

PROGRAM RESULTS FRAMEWORK

Results Indicator	DLI (Yes/ No)	Baseline		Target Value					Status
		Value	Year	2014– 2016	2017	2018	2019	2020	
Outcome: An efficient skills education system to meet the local/foreign labor market demand by 2020									
80% of enrolled students graduate	No ^a	71.3% ^b	2012					80	66.6% in 2015 (male: 64.5% and female: 69.4%) (Labor Market Information Bulletin), to be monitored more accurately when MIS student module is in place
70% of graduates are placed into gainful employment within 6 months of course completion	Yes	50% ^c	2011					70	57% in 2016 (NVQ graduates, male: 64%, female: 48%) as per the independent tracer study
Output 1. Improving Quality									
1.1 % of TVET graduates obtain NVQ certificates	No ^d	13.9%	2012	35%				70%	38.24% in 2015 (Labor Market Information Bulletin)
1.2 Number of mutual recognition agreements for labor qualifications with key labor migration destination	No	0	2013			4			TVEC conducted consultative meetings with 11 top labor migration destination countries in 2014 for their recognition of Sri Lankan NVQ. NVQ to include skills requirements in foreign labor markets in collaboration with SLFEB
1.3 (i) % of public and private training providers registered with TVEC comply with the revised QMS requirements (ii) assessment system revised and number of assessment centers established	(i) Yes (ii) No ^d	(i) 0 (ii) no revision/0	2013					(i) 100% public & 50% private (ii) 25 centers	(i) 15% of combined TVEC-registered public and private training providers as of August 2017 (ii) assessment centers in 5 districts improved
1.4 (i) Comprehensive HRD plan adopted (ii) number of teachers, industry trainers, assessors and managers trained	(i) Yes (ii) Yes	(i) None (ii) 0	2013	(i) adopted in 2014 and implemented for all TVET agencies by 2020 (ii) 400 teachers are trained annually					(i) On track. Revised recruitment criteria and performance-based allowance scheme adopted by 5 implementing agencies as of July 2017. (ii) Cumulative 2,543 teachers trained in National Diploma in technical Teacher Education (NVQ 5), Industrial Training Management, Training Center Management, and Industry Exposure Training
Output 2. Improving Relevance									
2.1 Number of ISSCs operational (cumulative)	Yes	0	2013	4	4	4	4	4	3 ISSCs as of April 2017 (construction, ICT, and light manufacturing)
2.2 Number of sectoral training plans developed based on skills gap analysis	Yes	0	2013	6	6	8	8	9	As of September 2017, skills gap analyses for construction and tourism sectors endorsed by the National Steering Committee.
2.3 (i) % of TVET graduates (NVQ3 or above) and % of teachers subject to up-skilling program	(i) Yes (ii) No	NA	2013	(i) 100% (ii) 750	(i) 100% (ii) 250	(i) 100% (ii) 250	(i) 100% (ii) 250	(i) 100% (ii) 250	(i) OJT became mandatory for NVQ 3 or above. In 2016, NVQ 4 or above given OJT opportunities. As of May

