



Higher Education Reforms Project (P147010)

SOUTH ASIA | Nepal | Education Global Practice | IBRD/IDA | Investment Project Financing | FY 2015 | Seq No: 1 | ARCHIVED on 18-Jun-2015 | ISR19425 |

Implementing Agencies: University Grants Commission

Key Dates

Key Project Dates

Board Approval date:19-Feb-2015 Planned Mid Term Review Date:21-Nov-2017 Original Closing Date:30-Jun-2020 Effectiveness Date:22-May-2015 Actual Mid-Term Review Date:--Revised Closing Date:30-Jun-2020

Project Development Objectives

Project Development Objective (from Project Appraisal Document) To support reforms in selected institutions for improving quality, relevance, and efficiency of higher education; and to assist under-privileged students for equitable access.

Has the Project Development Objective been changed since Board Approval of the Project Objective? No

Components

 Name

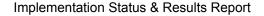
 Component 1: Implementation of Reforms:(Cost \$60.00 M)

 Component 2: Capacity Building and Project Management:(Cost \$5.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO		Satisfactory
Overall Implementation Progress (IP)		Satisfactory
Overall Risk Rating		Substantial

Implementation Status and Key Decisions





The project supports critical reforms in higher education through financing of the National Program for Higher Education Reform and Development (NPHERD). The project is based on a results-based approach and uses a set of disbursement-linked indicators (DLIs) focused on four results areas (Component 1): (i) Systemic and Institutional Reforms; (ii) Academic Reforms and Relevance; (iii) Equity; and (iv) Academic Excellence and Research. It also supports Capacity Building and Project Management (Component 2) for effective implementation and monitoring of the NPHERD. The project became effective in time despite the severe earthquake in Nepal. Targets for most base-line indicators are met. These will facilitate timely progress in all reforms and development proposed.

A project launch work-shop was held on June 11, 2015. Participants included senior officials of GON, UGC and heads of 50 higher education institutions. Tribhuvan University conducted a dissemination workshop on June 12, 2015.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance			Substantial
Macroeconomic			Substantial
Sector Strategies and Policies			Moderate
Technical Design of Project or Program			Moderate
Institutional Capacity for Implementation and Sustainability			Moderate
Fiduciary			Substantial
Environment and Social			Moderate
Stakeholders			 Moderate





The World Bank Higher Education Reforms Project (P147010)

Other	 	
Overall	 	 Substantial

Results

Project Development Objective Indicators

► Number of Accredited HEIs (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	12.00		12.00	125.00
Date	01-Aug-2014		15-Jun-2015	30-Jun-2020

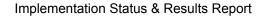
Percentage of students enrolled in identified priority areas (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Under Graduates: 12.6; Post-graduates: 16.7		Under Graduates: 12.6; Post-graduates: 16.7	Under Graduates: 17.0; Post-graduates: 23.0
Date	01-Aug-2014		15-Jun-2015	30-Jun-2020

▶ Number of under-privileged students supported under the Project (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	(i) Total Higher Sec (HS) : 0 Total Bachelor (B) : 0 (ii) % female(HS): 0 % female(B): 0		(i) Total Higher Sec (HS) : 0 Total Bachelor (B) : 0 (ii) % female(HS): 0 % female(B): 0	(i) Total (HS) : 2,000 Total (B) : 7,500 (ii) % female(HS): 45 % female(B): 40
Date	01-Oct-2014		15-Jun-2015	30-Jun-2020

► Average time taken for announcement of results of Bachelors programs with centralized examinations at TU (Months, Custom)





Higher Education Reforms Project (P147010)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	7.00		7.00	3.00
Date	01-Jul-2014		15-Jun-2015	30-Jun-2020

Comments

Baseline is more than 7 months.

▶ Number of publications in refereed journals by the research grant recipients. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	85.00
Date	01-Jul-2014		15-Jun-2015	30-Jun-2020

Overall Comments

Intermediate Results Indicators

► Number of institutions undertaking specified reforms (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	15.00		15.00	135.00
Date	01-Oct-2014		15-Jun-2015	30-Jun-2021

▶ Number of TU institutions granted autonomy (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.00		4.00	14.00
Date	01-Aug-2014		15-Jun-2015	30-Jun-2020



Number of academic programs revised (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	75.00
Date	01-Aug-2014		15-Jun-2015	30-Jun-2020

▶ Number of new academic programs introduced in identified priority areas (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	65.00
Date	01-Jul-2014		15-Jun-2015	30-Jun-2020

► Computerization of records of all students eligible for appearing in examinations from TU constituent and affiliated campuses (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	100.00
Date	01-Jul-2014		15-Jun-2015	30-Jun-2020

Number of Research, Development and Innovation (RDI) projects supported in identified priority areas (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	PhD: 0; Faculty: 0		PhD: 0; Faculty: 0	PhD: 130 Faculty: 220
Date	01-Aug-2014		15-Jun-2015	30-Jun-2020



 Direct project beneficiaries (Number, Core) 					
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	0.00		0.00	500000.00	
Date	01-Jul-2014		15-Jun-2015	30-Jun-2020	

▲ Female beneficiaries (Percentage, Core Supplement)

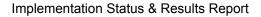
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	40.00
Date	01-Jul-2014		15-Jun-2015	30-Jun-2020

> DLI 1: National accreditation system established and functioning (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	A QAAA with functional autonomy established at UGC		In Progress	35 HEIs accredited (cumulative 125)
Date	30-Jun-2015		15-Jun-2015	30-Jun-2020

