



Development of Inclusive Education in Guinea (P129210)

AFRICA | Guinea | Education Global Practice |

Recipient Executed Activities | Specific Investment Loan | FY 2013 | Seq No: 4 | ARCHIVED on 15-Jun-2016 | ISR20545 |

Implementing Agencies:

Key Dates

Key Project Dates

Bank Approval Date:15-Feb-2012

Effectiveness Date:30-May-2012

Original Closing Date:31-Aug-2014

Revised Closing Date:31-Dec-2015

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the project is to develop capacities of schools and teachers; and increase access of children with mild disabilities to mainstream pre-primary and primary schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Overall Ratings

| Name | Previous Rating | Current Rating |
|--------------------------------------|---------------------------|----------------|
| Progress towards achievement of PDO | ● Moderately Satisfactory | ● Satisfactory |
| Overall Implementation Progress (IP) | ● Moderately Satisfactory | ● Satisfactory |

Implementation Status and Key Decisions

The grant was approved on February 15, 2012, the grant agreement was signed on March 8, 2012 and became effective on May 30, 2012, and the initial grant closing date was August 31, 2014. Although there have been delays in implementation at the onset (in 2012-13), significant progress were made in 2013-14 and major bottlenecks regarding implementation arrangement and inter-ministry collaboration were resolved. As a result, a closing date extension to August 31 2015 and a change in the target value of one performance indicator was approved in August 2014. Since the last ISR, implementation continued at a good pace – disbursement rates went from 35 percent in June 2014 to 92 percent currently - but operational constraints and concurrent demands in the context of the fight against the Ebola Virus Disease (EVD) led to a failure to complete all planned



activities.

Despite this EVD situation and associated challenges, the project successfully carried-out, since the last ISR, the following activities: (i) construction of latrines and access ramps in 160 schools (16 pre-pilot, 144 pilot) completed at 100% except in Kindia (83%) with involvement of local and school authorities in monitoring the work, (ii) design of messages and media support for awareness and sensitization campaign and their broadcast in newspapers, radio and television, (iii) finalized design of modules for pedagogical advisor and teachers training in Inclusive Education, and (iv) procurement of a first tranche of materials and equipment for students with disabilities.

However, some of the planned project activities were among the postponed activities as a result of EVD prevention efforts and have not yet been realized. In particular, because of the limits on staff in-country travel, group gatherings, and condensed school year's schedule from January onward, it was not possible for the project to carry-out (i) trainings in inclusive education of pedagogical advisors and teachers from pilot schools as well as (ii) procurement (2nd tranche) and subsequent distribution of material and equipment targeted at handicapped children in those schools and the (iii) monitoring and evaluation visits and reports. Other activities which also remain to be completed are the preparation of the inclusive education strategy for access and pedagogical support to children with disabilities and a small number of latrines in pilot schools.

Given the moderately satisfactory implementation results over the last year despite the EVD-related challenges and proven readiness to implement all remaining activities, it is highly recommended that the grant's closing date be extended a second time to December 31, 2015 to allow for completion of project activities, for meeting most indicators, and assessing impacts on beneficiaries. A request to this effect was received from the government in August 2015 and a restructuring paper is under preparation.

Risks

Overall Risk Rating

| Risk Category | Rating at Approval | Previous Rating | Current Rating |
|---------------|--------------------|-----------------|----------------|
| Overall | ● Substantial | -- | ● Substantial |

Results

Project Development Objective Indicators

► Children with mild disabilities attending schools in targeted areas (Number, Custom)

| Baseline | Actual (Previous) | Actual (Current) | End Target |
|----------|-------------------|------------------|------------|
| | | | |



| | | | | |
|-------|-------------|---------|-------------|-------------|
| Value | 3468.00 | 4601.00 | 4601.00 | 6225.00 |
| Date | 31-Aug-2011 | -- | 30-Sep-2013 | 31-Aug-2015 |

Comments

A change in the end target of this indicator, from 8225 to 6225, was approved in August 2014. September 2013 is the latest date at which the value of this indicator was collected. Targeted areas includes all project districts, not just pilot schools.

