

Federal Democratic Republic of Ethiopia

COVID-19 Education Response Project (P174206)

**ENVIRONMENTAL and SOCIAL
COMMITMENT PLAN (ESCP)**

May 2020

ENVIRONMENTAL AND SOCIAL COMMITMENT PLAN

1. The Federal Democratic of Republic of Ethiopia (hereinafter the **Recipient**) shall implement the COVID-19 Education Response Project (P174206) (the **Project**), with the involvement of the Ministry of Education. The International Development Association (hereinafter **the Association**) has agreed to provide financing for the Project.
2. The Recipient shall implement material measures and actions so that the Project is implemented in accordance with the Environmental and Social Standards (**ESSs**). This Environmental and Social Commitment Plan (**ESCP**) sets out material measures and actions, any specific documents or plans, as well as the timing for each of these.
3. The Recipient shall also comply with the provisions of any other E&S documents required under the ESF and referred to in this ESCP, such as the Environmental and Social Management Framework (ESMF), any Environmental and Social Management Plan (ESMP) and the Stakeholder Engagement Plan (SEP), and the timelines specified in those documents.
4. The Recipient is responsible for compliance with all requirements of the ESCP even when implementation of specific measures and actions is conducted by the Ministry referenced in 1. above.
5. Implementation of the material measures and actions set out in this ESCP will be monitored and reported to the Association by the Recipient as required by the ESCP and the conditions of the legal agreement, and the Association shall monitor and assess progress and completion of the material measures and actions throughout implementation of the Project.
6. As agreed by the Association and the Recipient, this ESCP may be revised from time to time during Project implementation, to reflect adaptive management of Project changes and unforeseen circumstances or in response to assessment of Project performance conducted under the ESCP itself. In such circumstances, the Recipient through its delegated representatives shall agree to the changes with the Association and will update the ESCP to reflect such changes. Agreement on changes to the ESCP will be documented through the exchange of letters signed between the Association and the Recipient. The Recipient shall promptly disclose the updated ESCP.
7. Where Project changes, unforeseen circumstances, or Project performance result in changes to the risks and impacts during Project implementation, the Recipient shall provide additional funds, if needed, to implement actions and measures to address such risks and impacts.

MATERIAL MEASURES AND ACTIONS		TIMEFRAME	RESPONSIBLE ENTITY/AUTHORITY
MONITORING AND REPORTING			
A	REGULAR REPORTING: Prepare and submit to the Association regular monitoring reports on the environmental, social, health and safety (ESHS) performance of the Project, including but not limited to, stakeholder engagement activities and grievances log.	Quarterly throughout the Project implementation period	Ministry of Education
B	Report OHS incidents	Within 48 hrs. for severe incidents	Ministry of Education
ESS 1: ASSESSMENT AND MANAGEMENT OF ENVIRONMENTAL AND SOCIAL RISKS AND IMPACTS			
1.1	ORGANIZATIONAL STRUCTURE: The Project Implementation Unit with qualified staff and resources to support management of ESHS risks and impacts of the Project including qualified environmental and social specialists. Environmental (one) and social (one) specialists at federal level will be appointed from existing Ministry of Education staff or hired as deemed necessary.	Qualified environmental and social staff will be deployed throughout Project implementation	Ministry of Education

MATERIAL MEASURES AND ACTIONS	TIMEFRAME	RESPONSIBLE ENTITY/AUTHORITY
<p>1.2 ENVIRONMENTAL AND SOCIAL ASSESSMENT/MANAGEMENT PLANS AND INSTRUMENTS/ CONTRACTORS</p> <p>a. Prepare an Environmental and Social Management Framework (ESMF). The ESMF will include a template for Environmental and Social Management Plan (ESMP). Assess the environmental and social risks and impacts of proposed Project activities - including to ensure that individuals or groups who, because of their particular circumstances, may be disadvantaged or vulnerable, have access to the development benefits resulting from the Project - in accordance with ESSs and the ESMF.</p> <p>b. Prepare Environmental and Social Management Plans and other instruments, if required for the respective Project activities based on the screening and assessment process, in accordance with the ESSs, the ESMF, the EHSGs and other relevant Good International Industry Practice (GIIP) in a manner acceptable to the Association.</p> <p>c. Incorporate the relevant aspects of this ESCP, including, inter alia, any Environmental and Social Management Plans or other instruments, ESS2 requirements, and any other required ESHS measures, into the ESHS specifications of the procurement documents</p>	<p>a. The ESMF shall be prepared and disclosed before the implementation of Project activities or within one month after effectiveness of the project, whatever is earlier.</p> <p>b. Before the design of project activities is finalized, and thereafter throughout the carrying out of such activities.</p> <p>c. Before launching the procurement process for the relevant activities and thereafter throughout the carrying out of such activities.</p>	<p>Ministry of Education</p>

