PROGRAM ACTION PLAN

Actions	Responsible Agency	Time Frame for Implementation
1. Program Technical Aspects	<u> </u>	1.
1.1 MYASD will coordinate and monitor implementation of SSDP	MYASD	During program period
1.2 Quality assurance system to be updated and TVEC's	TVEC	By December 2016
implementation capacity to be strengthened:		
(i) Provider registration and accreditation requirements are		
reviewed and strengthened.		
(ii) TVEC's human resources will be strengthened to deliver the		
revised quality assurance mechanism.		
1.3 Articulation and credit transfer arrangements are specified in	TVEC	By June 2015
the revised national vocational qualification-level descriptors and		
the updated qualification accreditation system by TVEC:		
(i) Progression between levels is clearly specified to support		
multiple entries and pathways.		
(ii) Articulation and credit transfer system to reflect		
occupational skills competencies in application.		
1.4 Skills assessment including RPL is strengthened to ensure	TVEC and other IAs	
consistency between training providers and training agencies.		
(i) Revised assessment system to be applied to all TVEC-		By December 2016
accredited training courses.		-
(ii) At least 12,500 people to obtain skills certificates through		By December 2016
RPL by 2016 (of which at least 30% women).		
1.5 Five public–private partnership model "university colleges"	MYASD and	By December 2016
will be operational to provide required middle-level skills to	UNIVOTEC	
industry in priority sectors. College governance, administrative		
autonomy, business plan, and financing agreement will be		
developed and implemented to meet SSDP targets.		
1.6 Industry working groups will be established in at least	TVEC	By December 2015
four priority sectors to guide training provision that will support		
industry development and improve workforce productivity.		
1.7 A targeted stipend program will be developed to ensure	MYASD	Stipend program
increased participation of women, disadvantaged groups		operations manual
(including people with disabilities or from ethnic minority groups),		approved by July 2014
and rural residents in the TVET system. The stipend program will		Progress monitored
also include support for increased training enrollment in skills		and reported in ASPR
shortage areas.	10/107	•
1.8 Rationalization plan will be developed based on the facility	MYASD	Rationalization plan to
utilization assessment. Selected TVET agency services can be		be developed by
expanded to ensure national coverage in areas of local economic		December 2016
relevance identified through skills-gap analysis. Existing facilities		
can be merged or converted, or new facilities built, to provide		
training where facility shortfalls are identified.	MOED	0(*************************************
1.9 MYASD's SDD and implementing agencies will have	MOFP and MYASD	Staffing and operational
adequate staff and operational resources to ensure the		resources agreed by
achievement of SSDP results and objectives, and MOFP will		ADB by June 2014.
allocate sufficient budget for SDD's activities by adding a		Actions completed by
separate budget item for SDD operation in MYASD's annual		August 2014 and
budget, and for implementing agencies if required as part of AFR.	MVACD	annually thereafter
1.10 MYSAD will conduct a capacity assessment of participating	MYASD	As such agencies are nominated
agencies before memorandums of understanding are signed.		nominateu

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2. Financial Management	A O D = = = 1 M \	A dit non out o oil old lo
2.1 Overall financial reporting requirements are met in line with	AGD and MYASD	Audit report available
the Statement of Audit Needs.		by end of June every
2.2 AFR is conducted satisfactorily.	ADB and MYASD	year for previous year
2.3 Recurrent budget spending is at least 95% of the approved	MYASD	AFR to be conducted in
recurrent budget		
2.4 Internal audit—develop and approve a recruitment–training	MYASD and IAs	April 2015, April 2016
plan that would include certification of key staff as "certified		Recruitment-training
internal auditors"		plans by June 2014
2.5 Accounting and planning staff—develop and approve a	MYASD and IAs	
recruitment–training plan that would include training for ADB		Audit follow-up review
disbursement procedures, preparation of financial statements		as part of AFR
in line with national reporting and accounting standards, and		SDD/MYASD already
preparation of a budget		established. FM
	MYASD and IAs	specialist position to be
2.6 Reporting of resolution of external audit recommendations	MYASD and IAS	
2.7 Establishment of the SDD, which includes an FM specialist	WITASD	filled by March 2014
3. Procurement	F	B. L
3.1 Establishment of an adequately staffed dedicated	For all actions	By June 2014
procurement unit equipped with associated facilities under	except AFR,	
MYASD's SDD to facilitate overall program procurement	MYASD and IAs	
functions and filling up vacant procurement posts in agencies	(monitored by SDD)	
3.2 Development and adoption of simplified bidding documents		By December 2014
and program operational manual for all IAs.		
3.3 Timely preparation and wide dissemination of procurement		By June 2014
plans, bid invitations, and bid documents online on the		
websites of MYASD and TVET agencies to improve		
transparency		
3.4 Aggregate bid packaging to cluster similar works at nearby	SDD-MYASD and	Every year
locations so as to maximize economy and efficiency	IAs	
3.5 Assessment of agency-specific training needs and	SDD-MYASD and	By June 2014
formulation of a well-structured, comprehensive capacity	IAs	
development plan, including training on procurement,		
consultant recruitment, and contract management		
3.6 Electronic document management and retrieval system		By December 2015
3.7 Publication of contract award data on MYASD website and in		Starting from June
print media, including complaints-handling process, timelines,		2014 onwards
updated status of complaints review.		In April 2015 / April
3.8 Annual procurement reviews by ADB as part of AFR.	MYASD and ADB	2016
4. Safeguards	WITASD and ADB	2010
	MYASD	Drier action final
4.1 Adoption and implementation of an SSDP ESMF to ensure	INITASD	Prior action—final
that upgrading and development of TVET facilities are		ESMF to be
consistent with ADB's Safeguard Policy Statement (2009).		incorporated in PSSA
The ESMF will include safeguard screening, assessment,		and submitted to ADB
monitoring indicators and management criteria, processes		prior to ADB board
and templates to guide relevant program activities, and clear		approval
and easy-to-follow grievance redress mechanism.		
4.2 Establishment of a safeguard cell in MYASD to coordinate	SDD-MYASD and	Recruitment of
safeguard training of personnel and safeguard compliance of	IAs	1 safeguard officer by
the program by recruiting at least one qualified and		loan effectiveness
experienced safeguard specialist on full-time basis. ^a		
4.3 Safeguard cell within SDD will ensure that the program will	Safeguard cell-	
exclude any activities involving (i) any involuntary	SDD	Training of agency
resettlement or impacts on indigenous peoples in anticipation		focal persons and
of, or prior to, handing over land to the program; and (ii) any		training institutes' focal
significant environmental impacts.		persons starts in
4.4 Train an official at each training institute as the safeguard	Safeguard cell-	October 2014 and
1.1 Train an ombia at each training motitude as the saleguard	Careguara con	Colobol 2017 and