►Trainers and teachers trained in special education programs (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 25.00 | 25.00 | 5200.00 |
| Date | 06-Nov-2012 | 19-Sep-2013 | 26-Aug-2015 | 31-Aug-2015 |

Comments

25 central levels officials were trained. No teacher or trainer at the deconcentrated level have been trained yet.

►Schools providing conducive learning environment for children with mild disabilities among pilot schools (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 86.00 | 100.00 |
| Date | 31-Aug-2015 | -- | 26-Aug-2015 | 31-Aug-2015 |

Comments

The total number of target pilot schools is 160. As of August 2015, 137 of these schools benefited from completed latrines and access ramps.

►Parents, community members, and other key stakeholders aware of the situation of children with disabilities in Guinea and measures to ease access to schools. (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|----------|-------------------|------------------|-------------|
| Value | -- | 300.00 | 300.00 | 600.00 |
| Date | -- | -- | -- | 31-Aug-2015 |

**Comments**

Parents, community members and other stakeholders are defined as follows: (i) Parents + (ii) Parents-Students Associations + (iii) Decentralized staff of the MEPU-A and the MAS. As of August 2015, it was estimated that 300 of them were reached by the awareness campaign.

►Direct project beneficiaries (Number, Core)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 25.00 | 25.00 | 13445.00 |
| Date | 06-Nov-2012 | 19-Sep-2013 | 19-Sep-2013 | 31-Aug-2015 |

Comments

The estimated percentage of female as of August 2015 is based on the percentage of student with disabilities in pilot schools. It is therefore probably underestimated.

▾Female beneficiaries (Percentage, Core Supplement)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|----------|-------------------|------------------|------------|
| Value | 0.00 | 0.00 | 28.00 | 50.00 |

Overall Comments**Intermediate Results Indicators****►Adaptive equipment procured and delivered (Number, Custom)**

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 220.00 | 0.00 | 2225.00 |
| Date | 06-Nov-2012 | 30-Jun-2014 | 26-Aug-2015 | 31-Aug-2015 |

Comments

Previous value was incorrect as it should have been for equipment delivered at the school level, not at the central level. All equipment will



be distributed in the coming months.

► Survey conducted to identify the range of disabilities prevalent in the targeted areas (Yes/No, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | N | Y | Y | Y |
| Date | 06-Nov-2012 | 19-Sep-2013 | 19-Sep-2013 | 31-Dec-2013 |

► Development of the special education training program for teachers (how teachers will be identified, selected, and trained) (Yes/No, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | N | N | Y | Y |
| Date | 06-Nov-2012 | -- | 26-Aug-2015 | 31-Aug-2015 |

► Operational strategy with concrete action plan developed (Yes/No, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | N | N | N | Y |
| Date | 06-Nov-2012 | -- | 26-Aug-2015 | 31-Aug-2015 |



► Evaluation of pilot conducted (Yes/No, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | N | N | N | Y |
| Date | 06-Nov-2012 | 19-Sep-2013 | 26-Aug-2015 | 31-Aug-2015 |

► Specially tailored learning materials provided (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 0.00 | 0.00 | 6000.00 |
| Date | 06-Nov-2012 | -- | 26-Aug-2015 | 31-Aug-2015 |

► Awareness campaign sharing the survey results for mobilization of communities, parents, and other stakeholders via radio and TV (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 0.00 | 60.00 | 80.00 |
| Date | 06-Nov-2012 | -- | 26-Aug-2015 | 31-Aug-2015 |

Overall Comments

Data on Financial Performance

Disbursements (by loan)

