



Bangladesh: Support to Quality Enhancement in Primary Education

Project Name	Support to Quality Enhancement in Primary Education				
Project Number	50192-003				
Country	Bangladesh				
Project Status	Approved				
Project Type / Modality of Assistance	Technical Assistance				
Source of Funding / Amount	<table><tr><td>TA 9883-BAN: Support to Quality Enhancement in Primary Education</td><td></td></tr><tr><td>Japan Fund for Poverty Reduction</td><td>US\$ 1.20 million</td></tr></table>	TA 9883-BAN: Support to Quality Enhancement in Primary Education		Japan Fund for Poverty Reduction	US\$ 1.20 million
TA 9883-BAN: Support to Quality Enhancement in Primary Education					
Japan Fund for Poverty Reduction	US\$ 1.20 million				
Strategic Agendas	Inclusive economic growth				
Drivers of Change	Governance and capacity development Knowledge solutions Partnerships				
Sector / Subsector	Education - Pre-primary and primary				
Gender Equity and Mainstreaming	Effective gender mainstreaming				
Description	<p>The Supporting Fourth Primary Education Development Program will support Bangladesh' primary education system covering all children from pre-primary to grade 5 nationwide. The program builds on the achievements of previous programs with a stronger focus on strengthening quality of education and enhancing institutional management. The program aligns with the Seventh Five-Year Plan, 2016-2020, and the Asian Development Bank (ADB) country partnership strategy for Bangladesh, 2016-2020, which indicates ADB's continued support to primary education and highlights the priority on quality enhancement. The impact of the program is strengthened human capital formation. The outcome will be improved quality and equity of primary education. The program has three outputs: (i) quality of primary education improved; (ii) access and participation to primary education enhanced; and (iii) governance and management of primary education system improved. The total cost for the program is \$14.6 billion, with \$500 million financed by a concessional loan from ADB. Implementation of the project started in November 2018. The proposed transaction technical assistance (TA) for \$1.2 million, to be financed by the Japan Fund for Poverty Reduction, will support implementation of the project. The project and TA align with ADB's Strategy 2030, which calls for improving education.</p>				
Project Rationale and Linkage to Country/Regional Strategy	<p>The program will strengthen teaching-learning quality for children to acquire the essential grade level competencies stipulated in the curriculum. It will also improve governance and management of the primary education system, which is necessary for education quality enhancement. To achieve these goals, the following areas need to be strengthened: (i) developing needs-based Continuous Professional Development (CPD) framework for in-service teacher development, (ii) updating classroom teaching assessment system for monitoring teaching quality, and (iii) establishing a Web-based integrated Education Management Information System (EMIS) for monitoring and accountability. The transaction TA will support implementation of these innovative initiatives in the initial stage of the program. This will include (i) conducting a study on CPD framework (with an integrated component of ICT-based teacher training), (ii) providing technical support to update classroom observation tool, and (iii) structuring the web-based integrated EMIS and conducting early-stage tests. The proposed scope and scale of these activities, including intensive collaboration between ministries and other development partners and access to international networks and experts, requires a transaction TA to ensure the successful implementation of the loan project.</p>				
Impact					
Project Outcome					
Description of Outcome					
Progress Toward Outcome					
Implementation Progress					
Description of Project Outputs					
Status of Implementation Progress (Outputs, Activities, and Issues)					
Geographical Location	Nation-wide				
Summary of Environmental and Social Aspects					
Environmental Aspects					
Involuntary Resettlement					
Indigenous Peoples					
Stakeholder Communication, Participation, and Consultation					
During Project Design	Consultation with other development partners, especially JICA, UNICEF and World Bank, was conducted during TA preparation for coordinated support.				
During Project Implementation	ADB will continue coordination with JICA, UNICEF, and other development partners, as well as conducting wide consultation with teachers and concerned stakeholders for implementation of the project.				

Business Opportunities	
Consulting Services	<p>ADB will recruit three firms. Firms will be selected to ensure maximum quality for specialized services using a simplified technical proposal for the quality- and cost- based selection (QCBS) method (quality-cost ratio of 90:10). The first consulting firm will be a specialist with international expertise in primary education and will focus on materializing the CPD framework, including ICT for teacher training. This firm will prepare a CPD operationalization plan and pilot the operationalization. The second firm will be a specialist with international expertise in teacher assessment. This firm will review, update and pilot the classroom observation tool for application. It will make recommendations to improve the capacity of academic supervisors. The training on using the updated classroom observation tool will be provided to the academic supervisors. The third firm will be a specialist in establishing modern information system. The firm will provide technical support to structure the EMIS and conduct early-stage tests to make sure the sub-data systems conform to common database languages, and also pilot the major online dashboards that will meet the demands for data from major users at different levels. The firm will also pilot the ICT platform for teacher training.</p> <p>ADB will engage the consultants following the ADB Procurement Policy (2017, as amended from time to time) and its associated project administration instructions and/or staff instructions. Any training to be provided under the TA will be managed by consultants or directly procured by ADB in line with the ADB Procurement Policy and relevant staff Instructions.</p>
Procurement	Not Applicable

Responsible ADB Officer	Zhigang Li
Responsible ADB Department	South Asia Department
Responsible ADB Division	Human and Social Development Division, SARD
Executing Agencies	Ministry of Primary and Mass Education Mirpur-2, Dhaka, Bangladesh

Timetable	
Concept Clearance	-
Fact Finding	-
MRM	-
Approval	04 Dec 2019
Last Review Mission	-
Last PDS Update	05 Dec 2019

TA 9883-BAN

Financing Plan/TA Utilization							Cumulative Disbursements	
ADB	Cofinancing	Counterpart				Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
0.00	1,200,000.00	0.00	0.00	0.00	0.00	1,200,000.00	-	0.00

Project Page	https://www.adb.org/projects/50192-003/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=50192-003
Date Generated	07 December 2019

ADB provides the information contained in this project data sheet (PDS) solely as a resource for its users without any form of assurance. Whilst ADB tries to provide high quality content, the information are provided "as is" without warranty of any kind, either express or implied, including without limitation warranties of merchantability, fitness for a particular purpose, and non-infringement. ADB specifically does not make any warranties or representations as to the accuracy or completeness of any such information.