

# INTEGRATED SAFEGUARDS DATA SHEET

## ADDITIONAL FINANCING

**Report No.:** ISDSA14652

**Date ISDS Prepared/Updated:** 07-Aug-2015

**Date ISDS Approved/Disclosed:** 17-Aug-2015

### I. BASIC INFORMATION

#### 1. Basic Project Data

<b>Country:</b>	West Bank and Gaza	<b>Project ID:</b>	P152914
		<b>Parent Project ID:</b>	P111394
<b>Project Name:</b>	Additional Financing for Teacher Education Improvement Project (P152914)		
<b>Parent Project Name:</b>	Teacher Education Improvement Project (P111394)		
<b>Task Team Leader(s):</b>	Juan Manuel Moreno Olmedilla		
<b>Estimated Appraisal Date:</b>	10-Aug-2015	<b>Estimated Board Date:</b>	02-Nov-2015
<b>Managing Unit:</b>	GED05	<b>Lending Instrument:</b>	Investment Project Financing
<b>Sector(s):</b>	General education sector (100%)		
<b>Theme(s):</b>	Education for the knowledge economy (60%), Education for all (40%)		
<b>Is this project processed under OP 8.50 (Emergency Recovery) or OP 8.00 (Rapid Response to Crises and Emergencies)?</b>			No
<b>Financing (In USD Million)</b>			
Total Project Cost:	3.00	Total Bank Financing:	0.00
Financing Gap:	0.00		
<b>Financing Source</b>			<b>Amount</b>
Borrower			0.00
Special Financing			3.00
Total			3.00
<b>Environmental Category:</b>	C - Not Required		
<b>Is this a Repeater project?</b>	No		

#### 2. Project Development Objective(s)

#### **A. Original Project Development Objectives – Parent**

The main objective of this project is to improve the competencies and skills of class teachers (i.e., those teaching grades one to four) in West Bank and Gaza schools, and in doing so to contribute to enhancing student learning in primary schools. This objective will be achieved through two type of interventions targeted at teacher educators, student teachers and under-qualified practicing teachers. First, the proposed project will support investments aimed at improving the quality and pertinence of the school-based practice component of teacher education (the teaching practicum) programs. Second, TEIP will support the supply of quality programs by higher education institutions to facilitate the upgrading of academic and professional knowledge and skills of the large proportion of practicing class teachers (i.e., teachers teaching in grades one to four) who are currently under-qualified in their academic and/or professional teaching qualifications and who do not satisfy the new standards for teacher certification that are being developed by the Commission for Developing the Teaching Profession (CDTP) with support from EU-UNESCO. The target population of the proposed project is future teachers that are being prepared to become class teachers and under-qualified teachers currently teaching in grades one to four.

#### **B. Proposed Project Development Objectives – Additional Financing (AF)**

### **3. Project Description**

The Additional Financing to TEIP will continue to support the Government in improving the competencies and skills of class teachers teaching grades one to four, by scaling-up of activities that will enhance the project's impact and development effectiveness. As under TEIP, the project will maintain its three components as follows: (i) Component 1. Strengthening school-based practice of pre-service teacher education programs (INSET); (ii) Component 2. Continuous Professional Development of Primary School Teachers (PRESET); and (iii) Project Management and Implementation Support. The first two components are aimed at improving the quality of teaching in grades one to four in primary education while the third component will provide support to line units of the MOEHE on general project management and implementation, including procurement and financial management.

### **4. Project location and salient physical characteristics relevant to the safeguard analysis (if known)**

This second phase of TEIP will be implemented in six universities in West Bank (An-Najah, Al Quds, Birzeit, Hebron, Quds Open University, Arab American University) - covering the north and south of West Bank - as well as in three universities in Gaza (Al Azhar University in partnership with Al Aqsa University and Islamic University). The project does not contemplate financing of any form of civil works thus there are no new environmental or social risks.