Results Indicator	DLI (Yes/ No)	Baseline		Target Value					Status
		Value	Year	2014– 2016	2017	2018	2019	2020	
completed mandatory OJT (ii) Number of industry trainers and assessors trained									2016, 26,193 students were on OJT. As of April 2017, around 1,400 technical instructors participated in industry exposure training. (ii) As of May 2017, 698 assessors trained, including industry assessors.
2.4 Number of in-service workers benefited industry-based training (cumulative)	Yes	NA	2013			At least 10,000			As of April 2017, 196 in-service workers trained by DTET since 2014.
2.5 Number of PPP university colleges established (cumulative)	No	2	2013		4	5			By 2015, three PPP UCs established. As of April 2017, only two UCs operational.
Output 3. Improving Access									
3.1 Number of <u>additional</u> enrollment at selected TVET agencies (cumulative)	Yes	0	2012	41,300	59,150	77,000	87,000	97,000	By 2015, additional enrollment was 25,290. Data for 2016 being collected by TVEC.
3.2 Number of upgraded training centers	No	0	2013	115					54 centers upgraded, and another 12 being upgraded (DTET-24, VTA-26, NAITA-7, NYSC-7, OUSL-2)
3.3 (i) Number of university colleges established including 5 PPP ones (cumulative) (ii) Number of students enrolled at university colleges	No ^d	0	2012	(i) 19 (ii) 3,000	(i) 25 (ii) 4,500	(i) 25 (ii) 6,000	(i) 25 (ii) 6,000	(i) 25 (ii) 6,000	As of April 2017 (i) 8 UCs (including 2 PPP) (ii) 1,540 students enrolled in 6 public UCs (excluding drop outs). Around 256 students per UC.
3.4 Number of additional students enrolled in NVQ 7 (bachelor) program at UNIVOTEC (cumulative)	No	345	2013			400		600	404 full-time students and 481 part-time students enrolled
3.5 Number of purchasing model agreements	Yes	0	2013	7	7	10	12	15	As of April 2017, 9 ETAs issued
3.6 % students availed flexible delivery for NVQ 5, 6, 7 programs	No	NA	2013			25%			To be assessed in 2018
3.7 Number of in-service workers assessed and certified through RPL (cumulative)	No ^d	NA	2013	12,500	15,000	20,000	22,500	25,000	As of April 2017, 25,878 RPL certificates issued.
3.8 (i) Number of business development and student service centers established (cumulative) (ii) Number of students supported with SEPI loan scheme	No	NA	2013	(i) 30 (ii) 450	(i) 40 (ii) 150	(i) 50 (ii) 150	(i) 50 (ii) 50	(i) 50 (ii) 150	(i) Business units piloted as part of PBF model (ii) 379 as of December 2016
Output 4. Improving Recognition for Vocational Training									
4.1 % of employers satisfied with TVET graduates	No	37%	2007					75%	To be assessed in 2020
4.2 Number of teachers and staff of 125 TVET centers trained in career guidance, counseling and industry linkages (cumulative)	No	0	2013					250 teachers and 250 staff	370 staff members trained by 2016 (VTA-28, NAITA-100, DTET-48)
4.3 Number of students availed targeted stipend	No ^d	0	2013					45,000	As of December 2016, 42,077 students received stipends

Results Indicator	DLI (Yes/ No)	Baseline		Target Value					Status
		Value	Year	2014– 2016	2017	2018	2019	2020	
program (50% should be women)									from DTET, CGTTI and VTA
Output 5. Improving Supportive Policies, Systems and Structures									
5.1 Number of annual technology stream graduates obtained credits recognized by NVQ	No	0	2013	7,500	5,000	5,000	5,000	5,000	This has not been implemented
5.2 Number of TVET centers to develop business plans for performance based financing	Yes	0	2013	20	10	50	115	135	As of April 2017, 40 centers implemented business plans (additional 17 centers to start in 2017)
5.3 (i) % of private sector training providers registered with TVEC (ii) % of training courses accredited by TVEC	No	NA	2013			(i) 80% (ii) 50%			(i) 1,132 private training providers registered with TVEC in 2016 (ii) 65.6% as of April 2017
5.4 Establishment of an inter-ministerial coordination committee and a sector development division at MSDVT for implementation	Yes	None existed	2012	(i) National Skills Development Strategy by 2014 and annual monitoring report from 2015 (ii) Annual Sector Performance Report published from 2014					On track
5.5 Strengthened MIS	No ^d	Frag-mented systems	2013	Integrated MIS implemented from 2015					Integrated MIS development and deployment on track

CGTTI = Ceylon-German Technical Training Institute, DLI = disbursement-linked indicator, DTET = Department of Technical Education and Training, ETA = employment training agreement, HRD = human resource development, ISSC = industry sector skills council, ICT = information and communication technology, MIS = management information system, MSDVT = Ministry of Skills Development and Vocational Training, NAITA = National Apprentice and Industrial Training Authority, NVQ = national vocational qualification, NYSC = National Youth Services Council, OUSL = Ocean University of Sri Lanka, OJT = on-the-job training, PPP = public-private partnership, QMS = quality management system, RPL = Recognition of Prior Learning, SEPI = Self Employment Promotion Initiative, TVEC = Tertiary and Vocational Education Commission, TVET = technical and vocational education and training, UC = university college, UNIVOTEC = University of Vocational Technology, VTA = Vocational Training Authority

^a This will be monitored by the students/graduates tracking system as the employment rate.

^b Based on the students enrolled in TVEC registered public and private training providers (male: 70.8%, female: 71.9%).

^c A tracer survey conducted by TVEC Planning Division for NVQ certificate recipients in 2011 where 10,000 NVQ graduates were contacted for around 34% response rate.

^d These are incorporated in the program action plan (Chapter VI).

Sources: Asian Development Bank, Ministry of Finance and Mass Media, Ministry of Skills Development and Vocational Training, and Tertiary and Vocational Education Commission.