MATERIAL MEASURES AND ACTIONS		TIMEFRAME	RESPONSIBLE ENTITY/AUTHORITY
1.3	<p>EXCLUSIONS: Exclude the following type of activities as ineligible for financing under the Project:</p> <ul style="list-style-type: none"> • Activities that may cause long term, permanent and/or irreversible (e.g. loss of major natural habitat) adverse impacts • Activities that have high probability of causing serious adverse effects to human health and/or the environment • Activities that may adverse social impacts and may give rise to significant social conflict • Activities that may affect lands or rights of indigenous people or other vulnerable minorities, • Activities that may involve permanent resettlement or land acquisition, adverse impacts on cultural heritage • All the other excluded activities set out in the ESMF of the Project. 	During the assessment process conducted under action 1.2.a. above.	Ministry of Education
ESS 2: LABOR AND WORKING CONDITIONS			
2.1	Relevant aspects of this standard shall be considered, as needed, under action 1.2 above.	Throughout Project implementation.	Ministry of Education
2.2	LABOR MANAGEMENT: The Project shall be carried out in accordance with the applicable requirements of ESS2, in a manner acceptable to the Association, including through, inter alia, implementing adequate occupational health and safety measures (including emergency preparedness and response measures), setting out grievance arrangements for Project workers, and incorporating labor requirements into the ESHS specifications of the procurement documents and contracts with contractors and supervising firms.	Throughout Project implementation.	Ministry of Education
2.3	Prepare Labor Management Procedure (LMP) assessing risks, regulations, and risk management measures for the different types of workers relevant for the different project component as part of the ESMF.	Before the engagement of project workers in Project activities (within one-month time after effectiveness)	Ministry of Education
2.4	Implement the Labor Management Procedure	Throughout Project implementation	Ministry of Education
2.5	The Borrower shall establish a grievance hotline and assignment of focal points within MoE to address grievances.	Throughout Project implementation	Ministry of Education
ESS 3: RESOURCE EFFICIENCY AND POLLUTION PREVENTION AND MANAGEMENT			
3.1	Relevant aspects of this standard shall be considered, as needed, under action 1.2 above, including, inter alia, measures to: manage hazardous and non-hazardous wastes.	Throughout Project implementation.	Ministry of Education

MATERIAL MEASURES AND ACTIONS		TIMEFRAME	RESPONSIBLE ENTITY/AUTHORITY
ESS 4: COMMUNITY HEALTH AND SAFETY			
4.1	Relevant aspects of this standard shall be considered, as needed, under action 1.2 above, including, inter alia, measures to: minimize the potential for community exposure to communicable diseases; ensure that individuals or groups who, because of their particular circumstances, may be disadvantaged or vulnerable have access to the development benefits resulting from the Project; manage the risks of the use of security personnel; manage the risks of labor influx; and prevent and respond to sexual exploitation and abuse, and sexual harassment.	Throughout Project implementation.	Ministry of Education
ESS 5: LAND ACQUISITION, RESTRICTIONS ON LAND USE AND INVOLUNTARY RESETTLEMENT			
5.1	Not applicable as no land acquisition, restriction on land use and involuntary resettlement is anticipated. However, should the need arise for the project to acquire land, appropriate plans in accordance with ESS5 guidelines will be prepared and cleared by the Bank prior to commencement of physical construction and any displacement.	Throughout Project implementation.	Ministry of Education
ESS 6: BIODIVERSITY CONSERVATION AND SUSTAINABLE MANAGEMENT OF LIVING NATURAL RESOURCES			
	Relevant aspects of this standard shall be considered, as needed, under action 1.2 above.	Throughout Project implementation.	Ministry of Education
ESS 7: INDIGENOUS PEOPLES/SUB-SAHARAN AFRICAN HISTORICALLY UNDERSERVED TRADITIONAL LOCAL COMMUNITIES			
7.1	Relevant aspects of this standard shall be considered, as needed, under action 1.2 above.	Throughout Project implementation.	Ministry of Education
7.2	The Borrower will ensure that such communities are appropriately informed and can share in the benefits of the project in an inclusive and culturally appropriate manner with provisions included in the SEP. The Borrower will further ensure that the education programs for primary school and below are provided in local languages. Moreover, the Borrower will ensure that disadvantaged students including students with Special Needs, Pastoralist girls and poorest students are getting radio sets that will be distributed to support the primary education.	Throughout Project implementation.	Ministry of Education
ESS 8: CULTURAL HERITAGE			
	Relevant aspects of this standard shall be considered, as needed such as for chance finds, under action 1.2 above	Throughout Project implementation.	Ministry of Education
ESS 9: FINANCIAL INTERMEDIARIES			
	Not relevant based on the project design		

MATERIAL MEASURES AND ACTIONS		TIMEFRAME	RESPONSIBLE ENTITY/AUTHORITY
ESS 10: STAKEHOLDER ENGAGEMENT AND INFORMATION DISCLOSURE			
10.1	STAKEHOLDER ENGAGEMENT PLAN: Prepare, update, disclose and adopt a Stakeholder Engagement Plan (SEP) consistent with ESS10, in a manner acceptable to the Association.	A draft SEP was already prepared and shall be updated not later than one month after the Effective Date	Ministry of Education
	STAKEHOLDER ENGAGEMENT AND INFORMATION DISCLOSURE: Implement the Stakeholder Engagement Plan (SEP) consistent with ESS10, including the use of different, culturally appropriate communication approaches to ensure communication also with the most vulnerable, including people living in the remote areas and people with disabilities.	Throughout Project implementation.	Ministry of Education
10.2	GRIEVANCE MECHANISM: Accessible grievance arrangements shall be made publicly available to receive and facilitate resolution of concerns and grievances in relation to the Project, consistent with ESS10, in a manner acceptable to the Association.	Throughout Project implementation.	Ministry of Education
CAPACITY SUPPORT (TRAINING)			
	Training topics for personnel involved in Project implementation will among others include: <ul style="list-style-type: none"> • ESMF of the project • Grievance redress mechanisms • Community engagement • Labor management • WHO guidance on Water, sanitation, hygiene and waste management for COVID-19 • WBG EHS Guidelines 	Throughout Project implementation.	Ministry of Education