

**INTEGRATED SAFEGUARDS DATA SHEET
APPRAISAL STAGE**

Report No.: ISDSA13780

Date ISDS Prepared/Updated: 31-May-2015

Date ISDS Approved/Disclosed: 27-Apr-2015, 01-Jun-2015

I. BASIC INFORMATION

1. Basic Project Data

Country:	Kosovo	Project ID:	P149005
Project Name:	Education System Improvement Project (P149005)		
Task Team Leader(s):	Flora Kelmendi		
Estimated Appraisal Date:	01-Jul-2015	Estimated Board Date:	10-Sep-2015
Managing Unit:	GEDDR	Lending Instrument:	Investment Project Financing
Sector(s):	General education sector (100%)		
Theme(s):	Other public sector governance (20%), Education for all (80%)		
Is this project processed under OP 8.50 (Emergency Recovery) or OP 8.00 (Rapid Response to Crises and Emergencies)?			No
Financing (In USD Million)			
Total Project Cost:	11.00	Total Bank Financing:	11.00
Financing Gap:	0.00		
Financing Source			Amount
BORROWER/RECIPIENT			0.00
International Development Association (IDA)			11.00
Total			11.00
Environmental Category:	C - Not Required		
Is this a Repeater project?	No		

2. Project Development Objective(s)

The Project Development Objective is to strengthen select systems that contribute to quality, accountability, and efficiency improvements in education in the Republic of Kosovo.

3. Project Description

Component 1: Enhancing strategic planning, financial management, monitoring and decision – making in the education sector. The objective of this component is to strengthen planning, financial

management and evaluation, and decision-making capacities at different levels of the education sector, including the national level through the Ministry of Education, Science and Technology (MEST), the municipal level through Municipal Education Directorates (MEDs) and schools, and at the universities. This component is divided into three subcomponents: (1.1) Strengthening strategic planning and financial management capacities. The objective of this subcomponent is to strengthen strategic planning and financial management capacities of MEST, MEDs, schools and universities to improve spending efficiency and increase accountability. (1.2) Enhancing the existing Education Management Information System (EMIS). The objective of this subcomponent is to enhance and modernize the systems and practices of data collection and analysis in the education sector through the development of an integrated EMIS. (1.3) School Development Grants. This subcomponent aims to strengthen the capacity of schools to plan and manage resources, and promote citizen engagement through the participation of teachers, parents and communities in educational planning, implementation, and monitoring of school activities.

Component 2: Strengthening management capacity and accountability to enhance quality of pre-university and higher education. The objective of this component is to support and institutionalize the teacher career system, and facilitate the use of international best practices in assessing the quality of education. The component is divided into three subcomponents: (2.1) Implementing and Improving the Teacher Career System. The objectives of this subcomponent are to: (i) implement the career system for teachers' professional development, performance assessment and promotion; and (ii) provide policy support to further strengthen, complement and systematize the teacher career system and licensing scheme. (2.2) Strengthening capacities of key institutions for monitoring educational outcomes and assessment of student learning. The objective of this subcomponent is to revise and upgrade the current system of national student assessment and examination in grades 5, 9 and 12, and bring it in line with international best practices. (2.3) Improving accountability and quality assurance of higher education through the development of key professional licensing statutes in priority economic fields. The objective of this subcomponent is to strengthen the capacities of MEST to carry out professional licensing, and establish a mechanism for holding higher education institutions accountable for outcomes.

Component 3. Implementation and Communications Support. The objective of this component is to ensure adequate support for project implementation. To this end, it would finance consultant services, training directly related to project implementation, and operating costs for the Project Coordination Unit. It would also support communication activities, including workshops, communication materials, and outreach events to the key actors and community as a whole.

4. Project location and salient physical characteristics relevant to the safeguard analysis (if known)

This Project would support pre-university institutions and selected universities nationwide, as well as the Ministry of Education, Science and Technology, and Municipal Education Directorates. The project does not trigger any Bank safeguard policy.