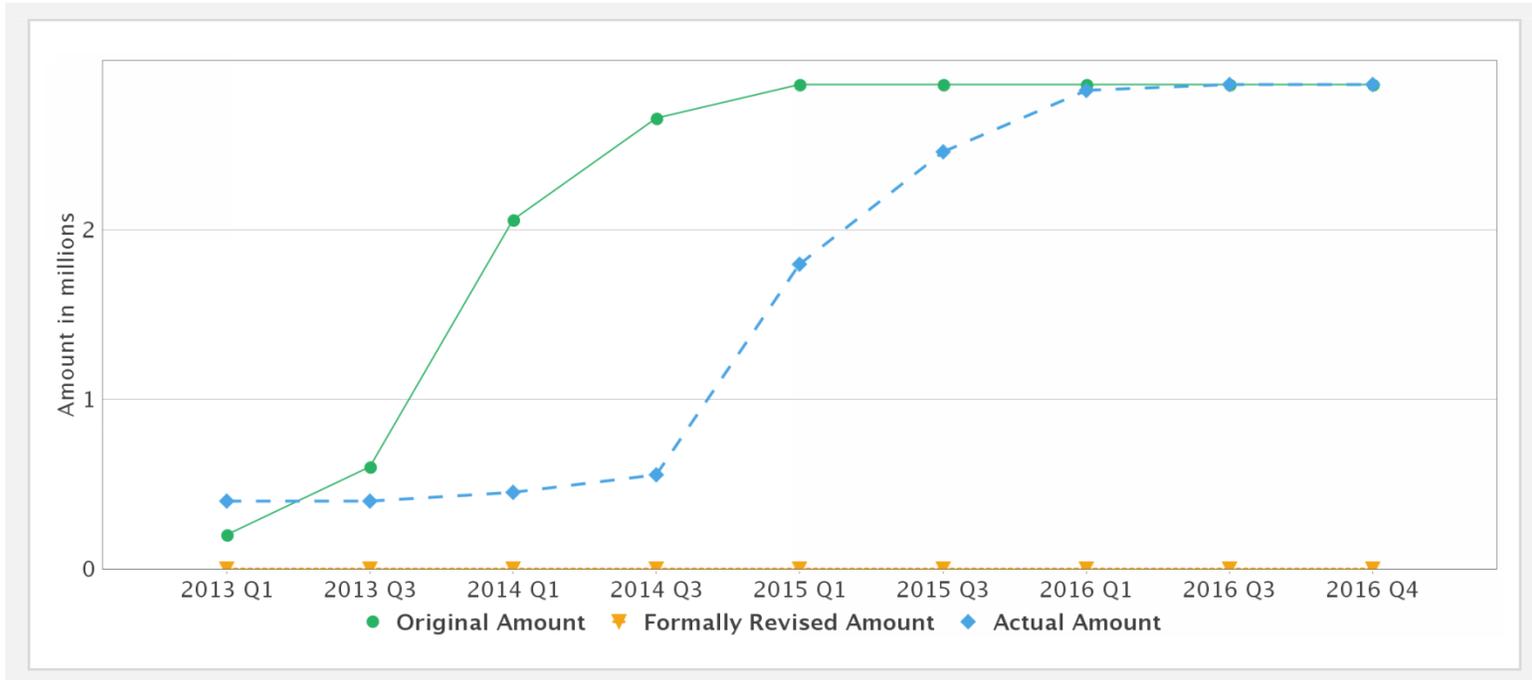
| Project | Loan/Credit/TF | Status | Currency | Original | Revised | Cancelled | Disbursed | Undisbursed | Disbursed |
|---------|----------------|--------|----------|----------|---------|-----------|-----------|-------------|-----------|
| P129210 | TF-11065 | Closed | USD | 2.86 | 2.86 | 0.00 | 2.86 | 0.00 | 100% |

Key Dates (by loan)

| Project | Loan/Credit/TF | Status | Approval Date | Signing Date | Effectiveness Date | Orig. Closing Date | Rev. Closing Date |
|---------|----------------|--------|---------------|--------------|--------------------|--------------------|-------------------|
| P129210 | TF-11065 | Closed | 08-Mar-2012 | 08-Mar-2012 | 30-May-2012 | 31-Aug-2014 | 31-Dec-2015 |



Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.