

Implementation Status & Results

Guinea

Development of Inclusive Education in Guinea (P129210)

Operation Name: Development of Inclusive Education in Guinea (P129210)		Project Stage: Implementation	Seq.No: 3	Status: ARCHIVED	Archive Date: 22-Jun-2014
Country: Guinea		Approval FY: 2013			
Product Line: Recipient Executed Activities		Region: AFRICA		Lending Instrument: Specific Investment Loan	
Implementing Agency(ies):					

Key Dates

Board Approval Date	23-Jul-2012	Original Closing Date	31-Aug-2014	Planned Mid Term Review Date	19-Dec-2013	Last Archived ISR Date	10-Nov-2013
Effectiveness Date	30-May-2012	Revised Closing Date	31-Aug-2014	Actual Mid Term Review Date			

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the project is to develop capacities of schools and teachers; and increase access of children with mild disabilities to mainstream pre-primary and primary schools.

Has the Project Development Objective been changed since Board Approval of the Project?

☐ Yes ☒ No

Component(s)

Component Name	Component Cost
Project Management and Administration	0.10
Diagnostic Assessment and Awareness Campaign	0.33
Pilot Initiative to Increase Enrollment	2.25
Development and Dissemination of a Strategy for Inclusive Education	0.06
Monitoring and Evaluation	0.11

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Unsatisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Unsatisfactory	Moderately Satisfactory
Overall Risk Rating	Substantial	Substantial

Implementation Status Overview

The grant was approved on February 15, 2012. The grant agreement was signed on March 8, 2012 and became effective on May 30, 2012. As of May 2014, 35 percent of the total

grant amount has been disbursed (from 16 percent in September 2013). Intensive support has been provided by the Bank and UNICEF teams collaboratively in order to ensure satisfactory implementation of the project. The Government is expected to submit (by July 2014) a request for an extension of the grant.

Locations

Country	First Administrative Division	Location	Planned	Actual
Guinea	Prefecture de Tougue	Prefecture de Tougue	✓	
Guinea	Prefecture de Telimele	Prefecture de Telimele	✓	
Guinea	Prefecture de Pita	Prefecture de Pita	✓	
Guinea	Prefecture de Labe	Prefecture de Labe	✓	
Guinea	Prefecture de Kouroussa	Prefecture de Kouroussa	✓	
Guinea	Prefecture de Kissidougou	Prefecture de Kissidougou	✓	
Guinea	Prefecture de Kerouane	Prefecture de Kerouane	✓	
Guinea	Prefecture de Fria	Prefecture de Fria	✓	
Guinea	Prefecture de Faranah	Prefecture de Faranah	✓	
Guinea	Prefecture de Dubreka	Prefecture de Dubreka	✓	
Guinea	Prefecture de Dalaba	Prefecture de Dalaba	✓	
Guinea	Prefecture de Dabola	Prefecture de Dabola	✓	
Guinea	Prefecture de Boke	Prefecture de Boke	✓	
Guinea	Prefecture de Boffa	Prefecture de Boffa	✓	
Guinea	Prefecture de Coyah	Prefecture de Coyah	✓	
Guinea	Prefecture de Lelouma	Prefecture de Lelouma	✓	

Results

Project Development Objective Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Children with mild disabilities attending schools in targeted areas increased	<input type="checkbox"/>	Number	Value	3468.00	4601.00	8225.00
			Date			29-Aug-2014
			Comments	Number of students with mild disabilities in targeted areas	1133 new students identified so far in the pilot schools. This number will increase after the sensitization campaign.	
Trainers and teachers trained in special education programs	<input type="checkbox"/>	Number	Value	0.00	25.00	5200.00
			Date	06-Nov-2012	19-Sep-2013	30-Sep-2014
			Comments			557 is likely to be more realistic.
Schools providing conducive learning environment for children with mild disabilities in the targeted areas	<input type="checkbox"/>	Percentage	Value			160.00
			Date			29-Aug-2014
			Comments		Will be updated in July 2014.	
Parents, community members, and other key stakeholders aware of the situation of children with disabilities in Guinea and measures to ease access to schools.	<input type="checkbox"/>	Percentage	Value		300.00	600.00
			Date			29-Aug-2014
			Comments		Following the results of the diagnostic study disseminated in December 2013.	
Direct project beneficiaries	<input checked="" type="checkbox"/>	Number	Value	0.00	25.00	520000.00
			Date	06-Nov-2012	19-Sep-2013	29-Aug-2014
			Comments		Will be updated once the equipment and materials have reached the classrooms	1133 students, including 450 girls + 160 school principals + at least 160 teachers + at least 1133 families + trained staff in 8 regions
Female beneficiaries	<input checked="" type="checkbox"/>	Percentage Sub Type Supplemental	Value	0.00	0.00	50.00

