



Pakistan: Third Punjab Education Sector Project (P154524)

SOUTH ASIA | Pakistan | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2016 | Seq No: 1 | ARCHIVED on 20-Sep-2016 | ISR25053 |

Implementing Agencies: School Education Department

Key Dates

Key Project Dates

Bank Approval Date:03-Jun-2016

Effectiveness Date:--

Planned Mid Term Review Date:--

Actual Mid-Term Review Date:--

Original Closing Date:31-Dec-2021

Revised Closing Date:31-Dec-2021

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective is to support Punjab province to improve school participation, completion, and teaching-learning practices with a particular focus on low-performing districts.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1: Improved access, quality and education system management:(Cost \$290.00 M)

Component 2: Capacity Building, Project Management, Monitoring, and Evaluation:(Cost \$10.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Satisfactory
Overall Implementation Progress (IP)	--	● Satisfactory
Overall Risk Rating	--	● Moderate

Implementation Status and Key Decisions



The Third Punjab Education Sector Project was approved by the Bank's Board of Executive Directors on June 3, 2016 and was signed on August 31, 2016. The project supports the implementation of the Government of Punjab's larger education program supporting the 2018 Education Goals. A comprehensive Implementation Status and Results Report will be filed at the end of the implementation support mission scheduled to take place from September 19-24, 2016.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Substantial	--	● Substantial
Macroeconomic	● Substantial	--	● Substantial
Sector Strategies and Policies	● Moderate	--	● Moderate
Technical Design of Project or Program	● Moderate	--	● Moderate
Institutional Capacity for Implementation and Sustainability	● Moderate	--	● Moderate
Fiduciary	● Moderate	--	● Moderate
Environment and Social	● Low	--	● Low
Stakeholders	● Moderate	--	● Moderate
Other	● Substantial	--	● Substantial
Overall	● Moderate	--	● Moderate

Results

Project Development Objective Indicators

► Level of School Readiness (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	TBD	--	--	TBD
Date	03-Feb-2016	--	--	01-Dec-2021

Comments

The baseline will be established this FY.



► Quality score of primary teaching-learning practices (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	TBD	--	--	TBD
Date	05-Jun-2017	--	--	30-Jun-2021

Comments

The baseline will be established this FY.

► Completion rate, Grade 5 (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	67.00	--	--	70.00
Date	30-Jun-2014	--	--	30-Jun-2021

▲ Completion rate, Grade 5, girls (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	66.00	--	--	69.00
Date	30-Jun-2014	--	--	30-Jun-2021

▲ Completion rate, Grade 5, boys (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	69.00	--	--	71.00
Date	30-Jun-2014	--	--	30-Jun-2021

► Participation Rate (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	75.80	--	--	79.00
Date	30-Jun-2014	--	--	30-Jun-2021

▲ Participation rate, boys (6-10 years) (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	85.40	--	--	87.00
Date	30-Jun-2014	--	--	30-Jun-2021

▲ Participation rate, girls (6-10 years) (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	77.80	--	--	80.00
Date	30-Jun-2014	--	--	30-Jun-2021

▲ Participation rate, boys (11-15 years) (Percentage, Custom Breakdown)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	75.40	--	--	79.00
Date	30-Jun-2014	--	--	30-Jun-2021

▲ Participation rate, girls (11-15 years) (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	64.60	--	--	68.00
Date	30-Jun-2014	--	--	30-Jun-2021

▲ Participation rate, poor-performing districts (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	68.50	--	--	73.00
Date	30-Jun-2013	--	--	30-Jun-2021

Overall Comments

Intermediate Results Indicators

▶ Number of districts in which at least 85% of primary public schools are covered by strengthened package of field-based CPD (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	18.00
Date	01-Jan-2016	--	--	30-Jun-2021



▶ Number of School Council members reached through citizen engagement initiative(s) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	80000.00	--	--	212000.00
Date	04-Feb-2016	--	--	30-Jun-2021

▶ Grades 5 and 8 PEC (revised) results are analyzed and widely disseminated in actionable form (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	PEC instruments do not use equated items and measure higher-order cognitive skills, and results are not disseminated in actionable form	--	--	PEC results from previous year are analyzed and disseminated in actionable form
Date	05-Jan-2016	--	--	30-Jun-2021

▶ Percentage of new teachers recruited based on merit, for all vacant posts reallocated to schools as per recruitment policy (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	--	--	100.00
Date	05-Jan-2016	--	--	30-Jun-2021

▶ Number of EDOs-Education that analyze and act on revised district education report card generated from integrated database (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	36.00
Date	05-Jan-2016	--	--	30-Jun-2021



▶ Number of additional children enrolled in PPP initiatives supported by PEF under a quality assurance system (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	900000.00
Date	05-Jan-2016	--	--	30-Jun-2021

▲ Number of additional girls enrolled in PPP initiatives supported by PEF under a quality assurance system (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	450000.00
Date	05-Jan-2016	--	--	30-Jun-2021

▲ Number of additional boys enrolled in PPP initiatives supported by PEF under a quality assurance system (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	450000.00
Date	05-Jan-2016	--	--	30-Jun-2021

▶ Number of additional schools covered by PPP initiatives supported by PEF under a quality assurance system (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	1125.00
Date	05-Jan-2016	--	--	30-Jun-2021



