

**OFFICIAL
DOCUMENTS**

CA 5726-XK

Supplemental Letter No. 2

REPUBLIC OF KOSOVO

November 20, 2015

International Development Association
1818 H Street, N.W.
Washington, D.C. 20433
United States of America

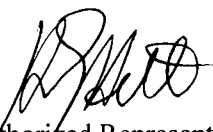
Re: IDA Credit No. 5726-XK
(Education System Improvement Project)
Performance Monitoring Indicators

Dear Sirs and Mesdames:

This refers to paragraph A of Section II of Schedule 2 to the Financing Agreement between the Republic Kosovo (the Recipient) and the International Development Association (the Association) for the above-mentioned Project. The Recipient hereby confirms to the Association that the indicators set out in the attachment to this letter shall serve as a basis for the Recipient to monitor and evaluate the progress of the Project and the achievement of the objectives thereof.

Very truly yours,

REPUBLIC OF KOSOVO

By: 
Authorized Representative

Attachment

Attachment to Supplemental Letter No. 2

**IDA Credit No. 5726-XK
(Education System Improvement Project)
Performance Monitoring Indicators**

KOSOVO: Education Systems Improvement Project

Project Development Objective The proposed Project Development Objective is to strengthen selected systems that contribute to quality, accountability, and efficiency improvements in education in the Republic of Kosovo.											
Project Development Objective Indicators											
Indicator Name	Cort	Unit of Measure	Baseline	Cumulative Target Values					Frequency	Data Source / Methodology	Responsibility for Data Collection
				YR1	YR2	YR3	YR4	End target			
Municipalities allocating resources to schools according to revised formula		Percentage	0%	0%	30%	50%	80%	80%	Annual	Project Monitoring Report	MESI and municipalities
School report cards distributed and publicly displayed at schools		Percentage	0%	0%	0%	40%	90%	90%	Annual	Project Monitoring Report	MEST / DSME
Beneficiary schools disseminating report on grant budget allocation and utilization		Percentage	0%	0%	50%	70%	80%	80%	Annual	Project Monitoring Report	MEST
Licensing exams piloted		Number	0	0	1	2	At least two	At least two	Annual	Project Monitoring Report	MEST / DSME
Intermediate Results Indicators											
Indicator		Unit of	Baseline	Cumulative Target Values					Frequency	Data Source	Responsibility

Name		Measure		YR1	YR2	YR3	YR4	End Target		/ Methodology	for Data Collection
Component 1 – Enhancing strategic planning, financial management, monitoring and decision-making in the education sector											
National and municipal-to-school per capita funding formulas officially revised and used for resource allocation		Text	No	Reviewed	Revised	Revised formulas are in use	Revised formulas are in use	Revised formulas are in use	Annual	Project Monitoring Report	MEST
Budgeting and financial management rules or bylaws for school financial autonomy approved and used		Text	Bylaws not in place	Bylaws developed	Bylaws approved	Bylaws in use	Bylaws in use	Bylaws in use	Annual	Project Monitoring Report	MEST
Rules for full financial autonomy in universities developed and approved		Text	No rules in place	Rules developed	Rules approved	Rules implemented	Rules implemented	Rules implemented	Annual	Project Monitoring Report	MEST
Education institutions updating student-level data in EMIS twice a year		Text	No student-level data in EMIS	Student-level module developed	Student-level module is functional with first round of data entered	60% of schools and higher education providers update student-level data twice/year	80% of schools and higher education providers update student-level data twice/year	80% of schools and higher education providers update student-level data twice/year	Semi-Annual	EMIS	MEST
EMIS integrated and data exchange automated with four databases on teacher licensing, student assessment,		Text	EMIS not integrated	Integration and interoperability framework developed	Integrated and data automated with at least 1 of the four databases	Integrated and data automated with at least 3 of the four databases	Integrated and data automated with all databases	Integrated and data automated with all databases	Annual	Project Monitoring Report	MEST

school map, and expenditures											
Number of schools that receive School Development Grants		Number	0		100		At least 150	At least 150	Annual	Project Monitoring Report	MEST
Number of beneficiary schools in which parents and/or community members were involved in grant planning or implementation (citizen engagement indicator)		Number	0		100		At least 150	At least 150	Annual	Project Monitoring Report	MEST
Percent of school directors reporting improved planning capacity		Percentage	0		Increase from the baseline		Increase from year 2 collection	Increase from year 2 collection	Baseline, Year 2, Year 4	Beneficiary Survey	MEST
Component 2 – Strengthening management capacity and accountability to enhance quality of education											
Percent of registered teachers licensed at the Advanced level		Percentage	0%	7%	14%	21%	35%	35%	Annual	Teacher Licensing Database	MEST
Female registered teachers licensed at the Advanced level		Percentage Sub-Type							Annual	Teacher Licensing Database	MEST
Teacher career		Text	Bylaws for	Bylaws	All bylaws	All bylaws	All bylaws	All bylaws	Annual	Project	MEST

and licensing system finalized and operational			teacher licensing, professional development and evaluation in place, and licensing for career teachers completed.	defining competencies for each level of license and associated salary increase developed and approved. Staggered teacher performance assessment plan developed.	used in rolling out teacher career and licensing system based on the staggered implementation plan.	used in rolling out teacher career and licensing system based on the staggered implementation plan.	used in rolling out teacher career and licensing system based on the staggered implementation plan.	used in rolling out teacher career and licensing system based on the staggered implementation plan.		Monitoring Report	
Grade 9 and 12 examinations revised in line with Kosovo Curriculum Framework and evaluated after piloting		Text	Grade 9 and 12 exams not aligned with KCF	Exams revised	Exams revised	Exams piloted	Revised Grade 9 and 12 exams piloted and evaluated	Revised Grade 9 and 12 exams piloted and evaluated	Annual	Project Monitoring Report	MEST / DSME
System for learning assessment at the primary level	X	Yes/No	No	No	No	Yes	Yes	Yes	Annual	Project Monitoring Report	MEST / DSME
Rating Scale for primary-level learning assessment system	X	Supplemental Value Sub-Type	0	0	0	1	2	2	Annual	Project Monitoring Report	MEST / DSME
Bylaws on professional licensing developed and approved		Text	No bylaws in place	Bylaws developed	Bylaws approved	Bylaws in place	Bylaws in place	Bylaws in place	Annual	Project Monitoring Report	MEST / DSME