

**COMBINED PROJECT INFORMATION DOCUMENTS / INTEGRATED
SAFEGUARDS DATA SHEET (PID/ISDS)
APPRAISAL STAGE**

Report No.: PIDISDSA16584

Date Prepared/Updated: 03-Feb-2016

I. BASIC INFORMATION

A. Basic Project Data

Country:	Pakistan	Project ID:	P154524
		Parent Project ID (if any):	
Project Name:	Pakistan: Third Punjab Education Sector Project (P154524)		
Region:	SOUTH ASIA		
Estimated Appraisal Date:	13-Jan-2016	Estimated Board Date:	31-Mar-2016
Practice Area (Lead):	Education	Lending Instrument:	Investment Project Financing
Sector(s):	Pre-primary education (20%), Primary education (40%), Secondary education (40%)		
Theme(s):	Education for all (80%), Education for the knowledge economy (20%)		
Borrower(s):	Islamic Republic of Pakistan		
Implementing Agency:	School Education Department		
Financing (in USD Million)			
	Financing Source	Amount	
	Borrower	0.00	
	International Bank for Reconstruction and Development	300.00	
	Total Project Cost	300.00	
Environmental Category:	C - Not Required		
Appraisal Review Decision (from Decision Note):	The review did authorize the team to appraise and negotiate		
Other Decision:			
Is this a Repeater project?	No		

B. Introduction and Context

Country Context

Pakistan is the world's sixth most populous country with an estimated population of 182 million people and a per capita income of US\$1,360 in 2013, falling into the category of a lower-middle income country. While Pakistan's per capita income has almost doubled and the share of population living in poverty has decreased by two thirds over the last decade, the country's recent GDP growth rates (estimated at 4.2% in 2015) have been slower than needed to provide for the level of jobs required for a young and growing population. Prospects for economic growth are beginning to improve, supported by increasing reserves, low inflation and continuing strong remittances. Nevertheless, a weak private sector environment, public sector management and implementation capacity will continue to hamper service delivery performance. As a result, human development indicators continue to lag; in fact, Pakistan did not meet the targets for the majority of the Millennium Development Goals (MDGs) by 2015, including those related to education and health. Punjab is one of the country's most economically dynamic provinces (representing 52% of Pakistan's GDP) and is also Pakistan's most populated province (56% of Pakistan's population). However, its growth and service delivery potential have been impacted by the same factors as the country as a whole.

Sectoral and institutional Context

Pakistan has made progress in improving education outcome indicators over the past decade. However, it still lags behind other countries in South Asia and developing countries at its level of per capita income. Pakistan has the world's second highest out-of-school population -- 6.7million (12% of the total in the world) and 56% of them are girls.

From 2003 to the present day, the Government of Punjab (GoPunjab) has implemented several phases of the Punjab Education Sector Reform Program (PESRP), sector-wide, medium-term education programs which support public and low-cost private education at the primary and secondary levels (up to Grade 10). Despite over a decade of focused support to large scale education programs and what some have termed "cutting edge" reforms, education outcomes, including enrollment rates and learning outcomes, in the province of the Punjab are only marginally better than those in the rest of the country. Gains made over the last decade have stagnated, despite increased sector financing by the GoPunjab and support to the sector by the World Bank and other Development Partners (DPs). The key challenges in the sector include:

- (i) Low levels of school participation and high numbers of out-of-school children, especially pronounced for the poor, and poor girls in particular;
- (ii) Uneven access to schools, especially at the secondary level;
- (iii) Low student transition and retention;
- (iv) Limited investment in Early Childhood Education (ECE) programs;
- (v) Low quality of education due to poor infrastructure, poorly trained teachers, lack of school management and leadership strengthening, lack of governance and accountability, and a high prevalence of multi-grade teaching; and
- (vi) Low capacity and accountability of education administrative staff, and low prevalence of evidence-based decision making.

Building on the system strengthening that has taken place under the PERSP II, which will close in June 2016, and acknowledging the challenges that remain, the GoPunjab plans to accelerate progress in the sector through its next generation reform program, Parho Punjab, Barho Punjab, or

the 2018 Education Goals. The GoPunjab is cognizant of the vast challenges that remain in the sector and is committed to continuing ongoing reforms as well as implementing newer initiatives such as ECE and stipends for out-of-school children which may bring about transformative change like that of countries such as Malaysia. The 2018 Goals are grouped together in four areas: (i) Ensure high quality teaching and learning in the classroom; (ii) Improve leadership and accountability at all levels; (iii) Enable a conducive learning environment for students; and (iv) High quality school infrastructure.

C. Proposed Development Objective(s)

Development Objective(s)

The Project Development Objective would be to support the GoPunjab to improve school participation, completion and teaching-learning practices, with a particular focus on low-performing districts. This PDO measures greater numbers of children participating in and completing school, and the quality of teaching they receive.

Key Results

- a. School participation rate (6-15 years), disaggregated by 6-10 and 11-15 years age groups and by gender and by low-performing districts
- b. Completion Rate, Grade 5, disaggregated by gender
- c. Quality Score of Primary Teaching-learning Practices
- d. Level of School Readiness

D. Project Description

The proposed Project would be a US\$300 million IBRD (International Bank for Reconstruction and Development) Loan using an Investment Project Financing (IPF) lending instrument, and would be implemented over the period FY2017-2021. The Project would have two parts: Component 1 - Improved access, quality and education system management, and Component 2 - Capacity Building, Project Management, Monitoring, and Evaluation.

