



## Cambodia: Preparing the Second Upper Secondary Education Sector Development Program

Project Name	Preparing the Second Upper Secondary Education Sector Development Program	
Project Number	47136-005	
Country	Cambodia	
Project Status	Approved	
Project Type / Modality of Assistance	Technical Assistance	
Source of Funding / Amount	<b>TA 9397-CAM: Preparing the Second Upper Secondary Education Sector Development Program</b> Technical Assistance Special Fund <span style="float: right;">US\$ 800,000.00</span>	
Strategic Agendas	Inclusive economic growth	
Drivers of Change	Governance and capacity development Private sector development	
Sector / Subsector	<b>Education</b> - Education sector development - Secondary	
Gender Equity and Mainstreaming	Gender equity	
Description	<p>The Technical Assistance (TA) has three outputs:</p> <p>Output 1: Scope and coverage of the proposed Second Upper Secondary Education Sector Development Program determined. The project team, through the TA, will update the education sector assessment with a focus on the major issues, gaps, and challenges in upper secondary education. The project team will conduct a detailed analysis of upper secondary provision in target areas, the capacity of teachers in upper secondary subjects, and student assessment. The project team will determine the scope and feasibility of the proposed project investments, ranging from capacity building to civil works and equipment, to teacher upgrading and professional development to institutional strengthening. The project team will conduct further consultations to confirm or refine the policy actions that were initially identified with the government and that will form part of the policy-based loan component. Through the TA, the project team will assist in identifying target areas to be supported by the project component. The project team will hold consultations, workshops, and focus group discussions with key stakeholders (e.g., government, development partners, education providers, and major industry partners).</p> <p>Output 2: Due diligence requirements completed. The project team will conduct the following due diligence assessments: (i) financial management and procurement capacity; (ii) economic and financial analysis; (iii) program impact; (iv) social and environmental safeguards; (v) poverty, social, and gender analysis; and (vi) risks.</p> <p>Output 3: Project implementation arrangements prepared. The project team will prepare the cost estimates and financing plan and the project administration manual (including the procurement plan) incorporating the necessary aspects to guide the overall implementation of the proposed project.</p>	
Project Rationale and Linkage to Country/Regional Strategy	<p>The technical assistance (TA) will help the government to prepare the Second Upper Secondary Education Sector Development Program (USESDP 2). It will help support the development of a program that is anchored on the government's reform priorities for the upper secondary education and is suitable for the Asian Development Bank (ADB) financing in all dimensions: technical, financial, economic, institutional, sector policy, and safeguards. The TA is aligned with the country partnership strategy, 2014-2018 for Cambodia and built on lessons learned from the previous ADB-financed programs. It complements the ongoing ADB-financed Upper Secondary Education Sector Development Program. Consultants fielded under this TA will work closely with ADB staff as well as other ADB-financed projects in Cambodia. The TA is included in the country operations business plan, 2018-2020.</p>	
Impact		
<b>Project Outcome</b>		
Description of Outcome		

Progress Toward Outcome

### Implementation Progress

Description of Project Outputs

Status of Implementation Progress (Outputs, Activities, and Issues)

Geographical Location

### Summary of Environmental and Social Aspects

Environmental Aspects

Involuntary Resettlement

Indigenous Peoples

### Stakeholder Communication, Participation, and Consultation

During Project Design

During Project Implementation

### Business Opportunities

**Consulting Services** The TA will require 22 person-months of international consultant inputs and 18 person-months of national consultant inputs. ADB will engage these consultants as individuals, in accordance with the ADB Procurement Policy (2017) and the associated project administration instructions and TA staff instructions. Additional resource persons may be mobilized and will be done in accordance with ADB procedures. The consultants will be mobilized to provide support during the early months of program implementation. The overall consultant allocation includes 5 person-months of international consultants and 3 person-months of national consultants that have been left unallocated for the additional TA requirement of the government. These consultants may be used in the following areas: curriculum development, teacher development, technical and vocational education, education policy and program analysis, public private partnerships, technical assistance coordination and monitoring and evaluation.

Responsible ADB Officer

Perez, Lynnette

Responsible ADB Department

Southeast Asia Department

Responsible ADB Division

Human and Social Development Division, SERD

Executing Agencies

*Ministry of Education, Youth and Sports  
148 Norodom Blvd.  
Phnom Penh  
Kingdom of Cambodia*

### Timetable

Concept Clearance

-

Fact Finding

-

MRM

-

Approval

03 Oct 2017

Last Review Mission

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Last PDS Update

03 Oct 2017

### TA 9397-CAM

Financing Plan/TA Utilization						Cumulative Disbursements		
ADB	Cofinancing	Counterpart				Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
800,000.00	0.00	0.00	0.00	0.00	0.00	800,000.00	-	0.00

Project Page

<https://www.adb.org/projects/47136-005/main>

Request for Information

<http://www.adb.org/forms/request-information-form?subject=47136-005>

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