India: Rural Education Project

Project Name	Rural Educa	ation Project					
Project Number	47922-014						
Borrower/Company	HIPPOCAMPUS LEARNING CENTRES						
Country	India						
Location							
Approval Number	7405						
Type or Modality of Assistance	7405	Direct Inv - Ec	q Meth		U	SD 2.00 million	Committed
Strategic Agendas	Inclusive ec	conomic growth					
Drivers of Change		uity and Mainstre tor development					
Sector / Subsector	Education	- Non-formal ed	ducation - Pre-	primary and pr	rimary		
Gender Equity and Mainstreaming	Effective ge	ender mainstrea	aming				
Responsible ADB Department	Private Sec	tor Operations [Department				
Responsible ADB Division	Portfolio Ma	anagement Divis	sion, PSOD				
Responsible ADB Officer	Taneja, Ans	shukant					
Project Sponsor(s)							
Description	and after-sc new model supplement education c is run by a while after- which provi kindergarte these partn	chool coaching p for improving le tary education c tenters in rural l female teacher school program ded education t en programs on	programs for c earning outcon curriculum that India which off from the local are for studer to over 3,000 s a managemen C prograsm are	hildren aged 3 nes by develop focuses on a er both kinderd community. Ti its in grades 1 tudents. In ad t contract basi e delivered via	3-12 years ping a low targeted garten an he kinder to 6. In 2 Idition to i is in rural a the exist	s in rural India. H r-cost system to set of learning of d after school p garten program 2012-2013 HLC of its own centers, public and priv- cing infrastructu	outcomes. HLC runs rograms. Each center is a 3-year program operated 78 centers HLC also operates its ate schools. Under re of the partner
Objectives and Scope	The project will increase access to affordable kindergarten and after-school programs for children aged 3-11 years in rural Karnataka and Tamil Nadu. Due to the lack of pre-schools in rural areas, most children in rural areas do not have any exposure to a literacy environment or development of their cognitive skills till the age of 5-6 years when they enroll for grade 1. This puts them at a significant disadvantage in cognitive and social ability compared to children in urban areas. By focusing on learning outcomes in their kindergarten programs, HLC aims to better prepare children in rural areas for primary school.						
Linkage to Country/Regional Strategy	economic g the poor an education a per the Edu models of s attractive fo Women's El sovereign o	d women. The p activities. Gende ication by 2020 ervice delivery or private invest mpowerment O	ommitted to supproject is also er Equity is one - Sector Opera and financing tments. The In perational Plar supports amon	apporting inve- consistent with of the five dri- tions Plan, AD in the education vestment is also 2013-2020 w	estments i h the India ivers of cl DB is comi on sector lso consisi vhich enco	n education, wh a CPS (2013-203 hange identified mitted to utilize with the aim of tent with the Ge purages gender	da of inclusive hich particularly benefit 17), which supports in Strategy 2020. As new and innovative making the sector ender Equality and mainstreaming in non- ch assist women
Status of Development Objectives	n/a						

Safeguard Categories

Environment	С
Involuntary Resettlement	С
Indigenous Peoples	С

Summary of Environmental and Social Aspects

Environmental Aspects	No adverse impact on the environment is anticipated. HLC leases existing facilities within the village and does not construct its learning centers. HLC will help ensure that all learning centers have sanitary toilet facilities and water supply, and implement appropriate waste management practices. HLC will apply ADB's prohibited investment activities list and ensure that the project abide by applicable national laws and regulations and comply with ADB's Safeguard Policy Statement (2009).
Involuntary Resettlement	The project will neither involve involuntary acquisition or purchase of land nor entail any physical or economic displacement. Lease agreements are signed with owners of existing properties in villages which are determined suitable for HLC operations. HLC employs women from local communities to teach and operate its learning centers. This selection method addresses mobility constraints of local women who have very limited income options in rural villages. The decision to train and recruit local women as teachers to run the education centers also leads to commercial benefits. Female teachers have been shown to have lower rates of absenteeism compared to male teachers. The investment is categorized as effective gender mainstreaming (EGM).
Indigenous Peoples	HLC will operate learning centers in Karnataka and Tamil Nadu where a small percentage of the population comprises of scheduled tribes. HLC neither promotes nor discriminates participation of children from Scheduled Tribes in its educational centers.
Stakeholder Communication, Participation, and Consultation	n/a

Timetable for assistance design, processing and implementation

Due DiligenceCredit Committee Meeting24 Feb 2014Approval11 Apr 2014PDS Creation Date03 Aug 2013Last PDS Update25 Sep 2014	Concept Clearance	05 Aug 2013
Approval11 Apr 2014PDS Creation Date03 Aug 2013	Due Diligence	
PDS Creation Date 03 Aug 2013	Credit Committee Meeting	24 Feb 2014
	Approval	11 Apr 2014
Last PDS Update 25 Sep 2014	PDS Creation Date	03 Aug 2013
	Last PDS Update	25 Sep 2014

Project Page	https://www.adb.org/projects/47922-014/main	
Request for Information	http://www.adb.org/forms/request-information-form?subject=47922-014	
Date Generated	06 July 2017	

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