Intermediate Results Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Adaptive equipment procured and delivered	<input type="checkbox"/>	Number	Value	0.00	220.00	2225.00
			Date	06-Nov-2012	30-Jun-2014	29-Aug-2014
			Comments		Delivery of equipment for 16 schools about to be delivered in June 2014. The rest is planned for Aug 2014	
Survey conducted to identify the range of disabilities prevalent in the targeted areas	<input type="checkbox"/>	Yes/No	Value	No	Yes	Yes
			Date	06-Nov-2012	19-Sep-2013	31-Dec-2013
			Comments			Report presented and disseminated at the different levels and shared with concerned stakeholders.
Development of the special education training program for teachers (how teachers will be identified, selected, and trained)	<input type="checkbox"/>	Yes/No	Value	No	No	Yes
			Date	06-Nov-2012		29-Aug-2014
			Comments		Support expected from Handicap International. A first attempt executed by the DNEE for the pre-pilot. Technical assistance from Handicap International about to start with support of UNICEF.	
Operational strategy with concrete action plan developed	<input type="checkbox"/>	Yes/No	Value	No	No	Yes
			Date	06-Nov-2012		29-Aug-2014
			Comments		Technical assistance from a consultant is planned.	
Evaluation of pilot conducted	<input type="checkbox"/>	Yes/No	Value	No	No	Yes
			Date	06-Nov-2012	19-Sep-2013	29-Aug-2014
			Comments			
Specially tailored learning materials provided	<input type="checkbox"/>	Number	Value	0.00	0.00	6000.00
			Date	06-Nov-2012		29-Aug-2014
			Comments			
Awareness campaign sharing the survey results for mobilization of communities, parents, and other stakeholders via radio and TV	<input type="checkbox"/>	Number	Value	0.00	0.00	80.00
			Date	06-Nov-2012		29-Aug-2014
			Comments		Messages developed and campaign planned in July 2014.	

Data on Financial Performance (as of 29-May-2014)

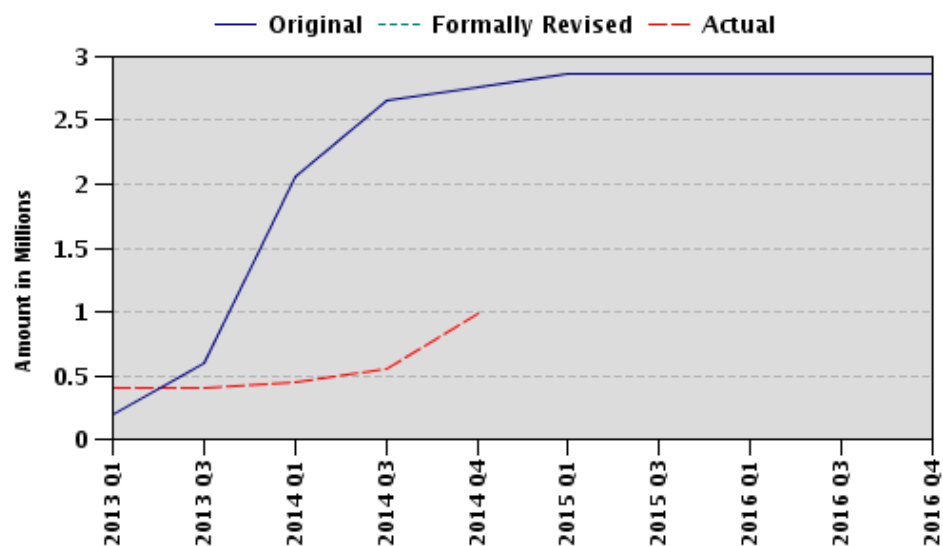
Financial Agreement(s) Key Dates

Project	Ln/Cr/Tf	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P129210	TF-11065	Effective	08-Mar-2012	08-Mar-2012	30-May-2012	31-Aug-2014	31-Aug-2014

Disbursements (in Millions)

Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P129210	TF-11065	Effective	USD	2.86	2.86	0.00	0.99	1.87	35.00

Disbursement Graph



Key Decisions Regarding Implementation

The grant became effective on May 30, 2012. Over the past 6 months, the project has significantly improved implementation efforts and good ownership on the Government side.

Restructuring History

There has been no restructuring to date.

Related Projects

There are no related projects.