



# Mongolia: Preparing the Education Sector Results-Based Lending Program

Project Name	Preparing the Education Sector Results-Based Lending Program				
Project Number	56167-002				
Country / Economy	Mongolia				
Project Status	Approved				
Project Type / Modality of Assistance	Technical Assistance				
Source of Funding / Amount	<table border="1"> <tr> <td>TA 10043-MON: Preparing the Education Sector Results-Based Lending Program</td> <td></td> </tr> <tr> <td>Technical Assistance Special Fund</td> <td>US\$ 800,000.00</td> </tr> </table>	TA 10043-MON: Preparing the Education Sector Results-Based Lending Program		Technical Assistance Special Fund	US\$ 800,000.00
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Technical Assistance Special Fund	US\$ 800,000.00				
Strategic Agendas	Inclusive economic growth				
Drivers of Change	Gender Equity and Mainstreaming Governance and capacity development Knowledge solutions				
Sector / Subsector	Education / Pre-primary and primary - Technical and vocational education and training				
Gender Equity and Mainstreaming	Gender equity				
Description	The transaction technical assistance will help the Ministry of Education and Science undertake results-based lending program (RBL) due diligence, develop capacity for program implementation, and provide education policy and advisory expertise. The scope of due diligence includes a range of technical assessments including program soundness, expenditure and financing, and results; and institutional and system assessments that cover the monitoring and evaluation system, fiduciary systems, and safeguard systems. The due diligence should confirm that the conditions for successful RBL are met, including a robust government program and expenditure framework; strong government ownership; sound procurement, financial management, anticorruption, and safeguard policies; and effective risk mitigation.				
Project Rationale and Linkage to Country/Regional Strategy	The proposed program is closely aligned with the country partnership strategy (CPS) for Mongolia, 2021-2024 and its strategic priority of fostering inclusive social development and economic opportunity. The program also touches on all five CPS thematic priorities: gender equality, digital transformation, private sector participation, institutional capacity and governance, and civil society engagement. The program supports three ADB Strategy 2030 operational priorities: addressing remaining poverty and reducing inequalities, accelerating progress in gender equality, and strengthening governance and institutional capacity. ADB involvement in the program will add value along four main dimensions: results, innovation, institutional development, and knowledge. This is the first use of RBL in Mongolia, and the modality will promote a strong results and reform culture, providing incentives for performance that otherwise may be missing in the government's broader program. Other innovative aspects will include (i) demonstrating quality learning environments and interventions to be scaled up; (ii) introducing international good practices and innovative preprimary education and TVET solutions; and (iii) transforming learning through technology and digital education to empower students and teachers, especially in the context of learning loss recovery. The program will emphasize generating and disseminating knowledge solutions.				
Impact					
Project Outcome					
Description of Outcome					
Progress Toward Outcome					
Implementation Progress					
Description of Project Outputs					
Status of Implementation Progress (Outputs, Activities, and Issues)					
Geographical Location	Nation-wide				
Summary of Environmental and Social Aspects					
Environmental Aspects					
Involuntary Resettlement					
Indigenous Peoples					
Stakeholder Communication, Participation, and Consultation					
During Project Design	The main stakeholders are government and nongovernment agencies and development partners in the education sector; and the main beneficiaries are all current and future Mongolian preprimary and TVET students and their families. The results-based lending program boundary is time and subsector slice of the Education Sector Medium-Term Development Plan (ESMTDP). Developing the ESMTDP and its detailed activities and indicators was an intensive 2-year effort involving a large team of government officials, nongovernment and civil society organizations, academics, and researchers.				
During Project Implementation	Implementation of the ESMTDP, and the proposed program, will be coordinated through the Local Education Group of development partners chaired by the MES together with the Embassy of Japan.				

Business Opportunities	
Consulting Services	ADB will engage (i) an international consulting firm or nongovernment organization (at least 5 person-months of international key experts and 22 person-months of national key experts) using quality-based selection method, simplified technical proposal, and performance-based contract; and (ii) an international education RBL program specialist (8 person-months) using individual consultant selection method.
Procurement	Not applicable
Responsible ADB Officer	Schelzig, Karin Mara
Responsible ADB Department	East Asia Department
Responsible ADB Division	Urban and Social Sectors Division, EARD
Executing Agencies	Ministry of Education and Science
Timetable	
Concept Clearance	-
Fact Finding	-
MRM	-
Approval	12 Dec 2022
Last Review Mission	-
Last PDS Update	13 Dec 2022

## TA 10043-MON

Financing Plan/TA Utilization						Cumulative Disbursements		
ADB	Cofinancing	Counterpart				Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
800,000.00	0.00	0.00	0.00	0.00	0.00	800,000.00	-	0.00

Project Page	<a href="https://www.adb.org/projects/56167-002/main">https://www.adb.org/projects/56167-002/main</a>
Request for Information	<a href="http://www.adb.org/forms/request-information-form?subject=56167-002">http://www.adb.org/forms/request-information-form?subject=56167-002</a>
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