> DLI 2: Performance-based financing extended to HEIs (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.Guidelines for PBF of campuses published by UGC 2. FBF for autonomous campuses adopted by UGC		Guidelines for Performance Based Funding (PBF) of campuses published by UGC; Formulae Based Funding (FBF) for autonomous campuses adopted by UGC.	1. Release of final performance based grants to at least 45 HEIs from the three selected groups as per PIM 2. FBF based funds released to at least additional three autonomous campuses (cumulative





			ten); and 3.PBF based regular funds released to at least additional 20 community campuses (cumulative 100)
Date	30-Jun-2015	 15-Jun-2015	30-Jun-2020

> DLI 3: Autonomy extended to additional campuses/schools (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	 TU autonomy campus rules for constituent campuses revised by TU Senate TU adopts rules for academic autonomy of affiliated campuses by TU Senate 		 TU autonomy campus rules for constituent campuses revised by TU Senate TU adopted rules for academic autonomy of affiliated campuses by TU Senate 	1. Autonomy granted to three campuses /schools (cumulative 14) 2. Two autonomous /accredited campuses or schools exercise academic autonomy (cumulative eight)
Date	30-Jun-2015		15-Jun-2015	30-Jun-2019

> DLI 4: Examination reforms implemented and academic calendar enforced in TU (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	(i)Academic rules of TU revised and approved by TU Academic Council for completing academic calendar within one academic year; and (ii) a plan for examination reforms approved by TU (with especial focus on centralized examinations)		(i)Academic rules of TU revised and approved by TU Academic Council for completing academic calendar within one academic year; and (ii) a plan for examination reforms approved by TU (with especial focus on centralized examinations)	1.Academic calendar of three program- years of centralized master's programs adhered to (cumulative 15) 2.Results for regular centralized bachelor's programs published within three months on an



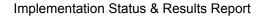
			average
Date	30-Jun-2015	 15-Jun-2015	30-Jun-2020

► DLI 5: Academic reforms introduced: Revision of existing and introduction of new programs at undergraduate and graduate levels (Text, Custom)

Value UGC; and guidelines for of all 1	arget
selection of programs and selection of programs and and institutions approved by UGC; contin	ams
Date 30-Jun-2015 15-Jun-2015 30-Jun	n-2020

► DLI 6: Poverty-targeted financial support for under-privileged students (Text, Custom)

Baseline	Actual (Previous)	Actual (Current)	End Target
PMT processes for selection of students revised by SFAFDB; and database and process computerized		PMT processes for selection of students revised by SFAFDB; and database and process computerized	(i) Funds released to at least 2,000 students as per schedule; and (ii) Plan for sustainability of the scheme approved
30-Jun-2015		15-Jun-2015	30-Jun-2020
	PMT processes for selection of students revised by SFAFDB; and database and process computerized	PMT processes for selection of students revised by SFAFDB; and database and process computerized	PMT processes for selection of students revised by SFAFDB; and database and process computerized PMT processes for selection of students revised by SFAFDB; and database and process computerized





► DLI 7: Institutions supported for academic excellence in priority areas through RDI awards (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	(i) Existing research guidelines reviewed and revised by UGC; and (ii) Priority areas for support approved by UGC (iii) Parallel recruitment and promotion rules adopted by TU Executive Council		 (i) Existing research guidelines reviewed and revised by UGC; and (ii) Priority areas for support approved by UGC (ii)Parallel recruitment and promotion rules adopted by TU Executive Council 	 (i) Final release of funds to at least 250 active projects as per schedule; and (ii) Plan for sustainability approved (ii) Fifth batch of faculty (at least additional ten) recruited and/or promoted based on excellence
Date	30-Jun-2014		15-Jun-2015	30-Jun-2020

Overall Comments

Data on Financial Performance

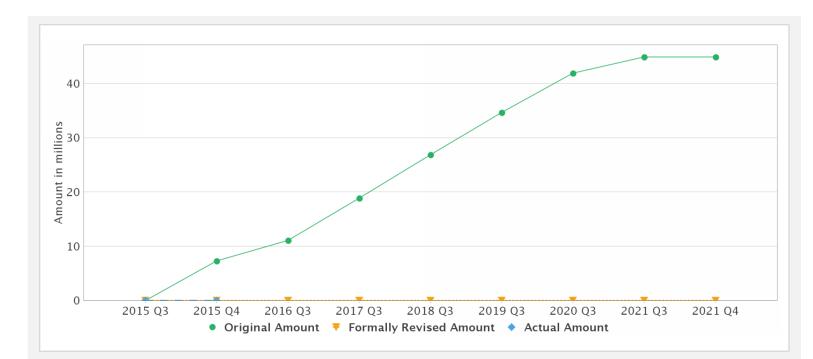
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed	
P147010	IDA-55860	Effective	XDR	44.90	44.90	0.00	0.00	44.90	0%	
Key Dates (by loan)										
Project	Loan/Credit/TF	Status	Approval Date	e Signir	ng Date	Effectiveness [Date Orig.	Closing Date	Rev. Closing Date	
P147010	IDA-55860	Effective	19-Feb-2015	06-Ap	r-2015	22-May-2015	30-Jur	า-2020	30-Jun-2020	

Cumulative Disbursements

Implementation Status & Results Report

The World Bank Higher Education Reforms Project (P147010)



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.