

**INTEGRATED SAFEGUARDS DATA SHEET
ADDITIONAL FINANCING**

Report No.: ISDSA1163

Date ISDS Prepared/Updated: 21-Jan-2015

Date ISDS Approved/Disclosed: 01-Apr-2015

I. BASIC INFORMATION

1. Basic Project Data

Country:	Mozambique	Project ID:	P146602
		Parent Project ID:	P111592
Project Name:	Additional Financing for Mozambique Higher Education Science and Technology Project (P146602)		
Parent Project Name:	Higher Education Science and Technology (P111592)		
Task Team Leader(s):	Ana Ruth Menezes		
Estimated Appraisal Date:	05-Mar-2015	Estimated Board Date:	28-Apr-2015
Managing Unit:	GEDDR	Lending Instrument:	Investment Project Financing
Sector(s):	Tertiary education (80%), Vocational training (20%)		
Theme(s):	Education for the knowledge economy (100%)		
Is this project processed under OP 8.50 (Emergency Recovery) or OP 8.00 (Rapid Response to Crises and Emergencies)?			No
Financing (In USD Million)			
Total Project Cost:	45.00	Total Bank Financing:	45.00
Financing Gap:	0.00		
Financing Source			Amount
BORROWER/RECIPIENT			0.00
International Development Association (IDA)			45.00
Total			45.00
Environmental Category:	B - Partial Assessment		
Is this a Repeater project?	Yes		

2. Project Development Objective(s)

A. Original Project Development Objectives – Parent

The objectives of the Project are to: (a) increase the number and raise the quality of graduates at the undergraduate and graduate levels; and (b) strengthen the national research capacities to produce research outputs of relevance to the Country's strategic economic sectors.

B. Proposed Project Development Objectives – Additional Financing (AF)

The objectives of the Project are to: (a) increase the number and raise the quality of graduates at the undergraduate and graduate levels; (b) strengthen the national research capacities to produce research outputs of relevance to the Recipient's strategic economic sectors; and (c) strengthen the institutional framework for TVET.

3. Project Description

The project supports three main components: (a) Strengthening system governance, quality, and management; (b) improving teaching, learning, and research through the provision of competitive funds; and (c) targeting scholarships for equity and competitiveness.

Component A will support the development and capacity building of system oversight and quality assurance institutions, the implementation of key quality assurance policies, and piloting and financing reform.

Component B will provide institutional and individual grants to public institutions or loans to private institutions to improve the quality of teaching, learning, and applied research.

Component C will finance undergraduate scholarships for poor but academically qualified students, particularly from provincial areas, and also support institutional staff development with scholarships for postgraduate study in national priority disciplines

4. Project location and salient physical characteristics relevant to the safeguard analysis (if known)

The project will finance the construction of a Distance Learning Resource Center (DLRC) in near Chimoio in Manica Province under Component A. The project supports both supply side and demand side interventions aiming at improving the quality and quantity of undergraduate and graduate students and improving the national research capacity and output in Mozambique. The Distance Learning Resource Center will be built on a piece of clean and vacant public land in near Chimoio in the Manica Province. The Social Safeguard mission visited the site from September 11 to 12, 2009 and confirmed that OP4.12 will not be triggered as no one will be affected by the project and there is no land tenure issues as the Chimoio City Council has issued a Land Title dated on September 10 to the Provincial Education Directorate to whom the land was given by the same district city council services in 2005. Since then, the 4 Ha area of land, which in fact stands as an isolated island as it is surrounded on all parts by an 11m-wide road, was kept clean and out of reach from local communities for the sake of the students.

All tertiary level institutions and the students, faculty and management within the institutions are potential beneficiaries of the project. The undergraduate scholarship program in particular targets students from rural poor backgrounds from the provinces to attend universities.

The HEST was classified as Category B, and triggered Operational Policy OP/BP 4.01 (Environmental Assessment) owing to the construction and rehabilitation of the Distance Education Resource Center in Manica province. No new land was acquired for major construction and no resettlement is expected and therefore OP/BP 4.12 (Involuntary Resettlement) was not triggered.

