



Bangladesh: Supporting Technical Education and Skills Development Facility

Project Name	Supporting Technical Education and Skills Development Facility		
Project Number	42466-018		
Country	Bangladesh		
Project Status	Approved		
Project Type / Modality of Assistance	Technical Assistance		
Source of Funding / Amount	TA 9966-BAN: Supporting Technical Education and Skills Development Facility		
	Technical Assistance Special Fund		US\$ 500,000.00
Strategic Agendas	Inclusive economic growth		
Drivers of Change	Governance and capacity development Knowledge solutions Partnerships Private sector development		
Sector / Subsector	Education - Technical and vocational education and training		
Gender Equity and Mainstreaming	Effective gender mainstreaming		
Description	<p>Bangladesh has achieved robust economic growth, averaging more than 6.0% since 2011 and recording 8.1% for FY2019. Such strong growth has been driven by steady expansion and surge in export-oriented manufacturing industries, such as ready-made garment, textile, leather, and food processing. The service sector is also growing, including retail, health care and tourism. Despite sustained growth during the past decade, the country faces tremendous challenge in developing a skilled, competitive workforce that can meet emerging skills needs in the local and global labor markets. The working-age population is expanding fast from 87 million in 2011 to 119 million by 2026, with 2 million potential new entrants to the labor force every year. More than half of the labor force have only primary education or less; and less than 4.0% of the working-age population (aged 15-59) had received any technical or vocational training. Youth unemployment rate has risen from 4.0% in 1991 to more than 10% currently. To sustain the country's growth path and reap the benefit of demographic dividend, the country needs to invest in its human capital resources and develop a well-trained and highly-skilled workforce. Rapid technology advances are also affecting Bangladesh industries, altering the nature of jobs which demand higher levels of technical and cognitive skills while reducing demand for low-skilled jobs.</p>		
Project Rationale and Linkage to Country/Regional Strategy	<p>To develop job-ready and demand-responsive skills among youth for successful transition into the labor force, modern technical education and training systems are necessary. However, the capacity and quality of technical education and skills training in Bangladesh are inadequate to meet current or emerging demands for requisite skills. First of all, curriculum is largely theory-based and has limited relevance to today's requirements in industries. Second, training facilities and equipment are too outdated to deliver current or emerging technical skills, and the overall capacity is insufficient to accommodate increasing numbers of youth to be trained. Third, the supply of qualified trainers is limited, and the existing trainers have not updated their pedagogic and technical skills to adapt today's training requirements. Finally, there is lack of credible assessment and certification systems to ensure the quality of training systems. Consequently, technical education, including polytechnics, has not led to successful employment, showing a job placement rate of less than 50%. To ensure that young people are equipped with requisite skills in line with labor market demands, significant improvements are needed in the technical and vocational education and training (TVET) system as well as the overall skills development system. Improving the TVET system is important for ensuring inclusive development, as the trainees in technical institutes are mostly from low socioeconomic backgrounds, who may not pursue a higher education.</p>		
Impact			
Project Outcome			
Description of Outcome			
Progress Toward Outcome			
Implementation Progress			
Description of Project Outputs			
Status of Implementation Progress (Outputs, Activities, and Issues)			
Geographical Location	Nation-wide, Bangladesh		
Summary of Environmental and Social Aspects			
Environmental Aspects			
Involuntary Resettlement			
Indigenous Peoples			
Stakeholder Communication, Participation, and Consultation			
During Project Design	NA		
During Project Implementation	NA		

Business Opportunities	
Consulting Services	The TA facility will initially provide 45 person-months' consultant inputs (14 person-months international and 31 person-months national) to support the preparation of ensuing projects and implementation of ongoing projects. The consultants will be recruited using individual consultant selection method and deployed based on the requirements of each project being prepared or implemented. Individual consultant selection, rather than firm selection, is considered appropriate, because the TA facility involves multiple activities that are not necessarily interdependent and will require a varied range of consultants and services. ADB will engage consultants following the ADB Procurement Policy (2017, as amended from time to time) and its associated project administration instructions and/or staff instructions.
Procurement	NA
Responsible ADB Officer	Li, Zhigang
Responsible ADB Department	South Asia Department
Responsible ADB Division	Human and Social Development Division, SARD
Executing Agencies	Finance Division, MOF (EA) Bangladesh Secretariat, Dhaka-1000 Bangladesh
Timetable	
Concept Clearance	-
Fact Finding	-
MRM	-
Approval	27 Apr 2020
Last Review Mission	-
Last PDS Update	27 Apr 2020

TA 9966-BAN

Financing Plan/TA Utilization							Cumulative Disbursements	
ADB	Cofinancing	Counterpart				Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
500,000.00	0.00	0.00	0.00	0.00	0.00	500,000.00	-	0.00

Project Page	https://www.adb.org/projects/42466-018/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=42466-018
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