



Pooled-Fund for Basic Education (P148127)

AFRICA | Guinea | Education Global Practice |
 Recipient Executed Activities | Investment Project Financing | FY 2016 | Seq No: 2 | ARCHIVED on 09-Jun-2016 | ISR23735 |

Implementing Agencies: Ministry of Education

Key Dates

Key Project Dates

Bank Approval Date:10-Jul-2015

Effectiveness Date:19-Oct-2015

Planned Mid Term Review Date:31-Jan-2017

Actual Mid-Term Review Date:--

Original Closing Date:01-Jul-2018

Revised Closing Date:01-Jul-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objectives are to (i) improve access and learning in basic education and literacy of under-served populations, (ii) strengthen the Ministry of Pre-University Education and Literacy's capacity in evidence-based management, and (iii) support the implementation of the Education sector's short-term Ebola strategic response plan.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1: Equity and Access in Education:(Cost \$24.90 M)

Component 2: Quality of Teaching and Learning Conditions:(Cost \$21.70 M)

Component 3: Strengthened Management and Governance in Education:(Cost \$5.20 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial



Implementation Status and Key Decisions

The Pooled Fund is now in active implementation. All partners have disbursed at least the first advance and over the past six months a number of the activities agreed in the 2016 Action Plan have either been completed or are under implementation or preparation (bidding documents, etc). The project team has considerable experience from managing a previous pooled fund and the procurement and financial management functions are working well. Some of the main activities implemented to date are:

(i) Acquisitions of hygiene kits as part of the Ebola recovery action plan; (ii) the re-launch of the EGRA pilot with the training of teachers and acquisitions of pedagogical materials; (iii) assessment of learning in CE2, (iii) acquisition of pedagogical materials for the pre-school level; and (iv) transfer of grants to the deconcentrated levels of the ministry of pre-university education to finance agreed activities.

School construction has not yet been launched, but preparations are sufficiently advanced that the procurement can be launched shortly. A mission to screen construction sites for social, technical and safeguards issues will be carried out in June.

Some of the more reform-oriented activities will take a little longer to launch, as not all the Technical Assistance is in place yet, including the consultant to support the preparation and implementation of a Plan for the transfer of competencies from the Project Coordination Unit to the relevant ministry departments.

A joint implementation support mission took place in May 2016 working with the project team to review progress, address implementation bottlenecks, support the preparation of school construction and human resources reform, and follow up on legal covenants and results. The mission also participated in the joint sector review.

Disbursements stand at 14% on average for the two trust funds, up from 12% in December.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Substantial	● Substantial
Sector Strategies and Policies	--	● Moderate	● Moderate



Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● Low	● Low
Other	--	● Moderate	● Moderate
Overall	--	● Substantial	● Substantial

Results

Project Development Objective Indicators

► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	14134.00	2450000.00
Date	01-Apr-2015	01-Dec-2015	01-May-2016	30-Jun-2018

Comments

The share of female beneficiaries has been estimated as a weighted average based on the female share of the general student and teacher population in Guinea, as follows: 46% of students, 37% of (447) primary school teachers, and 8% of (87) secondary school teachers.

▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	45.50	45.00

► Additional enrollment in Primary (project schools) (Number, Custom)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	8400.00
Date	30-Apr-2015	--	01-May-2016	30-Jun-2018

▲ Of which female (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	3780.00
Date	--	--	01-May-2016	30-Jun-2018

▶ Additional enrollment in alternative and non-formal (NAFA) centers (project centers) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	21000.00
Date	30-Apr-2015	--	01-May-2016	01-Jul-2018

▲ Of which female (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	--	16800.00
Date	30-Apr-2015	01-Dec-2015	01-May-2016	30-Jun-2018

▶ Additional enrollment in Lower secondary (project schools) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	11000.00
Date	30-Apr-2015	--	01-May-2016	30-Jun-2018



▲ Of which female (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	4400.00
Date	30-Apr-2015	--	01-May-2016	30-Jun-2018

▶ Additional enrollment in Literacy campaign (project areas) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	97000.00
Date	30-Apr-2015	--	01-May-2016	30-Jun-2018

▲ Of which female (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	--	67900.00
Date	30-Apr-2015	01-Dec-2015	01-May-2016	30-Jun-2018

▶ Grade 1 and 2 student passing rates on EGRA (in ER pilot schools) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	12.00	--	--	22.00
Date	30-Apr-2015	--	01-May-2016	30-Jun-2018

Comments

This indicator has not yet been measured since the baseline.