Under the proposed new AF, no new safeguards policies will be triggered, and will remain as a Category B project hence continuing using the existing ESMF along with the ESIA prepared by the government under the parent-project that includes an ESMP; all of which were deemed satisfactory by the Bank. The ESMP providing the basic steps to be followed to ensure safeguards compliance throughout the project life-cycle. Two dedicated safeguards specialists were hired by the Ministry of Education to monitor and report on the status of safeguards compliance based on the recommendations prepared through the safeguards instrument for the project. Lessons learned from such a technical support will be factored in the implementation of the proposed AF under the newly restructured ministry of Science and technology, higher education and technology professional. Safeguards compliance will be further dealt with under the new AF by a technical support from World Bank Safeguards specialists. In the case of TVET, the environmental and social screening process as outlined in the Environmental and Social Management Framework (ESMF) adequately addresses any potential negative impacts of future rehabilitation activities, and therefore, project alternatives did not have to be considered.

Furthermore, Project Coordination Units has had many years of experience with the World Bank projects and are familiarized with World Bank safeguards policies implementation and supervision. Additionally, a technical capacity building program was carried out through three regional workshops of 3-days each to a variety of stakeholders with the aim of improving the understanding of World Bank Safeguards policies as well as their implementation. The results of the recommendations acquired through these 3 regional workshops (south, center and north) held between May and June, 2014 were visible on the ground. During TVET supervision mission carried out in November, 2014 the team was pleased by the level of competency in applying safeguards instruments demonstrated by all stakeholders. The series of workshops were also used to update the environmental and social clauses (ESC) included in the leaflet for contractors' contracts. Capacity building is expected to continue as implementation of the AF develops.

5. Environmental and Social Safeguards Specialists

Cheikh A. T. Sagna (GSURR)

Eden Gabriel Vieira Dava (GSURR)

Paulo Jorge Temba Sithoe (GENDR)

6. Safeguard Policies	Triggered?	Explanation (Optional)
Environmental Assessment OP/BP 4.01	Yes	Overall, the environmental and social impacts of the project are expected to be positive. Although no construction activity is expected the AF will maintain its initial category B and will use the same ESMF and ESIA along with its ESMP prepared by the Government under the parent-project. The later provide a detailed institutional arrangement mechanism, a monitoring and evaluation mechanism, a conflict resolution/grievance redress mechanism, as well an estimated budget to allow safe and adequate implementation of its core safeguards recommendations. These safeguard documents have been successfully applied and monitored by the Project Implementing Agency in close guidance by and supervision of World Bank safeguards specialists. In

		addition, series of 3 back-to-back regional workshops have already been carried out to ensure that all relevant stakeholders have an equal understanding of safeguards and a good grasp in the application of safeguards instruments prepared under this project. The WB Safeguards Specialists will continue supporting the Implementing Agency to ensure continuous safeguards compliance.
Natural Habitats OP/BP 4.04	No	
Forests OP/BP 4.36	No	
Pest Management OP 4.09	No	
Physical Cultural Resources OP/BP 4.11	No	
Indigenous Peoples OP/BP 4.10	No	
Involuntary Resettlement OP/BP 4.12	No	A field visit carried out by WB Senior Social Safeguards specialist in 2009 confirmed that no land tenure issues were expected and that no land acquisition or physical displacement has taken place as a direct result of the construction of the Distance Learning Center. Consequently, OP/BP 4.12 is not triggered; and since this proposed AF will follow the same footprint of its parent-project, it will therefore retain the same classification as a Category B project, which requires an EA under which all other social aspects, but social safeguards, will be assessed and adequate mitigation measures put in place to minimize the potential negative social impacts. This was adequately reflected under the ESIA/ESMP that was vetted by the Bank then. The WB Safeguards Specialists will continue supporting the Implementing Agency to ensure continuous safeguards compliance.
Safety of Dams OP/BP 4.37	No	
Projects on International Waterways OP/BP 7.50	No	
Projects in Disputed Areas OP/BP 7.60	No	

II. Key Safeguard Policy Issues and Their Management

A. Summary of Key Safeguard Issues

1. Describe any safeguard issues and impacts associated with the proposed project. Identify and describe any potential large scale, significant and/or irreversible impacts:

