



Education System Improvement Project (P149005)

EUROPE AND CENTRAL ASIA | Kosovo | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2016 | Seq No: 1 | ARCHIVED on 30-Oct-2015 | ISR21085 |

Implementing Agencies: Ministry of Education, Science and Technology

Key Dates

Key Project Dates

Board Approval date:10-Sep-2015

Effectiveness Date:--

Planned Mid Term Review Date:17-Apr-2017

Actual Mid-Term Review Date:--

Original Closing Date:31-Dec-2019

Revised Closing Date:31-Dec-2019

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to strengthen selected systems that contribute to quality, accountability, and efficiency improvements in education in the Republic of Kosovo.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Enhancing strategic planning, financial management, monitoring and decision-making in the education sector:(Cost \$5.20 M)

Strengthening management capacity and accountability to enhance quality of education:(Cost \$5.00 M)

Implementation and Communications Support:(Cost \$0.80 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Satisfactory
Overall Implementation Progress (IP)	--	● Satisfactory
Overall Risk Rating	--	● Moderate



Implementation Status and Key Decisions

The project was approved by the World Bank Board of Directors on September 10, 2015. The Ministry of Finance is in the process of obtaining the authorization from the Office of the President. Following this, the Project will be submitted to Parliament for ratification. According to the negotiated Financing Agreement, the effectiveness deadline is 120 days after the signing.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Substantial	--	● Substantial
Macroeconomic	● Substantial	--	● Substantial
Sector Strategies and Policies	● Moderate	--	● Moderate
Technical Design of Project or Program	● Moderate	--	● Moderate
Institutional Capacity for Implementation and Sustainability	● Substantial	--	● Substantial
Fiduciary	● Moderate	--	● Moderate
Environment and Social	● Low	--	● Low
Stakeholders	● Moderate	--	● Moderate
Other	--	--	--
Overall	● Moderate	--	● Moderate

Results

Project Development Objective Indicators



► Municipalities allocating resources to schools according to revised formula (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	80.00
Date	30-Sep-2015	--	16-Oct-2015	30-Sep-2019

► School report cards distributed and publicly displayed at schools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	30-Sep-2015	--	16-Oct-2015	30-Sep-2019

► Beneficiary schools disseminating report on grant budget allocation and utilization (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	80.00
Date	30-Sep-2015	--	16-Oct-2015	30-Sep-2019

► Licensing exams piloted (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	2.00
Date	30-Sep-2015	--	16-Oct-2015	30-Sep-2019

Overall Comments

Intermediate Results Indicators



► National and municipal-to-school per capita funding formulas officially revised and used for resource allocation (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Revised formulas are in use.
Date	30-Sep-2015	--	16-Oct-2015	30-Sep-2019

► Budgeting and financial management rules or bylaws for school financial autonomy approved and used. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Bylaws not in place	--	Bylaws not in place	Bylaws in use
Date	30-Sep-2015	--	16-Oct-2015	30-Sep-2019

► Rules for full financial autonomy in universities developed and approved. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No rules in place	--	No rules in place	Rules implemented
Date	30-Sep-2015	--	16-Oct-2015	30-Sep-2019

► Education institutions updating student-level data in EMIS twice a year (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	80.00
Date	30-Sep-2015	--	16-Oct-2015	30-Sep-2019



▶ EMIS integrated and data exchange automated with four databases on teacher licensing, student assessment, school map, and expenditures (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	EMIS not integrated	--	EMIS not integrated	Integrated and data automated with all databases
Date	30-Sep-2015	--	16-Oct-2015	30-Sep-2019

▶ Number of schools that receive School Development Grants (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	150.00
Date	30-Sep-2015	--	16-Oct-2015	30-Sep-2019

▶ Number of beneficiary schools in which parents and/or community members were involved in grant planning or implementation (citizen engagement indicator) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	150.00
Date	30-Sep-2015	--	16-Oct-2015	30-Sep-2019

▶ Percent of school directors reporting improved planning capacity (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	50.00
Date	30-Sep-2015	--	16-Oct-2015	30-Sep-2019



▶ Percent of registered teachers licensed at the Advanced level (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	35.00
Date	30-Sep-2015	--	16-Oct-2015	30-Sep-2019

▲ Female registered teachers licensed at the Advanced level (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	20.00

▶ Teacher career and licensing system finalized and operational (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Bylaws for teacher licensing, professional development and evaluation in place, and licensing for career teachers completed.	--	Bylaws for teacher licensing, professional development and evaluation in place, and licensing for career teachers completed.	All bylaws used in rolling out teacher career and licensing system based on the staggered implementation plan.
Date	30-Sep-2015	--	16-Oct-2015	30-Sep-2019