▶ Analytical reports (using collected data) available and disclosed (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	0.00	0.00	3.00	5.00
Date	30-Apr-2015	01-Dec-2015	01-May-2016	30-Jun-2018

Comments

The topics of the three reports are: pre-school, NAFA centers, and Pre-university education.

► Primary schools in which the conditions of latrines are below standards (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	30.00	30.00	26.00	20.00
Date	01-Apr-2015	01-Dec-2015	01-May-2016	30-Jun-2018

Comments

The latest value of 26 refers to the share of public primary schools that do not have any latrines. The data source is the Statistical Yearbook for primary education for 2014/15.

► Primary schools in which the conditions of water points are below standards (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	77.00	77.00	76.00	66.00
Date	01-Apr-2015	01-Dec-2015	01-May-2016	30-Jun-2018

Comments

The value of 76 refers to the share of public primary schools that do not have a water source. The data source is the Statistical Yearbook for primary education for 2014/15.

Overall Comments**Intermediate Results Indicators**



▶ Number of additional classrooms built by project interventions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	580.00
Date	30-Apr-2015	--	01-May-2016	01-Jul-2018

▲ Primary (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	400.00
Date	30-Apr-2015	--	01-May-2016	01-Jul-2018

▲ Lower secondary (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	180.00
Date	30-Apr-2015	01-Dec-2015	01-May-2016	01-Jul-2018

▶ Number of standalone latrines built by project interventions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	233.00
Date	01-Apr-2015	--	01-May-2016	01-Jul-2018



▶ Number of standalone water points built by project interventions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	403.00
Date	01-Apr-2015	--	01-May-2016	01-Jul-2018

▶ NAFA centers renewed (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	121.00
Date	30-Apr-2015	01-Dec-2015	01-May-2016	01-Jul-2018

▶ Number of teachers trained (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	376.00	10131.00
Date	30-Apr-2015	--	01-May-2016	01-Jul-2015

▲ Number of Primary school teachers trained (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	289.00	8424.00
Date	30-Apr-2015	01-Dec-2015	01-May-2016	01-Jul-2018



▲ Number of Lower secondary school teachers trained (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	87.00	1707.00
Date	30-Apr-2015	01-Dec-2015	01-May-2016	01-Jul-2018

▶ Teaching and Learning Materials produced and distributed (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	21623.00	3520000.00
Date	30-Apr-2015	01-Dec-2015	01-May-2016	01-Jul-2018

▲ Preschool (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	6650.00	50000.00
Date	30-Apr-2015	01-Dec-2015	01-May-2016	01-Jul-2018

▲ Primary (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	14973.00	3000000.00
Date	30-Apr-2015	--	01-May-2016	01-Jul-2018



▲ Lower secondary (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	470000.00
Date	30-Apr-2015	--	01-May-2016	01-Jul-2018

▶ Beneficiary of decentralized grants (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	467.00	8465.00
Date	30-Apr-2015	--	01-May-2016	01-Jul-2018

▲ Schools (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	8000.00
Date	30-Apr-2015	--	01-May-2016	01-Jul-2018

▲ DPE/DCE/IRE/DSEE (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	467.00	465.00
Date	30-Apr-2015	--	01-May-2016	01-Jul-2018



► Teachers participating in the performance-based incentives program (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1900.00
Date	30-May-2014	--	01-May-2016	01-Jul-2018

► Tools for statistical analysis of EMIS data designed and disseminated (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	30-Apr-2015	--	01-May-2016	01-Jul-2018

► Renewed School Mapping used (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	30-Apr-2015	01-Dec-2015	01-May-2016	01-Jul-2018

Comments

The activity is under preparation (Terms of Reference submitted).

► MEPU-A website is functional (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	30-Apr-2015	--	01-May-2016	01-Jul-2018

Comments

The activity is under preparation with support from other development partners.



► Targeted new HR processes and computerized management tools implemented (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	30-Apr-2015	--	01-May-2016	01-Jul-2018

► Staff affectation following procedures (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	95.00	95.00	--	98.00
Date	30-May-2014	01-Dec-2015	01-May-2016	01-Jul-2018

Comments

This indicator has not been measured recently. It will be completed for the next ISR.

