

# SCHOOL BUILDING MODERNIZATION IN PORTUGAL (2007-11)

## LESSONS TO BE DRAWN



## RECONFIGURING EXISTING BUILDINGS FOR MODERN EDUCATION CONTEXT

On behalf of TERESA VALSASSINA HEITOR

# SECONDARY SCHOOL BUILDING MODERNIZATION PROGRAMME | 2007

OPTIMIZE PUBLIC SCHOOL FACILITIES PROGRAM FUNDS

332 schools by 2015; total investment: 2.45 billion EUR (for the first 205 schools)

BRING SCHOOL FACILITIES UP TO HIGHER STANDARDS

OPEN SCHOOLS UP TO THE WIDER COMMUNITY

PROVIDE FOR FUTURE MAINTENANCE AND CONSERVATION OF REFRBISHED BUILDINGS

SET UP AN AGENCY PARQUE ESCOLAR





## Context of the school building modernisation programme

- Physical deterioration of existing buildings
- Poor environmental standards
- Functional inadequacy for teaching and learning
- Compare: other OECD and EU countries



## Objectives of the modernisation programme: create state of the art educational facilities

- Modernise the physical infrastructure
- Open schools to the wider community
- Provide for future maintenance
- Reduce environmental impact

# RECONFIGURING EXISTING BUILDINGS FOR MODERN EDUCATION CONTEXT

FORMAL EDUCATION + VOCATIONAL TRAINING

EXPANDED CURRICULUM + LIFE LONG LEARNING

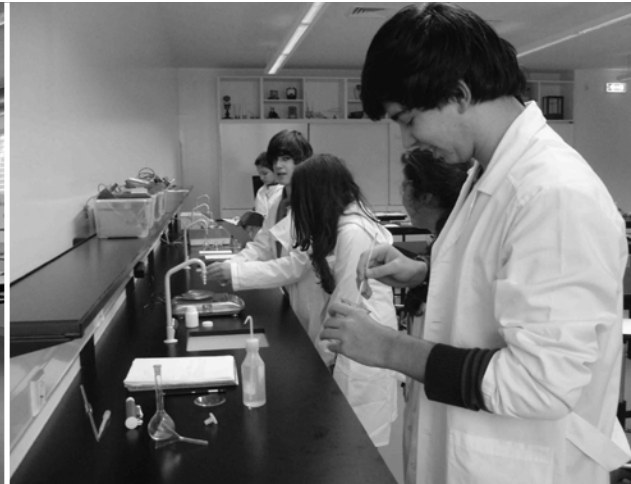
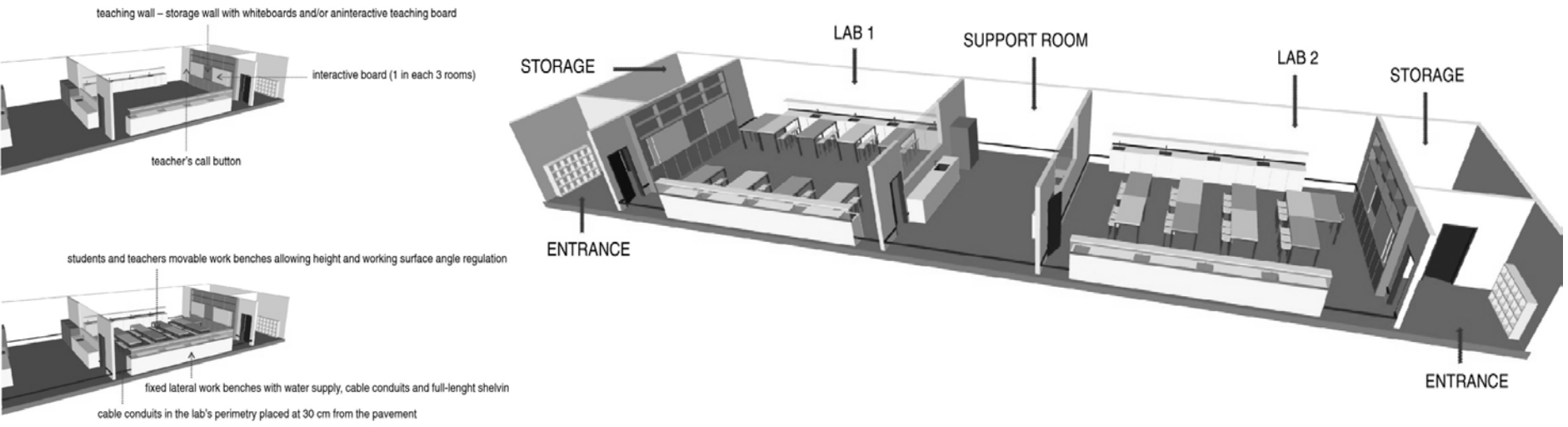
COMMUNITY-RELATED PROGRAMMES