<p>The borrower had prepared under the parent-project an ESIA along with an ESMP that provides the basic steps to be followed to ensure social and environmental safeguards compliance throughout the duration of the project. In addition, two dedicated safeguards specialists (environmental & social) were recruited by the former ministry of education and they were already monitoring and reporting on the status of safeguards compliance based on the recommendations prepared through the safeguards instrument for the project.</p>
<p>2. Describe any potential indirect and/or long term impacts due to anticipated future activities in the project area:</p>
<p>N/A</p>
<p>3. Describe any project alternatives (if relevant) considered to help avoid or minimize adverse impacts.</p>
<p>N/A</p>
<p>4. Describe measures taken by the borrower to address safeguard policy issues. Provide an assessment of borrower capacity to plan and implement the measures described.</p>
<p>The Client has prepared and publicly disclosed the ESIA together with the ESMP of the parent-project and through the recruitment of two safeguards specialists under the Ministry then have been enforcing compliance with safeguards procedures. In addition, contract clauses binds the contractor to implement the needed safeguard procedures.</p>
<p>5. Identify the key stakeholders and describe the mechanisms for consultation and disclosure on safeguard policies, with an emphasis on potentially affected people.</p>
<p>The ultimate beneficiary communities remain the same as regards to the defined criteria in the project. Under the parent project, all safeguards instruments prepared then included an extensive public consultation and participation of stakeholders. As an iterative process, this will be pursued and sustained throughout the implementation of the project lifecycle.</p>

B. Disclosure Requirements

Environmental Assessment/Audit/Management Plan/Other	
Date of receipt by the Bank	03-Aug-2009
Date of submission to InfoShop	14-Aug-2009
For category A projects, date of distributing the Executive Summary of the EA to the Executive Directors	//
"In country" Disclosure	
<i>Comments:</i>	
If the project triggers the Pest Management and/or Physical Cultural Resources policies, the respective issues are to be addressed and disclosed as part of the Environmental Assessment/Audit/or EMP.	
If in-country disclosure of any of the above documents is not expected, please explain why:	

C. Compliance Monitoring Indicators at the Corporate Level

OP/BP/GP 4.01 - Environment Assessment	
Does the project require a stand-alone EA (including EMP) report?	Yes [<input type="checkbox"/>] No [<input checked="" type="checkbox"/>] NA [<input type="checkbox"/>]

The World Bank Policy on Disclosure of Information	
Have relevant safeguard policies documents been sent to the World Bank's Infoshop?	Yes [<input checked="" type="checkbox"/>] No [<input type="checkbox"/>] NA [<input type="checkbox"/>]
Have relevant documents been disclosed in-country in a public place in a form and language that are understandable and accessible to project-affected groups and local NGOs?	Yes [<input checked="" type="checkbox"/>] No [<input type="checkbox"/>] NA [<input type="checkbox"/>]
All Safeguard Policies	
Have satisfactory calendar, budget and clear institutional responsibilities been prepared for the implementation of measures related to safeguard policies?	Yes [<input checked="" type="checkbox"/>] No [<input type="checkbox"/>] NA [<input type="checkbox"/>]
Have costs related to safeguard policy measures been included in the project cost?	Yes [<input checked="" type="checkbox"/>] No [<input type="checkbox"/>] NA [<input type="checkbox"/>]
Does the Monitoring and Evaluation system of the project include the monitoring of safeguard impacts and measures related to safeguard policies?	Yes [<input checked="" type="checkbox"/>] No [<input type="checkbox"/>] NA [<input type="checkbox"/>]
Have satisfactory implementation arrangements been agreed with the borrower and the same been adequately reflected in the project legal documents?	Yes [<input checked="" type="checkbox"/>] No [<input type="checkbox"/>] NA [<input type="checkbox"/>]

III. APPROVALS

Task Team Leader(s):	Name: Ana Ruth Menezes	
<i>Approved By</i>		
Practice Manager/ Manager:	Name: Peter Nicolas Materu (PMGR)	Date: 01-Apr-2015