Implementation Status & Results Guinea Development of Inclusive Education in Guinea (P129210)

Operation Name: Develo	pment of Inclusi	ve Education in Guinea	(P129210)	Project Stage:	Implementation	Seq.No: 1	Status: ARCHIVED	Archive Date:	27-Nov-201
		Country: Guine	ea		Approval FY:	2013			
Product Line: Recipient Ex	ecuted Activities	CA							
Implementing Agency(ies)	: Ministry of Educ	cation							
Key Dates									
Board Approval Date 23	3-Jul-2012	Original Closing Date	31-Aug-2014	Planne	ed Mid Term Review Date	17-Jul-201	3 Last Archive	ed ISR Date	
)-May-2012	Revised Closing Date	21 Aug 2014	Actual	Mid Term Review Date				

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the project is to develop capacities of schools and teachers; and increase access of children with mild disabilities to mainstream pre-primary and primary schools.

Has the Project Development Objective been changed since Board Approval of the Project?

○ Yes ● No

Component(s)

Component Name	Component Cost
Project Management and Administration	0.10
Diagnostic Assessment and Awareness Campaign	0.33
Pilot Initiative to Increase Enrollment	2.25
Development and Dissemination of a Strategy for Inclusive Education	0.06
Monitoring and Evaluation	0.11

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO		Satisfactory
Overall Implementation Progress (IP)		Satisfactory
Overall Risk Rating		Substantial

Implementation Status Overview

The grant was approved on February 15, 2012, the grant agreement was signed on March 8, 2012 and became effective on May 30, 2012. Our Japanese counterparts were unable

to attend the grant signing. The first funding request was approved on July 23, 2012 in the amount of US\$400,000. A mission is planned in Mid November to supervise the implementation of the grant. The Government has been urged to take all the necessary measures to collect the missing baseline data of select performance indicators.

Locations				
Country	First Administrative Division	Location	Planned	Actual
Guinea	Prefecture de Tougue	Prefecture de Tougue	✓	
Guinea	Prefecture de Telimele	Prefecture de Telimele	✓	
Guinea	Prefecture de Pita	Prefecture de Pita	✓	
Guinea	Prefecture de Labe	Prefecture de Labe	✓	
Guinea	Prefecture de Kouroussa	Prefecture de Kouroussa	✓	
Guinea	Prefecture de Kissidougou	Prefecture de Kissidougou	✓	
Guinea	Prefecture de Kerouane	Prefecture de Kerouane	✓	
Guinea	Prefecture de Fria	Prefecture de Fria	✓	
Guinea	Prefecture de Faranah	Prefecture de Faranah	✓	
Guinea	Prefecture de Dubreka	Prefecture de Dubreka	✓	
Guinea	Prefecture de Dalaba	Prefecture de Dalaba	✓	
Guinea	Prefecture de Dabola	Prefecture de Dabola	✓	
Guinea	Prefecture de Boke	Prefecture de Boke	✓	
Guinea	Prefecture de Boffa	Prefecture de Boffa	1	
Guinea	Prefecture de Coyah	Prefecture de Coyah	1	
Guinea	Prefecture de Lelouma	Prefecture de Lelouma	✓	

Results

Project Development Objective Indicators								
Indicator Name	Core	Unit of Measure		Baseline	Current	End Target		
Children with mild disabilities attending schools		Number	Value			8225.00		
in targeted areas increased			Date			29-Aug-2014		
			Comments					

Trainers and teachers trained in special		Number	Value	0.00	5200.00
education programs			Date	06-Nov-2012	29-Aug-2014
			Comments		
Schools providing conducive learning		Percentage	Value		
environment for children with mild disabilities in			Date		
the targeted areas			Comments		
Parents, community members, and other key		Percentage	Value		
stakeholders aware of the situation of children			Date		
with disabilities in Guinea and measures to ease access to schools.			Comments		
Direct project beneficiaries	\times	Number	Value	0.00	13445.00
			Date	06-Nov-2012	29-Aug-2014
			Comments		
Female beneficiaries	X	Percentage	Value	0.00	50.00
		Sub Type			
		Supplemental			

Intermediate Results Indicators Indicator Name Core Unit of Measure Baseline Current End Target 2225.00 Value 0.00 Adaptive equipment procured and delivered Number 29-Aug-2014 Date 06-Nov-2012 Comments Survey conducted to identify the range of Yes/No Value No Yes disabilities prevalent in the targeted areas 29-Aug-2014 Date 06-Nov-2012 Comments Development of the special education training Yes/No Value No Yes program for teachers (how teachers will be Date 06-Nov-2012 29-Aug-2014 identified, selected, and trained) Comments Operational strategy with concrete action plan Yes/No Value No Yes developed Date 06-Nov-2012 29-Aug-2014 Comments Evaluation of pilot conducted Value No Yes/No Yes 29-Aug-2014 Date 06-Nov-2012 Comments Specially tailored learning materials provided Value 0.00 6000.00 Number

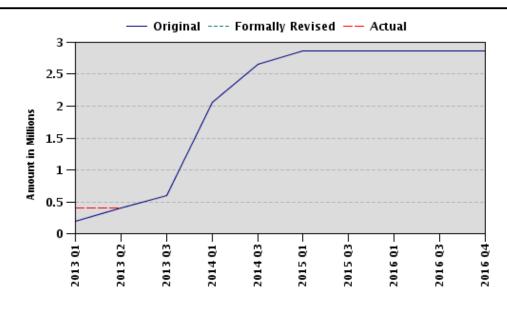
			Date	06-Nov-2012	29-Aug-2014
			Comments		
Awareness campaign sharing the survey		Number	Value	0.00	80.00
results for mobilization of communities, parents, and other stakeholders via radio and			Date	06-Nov-2012	29-Aug-2014
TV			Comments		

Data on Financial Performance (as of 26-Jul-2012)

Financial Agreement(s) Key Dates

Project	Ln/Cr/Tf	Status	Approval Date	Signing [Date E	Effectiveness Date	Original Closing	Date Revised	Closing Date		
P129210	TF-11065	Effective	08-Mar-2012	08-Mar-	08-Mar-2012 30-May-2		May-2012 31-Aug-2014		31-Aug-2014		
Disbursements (in Millions)											
Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed		
P129210	TF-11065	Effective	USD	2.86	2.8	6 0.00	0.40	2.46	14.00		

Disbursement Graph



Key Decisions Regarding Implementation

The grant became effective on May 30, 2012 and a first disbursement request in the amount of US\$400,000 was approved on July 23, 2012. A mission is planned in November to supervise the implementation of the grant.

Restructuring History

There has been no restructuring to date.

Related Projects

There are no related projects.