



Bangladesh: Third Primary Education Development Project- Additional Financing

Project Name	Third Primary Education Development Project- Additional Financing																
Project Number	42122-016																
Country	Bangladesh																
Project Status	Approved																
Project Type / Modality of Assistance	Loan																
Source of Funding / Amount	<table border="1"> <tr> <td colspan="2">Grant: Third Primary Education Development Project- Additional Financing</td> </tr> <tr> <td>United Nations Children's Fund</td> <td>US\$ 100,000.00</td> </tr> <tr> <td>European Union</td> <td>US\$ 46.50 million</td> </tr> <tr> <td>Global Partnership for Education</td> <td>US\$ 100.00 million</td> </tr> <tr> <td colspan="2">Loan 3256-BAN: Third Primary Education Development Project- Additional Financing</td> </tr> <tr> <td>Asian Development Fund</td> <td>US\$ 120.00 million</td> </tr> <tr> <td colspan="2">Loan: Third Primary Education Development Project- Additional Financing</td> </tr> <tr> <td>World Bank</td> <td>US\$ 400.00 million</td> </tr> </table>	Grant: Third Primary Education Development Project- Additional Financing		United Nations Children's Fund	US\$ 100,000.00	European Union	US\$ 46.50 million	Global Partnership for Education	US\$ 100.00 million	Loan 3256-BAN: Third Primary Education Development Project- Additional Financing		Asian Development Fund	US\$ 120.00 million	Loan: Third Primary Education Development Project- Additional Financing		World Bank	US\$ 400.00 million
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Strategic Agendas	Inclusive economic growth																
Drivers of Change	Governance and capacity development Partnerships																
Sector / Subsector	Education - Pre-primary and primary																
Gender Equity and Mainstreaming	Gender equity																
Description	<p>The Third Primary Education Development Project is working to improve the education of more than 16 million children in Bangladesh . Through the project, the Government of Bangladesh is working with development partners, including the Asian Development Bank, to improve both the quality and equity of the country's primary school system.</p> <p>The project is supporting Government efforts to establish an integrated school system that combines the work of public and private schools, as well as those operated by non-government organizations. This includes efforts to reduced class sizes, improve teaching and provide a greater focus on information and communication technology. This is part of a broader initiative to raise the level of free, compulsory education from grade five to grade eight. The Government of Bangladesh is using the Primary Education Development Project, which is being administered in three phases, to raise the standard of education in the country so that all children girls and boys, those who live in poor rural areas or urban slums, members of marginalized and vulnerable community groups all receive the same high level of education.</p>																
Project Rationale and Linkage to Country/Regional Strategy	<p>Bangladesh has one of the largest primary school systems in the world, with more than 16 million children enrolled in more than 80,000 elementary schools. Considerable progress has been made in improving access to free primary education. Enrollment rates in the country have dramatically improved in recent years and there are as many girls enrolled in elementary school as there are boys. Despite the achievements, problems persist. Many students continue to drop out of school while others are forced to undergo the often humiliating process of repeating a grade. Many students and teachers are also absent too often, and children in grades three and five continue to show low levels of achievement. The government is responding to challenges in the country's education system through the 2010 National Education Policy, in which the Third Primary Education Development Project plays a key role.</p>																
Impact	Quality education for all Bangladeshi children.																

Project Outcome

Description of Outcome	An efficient, inclusive, and equitable primary education system delivering effective and relevant child-friendly learning to all Bangladesh's children from pre-primary through Grade 5 primary.
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Progress Toward Outcome

Implementation Progress

Description of Project Outputs	<ol style="list-style-type: none">1. Improved teaching and learning for all.2. Reduced disparities and universal access and participation.3. Decentralized and effective organization of the primary education system.4. Improved program planning and management.
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Status of Implementation Progress (Outputs, Activities, and Issues)