### **5. Environmental and Social Safeguards Specialists**

Arbi Ben Achour (GSU11)

<b>6. Safeguard Policies</b>	<b>Triggered?</b>	<b>Explanation (Optional)</b>
Environmental Assessment OP/BP 4.01	No	
Natural Habitats OP/BP 4.04	No	

Forests OP/BP 4.36	No	
Pest Management OP 4.09	No	
Physical Cultural Resources OP/BP 4.11	No	
Indigenous Peoples OP/BP 4.10	No	
Involuntary Resettlement OP/BP 4.12	No	
Safety of Dams OP/BP 4.37	No	
Projects on International Waterways OP/BP 7.50	No	
Projects in Disputed Areas OP/BP 7.60	No	

## II. Key Safeguard Policy Issues and Their Management

### A. Summary of Key Safeguard Issues

<b>1. Describe any safeguard issues and impacts associated with the proposed project. Identify and describe any potential large scale, significant and/or irreversible impacts:</b>
The proposed Additional Financing does not introduce new environmental and/or social risks. The parent project (P111394) was classified as Category C and the proposed AF will sustain the same safeguards classification of Category C.
<b>2. Describe any potential indirect and/or long term impacts due to anticipated future activities in the project area:</b>
n.a.
<b>3. Describe any project alternatives (if relevant) considered to help avoid or minimize adverse impacts.</b>
n.a.
<b>4. Describe measures taken by the borrower to address safeguard policy issues. Provide an assessment of borrower capacity to plan and implement the measures described.</b>
n.a.
<b>5. Identify the key stakeholders and describe the mechanisms for consultation and disclosure on safeguard policies, with an emphasis on potentially affected people.</b>
n.a.

### B. Disclosure Requirements

<b>If the project triggers the Pest Management and/or Physical Cultural Resources policies, the respective issues are to be addressed and disclosed as part of the Environmental Assessment/Audit/or EMP.</b>
<b>If in-country disclosure of any of the above documents is not expected, please explain why:</b>

### ***C. Compliance Monitoring Indicators at the Corporate Level***

<b>The World Bank Policy on Disclosure of Information</b>		
Have relevant safeguard policies documents been sent to the World Bank's Infoshop?	Yes [ <input type="checkbox"/> ]	No [ <input type="checkbox"/> ]    NA [ <input checked="" type="checkbox"/> ]
Have relevant documents been disclosed in-country in a public place in a form and language that are understandable and accessible to project-affected groups and local NGOs?	Yes [ <input type="checkbox"/> ]	No [ <input type="checkbox"/> ]    NA [ <input checked="" type="checkbox"/> ]
<b>All Safeguard Policies</b>		
Have satisfactory calendar, budget and clear institutional responsibilities been prepared for the implementation of measures related to safeguard policies?	Yes [ <input type="checkbox"/> ]	No [ <input type="checkbox"/> ]    NA [ <input checked="" type="checkbox"/> ]
Have costs related to safeguard policy measures been included in the project cost?	Yes [ <input type="checkbox"/> ]	No [ <input type="checkbox"/> ]    NA [ <input checked="" type="checkbox"/> ]
Does the Monitoring and Evaluation system of the project include the monitoring of safeguard impacts and measures related to safeguard policies?	Yes [ <input type="checkbox"/> ]	No [ <input type="checkbox"/> ]    NA [ <input checked="" type="checkbox"/> ]
Have satisfactory implementation arrangements been agreed with the borrower and the same been adequately reflected in the project legal documents?	Yes [ <input checked="" type="checkbox"/> ]	No [ <input type="checkbox"/> ]    NA [ <input type="checkbox"/> ]

### **III. APPROVALS**

Task Team Leader(s):	Name: Juan Manuel Moreno Olmedilla	
<b><i>Approved By</i></b>		
Safeguards Advisor:	Name: Francis V. Fragano (SA)	Date: 17-Aug-2015
Practice Manager/ Manager:	Name: Lianqin Wang (PMGR)	Date: 17-Aug-2015