Component Name

Component 1: Improved access, quality and education system management

Comments (optional)

This component would use results-based financing to support the achievement of the GoPunjab's 2018 Education Goals and Growth Strategy through ten sub-components along three strategic lines: (i) improving access to schooling for the poorest; (ii) ensuring quality teaching and learning for all; and (iii) improving leadership, management and accountability. For each sub-component, there would be a disbursement-linked indicator (DLI) with time-bound targets. Funds would be disbursed against agreed eligible expenditures upon the achievement of DLI targets.

Component Name

Component 2: Capacity Building, Project Management, Monitoring, and Evaluation

Comments (optional)

The objective of this component would be to strengthen implementing institutions to design, deliver, and monitor and evaluate activities to achieve their mandates and the DLIs; and to ensure efficient and effective Project management. This component would finance advisory, technical assistance and capacity building support to implementing institutions to achieve the DLIs.

E. Project location and salient physical characteristics relevant to the safeguard analysis (if known)

The proposed Project would be implemented in the province of Punjab. Project activity would take place in both urban and rural areas across the province. The proposed Project does not involve any physical works, civil works or rehabilitation and thus has no interactions with the physical environment relevant to safeguards analysis.

F. Environmental and Social Safeguards Specialists

Javaid Afzal (GEN06)

II. Implementation

Institutional and Implementation Arrangements

Implementation arrangements for the Third Punjab Education Sector Project (PESP III) will be the following: the Planning and Development Board will continue to head the Provincial Program Steering Committee (PPSC), with the participation of, among others, the Finance Department, School Education Department (SED)/PMIU and its sub departments. The PPSC will provide overall strategic guidance and enabling support to the education sector reform program, and serve as a forum for high-level decision making and an interface with the political leadership.

Under PESP III, SED/PMIU would be responsible for (i) reporting on DLIs, EEPs, monitoring indicators, and TA implementation; (ii) ensuring that Bank fiduciary and safeguard regulations and requirements are followed; and (iii) coordinating support from and actively communicating with the World Bank and other development partners. SED/PMIU will share program implementation and monitoring responsibilities with district education administrations which have primary responsibility for public education service delivery and have staff at the district and sub-district levels.

SED is supported by apex educational institutions for program implementation at the provincial level. Institutions which would implement activities under the proposed Project include the Directorate of Staff Development (DSD), the Punjab Examination Commission (PEC), and the Punjab Education Foundation (PEF).

III. Safeguard Policies that might apply

Safeguard Policies	Triggered?	Explanation (Optional)
Environmental Assessment OP/BP 4.01	No	The project is not likely to cause any environmental degradation since no physical activities are involved.
Natural Habitats OP/BP 4.04	No	The project will have no interaction with environment and natural habitat since no physical activities are involved.
Forests OP/BP 4.36	No	The project will have no interaction with environment and forests since no physical activities are involved.
Pest Management OP 4.09	No	Not relevant since project activities do not involve procuring or using any agro-chemicals.

Physical Cultural Resources OP/BP 4.11	No	Not relevant since no physical activities are involved.
Indigenous Peoples OP/BP 4.10	No	Not relevant since no IPs are known to exist on Punjab province.
Involuntary Resettlement OP/BP 4.12	No	Not relevant since project does not include any physical activities and no involuntary resettlement will be caused by the project.
Safety of Dams OP/BP 4.37	No	Not relevant for reasons stated above.
Projects on International Waterways OP/BP 7.50	No	Not relevant for reasons stated above.
Projects in Disputed Areas OP/BP 7.60	No	Not relevant since the Punjab province does not include any disputed territories.

IV. Key Safeguard Policy Issues and Their Management

A. Summary of Key Safeguard Issues

1. Describe any safeguard issues and impacts associated with the proposed project. Identify and describe any potential large scale, significant and/or irreversible impacts:
None identified.
2. Describe any potential indirect and/or long term impacts due to anticipated future activities in the project area:
None identified.
3. Describe any project alternatives (if relevant) considered to help avoid or minimize adverse impacts.
Not applicable.
4. Describe measures taken by the borrower to address safeguard policy issues. Provide an assessment of borrower capacity to plan and implement the measures described.
Not applicable.
5. Identify the key stakeholders and describe the mechanisms for consultation and disclosure on safeguard policies, with an emphasis on potentially affected people.
Not applicable.

B. Disclosure Requirements

If the project triggers the Pest Management and/or Physical Cultural Resources policies, the respective issues are to be addressed and disclosed as part of the Environmental Assessment/Audit/or EMP.
If in-country disclosure of any of the above documents is not expected, please explain why:
Not applicable

C. Compliance Monitoring Indicators at the Corporate Level

The World Bank Policy on Disclosure of Information			
Have relevant safeguard policies documents been sent to the World Bank's Infoshop?	Yes []	No []	NA []

Have relevant documents been disclosed in-country in a public place in a form and language that are understandable and accessible to project-affected groups and local NGOs?	Yes [] No [] NA []
All Safeguard Policies	
Have satisfactory calendar, budget and clear institutional responsibilities been prepared for the implementation of measures related to safeguard policies?	Yes [] No [] NA []
Have costs related to safeguard policy measures been included in the project cost?	Yes [] No [] NA []
Does the Monitoring and Evaluation system of the project include the monitoring of safeguard impacts and measures related to safeguard policies?	Yes [] No [] NA []
Have satisfactory implementation arrangements been agreed with the borrower and the same been adequately reflected in the project legal documents?	Yes [] No [] NA []

V. Contact point

World Bank

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Borrower/Client/Recipient

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Implementing Agencies

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VI. For more information contact:

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VII. Approval

Task Team Leader(s):	Name: Scherezad Joya Monami Latif	
Approved By		
Practice Manager/ Manager:	Name: Keiko Miwa (PMGR)	Date: 04-Feb-2016

Country Director:	Name: Anthony Cholst (CD)	Date: 10-Feb-2016
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