after-work training activities + cultural and social events + sports



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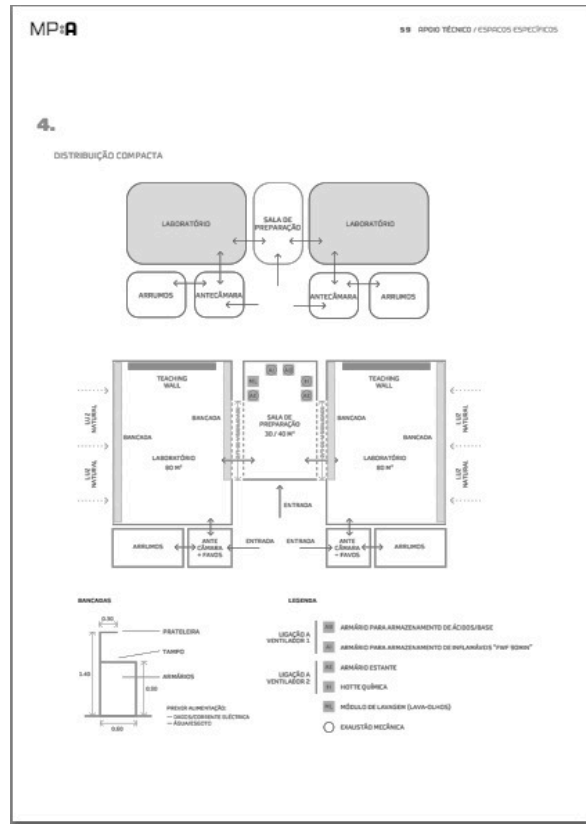
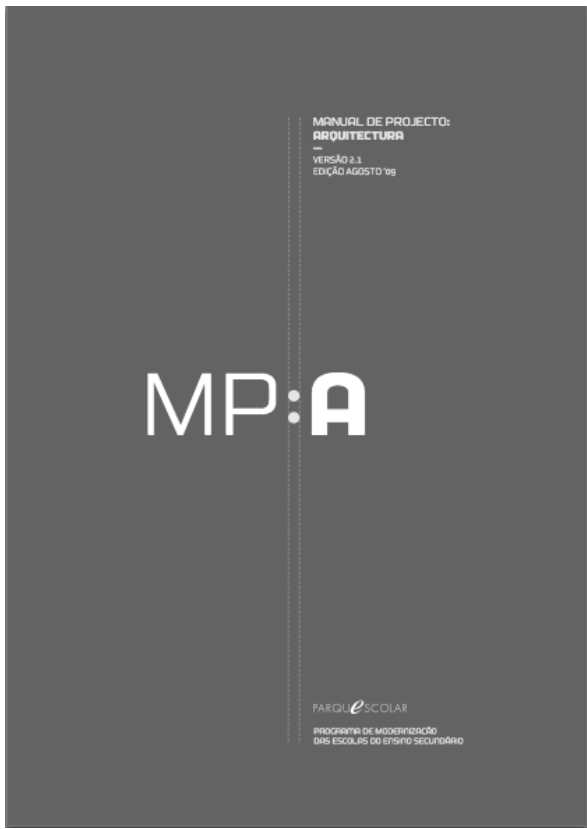
## NEW STANDARDS FOR STATE-OF-THE-ART SCHOOL INFRASTRUCTURE