Geographical Location

Safeguard Categories

Environment	B
Involuntary Resettlement	B
Indigenous Peoples	B

Summary of Environmental and Social Aspects

Environmental Aspects	The project remains environment category B. The common harmonized environmental management framework was prepared at the start with the World Bank and reviewed, resulting in minor adjustments as part of the MTR and additional financing process. Implementation is compliant and no major changes were made.
Involuntary Resettlement	The project remains category B for both involuntary resettlement and indigenous peoples' safeguards. The common harmonized social management framework, which includes both aspects, was prepared at the start with the World Bank and reviewed thoroughly, with further strengthening in gender inclusiveness and the monitoring process as part of the MTR and additional financing. No major changes were made and implementation is compliant. No private homesteads will be acquired nor will vulnerable squatters be made homeless. The two joint frameworks harmonize ADB and World Bank safeguards policies, and show the exemplary development partner collaboration.
Indigenous Peoples	Same as Involuntary Resettlement.

Stakeholder Communication, Participation, and Consultation

During Project Design	Different types of consultation and participation were undertaken at different levels. Continuous dialogue and collaboration were maintained in a planned manner with the development partners and various government ministries and departments to develop and agree on a macro level framework and coverage of the proposed program. Nongovernment organizations were involved to capture good practices and a design partnership mechanism for working together under the framework. At the community level, consultation and workshops were required for social, gender, and environmental assessments; assessment of the requirements for inclusive education; and for developing action plans and strategies.
During Project Implementation	Various technical assistance supported by ADB and other development partners reviewed the existing participation mechanisms of PEDP3 and Second Primary Education Development Project (teacher association, school management committee, parent- teacher association, school level improvement plans and upazila (sub-district) primary education plan development, and field level institutions; and suggested ways for improving partnership and participation during the implementation phase.

Business Opportunities

Consulting Services	All implementation arrangements, summarized in Table 3 of the RRP and described in detail in the updated PAM, will remain the same. ADB and the World Bank annually approve the procurement plan for national competitive bidding - ADB for consulting services and the World Bank for international competitive bidding. An 18-month procurement plan has been included in the updated PAM, the program document, and the World Bank additional financing documents. All consulting services will be engaged using ADB's Guidelines on the Use of Consultants (2013, as amended from time to time). The World Bank will not finance consulting services.
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Procurement The ADB loan proceeds will continue to be used to finance goods, works, and related services procured using national competitive bidding. Such procurement follows the government's Public Procurement Act, 2006, and Public Procurement Rules, 2008, with modifications to and/or clarifications on the procedures agreed between the government, ADB, and other development partners as set out in the PAM, procurement plan, and the joint financing arrangement, acceptable to ADB, and in accordance with ADB's Procurement Guidelines (2013, as amended from time to time). Aside from ADB, other development partners jointly finance goods, works, and related services procured using national competitive bidding. Based on the performance in the first years of the program, specific capacity development actions have been agreed during MTR, as reflected in the PFM action plan to continue mitigating risks and improving performance. After successfully pilot testing e-procurement for works contracts under PEDP3, PEDP3 will support the Local Government Engineering Department and the Department of Public Health Engineering to expand e-procurement. ADB will not finance any goods and works that will be procured using international competitive bidding, as this will follow World Bank guidelines.

Responsible Staff

Responsible ADB Officer	Rudi Louis Hendrikus Van Dael
Responsible ADB Department	South Asia Department
Responsible ADB Division	Bangladesh Resident Mission
Executing Agencies	<i>Ministry of Primary and Mass Education JSADMN@MOPME.GOV.BD Mirpur-2, Dhaka, Bangladesh</i>

Timetable

Concept Clearance	-
Fact Finding	07 Sep 2014 to 24 Sep 2014
MRM	13 Feb 2015
Approval	20 May 2015
Last Review Mission	-
Last PDS Update	14 Apr 2015

Loan 3256-BAN

Milestones					
Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
20 May 2015	08 Jun 2015	01 Jul 2015	31 Dec 2017	-	-

Financing Plan		Loan Utilization			
	Total (Amount in US\$ million)	Date	ADB	Others	Net Percentage
Project Cost	2,185.20	Cumulative Contract Awards			
ADB	120.00	20 May 2015	0.00	0.00	0%
Counterpart	1,665.20	Cumulative Disbursements			
Cofinancing	400.00	20 May 2015	0.00	0.00	0%

Project Page	https://www.adb.org/projects/42122-016/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=42122-016
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