► Databases of the DRH, DGSPDE, SNFPP, MPS, and Ministry of Finance (MoF) are harmonized and linked (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	30-Apr-2015	01-Dec-2015	01-May-2016	01-Jul-2018

► Rate of targeted main competencies acquired by the DAF (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	30-Apr-2015	01-Dec-2015	01-May-2016	01-Jul-2018

Overall Comments



Data on Financial Performance

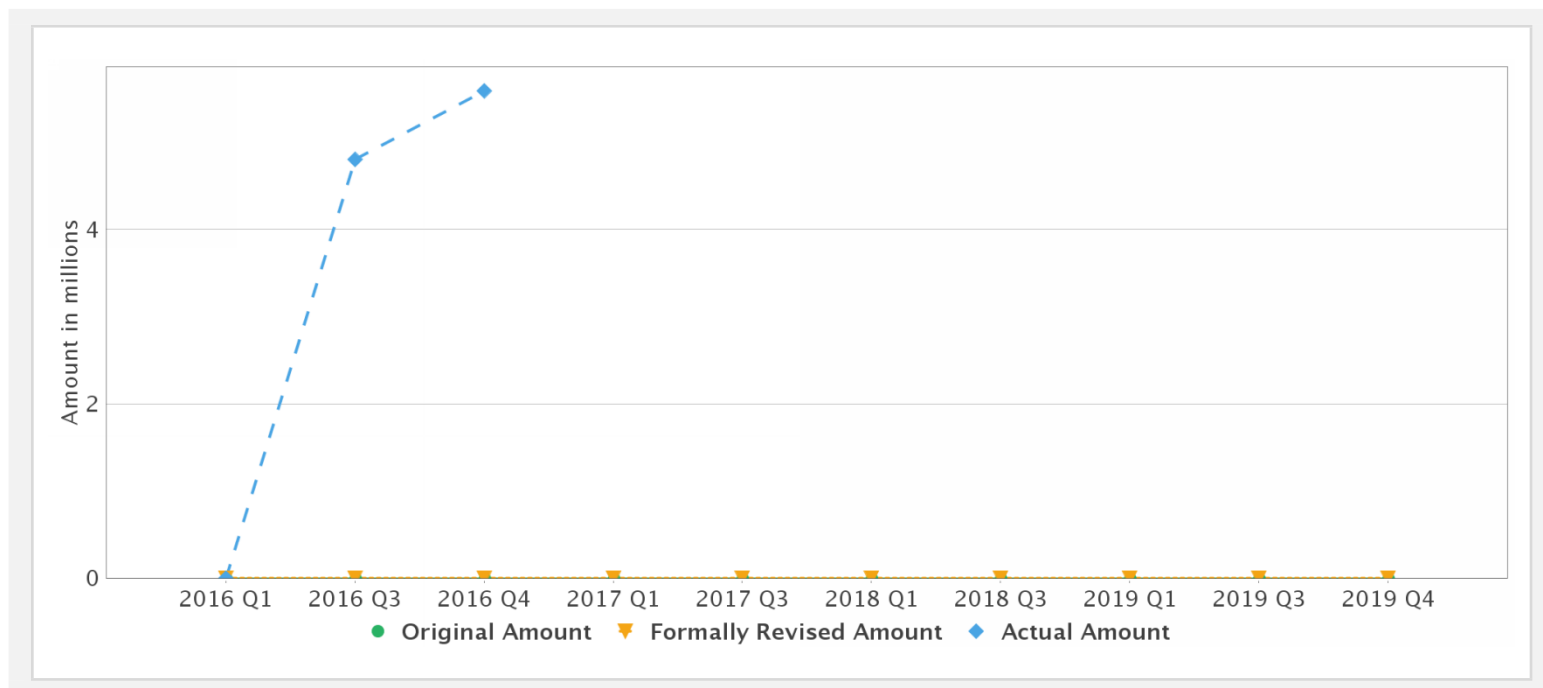
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P148127	TF-19337	Effective	USD	37.80	37.80	0.00	4.96	32.84	13%
P148127	TF-A0171	Effective	USD	1.00	1.00	0.00	0.63	0.37	63%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P148127	TF-19337	Effective	10-Jul-2015	21-Jul-2015	19-Oct-2015	01-Jul-2018	01-Jul-2018
P148127	TF-A0171	Effective	21-Jul-2015	21-Jul-2015	19-Oct-2015	15-May-2016	15-Jun-2016

Cumulative Disbursements



Restructuring History

Level 2 Approved on 17-Mar-2016



Related Project(s)

There are no related projects.