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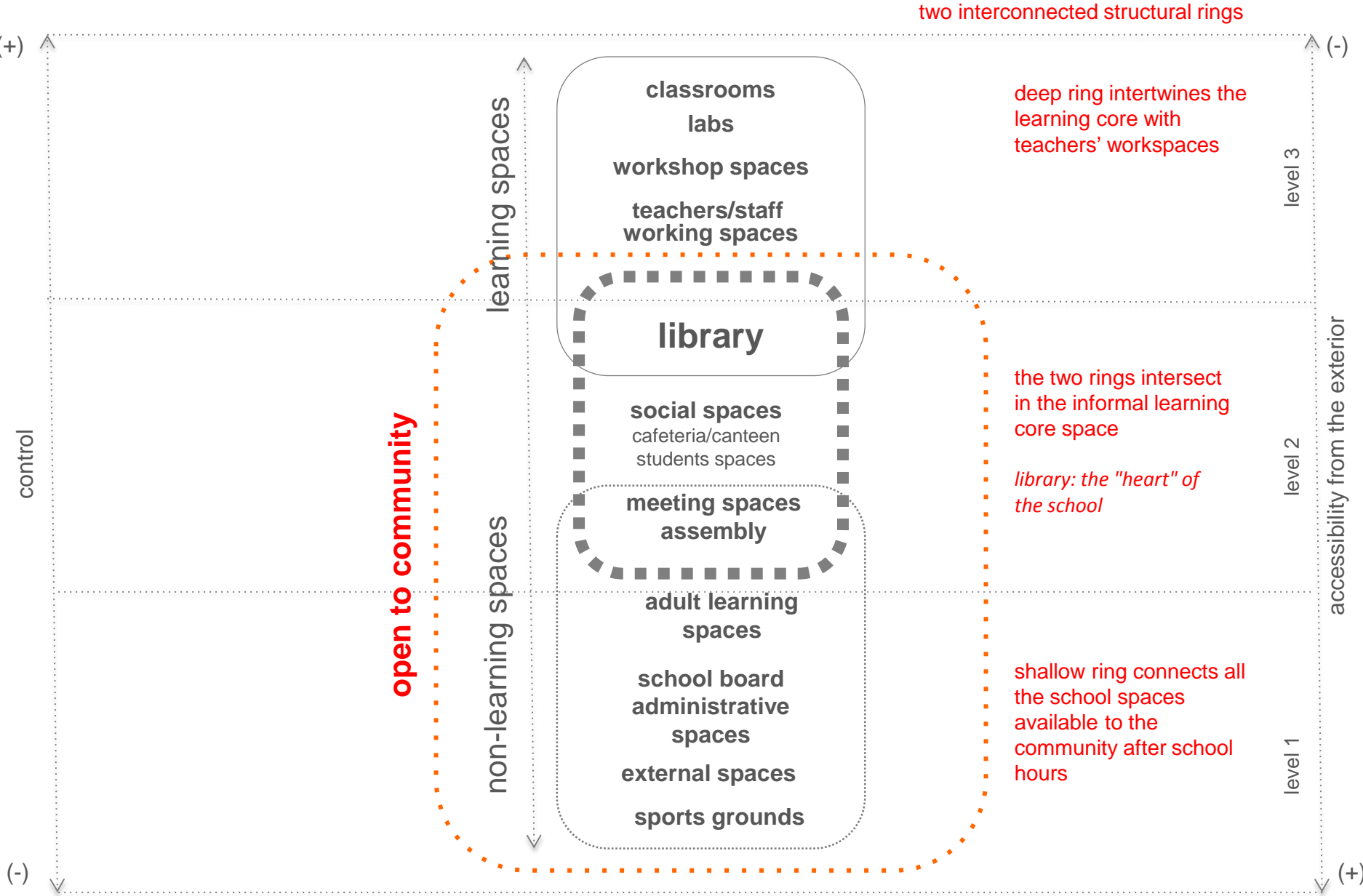
TECHNICAL GUIDANCE DOCUMENTS: PROJECT MANUALS

MASTER SPECIFICATIONS | RULES | SOLUTIONS



- <http://www.parque-escolar.pt/en/program/architectural-design-manual.aspx>
- <http://www.parque-escolar.pt/en/program/landscape-design-manual.aspx>
- <http://www.parque-escolar.pt/en/program/technical-installations-design-manual.aspx>
- <http://www.parque-escolar.pt/en/program/school-accessibility-design-manual.aspx>
- <http://www.parque-escolar.pt/en/program/design-guidelines-for-libraries.aspx>

# RECONFIGURING EXISTING BUILDINGS FOR MODERN EDUCATION CONTEXT



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COLLABORATIVE DESIGN PROCESS