focal person to ensure timely and proper application of the ESMF to all new construction activities	SDD	continues on rolling basis
4.5 Awareness module on social and environmental safeguards	Safeguard cell-	Annual review of ESMF
developed and introduced	SDD MYASD and IAs	implementation
4.6 Construction-related courses will include the environmental codes of practices developed by the Institute for Construction	INTASD and IAS	included in ASPR
Training and Development.		
5. Monitoring and Evaluation		
5.1 Review of current M&E systems and data collection	SDD-MYASD	By December 2014
mechanism, and development of improved M&E systems and	ODD-WITAGD	
implementation arrangements		Starting from May
5.2 M&E systems implemented and regular analytical reports	SDD-MYASD and	2015, ASPR published
produced to inform policy and planning (annual sector	TVEC	on MYASD website.
performance report, including DLI verification)	1 1 1 2 3	
6. Gender and Social Equity		
6.1. Outcome: Verify the baseline for employment rate of female	SDD, TVEC, and	GSEF officer at
TVET graduates (in 2011, 34.8%) and establish employment	other IAs	MYASD and IA focal
rate targets for female graduates by 2015 and monitor		persons to be
progress toward the target.		appointed by June
6.2. Output 1—at least 30% trained vocational teachers are		2014
women		
6.3. Output 3—on average, 50% of additional enrollment and at		GSEF to be developed
least 50% of stipend recipients will be women by 2016		and approved by
6.4. Output 4—adoption and implementation of a MYASD-wide		December 2014
GSEF to guide the TVET provision to be more inclusive and		
equitable		Biannual review of
6.5. MYASD to have a cadre position to support the		implementation against
implementation and monitoring of GSEF; and IAs to appoint		key indicators by June
focal points at agency level for coordination.		and December 2015
6.6. Capacity development and institutional changes required for		and 2016
framework implementation to be included in GSEF		
6.7. Develop gender-sensitive training materials		MYASD cadre position
6.8. Gender-sensitive facility operation (e.g., separate sanitation		approved in February
facilities for men and women, flexible operation hours)		2014. Annual report of
6.9. Social marketing and career counseling will better target		the GSEF in SDD-
vulnerable groups for their increased participation in TVET.		MYASD-coordinated
6.10. Establish a new MIS with sex-disaggregated data for		ASPR (by March every
M&E of SSDP performance in implementing GSEF		year for previous year's
6.11. Establish organizational targets for female trainers,		implementation)
female staff, managers and directors of institutions, and		
female board members and agency management members		
(director level), and monitor progress toward the targets		

ADB = Asian Development Bank, AFR = annual fiduciary review, AGD = Auditor General's Department, ASPR = annual sector performance report, DLI = disbursement-linked indicator, ESMF = environmental safeguards management framework, FM = financial management, GSEF = gender and social equity framework, IA = implementing agency, M&E = monitoring and evaluation, MIS = management information system, MOFP = Ministry of Finance and Planning, MYASD = Ministry of Youth Affairs and Skills Development, PSSA = program safeguard system assessment, RPL = Recognition of Prior Learning, SDD = Sector Development Division, SSDP = Skills Sector Development Program, TVEC = Tertiary And Vocational Education Commission, TVET = technical and vocational education and training, UNIVOTEC = University of Vocational Technology.

^a The Gender Specialist will take the responsibility of monitoring social safeguard issues. Source: Asian Development Bank.