Higher Education Reforms Project (P147010)

SOUTH ASIA | Nepal | Education Global Practice | IBRD/IDA | Investment Project Financing | FY 2015 | Seq No: 2 | ARCHIVED on 09-Nov-2015 | ISR20916 |

Implementing Agencies: University Grants Commission

Key Dates

Key Project Dates

Bank Approval Date:19-Feb-2015
Planned Mid Term Review Date:21-Nov-2017
Original Closing Date:30-Jun-2020

Effectiveness Date:22-May-2015
Actual Mid-Term Review Date:-Revised Closing Date:30-Jun-2020

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To support reforms in selected institutions for improving quality, relevance, and efficiency of higher education; and to assist under-privileged students for equitable access.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

Components

Name

Public Disclosure Authorized

Component 1: Implementation of Reforms:(Cost \$60.00 M)

Component 2: Capacity Building and Project Management:(Cost \$5.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	Satisfactory	Satisfactory
Overall Implementation Progress (IP)	Satisfactory	 Moderately Satisfactory
Overall Risk Rating	Substantial	Substantial

Implementation Status and Key Decisions

Disbursement Linked Indicators (DLIs) 2 through 7 of year- zero have been achieved, and SDR 5.04 million disbursed against Year Zero DLI - Component 1 (Implementation of Reforms), and Component 2 (Capacity Building and Project Management). However, establishment of a Quality Assurance and Accreditation Agency (QAAA) within UGC with functional autonomy due on June 30, 2015 (DLI 1 target for year-zero (fiscal year 2014/15)) is delayed and awaiting approval of the proposed amendment to UGC Regulations by the Government of Nepal. In the interim, Accreditation activities are being conducted by Quality Assurance and Accreditation Division under Quality Assurance and Accreditation Committee of UGC. Terms of Reference and Notice for the Expression of Interest (EoI) for hiring a consulting firm for the beneficiary satisfaction survey of Higher Education has been finalized, and will be published soon.

The project implementation environment has severely deteriorated because of the Tarai Region unrest, (on top of severe damages from April 2015 earthquake), since September, 2015. There is an acute shortage of fuel resulting in severe transportation crises and scarcity of supplies, which has made normal operation of project offices and beneficiary institutions challenging. Project dissemination activities are on hold. The regional dissemination seminar has been held only in Central Region. Orientation schedules for research, reform grants, quality assurance and accreditation, and introduction and revision of academic programs are disturbed. Some of the examinations have been postponed. This may have implication for maintaining the academic calendar.

While the collection of students' applications for financial support for Grade 11 students has been completed, their final selection and opening of individual students bank accounts for disbursing scholarship both in the Tarai and other geographic regions will be delayed. Collection of students' applications for bachelor students (which covers all districts) has also been delayed.

The implementing agencies including UGC, TUPIO and SFAFDB are in regular contact with the Bank task team and discussing the situation to take appropriate measures in relation to the project implementation.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance		Substantial	Substantial
Macroeconomic		Substantial	Substantial
Sector Strategies and Policies		Moderate	Moderate
Technical Design of Project or Program		Moderate	Moderate
Institutional Capacity for Implementation and Sustainability		Moderate	Moderate
Fiduciary		Substantial	Substantial
Environment and Social		Moderate	Moderate
Stakeholders		Moderate	Moderate
Other			
Overall		Substantial	Substantial

Results

Project Development Objective Indicators

_	Number	of Accr	edited HF	Ele (Niur	nher Ci	ustom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	12.00	12.00	15.00	125.00
Date	01-Aug-2014	15-Jun-2015	30-Oct-2015	30-Jun-2020

▶ Percentage of students enrolled in identified priority areas (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Under Graduates: 12.6; Post-graduates: 16.7		Under Graduates: 15.0; Post-graduates: 16.7	Under Graduates: 17.0; Post-graduates: 23.0
Date	01-Aug-2014		30-Oct-2015	30-Jun-2020

▶ Number of under-privileged students supported under the Project (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	(i) Total Higher Sec (HS): 0 Total Bachelor (B): 0 (ii) % female(HS): 0 % female(B): 0		(i) Total Higher Sec (HS): 0 Total Bachelor (B): 0 (ii) % female(HS): 0 % female(B): 0	(i) Total (HS): 2,000 Total (B): 7,500 (ii) % female(HS): 45 % female(B): 40
Date	01-Oct-2014	15-Jun-2015	30-Oct-2015	30-Jun-2020