▶ Number of additional children aged 6-16 years to whom a voucher is provided to pay low-cost private school tuition fees (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	420000.00
Date	05-Jan-2015	--	--	30-Jun-2021

▲ Number of additional boys aged 6-16 years to whom a voucher is provided to pay low-cost private school tuition fees (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	210000.00
Date	05-Jan-2016	--	--	30-Jun-2021

▲ Number of additional girls aged 6-16 years to whom a voucher is provided to pay low-cost private school tuition fees (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	210000.00
Date	05-Jan-2016	--	--	30-Jun-2021

▶ Non-salary budget execution rate (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	TBD	--	--	TBD
Date	05-Jan-2016	--	--	30-Jun-2021

Comments

Baseline will be established. Target for year 3 is 3 percentage point increase over the baseline, while the target for year 5 is 5 percentage point increase over the baseline.



▶ Number of children aged 3-5 years enrolled in an ECE classroom that meets quality standards (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	210000.00
Date	01-Jan-2016	--	--	30-Jun-2021

▲ Number of girls aged 3-5 years enrolled in an ECE classroom that meets quality standards (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	105000.00
Date	01-Jan-2016	--	--	30-Jun-2021

▲ Number of boys aged 3-5 years enrolled in an ECE classroom that meets quality standards (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	105000.00
Date	01-Jan-2016	--	--	30-Jun-2021

Overall Comments

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P154524	IBRD-86200	Not Effective	USD	300.00	300.00	0.00	0.00	300.00	0%

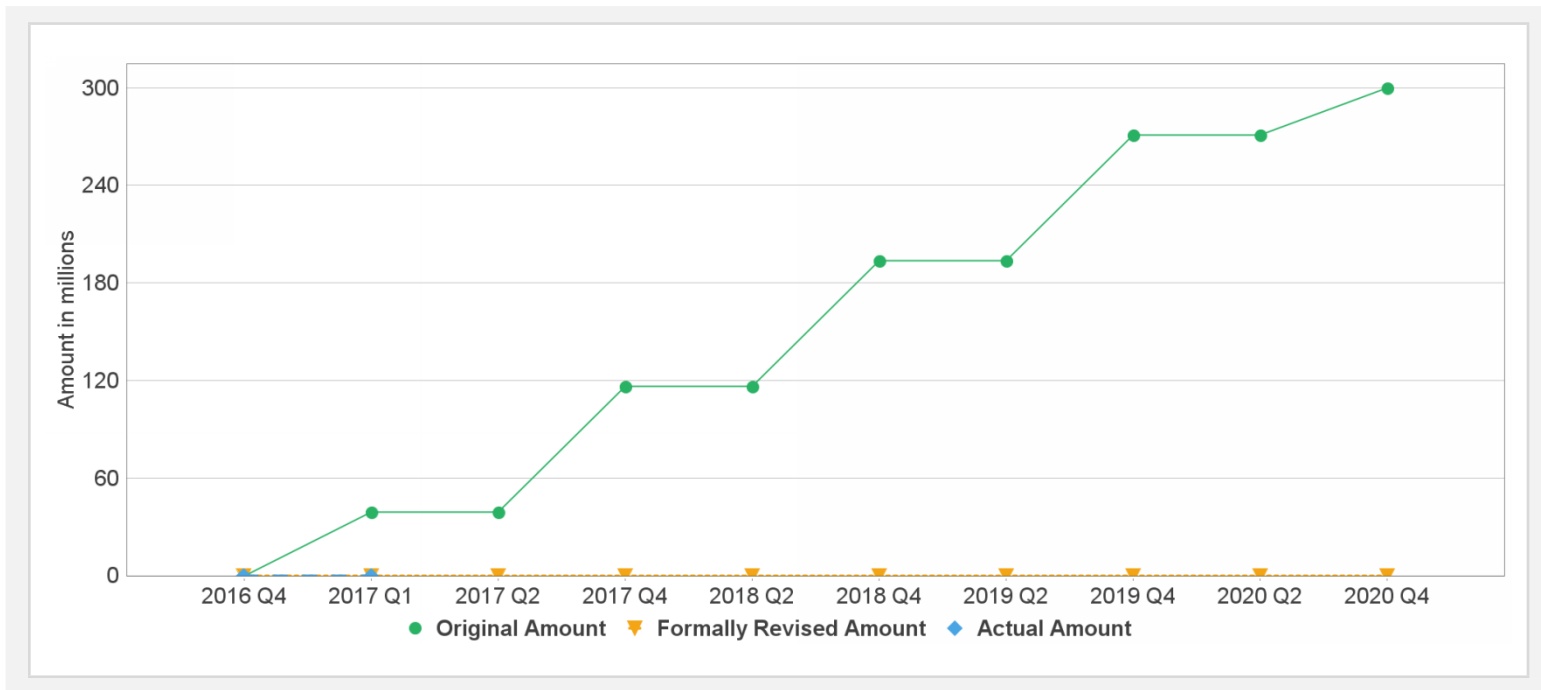
Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
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P154524	IBRD-86200	Not Effective	03-Jun-2016	--	--	31-Dec-2021	31-Dec-2021
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Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.