

INTEGRATED SAFEGUARDS DATA SHEET CONCEPT STAGE

Report No.: AC558

Date ISDS Prepared/Updated: July 26, 2004

I. BASIC INFORMATION

A. Basic Project Data

Country: Morocco	Project ID: P043412
Project Name: Programme d'appui à la réforme du système	Task Team Leader: Michel J. Welmond
Estimated Appraisal Date: September 15, 2004	Estimated Board Date: November 2004
Managing Unit: MNSHD	Sector Wide Approach (SWAp)
Sector: General education sector (70%); Central government administration (30%)	Theme: Education for the knowledge economy (P); Education for all (P); Administrative and civil service reform (S)
Safeguard Policies Specialists in the task team: Hocine Chalal, Environment Spec. ; Concepcion Esperanza Del Castillo, Senior Social Scientist	
Loan/Credit amount (\$m.): IBRD: 100	
Other financing amounts by source: (\$m)	

B. Project Objectives [from section 3 of PCN]

1.1 The objective of PARSEM is to support Government efforts to provide a primary and lower secondary education of improving quality to all children ages 6-15 in a financially sustainable manner. The Education Charter postulates that all eligible young Moroccans will have access to basic education (grades 1-9) by 2008 and that by 2015, 90% of the students enrolled in 1st grade (primary school) will finish primary education, 80% will finish lower secondary, 60% will finish secondary education, and 40% will obtain their baccalaureate diploma. To reach these targets, Government must ensure that the remaining 10% of children who do not receive primary education will have access to schools and that lower secondary education opportunities expand from current net enrollment rates of 66% to 85%. Furthermore, the targeted success rates imply a considerable reduction in repetition and dropout rates. These goals will be obtained only by decreasing repetition from 6% to 1% by 2005/06 at the primary level and from 14% to 1% by 2008/09 at the lower secondary level; dropout rates will need to decrease from 12.5% (primary) and 19.8% (lower secondary) to 2% by 2005/06 at both levels. PARSEM intends to accompany Government initiatives that aim to meet these targets.

C. Project Description [from section 4 of PCN]

1.2 PARSEM will support the implementation of a sub-set of actions from the Government's strategic framework. The Bank and the Government have agreed to include in PARSEM those actions that have the most strategic value for achieving Government objectives as defined above. The subset of actions to be supported by PARSEM have been organized into four components described below. Three crosscutting principles are applied across all four components: (i) promotion of equity, particularly for rural girls; (ii) development of opportunities for stakeholders to participate in efforts to meet Charter objectives; and (iii) financial sustainability.

D. Project location (if known)

National education reform program will be implemented throughout national territory. The government selects sites for specific intervention based on various information systems (school maps, regional plans, etc.). Project to be implemented in the following regional academies (regional education jurisdictions): Rabat-Sale-Zemour-Zaer; Al Gharb-Chrada-Bni H'sine; Tanger-Tetoun; Fes-Boulmane; Meknes-Tafilalet; Taz-Al Hoceima-Taounate; Orientale; Sous-Mass-Daraa; Marrakech-Tensift-Elhaouz; Tadla-Azilal; Grand Casablanca; Chaouia-Ouadigha; and Doukkla-Abda.

E. Borrower's Institutional Capacity for Safeguard Policies [from PCN]

Borrower's institutional capacity has been reviewed during pre-appraisal mission in March 2004. Key issues will be incorporated in a procedural specification, to be subsequently used as an environmental and social framework that will be prepared before project appraisal. This safeguard instrument is consistent with the SWAp approach followed in this project. From an environmental point of view, capacity to design and implement school construction projects will be addressed in particular. From a social point of view, the issue of the land acquisition process for building schools will be also addressed in the ESF.

II. SAFEGUARD POLICIES THAT MIGHT APPLY

Applicable?	Safeguard Policy If Applicable, How Might It Apply?
[X]	Environmental Assessment (OP/BP 4.01)
[]	Natural Habitats (OP/BP 4.04)
[]	Pest Management (OP 4.09)
[TBD]	Involuntary Resettlement (OP/BP 4.12)
[]	Indigenous Peoples (OD 4.20)
[]	Forests (OP/BP 4.36)
[]	Safety of Dams (OP/BP 4.37)
[]	Cultural Property (draft OP 4.11 - OPN 11.03)

<input type="checkbox"/>	<u>Projects in Disputed Areas (OP/BP/GP 7.60)</u> *
<input type="checkbox"/>	<u>Projects on International Waterways (OP/BP/GP 7.50)</u>

Environmental Assessment Category:

☐ A ☒ B ☐ C ☐ FI ☐ TBD (to be determined)

If TBD, explain determinants of classification and give steps that will be taken to determine that EA category (mandatory):

III. SAFEGUARD PREPARATION PLAN

- A. Target date for the Quality Enhancement Review (QER), at which time the PAD-stage ISDS would be prepared. (NA)
- B. For simple projects that will not require a QER, the target date for preparing the PAD-stage ISDS. (target date: 6/15/2004)
- C. Time frame for launching and completing the safeguard-related studies that may be needed. The specific studies and their timing¹ should be specified in the PAD-stage ISDS.

IV. APPROVALS

<i>Signed and submitted by:</i>		
Task Team Leader:	Michel J. Welmond	Date
<i>Approved by:</i>		
Regional Safeguards Coordinator:	Sherif Arif	Date
Comments		
Sector Manager:	Regina Bendokat	Date
Comments		

Stefanie Brackmann, Environment Reviewer

Keith Rennie, Social Reviewer

* By supporting the proposed project, the Bank does not intend to prejudice the final determination of the parties' claims on the disputed areas

¹ Reminder: The Bank's Disclosure Policy requires that safeguard-related documents be disclosed before appraisal (i) at the InfoShop and (ii) in-country, at publicly accessible locations and in a form and language that are accessible to potentially affected persons.