▶ Average time taken for announcement of results of Bachelors programs with centralized examinations at TU (Months, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	7.00		7.00	3.00

Date 01-Jul-2014 30-Oct-2015 30-Jun-2020
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▶ Number of publications in refereed journals by the research grant recipients. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	85.00
Date	01-Jul-2014	15-Jun-2015	30-Oct-2015	30-Jun-2020

Overall Comments

It is a bit early to assess the progress in achievement of KPI targets for year-one since the year-one started on July 17, 2015 only. However, a brief account of the progress made to date is as follows:

Three higher education institutions (HEIs) have been accredited against the year-one target of eight (DLI 1); criteria for performance-based regular funding of community campuses have been adopted by UGC (DLI 2); and the share of students enrolled in identified priority areas at the undergraduate level has reached 15 percent against the year-one target of 13 percent (PDO indicator 2).

Intermediate Results Indicators

▶ Number of institutions undertaking specified reforms (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	15.00		18.00	135.00
Date	01-Oct-2014		30-Oct-2015	30-Jun-2020

▶ Number of TU institutions granted autonomy (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.00	4.00	4.00	14.00
Date	01-Aug-2014	15-Jun-2015	30-Oct-2015	30-Jun-2020

Number of academic programs revised (Number, Custom)	▶ Number	of academic	programs	revised	(Number,	Custom))
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	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00
Date	01-Aug-2014	15-Jun-2015	30-Oct-2015	30-Jun-2020

▶ Number of new academic programs introduced in identified priority areas (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	65.00
Date	01-Jul-2014		30-Oct-2015	30-Jun-2020

► Computerization of records of all students eligible for appearing in examinations from TU constituent and affiliated campuses (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	5.00	100.00
Date	01-Jul-2014	15-Jun-2015	30-Oct-2015	30-Jun-2020

▶ Number of Research, Development and Innovation (RDI) projects supported in identified priority areas (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	PhD: 0; Faculty: 0		PhD: 0; Faculty: 0	PhD: 130 Faculty: 220
Date	01-Aug-2014		30-Oct-2015	30-Jun-2020

Comments

Data under Actual (Current) were filled in the previous ISR. However, the system is not picking up them under Actual (Previous) automatically in this ISR.

▶ Direct project beneficiaries (Number, Core)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	500000.00
Date	01-Jul-2014	15-Jun-2015	30-Oct-2015	30-Jun-2020

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	40.00

	Baseline	Actual (Previous)	Actual (Current)	End Target
√alue	A QAAA with functional autonomy established at UGC	In Progress	Formal establishment of QAAA awaiting GON approval. Accreditation process continuing through an interim arrangement; three additional insitutions (cumulative 15) accredited. Five HEIs are at the Peer Review stage	A total of 125 higher education institutions accredited
Date	30-Jun-2015	15-Jun-2015	30-Oct-2015	30-Jun-2020

▶ DLI 2: Performance-based financing extended to HEIs (Text, Custom) Actual (Current) **End Target** Baseline Actual (Previous) 1. Guidelines for Guidelines for One hundred HEIs from 1. A total of 135 55 districts have HEIs supported Performance Based Performance Based with PBF Funding (PBF) of Funding (PBF) of submitted application for campuses published by campuses published by participation in HERP, 2. At least 10 Value **UGC** UGC; Formulae Based and their selection is in autonomous 2. Formula Based Funding Funding (FBF) for progress. 400 campuses (FBF) for autonomous autonomous campuses community campuses supported adopted by UGC. campuses adopted by have been informed to through FBF

