

SOCIAL ENTREPRENEURSHIP PROGRAM

PROJECT SYNTHESIS

1. **Country:** Uruguay
2. **Project Number:** UR-1003
3. **Project Name:** Educating for Life: Liceo Providencia
4. **Executing Agency:** Providencia Civic Association
5. **IDB Unit:** Multilateral Investment Fund (MIF)

6. **Financing Amount and Source:**

| | <u>IDB</u> | <u>Local</u> | <u>Total</u> |
|------------------------|-------------|--------------|--------------|
| Technical Cooperation: | US\$165,000 | US\$266,867 | US\$431,876 |

7. **Goal and Purpose:**

The project seeks to enhance the academic performance and educational paths of children and adolescents living in poor, marginalized communities. The purpose is to build and sustainably operate a no-cost private middle school in the Western section of Montevideo.

8. **Description:**

To achieve these objectives, nonreimbursable funds will be used to finance three components: (i) the second phase of construction on Liceo Providencia, (ii) capacity-building for Providencia as a service provider of middle school education, and (iii) knowledge management and strategic communication. The Providencia Civic Association is responsible for project execution.

Second phase of construction on Liceo Providencia (IDB US\$105,000; local support: US\$195,000). The Inter-American Development Bank will provide nonreimbursable funding for the second phase of construction on the “Papa Francisco” Liceo Providencia so it may expand educational offerings in the Casabó (Cerro Oeste) neighborhood. Because the school is privately run, it has the autonomy needed to implement a model based on personalized attention for students, close interaction with families and the community, and additional hours for students to remain in school, with an emphasis on art, music, and athletic extracurricular activities.

The total cost for making Liceo Providencia fully operational is estimated at US\$486,000. The building process is 70% complete and finishing touches on five classrooms and the construction of a multipurpose room are under way. To date, the following sources have financed construction: a grant fund from the Embassy of Japan; the Ministry of

Transportation and Public Works; contributions from public and private companies (ANTEL, ANCAP, Gerdau Laisa, MTA Ingenieria, Aluminios del Uruguay, Bromyros, Hormigones Artigas, Schandy, Citibank, IBM, Julius Baer, among others); individual donors (through the Sponsorship program); benefit events; and a loan from Banco Itaú. Public and private company donations are the main source of funding for loan repayment.

This component will include the following activities: (1) completion and equipping of five new classrooms and a computer lab that will serve 180 students through the end of their third year of middle school (basic cycle); (2) construction of a sewerage and storm drainage system; and (3) construction of a classroom for workshops and community outreach activities to provide educational programs that complement the academic curriculum. A wide array of workshops will be offered to enhance young people's skills and competencies, based on their interests and potential, in an effort to ensure their continued involvement in the educational system and facilitate their entry into the labor market.

These activities will produce the following outcomes: (i) a dedicated room for workshops and community outreach programs is operational; (ii) 18,000 hours of extracurricular workshops for children; and (iii) 36 meetings a year with family members or relatives.

9. Beneficiaries:

With the new proposed private middle school offered free of charge, Liceo Providencia serving 60 first-year middle school students attending morning or afternoon classes, and it will add one grade a year until 2017 when there will be a complete basic cycle serving an estimated 180 of the lowest income students, in addition to 200 adults comprised mainly of student's parents who have not completed their middle school education. Thus the Center's educational offering would cover nine years, from the Children's Club up through middle school, culminating in support in high school at the Youth Center.

10. Expected results and benefits:

When the project is completed, a privately run middle school will offer a quality education to young people and adults living in a low-income neighborhood and in the process of finishing their nine years of study towards a middle school education. Expected impact levels are as follows: (i) average repetition rates for the three years of middle school will drop from 41% to 5%; (ii) dropout rates for the educational system will go from 10% to 5%; (iii) 90% of the middle school's graduates will continue their studies at the high school or technical school level; and (iv) students will demonstrate improvement in cognitive and non-cognitive competencies.

Outcomes: 240 students from low-income families will graduate from the middle school in 2019, that is, 60 students per year starting in 2016. Likewise, 400 young people and adults will benefit from programs that complement their education (socio-educational activities).