▶ Grade 9 and 12 examinations revised in line with Kosovo Curriculum Framework and evaluated after piloting (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Grade 9 and 12 exams not aligned with KCF	--	Grade 9 and 12 exams not aligned with KCF	Revised Grade 9 and 12 exams piloted and evaluated
Date	30-Sep-2015	--	16-Oct-2015	30-Sep-2019



► System for learning assessment at the primary level (Yes/No, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	30-Sep-2015	--	16-Oct-2015	30-Sep-2019

▲ Utility of the learning assessment system (Number, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	2.00

► Bylaws on professional licensing developed and approved (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No bylaws in place	--	No baylaws in place	Bylaws in place
Date	30-Sep-2015	--	16-Oct-2015	30-Sep-2019

Overall Comments

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P149005	IDA-57260	Not Effective	XDR	7.90	7.90	0.00	0.00	7.90	0%

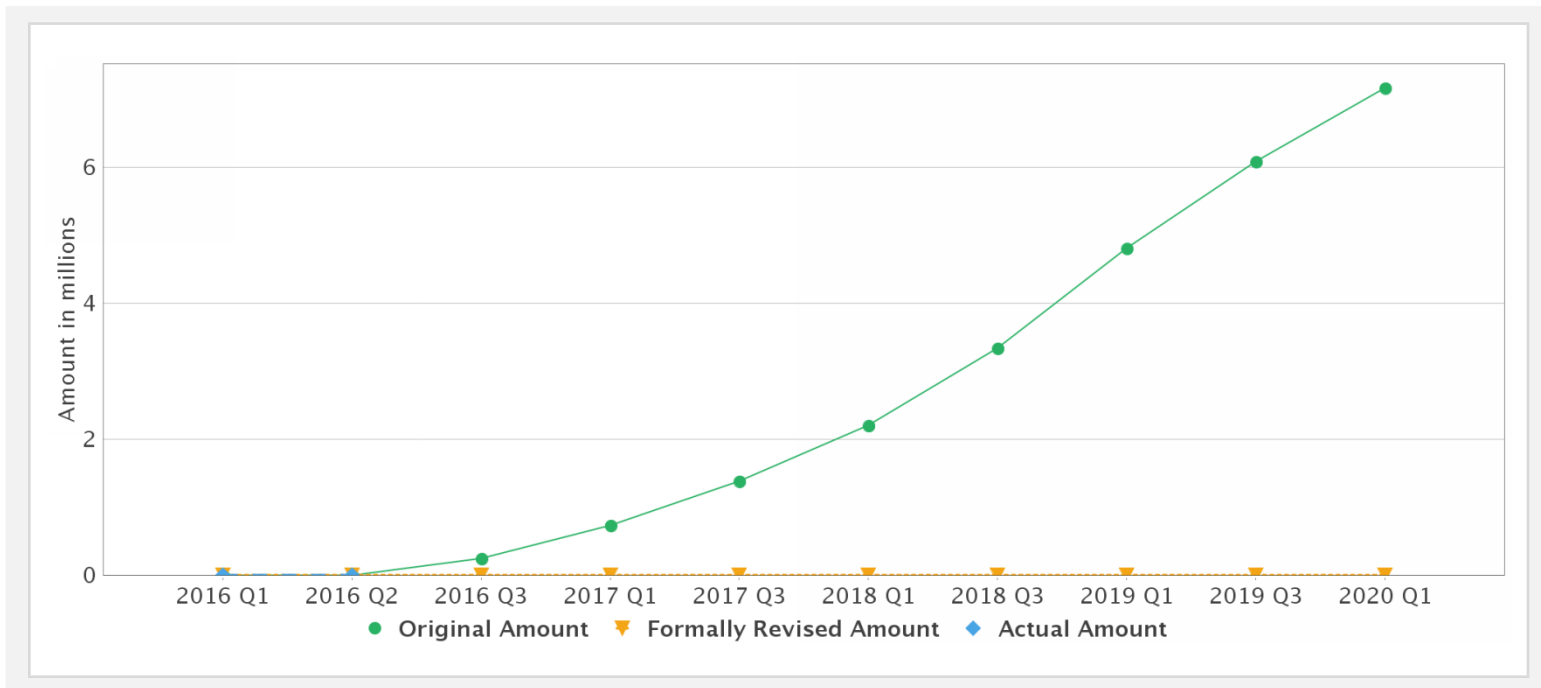
Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
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P149005	IDA-57260	Not Effective	10-Sep-2015	--	--	31-Dec-2019	31-Dec-2019
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Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.