	UGC		submit documents by January 14, 2016 to receive PBF based regular funds for FY 2016 from UGC as specified in the Guidelines	3. Criteria for PBF based regular funding for community campuses adopted by UGC; and PBF based regular funds released to at least 100 community campuses
Date	01-Jun-2015	15-Jun-2015	30-Oct-2015	30-Jun-2020
DLI 3: Autonomy e	extended to additional campuses/schools	(Text, Custom)		
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.TU autonomy campus rules for constituent campuses revised by TU Senate 2. TU adopts rules for academic autonomy of affiliated campuses by TU Senate	1. TU autonomy campus rules for constituent campuses revised by TU Senate 2. TU adopted rules for academic autonomy of affiliated campuses by TU Senate	Two constituent campuses have submitted application for autonomy and four other campuses are carrying out stakeholders' consultations on autonomy	1. Autonomy granted to 14 constituent campuses/schools of TU 2. Eight autonomous/accredited campuses or schools exercise academic autonomy
Date	02-Jun-2015	15-Jun-2015	30-Oct-2015	30-Jun-2020
DLI 4: Examination	Baseline (i)Academic rules of TU revised and approved by TU Academic Council for appropriate academic approved by TU Academic Council for academic	Actual (Previous) (i)Academic rules of TU revised and approved by TU Academic Council for completing academic calendar	Actual (Current) Office of the Controller of Examinations (OCE) of TU has identified priority Master's degree academic programs for	End Target 1. Academic calendar of 15 program years of centralized Master's
Value	completing academic calendar within one academic year; and (ii) a plan for examination reforms approved by TU (with especial focus on centralized examinations)	within one academic year; and (ii) a plan for examination reforms approved by TU (with especial focus on centralized examinations)	adhering to the announced academic calendar: second year (2068/69-2011/12 intake) Public Administration; and first year (2069/70-2012/13 intake) Public	programs adhered to 2. Results for regular centralized Bachelors programs published

			Development, Sociology and Anthropology, Political Science, and Nepali.	months on average
Date	02-Jun-2015	15-Jun-2015	30-Oct-2015	30-Jun-2020

▶ DLI 5: Academic reforms introduced: Revision of existing and introduction of new programs at undergraduate and graduate levels (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Areas of priority for new programs approved by UGC; and guidelines for selection of programs and institutions approved by UGC	Areas of priority for new programs approved by UGC; and guidelines for selection of programs and institutions approved by UGC;	Call for proposals from HEIs for revision of existing academic programs and introduction of new academic programs is in progress	A total of 140 programs revised or introduced and implemented (new programs: 40-50 percent)
Date	01-Jun-2015	15-Jun-2015	30-Oct-2015	30-Jun-2020

▶ DLI 6: Poverty-targeted financial support for under-privileged students (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	PMT processes for selection of students revised by SFAFDB; and database and process computerized	PMT processes for selection of students revised by SFAFDB; and database and process computerized	Applications received from 1,680 students seeking enrolment in the science stream at the higher secondary level; and applications have also been called for Bachelor level students	1. Funds released to at least 9,500 students selected through PMT 2. A plan for sustainability of poverty targeted scheme approved
Date	15-Jun-2015	15-Jun-2015	30-Oct-2015	30-Jun-2020

▶ DLI 7: Institutions supported	for academic excellence	in priority areas throu	igh RDI awards	(Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	(a) (i) Existing research guidelines reviewed and revised by UGC; and (ii) Priority areas for support approved by UGC (b) Parallel recruitment and promotion rules adopted by TU Executive Council	(i) Existing research guidelines reviewed and revised by UGC; and (ii) Priority areas for support approved by UGC (ii)Parallel recruitment and promotion rules adopted by TU Executive Council	Call for proposals for Research, Development and Innovation grants is in progress	1. About 500 research projects supported 2. A plan for sustainability of research funding approved 3. At least 50 faculty members recruited and/or promoted based on excellence	
Date	15-May-2015	15-Jun-2015	30-Oct-2015	30-Jun-2020	

Comments

Among the two sub-DLIs under this DLI the first one was completed on June 18, whereas the second one was completed on May 15, 2015.

Overall Comments

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disb	oursed	
P147010	IDA-55860	Effective	XDR	44.90	44.90	0.00	5.04	39.86		11%	
Key Dates (by Ioan)											
Project	Loan/Credit/TF	Status	Approval Dat	te Signii	ng Date B	Effectiveness [Date Orig.	Closing Date	Rev. Closing Da	te	
P147010	IDA-55860	Effective	19-Feb-2015	06-Ap	or-2015 2	22-May-2015	30-Jui	n-2020	30-Jun-2020		

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.