5. Environmental and Social Safeguards Specialists

Bekim Imeri (GSURR)

6. Safeguard Policies	Triggered?	Explanation (Optional)
Environmental Assessment OP/BP 4.01	No	

Natural Habitats OP/BP 4.04	No	
Forests OP/BP 4.36	No	
Pest Management OP 4.09	No	
Physical Cultural Resources OP/BP 4.11	No	
Indigenous Peoples OP/BP 4.10	No	
Involuntary Resettlement OP/BP 4.12	No	
Safety of Dams OP/BP 4.37	No	
Projects on International Waterways OP/BP 7.50	No	
Projects in Disputed Areas OP/BP 7.60	No	

II. Key Safeguard Policy Issues and Their Management

A. Summary of Key Safeguard Issues

<p>1. Describe any safeguard issues and impacts associated with the proposed project. Identify and describe any potential large scale, significant and/or irreversible impacts:</p> <p>There are no safeguard issues or concerns foreseen under the project.</p>
<p>2. Describe any potential indirect and/or long term impacts due to anticipated future activities in the project area:</p> <p>No direct or indirect impact is anticipated as a result of this project.</p>
<p>3. Describe any project alternatives (if relevant) considered to help avoid or minimize adverse impacts.</p> <p>The Project's Operational Manual, as well as the "School Grants Manual" will include specific language regarding the ineligibility of civil works under the project.</p>
<p>4. Describe measures taken by the borrower to address safeguard policy issues. Provide an assessment of borrower capacity to plan and implement the measures described.</p> <p>All school grants will be screened by MEST before approval to ensure compliance with the "School Grants Manual." Two consultants will be hired to support grant implementation, including ensuring proper screening and implementation compliance.</p>
<p>5. Identify the key stakeholders and describe the mechanisms for consultation and disclosure on safeguard policies, with an emphasis on potentially affected people.</p> <p>The key stakeholders for the grants are school staff, students and families. A grant eligibility requirement is that it be prepared and/or endorsed by the school council, which is formed by school staff and parents.</p>

B. Disclosure Requirements

If the project triggers the Pest Management and/or Physical Cultural Resources policies, the respective issues are to be addressed and disclosed as part of the Environmental Assessment/Audit/or EMP.
If in-country disclosure of any of the above documents is not expected, please explain why:
Not applicable

C. Compliance Monitoring Indicators at the Corporate Level

The World Bank Policy on Disclosure of Information	
Have relevant safeguard policies documents been sent to the World Bank's Infoshop?	Yes [<input type="checkbox"/>] No [<input type="checkbox"/>] NA [<input checked="" type="checkbox"/>]
Have relevant documents been disclosed in-country in a public place in a form and language that are understandable and accessible to project-affected groups and local NGOs?	Yes [<input type="checkbox"/>] No [<input type="checkbox"/>] NA [<input checked="" type="checkbox"/>]
All Safeguard Policies	
Have satisfactory calendar, budget and clear institutional responsibilities been prepared for the implementation of measures related to safeguard policies?	Yes [<input type="checkbox"/>] No [<input type="checkbox"/>] NA [<input checked="" type="checkbox"/>]
Have costs related to safeguard policy measures been included in the project cost?	Yes [<input type="checkbox"/>] No [<input type="checkbox"/>] NA [<input checked="" type="checkbox"/>]
Does the Monitoring and Evaluation system of the project include the monitoring of safeguard impacts and measures related to safeguard policies?	Yes [<input type="checkbox"/>] No [<input type="checkbox"/>] NA [<input checked="" type="checkbox"/>]
Have satisfactory implementation arrangements been agreed with the borrower and the same been adequately reflected in the project legal documents?	Yes [<input type="checkbox"/>] No [<input type="checkbox"/>] NA [<input checked="" type="checkbox"/>]

III. APPROVALS

Task Team Leader(s):	Name: Flora Kelmendi	
<i>Approved By</i>		
Practice Manager/ Manager:	Name: Mario Cristian Aedo Inostroza (PMGR)	Date: 01-Jun-2015