>
Not Applicable.
<b>2. Describe any potential indirect and/or long term impacts due to anticipated future activities in the project area:</b>

Not Applicable.
<b>3. Describe any project alternatives (if relevant) considered to help avoid or minimize adverse impacts.</b>
Not Applicable.
<b>4. Describe measures taken by the borrower to address safeguard policy issues. Provide an assessment of borrower capacity to plan and implement the measures described.</b>
<p>During the preparation of the proposed AF, the PMU has confirmed that three QIF programs that may potentially have impacts are committed to ensure safety of their laboratories, and do have environment and safety measures in place, including safe use, storage, handling, waste and emergency management of chemicals and security in the laboratory environment.</p> <p>The Task Team/ Safeguard specialist has already reviewed the existing measures and the recommendations to strengthen those measures will be communicated to the QIF programs, during the appraisal stage.</p>
<b>5. Identify the key stakeholders and describe the mechanisms for consultation and disclosure on safeguard policies, with an emphasis on potentially affected people.</b>
<p>The key stakeholders are the students, the faculty staff (academic and technicians), and the PMU.</p> <p>Capacity building activities in area of safety for Taiz University - Industrial Chemistry program are already included in the program's annual work plan.</p> <p>The revised manual would include additional measure related to specific precautions to be taken, as well as brochures and posters to alert faculty staff and students to ensure adequate risk mitigation measures are in place.</p>

### ***B. Disclosure Requirements***

<b>If the project triggers the Pest Management and/or Physical Cultural Resources policies, the respective issues are to be addressed and disclosed as part of the Environmental Assessment/ Audit/or EMP.</b>
<b>If in-country disclosure of any of the above documents is not expected, please explain why:</b>

### ***C. Compliance Monitoring Indicators at the Corporate Level***

<b>The World Bank Policy on Disclosure of Information</b>			
Have relevant safeguard policies documents been sent to the World Bank's Infoshop?	Yes [ <input type="checkbox"/> ]	No [ <input type="checkbox"/> ]	NA [ <input checked="" type="checkbox"/> ]
Have relevant documents been disclosed in-country in a public place in a form and language that are understandable and accessible to project-affected groups and local NGOs?	Yes [ <input type="checkbox"/> ]	No [ <input type="checkbox"/> ]	NA [ <input checked="" type="checkbox"/> ]
<b>All Safeguard Policies</b>			
Have satisfactory calendar, budget and clear institutional responsibilities been prepared for the implementation of measures related to safeguard policies?	Yes [ <input checked="" type="checkbox"/> ]	No [ <input type="checkbox"/> ]	NA [ <input type="checkbox"/> ]
Have costs related to safeguard policy measures been included in the project cost?	Yes [ <input type="checkbox"/> ]	No [ <input type="checkbox"/> ]	NA [ <input checked="" type="checkbox"/> ]

Does the Monitoring and Evaluation system of the project include the monitoring of safeguard impacts and measures related to safeguard policies?	Yes [ <input checked="" type="checkbox"/> ]   No [ <input type="checkbox"/> ]   NA [ <input type="checkbox"/> ]
Have satisfactory implementation arrangements been agreed with the borrower and the same been adequately reflected in the project legal documents?	Yes [ <input checked="" type="checkbox"/> ]   No [ <input type="checkbox"/> ]   NA [ <input type="checkbox"/> ]

### III. APPROVALS

Task Team Leader:	Name: Lianqin Wang	
<b><i>Approved By</i></b>		
Practice Manager:	Name: Harry Anthony Patrinos (PMGR)	Date: 18-Jul-2014