MULTI-STAGE PROCESS WITH SCHOOL BOARDS' INVOLVEMENT SINCE THE INITIAL STAGE





# RECONFIGURING EXISTING BUILDINGS FOR MODERN EDUCATION CONTEXT

WORKS WITHOUT DISRUPTION OF SCHOOL ACTIVITY | 18 MONTHS AVERAGE TIME

**ALERT** EDUCATIONAL COMMUNITY + CONTRATORS + PROJECT TEAM UNDER STRESS



# RECONFIGURING EXISTING BUILDINGS FOR MODERN EDUCATION CONTEXT

**STARTING WITH 4 PILOT PROJECTS**  
**PILOT PHASE = FEASIBILITY STUDY**

**TO TEST**

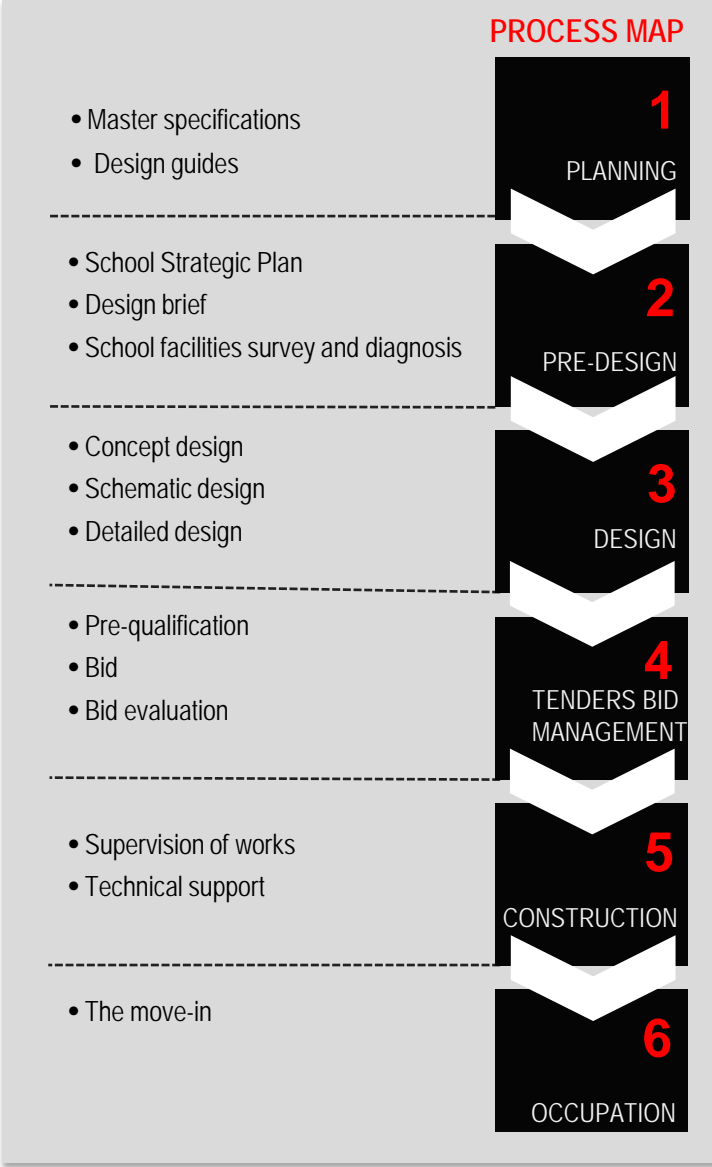
**CAPITAL PLANNING PROCESS**

- DESIGN STRATEGIES, PRINCIPLES AND MODELS
- TENDERS AND MANGEMENT PROCEDURES
- SUPERVISION OF WORKS
- MOVE-IN

**TO COLLECT EVIDENCE**

- UNDERSTAND EXPECTED VARIATION IN THE PROCESS
- BETTER PREDICT COST SAVINGS

**RESULTS USED TO RESPOND TO UNREALISTIC EXPECTATIONS OF SCHOOL BOARDS AND USERS**



# RECONFIGURING EXISTING BUILDINGS FOR MODERN EDUCATION CONTEXT

- 1** EFFECTIVE USE OF RESOURCES AND COST CONTROL  
**HIGH EFFICIENT SOLUTIONS** SUITABILITY | ROBUSTNESS | COST EFFECTIVENES
- 2** CONTINUOUS REVIEW OF THE PROCESSES AND BUILDING PERFORMANCE | FEED BACK LOOP  
COLLECTION AND UPDATE (SPACE-USE AND COST) INFORMATION
- 3** INFORMATION RELATED TO RELOCATION PROCESS AND OCCUPATION OF REFURBISHED PREMISES  
SPACE MANAGEMENT AND COST IN USE
- 4** DIFFICULTIES OF INTEGRATING PREVENTIVE MAINTENANCE IN THE LONG AND SHORT TERM  
OPERATION AND MAINTENANCE PERSONNEL TRAINING  
SCHOOL USERS TRAINING  
CONTINUOUS MONITORING FOR CORRECT USE OF THE FACILITIES
- 5** PEDAGOGICAL CHALLENGES FACED BY CREATING NEW SPACES  
ONGOING TRAINING PROGRAMMES FOR TEACHERS AND THEIR SUPPORT STAFF

A black and white photograph of a person walking on a ramp. The person is wearing a striped shirt and dark pants. The ramp has a metal railing. In the background, there is a wall with a decorative pattern of rectangular perforations. The ceiling is a dark, textured surface.

**thank you**

teresa.heitor@tecnico.ulisboa.pt